

**MEMORANDUM OF UNDERSTANDING
FOR
DEVELOPMENT OF COLLEGE PREPARATORY
MATHEMATICS AND LANGUAGE ARTS COURSES**

Institution: Victoria College

Date: 7/21/2025

This Memorandum of Understanding (“MOU”) is entered into by and between the above-named Institution of Higher Education and the independent school districts, charter schools, and private schools across Texas who elect to participate in the Texas College Bridge program (each a “secondary school”). The secondary school and the institutions of higher education may hereafter be referred to individually as “Party” and collectively as “Parties.”

WHEREAS, pursuant to Texas Education Code (“TEC”) Section 28.014, each secondary school shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts;

WHEREAS, regional independent school districts, charter schools, private schools, and institutions of higher education in the region recognized a joint opportunity to create seamless pathways for students to enter into college level work in mathematics and English Language Arts without further remediation; and

NOW, THEREFORE, in consideration of the mutual covenants and promises contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the above listed Parties, intending to be legally bound, agree as follows:

1. **Scope of Services**. The Parties agree to collaborate, develop, and maintain college preparatory mathematics and English language arts courses that meet the terms of this MOU as outlined below in the Support and Services portion of this MOU.
2. **Term**. This MOU shall begin on the Effective Date and continue for a period of five years, ending on July 31, 2030. Any Party may terminate its membership in this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other Parties, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the Parties.
3. **Support and Services**. The Parties agree to the following respective duties and responsibilities:
 - A. Each institution of higher education agrees:
 - i. To share data and provide feedback regarding student success in entry-level college mathematics and English language arts courses, and persistence to their second year (Per Exhibit A Data Sharing Agreement);
 - ii. To train advisors to recognize and honor course(s) on secondary school transcripts;
 - iii. To ensure that students are counseled directly into college level mathematics, English language arts, and all other courses that require mathematics and English language arts college readiness;

- iv. To assist in supporting course goals, objectives and criteria for student mastery in accordance with state guidelines;
- v. To provide input on common assessment tasks for each course;
- vi. To review course outcomes, content, exams, and other program elements; and
- vii. To exempt students in accordance with TEC 51.338.

B. Each secondary school agrees:

- i. To provide qualified instructors for the courses being taught;
- ii. To identify students who are not college ready in accordance with Section 28 of the TEC;
- iii. To provide professional development and resources required to teach the mathematics and English language arts courses;
- iv. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
- v. To provide rigorous instructional lessons aligned to the personalized needs of students and college readiness outcomes, and to implement the model with fidelity;
- vi. To administer personalized and aligned assessments for each course;
- vii. To follow mutually agreed upon protocols for determining successful completion; and
- viii. To provide assistance with college enrollment and financial aid applications.

C. Students will be supported by secondary school personnel trained to help guide students to demonstrate agreed upon learning outcomes. The Parties agree to use the college readiness systems provided by The NROC Project (NROC), along with assessments, to provide students with a personalized intervention plan through the agreed upon intervention tools provided by NROC. Each Party will be responsible for securing its own contractual arrangements and services from NROC necessary to facilitate their performance under this MOU.

4. No Exchange of Funds. There will be no exchange of funds between Parties unless otherwise agreed by the Parties in writing. Each Party will arrange for funding to discharge its respective responsibilities. The ability of the Parties to carry out their responsibilities under this MOU is subject to their respective funding procedures and the availability of appropriated and/or allocated funds. Should a Party encounter budgetary constraints in the course of its performance of this MOU that may affect the activities to be carried out under this MOU, that Party will notify and consult with the other Party(ies) in a timely manner.

