## THE VICTORIA COLLEGE PHYSICAL THERAPIST ASSISTANT PROGRAM

Program Application Form for Summer 2024 Application Deadline – May 15, 2024

Instructions: Print or type the requested information. <u>Submit the application with the required supportive documentation to:</u> The Victoria College Physical Therapist Assistant Program; 2200 E. Red River, Victoria, TX 77901.

NAME:						
OTHER NAME US	Last		First	M	liddle	
FULL ADDRESS:						
	Street	Apt#	City	State	Zip	
Cell #: ( )			Home #: ( )_			<del></del>
Birth date:	S.S.# _		VC	ID# (if applicable)		
In case of an emo	ergency notify:		Name		Phone #	

#### **ADMISSION REQUIREMENTS**

<u>1.</u> Degree General Education (support courses) that you have already completed. These courses must be completed by the third semester of the PTA Program (after you have been accepted into the Program). Although these courses are not required to be admitted into the Program, it is highly recommended that you complete as many of these courses as you can BEFORE you are accepted into the Program. The student is given points based on completion of any of the general education courses listed in the PTA Degree Plan (i.e., BIOL 2404, ENGL 1301, etc.); and the amount of points awarded is also based on the grade made in each course (i.e., an "A" in BIOL 2404 = 16 points out of a possible 16 points, a "C" in BIOL 2404 = 8 points out of a possible 16). Completion of the general education courses enhances the student's selection to the Program. To be awarded points, the course(s) MUST BE COMPLETED, with a grade given, by May 15th. General education courses not completed before Program entry must be completed BEFORE entering the final semester in the PTA Program (Spring II semester).

General Education or Equivalency (give course number)	Institution Where Completed Course	Semester and Year Completed Course	Grade
PTHA 1301 – Profession of Physical Therapy			
BIOL 2404 - Introductory Anatomy and Physiology OR BIOL 2401 and 2402 - Human Anatomy and Physiology			
ENGL 1301 –Composition I			
MATH 1314 – College Algebra  OR MATH 1332 - College Mathematics OR any higher math			
SPCH 1318 – Interpersonal Communication  OR SPCH 1311 – Introduction to Speech  Communication			
PSYC 2301 – General Psychology			
PSYC 2314 – Human Growth and Development			
Humanities or Visual/Performing Arts Elective	(include course #)		
ENGL 2311 – Technical Writing			

- 2. Additional Science Courses any science courses (i.e. other Biology courses, chemistry, physics, kinesiology etc.) *OTHER* than the general education (support courses):
  - a. Recommended extra sciences: PHED 1301- Foundations of Kinesiology
    PHED 1338 Concepts of Physical Fitness
    HPRS 2200 Pharmacology for Health Professions
  - b. Extra points will be given for a maximum of three (3) extra sciences.

Additional Science Course (give course number)	Institution Where Completed Course	Semester and Year Completed Course	Grade

**TSI** (Texas Success Initiative) Complete: Yes No

#### KNOWLEDGE OF THE PT PROFESSION: Must be a total of 30 observation hours.

- The hours must be observation of a licensed physical therapist or physical therapist assistant in two different types of physical therapy settings (i.e. inpatient, outpatient, skilled nursing facility, pediatric, home health etc.). It does not matter how hours are divided up between the two settings as long as there is a minimum of 8 hours in one of the settings.
- Please use the Observation Hours Assessment Form on page 5 & 6 included in this packet to document your hours. You should have a minimum of two forms completed. Each form MUST be signed by the supervising physical therapist or physical therapist assistant.
- Please make sure you conduct yourself in a courteous and respectful manner. The physical therapist will be assessing your conduct (please see form on page 5 & 6) during the observation time.
- You should NOT be required to do any type of physical therapy intervention during the observation. You
  will not be assessed concerning any knowledge or skills used in physical therapy. You will only be
  assessed on the items identified on the Observation Hours Assessment Form.
- When the physical therapist or assistant has completed the form please have them mail it to the PTA Office (Please provide a stamped addressed envelope for each form) or fax it to the Program Director, Tammy Mikulik, PT, DPT at (361) 572-6458.
- The PT or PTA who will be assessing you is not required to share the results with you.
- The completed Observation Hours Assessment Form will be only <u>ONE</u> of the criteria used to rank your application (please see "Admission Requirements" and "Admission Process" in the Information Packet which can be located on the PTA website at <a href="https://www.victoriacollege.edu/physicaltherapistassistant">www.victoriacollege.edu/physicaltherapistassistant</a>).

