

2025-2026
COLLEGE PREPARATORY MATHEMATICS AND ENGLISH LANGUAGE ARTS
COURSES MEMORANDUM OF UNDERSTANDING
BETWEEN
AUSTWELL-TIVOLI INDEPENDENT SCHOOL DISTRICT
AND
VICTORIA COLLEGE

VICTORIA COLLEGE (herein referred to as VC) and AUSTWELL-TIVOLI INDEPENDENT SCHOOL DISTRICT (herein referred to as ATISD) enter the following Memorandum of Understanding (MOU) for the continuation of College Preparatory Courses in Mathematics and English Language Arts (herein referred to as College Preparatory Courses) as of July 15, 2025. Both VC and ATISD together will be referred to as "Parties."

The purpose of this MOU is to outline the collaboration between VC and ATISD for continuing College Preparatory Courses in Mathematics and English Language Arts (ELAR) for high school students who have not demonstrated college readiness.

1. **SCOPE OF SERVICES.** In accordance with the 83rd Legislature of the State of Texas House Bill No. 5, Section 10 and as written into the Texas Education Code (TEC) 28.014, School District shall collaborate with an Institution of Higher Education to develop and provide courses in College Preparatory Mathematics and English Language Arts. The College Preparatory Courses must be designed:
 - A. for students at the 12th grade level whose performance on:
 - i. an end-of-course assessment instrument does not meet college readiness standards; or
 - ii. coursework, a college entrance examination or an assessment instrument indicates that the student is not ready to perform entry-level college coursework; and
 - B. to prepare students for success in entry-level college courses.

Additionally, VC and ATISD agree to collaborate to maintain the College Preparatory Courses that meet the terms of this MOU as outlined below. VC will provide information and will be available to meet, as needed, with ATISD to evaluate the effectiveness of the curriculum.

2. **TERMS.** Subject to any annual approvals that may be required by law, by the Texas Education Agency (TEA), or by the Texas Higher Education Coordinating Board (THECB), the term of this MOU shall commence upon the date that the last of the Parties has signed this MOU (Commencement Date) and shall end on July 14, 2026. Notwithstanding the foregoing, the Parties acknowledge and agree that a condition precedent to a party's signing the MOU is approval of the MOU by that party's governing board. Upon mutual written agreement by the Parties and approval as may be required by the Parties' governing boards, TEA, and THECB, this MOU may be extended for a one-year renewal term (Renewal Term).
3. **COURSE DEVELOPMENT/CURRICULUM.**
 - A. College Preparatory Courses

8. COURSE SUCCESS AND COLLEGE READINESS.

A. College Preparatory Courses

- a. College readiness for each of the College Preparatory Courses will be determined using the Texas Success Initiative Assessment (TSIA).
- b. For the College Preparatory Courses in mathematics, VC recommends the MATH 0301 College Preparatory Course in the fall semester. Students who earn the current college readiness mathematics TSIA score will be deemed college-ready and may enroll in any entry-level college-level mathematics course in the spring semester. For students who earn a grade of 70 or above in MATH 0301 but do not meet the TSI standards, VC recommends MATH 0303 in the spring semester. Upon successful completion of MATH 0303, VC recommends retaking the TSIA.
- c. For the ELAR (INRW 0301) College Preparatory Courses, students who earn the current reading and writing college readiness TSIA score will be deemed college-ready and may enroll in ENGL 1301 (English Composition) the following semester. Students who do not meet the TSIA standards will enroll in the required high school course.
- d. Students are encouraged to take the Texas Success Initiative Assessment (TSIA) at any point during these College Preparatory courses. Students who demonstrate college-readiness on the TSIA in reading/writing and/or mathematics may enroll in courses at any public college/university in Texas with a prerequisite of TSI complete in reading/writing or math, respectively.

B. Texas College Bridge

- a. With Texas College Bridge, high school juniors and seniors can take individualized, online preparatory courses in English and math.
- b. Once successfully completed, at the time of high school graduation, students can earn a TSI exemption at one of the more than 80 participating Institutions of Higher Education.

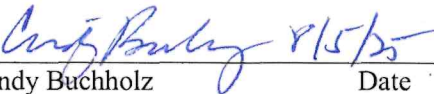
9. **PROFESSIONAL DEVELOPMENT.** VC will provide information and will be available to meet, as needed, with ATISD to ensure that College Preparatory Courses are aligned with the department's expectations. Appropriate ATISD high school faculty are encouraged to request assistance as needed. VC and ATISD will develop and provide professional development opportunities for the teachers responsible for the College Preparatory Courses, as needed. Designated VC personnel will coordinate these training opportunities.
10. **CURRICULUM EVALUATION.** The evaluation of the College Preparatory Courses will include, but is not limited to, pass rates of the exit exam (TSIA scores), qualifications of College Preparatory Courses' instructors, and students' success in corresponding VC gateway courses (when applicable). The curriculum evaluation results will be shared with ATISD and VC administration and will be used in the creation of ongoing professional development.
11. **TRANSCRIPTION OF CREDIT.** Transcription of high school credit and assessment results are the responsibility of ATISD. ATISD determines how the grades will be recorded in the high school transcript

to control and no such control are assumed by this MOU. This MOU does not create an employment relationship, partnership, or joint venture between the Parties (or its employees). None of the Parties nor its employees shall be deemed employees of one another for any purpose whatsoever, and none shall be eligible to participate in any benefit program provided by a party.

19. **NO THIRD PARTY BENEFICIARIES.** Nothing in this MOU, express or implied, is intended or shall be construed to confer upon any person, firm or corporation other than the Parties hereto and their respective successors or assigns, any remedy or claim under or by reason of this MOU or any term, covenant or condition hereof, as third party beneficiaries or otherwise, and all of the terms, covenants and conditions hereof shall be for the sole and exclusive benefit of the Parties hereto and their successors and permitted assigns.
20. **COUNTERPARTS.** This MOU may be executed in counterparts, each one of which shall be an original, and different Parties may sign different counterparts, all of which shall constitute but one document.
21. **ENTIRE AGREEMENT.** This MOU and any and all exhibits attached thereto shall constitute the complete agreement between the Parties relating to the subject matter herein and supersedes all prior and contemporaneous proposals, agreements, understandings, representations, purchase orders, invoices and communications, whether oral or written relating to the subject matter herein.

IN WITNESS WHEREOF, the Parties have caused this MOU to be signed by its duly authorized officer, to become effective as of the date stated above.

VICTORIA COLLEGE:


Cindy Buchholz Date

Executive Vice President- Chief Academic Officer

ATISD:


Ms. Dolores Vela Date

Superintendent