5. FERPA.

A. To the extent the Parties, in connection with their respective performances hereunder, exchange, or otherwise have access to, the educational records of students (“Educational Records”) protected or made confidential by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and the regulations promulgated thereunder, 34 CFR pt. 99, as each may be amended from time to time (“FERPA”), each Party designates the other as a “School

Official” with “Legitimate Educational Interests” in; and the Parties acknowledge and agree that for the purposes of this MOU, it will be designated as a “School Official” with “Legitimate Educational Interests” in such Educational Records. As a “School Official” with “Legitimate Educational Interests,” as those terms have been interpreted by the U.S. Department of Education under FERPA, the Parties agree to abide by the limitations and requirements imposed by 34 C.F.R. § 99(a) on School Officials. The Parties further agree to maintain such Educational Records in accordance with the requirements of FERPA. The Parties agree to regard all Educational Records as confidential and shall not disclose such Educational Records to any third party, except as permitted or required by this MOU, required by law, or as otherwise authorized by the Parties, as appropriate, in writing.

B. To the extent the Parties, in connection with their respective performances hereunder, exchange, or otherwise have access to, personally identifiable student information (“PII”) from an Educational Record, each Party agrees to comply with all provisions of FERPA and Texas law as they apply to PII, and to use such PII pursuant to this MOU and in compliance with the terms and conditions of this MOU and only for such purposes as may be authorized in this MOU. As used in this Section, PII means that student information identified as such in FERPA 20 U.S.C., Sec 1232g and specifically in the definition of "Personally Identifiable Information" in 34 C.F.R. 99.3. Only authorized officers and employees of the Parties with a legitimate interest in PII as delineated by the parameters of this MOU shall view and have access to PII information. The Parties understand that PII from Educational Records is confidential and cannot be redisclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. The Parties shall not redisclose PII in any way that causes a breach in confidentiality.

6. **Non-Compliance.** Notwithstanding any provision herein to the contrary, any Party does not comply with any part of this MOU, and the failure to comply is not corrected within thirty (30) calendar days after written notice, this MOU may be terminated immediately upon written notice as set forth in Section 7 of this MOU.
7. **Notice.** All notices or other communications required or permitted hereunder shall be in writing, and shall be personally delivered or sent by registered or certified mail, return receipt request, courier delivery, electronic mail, facsimile or receipted overnight mail, and shall be deemed received upon the earlier of (a) the date of delivery, if personally delivered, or (b) three (3) business days after the date of posting by the U.S. postal service, if mailed. All such notices or communications shall be addressed as follows:

If to Texas College Bridge - Commit Partnership:

Timi Creekmore, Executive Director
Texas College Bridge
3000 Pegasus Park Drive, Suite 900
Dallas, TX 75247

If to an institution of higher education:

Notice and communication shall be addressed to the signatory for the Party listed on the separate signature page attached hereto

8. **Amendment and Modification.** No modification, amendment or waiver of the provisions of this MOU shall be effective unless in writing and signed by both Parties.
9. **Counterparts:** This MOU may be signed in any number of separate counterparts, no one of which need contain all of the signatures of the Parties, and as many of such counterparts as shall together contain all of the signatures of the Parties shall be deemed to constitute one and the same instrument. Electronic signatures shall have the same force and effect as original signatures.
10. **Signatory Approval:** The undersigned Parties represent and warrant that they are duly authorized and have the legal capacity to execute and deliver this MOU. Each Party represents and warrants to the other Parties that the execution and delivery of the MOU and the performance of such Party's obligations hereunder have been duly authorized. By signing this MOU, each Party binds themselves to the faithful performance of their respective obligation set forth herein. It is mutually understood that this MOU becomes effective between the Parties on the Effective Date set forth above.

[Separate Signature Page Attached]
[Exhibit A Data Sharing Agreement]



MEMORANDUM OF UNDERSTANDING
FOR
DEVELOPMENT OF COLLEGE PREPARATORY
MATHEMATICS AND LANGUAGE ARTS COURSES

Institution of Higher Education Representatives:

Signature: *Cindy Buchholz* Date: 7/21/2025

Printed Name: Cindy Buchholz

Title: Executive Vice President-Chief Academic Officer

Institution Name: Victoria College

Fill out and email to TexasCollegeBridge@commitpartnership.org

The Commit Partnership

Printed Name: Abby Eelsen

Title: Chief Operating Officer

Signature: *Abby Mayer Eelsen*

DATA SHARING AGREEMENT

BETWEEN

VICTORIA COLLEGE

AND

COMMIT PARTNERSHIP

1. Introduction

This Data Sharing Agreement (the “Agreement”) is made by and between Victoria College (the “College”) and The Commit Partnership (“Commit”). The College and Commit may be referred to individually as a “Party,” and collectively as the “Parties.”