Total Hours Completed:	
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### <u>The Victoria College</u> <u>Physical Therapist Assistant Program</u>

### **APPLICATION CONFIRMATION CHECK LIST**

#### **Instructions:**

Read each item of information, and then place Retain a copy for your records.	e your initials next to each item confirming notification.
 I have read all of the material contained in the PTA a application, selection process for summer following a	
 I understand that that I will not be qualified for adm not meet application/program requirements.	ssion if I submit an application packet that is incomplete, or does
 I understand that after my application is accepted ar notify the Victoria College PTA Program Office (361) address or telephone number, or status.	
 I understand it is my responsibility to: follow proper transcripts in the required time line, and keep inform requirements, program requirements, selection procontacting college Counseling Office for verification.	ed on revisions regarding degree
 I understand that the Support Course requirements subject to change.	s and/or the tuition/fee requirements for the A.A.S. Degree are
 I understand that if I am notified of being admitted in "Acceptance – Intention Response Form" or "Alternation noted deadline will result in losing my seat in the pro-	te – Intention Response Form" to the PTA Program Office by the
 I understand that the PTA program admissions proced list of qualified students when the applicants submit supportive documentation and that there is an interv	their completed application with all
 I understand that my application will be ranked acco	rding to specific criteria, using a point system.
 not discriminate on the basis of race, color, religion, na	is are based on published college policies; Victoria College does cional origin, gender, sexual orientation, pregnancy, age, disability, status, or limited English proficiency. It is our policy to comply, and federal rules and regulations.
	right to make revisions in the PTA program requirements and/or consible for monitoring the college and program websites as well sed of any changes.
 I understand to apply to the PTA Program a crim acceptance, but before beginning the Program. The	inal background check and drug screen will be required after cost will be the responsibility of the student.
	abstance abuse history that I may be denied a license from the hal Therapy Examiners (ECOPTE) or that I may not be hireable by
	ubstance abuse history, it is my responsibility to request a criminal <a href="https://doi.org/10.2016/journal.com/">https://doi.org/10.2016/journal.com/</a> in order to determine if I would be
Signature	Date

#### THE VICTORIA COLLEGE **PHYSICAL THERAPIST ASSISTANT PROGRAM**

#### TECHNICAL STANDARDS FORM FOR PHYSICAL THERAPIST ASSISTANT PROGRAM

The following tasks are normally performed by students in the Physical Therapist Assistant program curriculum. If a "No" response is given to one of the tasks, reasonable accommodation will be considered and utilized as appropriate.

DIRECTIONS: Please check the appropriate box on the right, sign, date, and return with your application. You may make a copy if you

<b>DIRECTIONS:</b> Please check the appropriate box on the right, sign, date, and return with your application. You may make so desire.	а сору	ii yo
A. ARE YOU ABLE TO:	YES	NC
1. Stand for 60+ minutes (up to 4 hours) on a tiled or carpeted surface?		
2. Sit for 50 minutes on a chair at a table or desk?		
3. Ambulate unassisted to include these functions: walk 600 feet one way on a tiled or carpeted surface? Turn to either direction on a tiled or carpeted surface?		
Walk backwards for up to 10 feet on a tiled or carpeted surface?		
4. Lift and carry varying weights and equipment of up to 20 lbs?		
5. Lift equipment such as a folded walker or crutches of approximately 8 lbs to shoulder level and then carry same up to 30 feet?		
6. Lift a weakened or flaccid extremity of 20-30 lbs above shoulder height?		
7. Assist patients from a backlying position to sitting on the edge of the bed (and vice versa) with varying degrees of assistance working with up to 250 lbs?		
8. Assist patients to transfer from surface to surface with varying amount of assistance?		
9. Maintain your standing balance in awkward positions (such as when you are handling equipment, using assistive devices, working with patients)?		
10. Bend, stoop, or couch to reach a low object frequently?		
11. Twist your trunk (spine) from side to side frequently?		
12. Rotate your hand/wrist to turn knobs frequently?		
13. Reach overhead occasionally?		
Reach forward frequently?		
Reach side to side frequently?		
14. Maneuver equipment and patients in tight areas?		
15. Handle various sized objects (e.g. machine components, electrodes, gel bottles, assistive devices, exercise equipment, etc.)?		
16. Manipulate small objects such as dials, switches, buttons, push pins on assistive device extenders, gown ties, etc.?		
B. OTHER DEMANDS OF TRAINING IN THIS PROFESSION. ARE YOU ABLE TO:	YES	NC
1 SEE: read printed information: read control panels: observe nations skin before, during and after treatment; observe		

B. OTHER DEMANDS OF TRAINING IN THIS PROFESSION.	YES	NO
ARE YOU ABLE TO:		
1. SEE: read printed information; read control panels; observe patient skin before, during and after treatment; observe		
patient coloration before, during and after treatment; verify patient identification; read patient assessment information;		
observe that the work area is free of obstacles, etc.?		
2. HEAR: clinical and classroom instructor directions; patient questions/comments one on one and otherwise; health		
team members comments/ questions or directions one on one and otherwise; emergency call bells, timers, etc.?		
3. SPEAK: provide feedback to the instructors; give instructions to patients/family members; verify patient identification;		
provide direction in emergency situations, make group presentations, etc. in English?		