2. Background and Purpose

2.1 Texas College Bridge is a program run by Commit to create seamless pathways for students to enter into college-level work in mathematics and English language arts without further remediation; and

2.2 The College, in partnership with Commit, desires to have the efficacy of the Texas College Bridge program studied through a program evaluation to better understand how students who demonstrate mastery of Texas College Bridge perform in their first-year, college-level courses compared to those who do not take TCB and to better understand TCB students’ persistence and completion rates.

2.3 The College desires to have Commit research, study, and evaluate the Texas College Bridge program to meet rigorous standards for preparing students to succeed in college-level courses and support the development and maintenance of college preparatory mathematics and English language arts courses.

2.4 For Commit to effectively implement the collaboration as outlined in this Agreement and the underlying Memorandum of Understanding between the Parties (“MOU”), Commit requires access to a limited set of student data, as detailed herein in Appendix A.

2.5 The purpose of this Agreement is to document the rights and obligations of the Parties pursuant to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g and its implementing regulations, 34 C.F.R. Part 99, in order to protect the privacy of students’ education records and afford parents and eligible students (i.e., students who are 18 years of age or older or attend an institution of postsecondary education) the right to access student records.

3. Scope of Data to be Disclosed

3.1 To accomplish the purpose contemplated in this Agreement, the College authorizes Commit to conduct research to ensure Texas College Bridge meets rigorous standards for preparing students to succeed in college-level courses and provide to Commit certain data (collectively known as the “Data”) described in Appendix A: Scope of Data.

3.2 The College shall prepare the Data as defined in Appendix A: Scope of Data on a schedule and frequency mutually agreed upon by Commit and the College, in order to enable Commit to adequately conduct research.

3.3 For the purpose of this Agreement, the definitions of “directory information,” “education records,” and “personally identifiable information” are set out in 34 C.F.R. § 99.3. The Parties agree and represent that the information shared under this Agreement is narrowly tailored to meet the applicable FERPA provisions set out below.

4. Applicable FERPA Provisions

4.1 The Parties acknowledge and agree that certain federal and state laws protect the privacy interests of students and parents with regard to educational records maintained by the College, including but not limited to the Family Educational Rights and Privacy Act (“FERPA”) and its implementing regulations 34 C.F.R. § 99.1 et seq.

4.2 The following FERPA exception applies to this Agreement:

Studies Exception:

The purpose of the study is to (check one or more):

- ☐ (1) develop, validate, or administer predictive tests;
- ☐ (2) administer student aid programs; or
- ☒ (3) improve instruction.

4.3 The Texas College Bridge (TCB) program evaluation’s primary purpose is to document the first-year outcomes, persistence, and completion rates of the Texas College Bridge students who initially enrolled in college between Summer 2021 through Fall 2025 through their completion in Spring 2030. The evaluation will describe to what extent completing the TCB curriculum with demonstrated mastery is an indicator of college readiness as defined by Texas Education Code (TEC) §51.333 Texas Success Initiative and Texas Administrative Code (TAC) §4.57 College Ready Standards. The resulting report will inform current and prospective high school and higher education partners on progress and impact.

4.4 The Parties agree that the duration of the study may not extend beyond the term set out above except upon written amendment to this Agreement.

5. FERPA Confidentiality and Data Governance Provisions

5.1 Each Party agrees to protect with reasonable data security procedures any confidential student information it receives or accesses that could make a student's identity traceable. Each Party agrees that the data shall be treated as FERPA-confidential and in accordance with applicable law, including Chapter 521 of the Texas Business and Commerce Code (to the extent applicable), and in accordance with this Agreement regardless of which Party possesses the Data. This provision shall survive the termination of this Agreement.

5.2 Commit shall allow access to the Data only to: (i) persons and contractors who have been tasked by Commit with storage, accessing and manipulating the Data; and (ii) persons and authorized program partners of Commit that have been tasked by Commit with accessing the Data for the purposes outlined in this Agreement.

5.3 Commit designates Cicero Research LLC as an authorized representative of Commit tasked with storing, accessing, and/or manipulating the Data for the purposes of this Agreement, and who will comply with the terms of this Agreement. Commit may designate additional authorized representatives for this purpose, and prior to any authorized representative performing work pursuant to this Agreement, each additional authorized representative will be required to review and sign a copy of this Agreement, agreeing to abide by this Agreement.

5.4 Commit agrees to safeguard College data according to all commercially reasonable administrative, physical, and technical standards, continually monitor its operations, and take any action necessary to assure that College data is safeguarded in accordance with state law and the terms of this Agreement. Commit also agrees to ensure the confidentiality, integrity, and availability of the information or information processing provided, including providing evidence that information/data stored is recoverable and contingency plans are in place. In the event of a data breach due to Commit's breach or breach by Commit's designated representative of security obligations or other event requiring notification under applicable law, Commit agrees to comply with all notification requirements, and to indemnify and hold harmless and defend College against any claims or damages arising out of any breach of Commit's security obligations under this Agreement.

6. School Official Provisions Governing Disclosure

6.1 Use of Data:

- (a) Commit may use personally identifiable information (PII) from education records provided by the College only to meet the purpose or purposes of the study as stated herein.
- (b) The Parties agree and understand that PII from education records must only be used for the study identified herein.

- (c) The Parties agree that Commit may conduct the study in a manner that does not permit the personal identification of parents and students by anyone other than representatives of the organization with legitimate interests in the study.
- (d) Commit understands and agrees that it may not publish any study that contains any PII. Commit agrees to publish any data or study in a way that protects the privacy and confidentiality of the individuals involved. When publishing tables, cell suppression and other methods of disclosure avoidance can be used to ensure students cannot be identified through small numbers displayed in table cells. Commit must mask any cells containing fewer than five students and may be required to mask further to avoid any risk that data could be paired with other available data to identify students. Commit agrees to mask data in such a way to avoid this risk.
- (e) The College retains an express right to review any data prior to publication by Commit and to verify proper disclosure avoidance techniques have been used.
- (f) Access to Data: Commit understands and agrees that it may allow internal access to PII from education records only to individuals with a need to know and that Commit should take steps to maintain the confidentiality of the PII from education records at all stages of the study, including within the final report, by using appropriate disclosure avoidance techniques.
- (g) Commit agrees that each of its researchers, employees, and authorized persons with access to PII are required to review and sign a copy of this Agreement.

7. Ownership

7.1 Except as expressly set out in this Agreement, the College or another party acting as an authorized representative of the College does not own any education record or PII contained therein. The official or representative is authorized to use the record only as set out in this Agreement and as provided in the MOU.

8. Destruction

8.1 Notwithstanding any other term of this Agreement or the MOU, the College retains the right to terminate Commit's access to education records or derivative PII without advance notice as necessary to ensure the security of PII and disclosure of PII in compliance with this Agreement.

8.2 Commit must return, destroy, or obliterate all PII from education records obtained under this Agreement not later than one calendar month upon direction of the College in the case of written termination of this Agreement or upon termination of the MOU. This term may be amended only by a written Agreement that otherwise complies with 20 U.S.C. § 1232g and its implementing regulations in 34 C.F.R. § 99.31(a)(1)(i)(B).

8.3 Upon completion of the return, destruction, or obliteration of the applicable education records and PII, the Data Compliance Official and Data Custodian listed herein, shall provide to the College a written, sworn verification of the return, destruction, or obliteration of the data.

9. Term and Termination

9.1 This Agreement will commence as of the later date that both Parties have signed the agreement below and shall continue through December 30, 2030.

9.2 Either Party may terminate this Agreement for any reason by giving 15 days' written notice of termination to the other Party.

9.3 Any breach of this Agreement leading to unlawful disclosure of education records or PII that is covered under 20 U.S.C. § 1232g and its implementing regulations in 34 C.F.R. Part 99 constitutes a material breach of this Agreement and constitutes cause for immediate termination by the College.

9.4 Upon termination, Commit will work without unreasonable delay to securely delete, destroy, or return any and all data files and hard copy records to the College that contain PII.

9.5 Any duty of confidentiality as to FERPA-protected information at any time subject to the Agreement shall survive this Agreement notwithstanding termination of this Agreement.

10. General Terms Applicable to All Access

10.1 The Parties each individually and collectively represent that under all terms of this Agreement the disclosure of education records is for an education purpose and the access is narrowly tailored to permit disclosure of PII and education records only as essential to carry out the terms of the audit, evaluation, study, project, or program described herein.

10.2 Commit agrees that it and its employees and authorized representatives who access information pursuant to this Agreement will use the information only for the purpose(s) expressly authorized under this Agreement and shall not use or disclose the information for any other purpose except by written amendment to this Agreement. This Agreement further expressly prohibits "unauthorized look-ups."

10.3 The Parties each individually and collectively represent that Commit will allow access to PII only to those individuals employed by Commit or who are authorized representatives of Commit with a need to know.

10.4 Commit represents that it will ensure that each individual who is able to access PII is expressly informed of the limitations on the right to access and use the PII. Commit

represents that it will immediately terminate access to PII and has the right to discipline any authorized representative who fails to comply with this Agreement or otherwise violates FERPA.

10.5 Commit represents that it will not redisclose any data or PII governed by this Agreement without express permission from the College.

10.6 Commit represents it has a sound data security program, one that protects both data at rest and data in transmission. Commit's data security system and data stewardship plans are attached at: <https://1drv.ms/p/s!AlQf1FLg3KMivjPc114KmlLRhUcm?e=4eXYhX>

10.7 Commit represents employees relevant to this project have been trained to properly handle education records and PII in accordance with this Agreement and FERPA.

10.8 To the maximum extent provided by law, the College expressly retains the right to audit Commit's compliance with the Agreement, including obtaining copies of documents from Commit that demonstrate whether Commit has breached this Agreement.

11. Notices

11.1 The following individuals are the contact points for each Party under this Agreement. These individuals are responsible for the management and coordination of the requirements for each respective Party under this Agreement. Copies of correspondence related to the modification, amendment, extension or termination of this Agreement, or any other legal matter pertaining to this Agreement, shall be furnished to these individuals with additional copies to:

For the College:

Name: Madelyne Tolliver
Title Director of Admissions, Recruitment, & Registrar
Address 2200 E Red River St, Victoria, TX 77901
Email: madelyne.tolliver@victoriacollege.edu

For Commit:

Name: Timi Creekmore
Title: Executive Director, Texas College Bridge
Address: 3000 Pegasus Park Dr., Ste. 900 Dallas, TX 75247
Email: Timi.Creekmore@commitpartnership.org

12. Miscellaneous Terms

12.1 Nothing in this Agreement shall constitute a partnership or joint venture between the Parties, nor authorize either Party to incur any liability on behalf of the other.

12.2 This document contains the entire agreement between the Parties, and neither Party shall be bound by any undertaking, representation or warranty not recorded herein or added hereto without the consent of the Parties.

12.3 None of the provisions of this Agreement shall be considered waived by any Party unless such waiver is given in writing to the other Party. The failure of a Party to insist upon strict performance of any of the terms and conditions hereof, or failure to delay to exercise any rights provided herein or by law, shall not be deemed a waiver of any rights of any Party.

12.4 If any clause or term of this Agreement should be invalid, unenforceable, or illegal, then the remaining terms and provisions of this Agreement shall be deemed to be severable there from and shall continue in full force and effect.

12.5 Commit may assign, cede, or otherwise transfer any of its rights and obligations in terms of this Agreement, upon five (5) business days' notice to the other Party.

12.6 Each Party shall maintain at its sole expense adequate insurance or self-insurance coverage to satisfy its obligations under this Agreement.

12.7 Any dispute arising under this Agreement shall be resolved in accordance with the laws of the State of Texas. Venue shall lie exclusively in Dallas County, Texas.

12.8 The terms of this Agreement may be modified only upon a prior written amendment agreement executed by all Parties to this Agreement.

12.9 The Parties have caused this Agreement to be executed by their duly authorized representatives. By signing this Agreement, the College and Commit signify that each Party understands and will comply with the conditions stated above.

[Insert College Name here]

Signature: Cindy Buchholz
Name: Cindy Buchholz
Title: Executive Vice President
-Chief Academic Officer
Date: 7/21/2025

Commit Partnership

Signature: Abby Mayer Eelsen
Name: Abby Eelsen
Title: Chief Operating Officer
Date: 3/26/2025

13. Role of the Parties

The College designates the following individual as the Point of Contact for Compliance and receipt of notification under this Agreement:

Signature: Madelyne Tolliver
Name: Madelyne Tolliver
Title: Director of Admissions, Recruitment, and Registrar

Commit designates the following individual as the Data Compliance Official and Data Custodian for the purpose of this Agreement:

Signature: Abby Mayer Eelsen
Name: Abby Eelsen
Title: Chief Operating Officer

APPENDIX A: SCOPE OF DATA

The following table outlines the scope and source of all data provided to Commit by the College under this Agreement. A data definition document will be provided. This Appendix may be amended if data requirements change.

	Element Name	Element Definition	Data Collection Period
PROVIDE AT LEAST ONE OF THE FOLLOWING SETS OF DATA REGARDING STANDARDIZED TESTS			
1	ACT Score - Composite	A student's ACT composite score - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
2	ACT Score - Math	A student's ACT score for the Math component - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
3	ACT Score - English	A student's ACT score for the English component - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
4	SAT Score - Composite	A student's SAT composite score - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
5	SAT Score - Math	A student's SAT score for the Math component - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
6	SAT Score - English	A student's SAT score for the EBRW component - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
7	TSI ACT Exemption - Math	The student was exempt from taking the Math section of the TSIA based on their ACT score for Math	Fall 2019 – Fall 2024

8	TSI ACT Exemption - English	The student was exempt from taking the English section of the TSIA based on their ACT score for English	Fall 2019 – Fall 2024
9	TSI SAT Exemption - Math	The student was exempt from taking the Math section of the TSIA based on their SAT score for Math	Fall 2019 – Fall 2024
10	TSI SAT Exemption - English	The student was exempt from taking the English section of the TSIA based on their SAT score for EBRW	Fall 2019 – Fall 2024
PROVIDE ONE OR BOTH OF THE FOLLOWING SETS OF DATA REGARDING TSIA SCORES, AS APPLICABLE			
11	TSIA Mathematics score	A student's score for the Math section of the TSIA - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
12	TSIA Reading score	A student's score for the reading section of the TSIA - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
13	TSIA Writing score	A student's score for the writing (essay) section of the TSIA - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
14	TSIA2 Mathematics score	A student's score for the Math section of the TSIA2 - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
15	TSIA2 Reading score	A student's score for the reading section of the TSIA2 - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
16	TSIA2 Writing score	A student's score for the writing (essay) section of the TSIA2 - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
17	TSIA2 Mathematics Diagnostic Test score	A student's score for the Mathematics Diagnostic Test of the TSIA2 - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
18	TSIA2 Reading Diagnostic Test score	A student's score for the Reading Diagnostic Test of the TSIA2 - if multiple scores are available, please provide the highest score	Fall 2019 – Fall 2024
PROVIDE ALL OF THE FOLLOWING ELEMENTS			
19	Completion of HB5 math prep course (TCB or other)	The student has passed an HB5-qualified college preparatory Mathematics course offered through a partnering higher education institution. This may include TCB courses	Fall 2019 – Fall 2024
20	Completion of HB5 english prep course (TCB or other)	The student has passed an HB5-qualified college preparatory English language arts course offered through a partnering higher	Fall 2019 – Fall 2024

		education institution. This may include TCB courses	
21	TSIA Mathematics TCB Exemption	The student was exempt from submitting a TSIA mathematics score based on their successful completion of the TCB mathematics curriculum	Fall 2019 – Fall 2024
22	TSIA Reading TCB Exemption	The student was exempt from submitting a TSIA reading score based on their successful completion of the TCB reading curriculum	Fall 2019 – Fall 2024
23	Multiple Measures - TSIA Mathematics Exemption	The student was deemed exempt from submitting a TSIA math score based on the college's multiple measures definition	Fall 2019 – Fall 2024
24	Multiple Measures - TSIA Reading Exemption	The student was deemed exempt from submitting a TSIA reading score based on the college's multiple measures definition	Fall 2019 – Fall 2024
25	First-semester mathematics course grades	First-semester grades for courses such as, but not limited to, algebra, geometry, trigonometry, statistics, calculus, etc. taken in the student's first semester of post-secondary education. <u>Each course should be reported separately with their respective Texas Common Course Number.</u>	Fall 2021 – Fall 2024
27	First-semester English language arts and literature course grades	First-semester grades for courses such as, but not limited to, writing, communications, philosophy, history, etc. taken in the student's first semester of post-secondary education. <u>Each course should be reported separately with their respective Texas Common Course Number.</u>	Fall 2021 – Fall 2024
28	First semester credit load	The number of credits the student is enrolled in	Fall 2021 – Fall 2024
29	First-semester GPA	The GPA for all credits taken in the first semester of college.	Fall 2021 – Fall 2024
30	Second-semester Enrollment	Whether the student is enrolled in ANY number of credits the second semester of their first year of post-secondary education	Spring 2022 – Spring 2025
31	Second-semester GPA	The GPA for all credits taken in the second semester of their first year of post-secondary education	Spring 2022 – Spring 2025
32	Second-year persistence	Whether the student is enrolled in ANY number of credits the first semester of their second year of post-secondary education	Fall 2022 – Spring 2025

33	Degree/Certificate completion	Whether the student completed a degree/certificate within six years of high school graduation	Fall 2022 –Spring 2030
34	Transfer status	Whether the student transferred to another college or university	Spring 2022- Spring 2030
35	Name	The student's name - First and Last are required; Middle name, Preferred name, etc. are optional	NA
36	Birthdate	The birthdate of the student	NA
37	Ethnicity	The ethnicity of the student	NA
38	Race	The race of the student. This SHOULD NOT be an indication of whether the student is a citizen	NA
39	Gender	The gender of the student	NA
40	First generation student	The student is the first in their immediate family to attend a post-secondary institution (self reported)	NA
41	Pell award amount level (band)	Level of Pell grant awarded to student, by band- these bands should be in increments of \$100. Pell \$0, Pell \$1-99, etc.	Fall 2021-Spring 2028
42	High School GPA	The cumulative GPA for all four years of high school	Fall 2017-Spring 2021
43	Reporting Year	Year when these records are reported	NA
44	Reporting Semester	Semester when these records are reported	NA
PROVIDE AT LEAST ONE OF THE FOLLOWING DATA ELEMENTS REGARDING RESIDENCE IN HIGH SCHOOL			
45	High School Name	The high school the student graduated from	Spring 2021 – Spring 2024
46	High School District	District for the student's graduating high school	Spring 2021- Spring 2024
47	Zip Code of Permanent Home Address	The zip code of the student's permanent home address; this is not the address of where they are living while attending school, if applicable	NA