Signature:	 Date:
- 3	

# The Victoria College Physical Therapist Assistant Program 2200 E. Red River Victoria, TX 77901

### **Observation Hours Assessment Form**

PTA Applicant Name:			Facilit	acility					
	nk you for allowing this applicant to shadow you. Please eva observing in your facility using the following key:	luate th	nis app	licant's con	duct during th	ne time I	he/she		
Alwa	ays (behavior consistent) Sometimes (behavior not consi	stent)	Never	(behavior	never seen di	uring ob	servation)		
N/A	(not applicable or did not have the opportunity to observe)								
	This applicant was courteous and professional when contacti you/your facility for this shadowing experience?	ng		Always	Sometimes	Never	N/A		
2	This applicant was on time for the shadowing experience.			Always	Sometimes	Never	N/A		
	This applicant was attentive and demonstrated an interest in learning about your field.			Always	Sometimes	Never	N/A		
	This applicant showed respect for patients/clients, caregivers, therapists and staff during the observation.	,		Always	Sometimes	Never	N/A		
(	This applicant used appropriate language (did not use slang or disrespectful speech) when dealing with members of the heal team and patients.			Always	Sometimes	Never	N/A		
	This applicant appropriately took direction from the clinician during the observation.			Always	Sometimes	Never	N/A		
7	This applicant was appropriately dressed for this observation.			Always	Sometimes	Never	N/A		
8	This applicant projected a professional image during this obse	ervation	١.	Always	Sometimes	Never	N/A		
	This applicant managed personal affairs in a manner that did interfere with this observation.	not		Always	Sometimes	Never	N/A		
10.	This applicant showed respect and appreciation for the time knowledge of the person(s) being observed.	and		Always	Sometimes	Never	N/A		
11.	This applicant observed you for a total of hor	urs.							
Con	nments:								
Phys	sical Therapist Signature Type of Setting (Inpatient,	Outpat	ient, S	NF, Peds, et	 tc.)	Date			

PLEASE MAIL THIS FORM IN A SEALED ENVELOPE TO THE PTA PROGRAM (THE STUDENT SHOULD SUPPLY YOU WITH A STAMPED ADDRESSED ENVELOPE) OR FAX IT TO ATTENTION: *TAMMY MIKULIK* AT (361) 572-6441.

# The Victoria College Physical Therapist Assistant Program 2200 E. Red River Victoria, TX 77901

### **Observation Hours Assessment Form**

PT	A Applicant Name:I	acility					
	nank you for allowing this applicant to shadow you. Please evaluate this applicant's conduct during the time he/she as observing in your facility using the following key:						
Alv	vays (behavior consistent) Sometimes (behavior not consistent)	Never (behavior	never seen dı	uring ob	servation)		
N/	A (not applicable or did not have the opportunity to observe)						
1.	This applicant was courteous and professional when contacting you/your facility for this shadowing experience?	Always	Sometimes	Never	N/A		
2.	This applicant was on time for the shadowing experience.	Always	Sometimes	Never	N/A		
3.	This applicant was attentive and demonstrated an interest in learning about your field.	Always	Sometimes	Never	N/A		
4.	This applicant showed respect for patients/clients, caregivers, therapists and staff during the observation.	Always	Sometimes	Never	N/A		
5.	This applicant used appropriate language (did not use slang or disrespectful speech) when dealing with members of the healthcare team and patients.	Always	Sometimes	Never	N/A		
6.	This applicant appropriately took direction from the clinician during the observation.	Always	Sometimes	Never	N/A		
7.	This applicant was appropriately dressed for this observation.	Always	Sometimes	Never	N/A		
8.	This applicant projected a professional image during this observation	. Always	Sometimes	Never	N/A		
9.	This applicant managed personal affairs in a manner that did not interfere with this observation.	Always	Sometimes	Never	N/A		
10	This applicant showed respect and appreciation for the time and knowledge of the person(s) being observed.	Always	Sometimes	Never	N/A		
11.	. This applicant observed you for a total of hours.						
Со	mments:						
_							
 Ph	ysical Therapist Signature Type of Setting (Inpatient, Outpati	ent, SNF, Peds, e	 tc.)	Date			

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### Victoria College Physical Therapist Assistant Program Recommendation Form (Page 1 of 2)

# Section I: Must be completed by applicant (please provide a stamped envelope to the person providing the recommendation)

Applicant's Name:					
Applicant's Address:					
Street:					
City:		State:	Zip Code:		
The Family Educational Rig recommendations written on not required to waive access	his/her behalf if the rec	commendation is u	used solely for the pu	•	
Check one and sign:	• •		ommendation this recommendation	1	
Applicant's Signature:					

Section II: Must be completed by applicant's instructor or employer. Please proceed <u>ONLY</u> if Section I has been <u>completed</u> and <u>signed</u> by the applicant.

The above individual is applying for admission to the Physical Therapist Assistant (PTA) Program. The PTA Program requires the completion of two recommendation forms. One must be completed by a college-level instructor of the applicant, and the other must be completed by an employer of the applicant. Recommendation forms completed by friends or relatives of the applicant are unacceptable. Please rate the applicant on the following characteristics by checking the appropriate boxes. The point level is indicated in each box from 4 (Excellent) to 1 (Poor). **PLEASE CHECK A BOX IN EACH LINE ITEM.** 

Criteria	4	3	2	1	
	Excellent	Good	Fair	Poor	Unable to Assess
Instructor: Academic Ability					
Employer: Job Skills					
Written Communication Skills					
Oral Communication Skills					
Maturity					
Respect for Others					
Initiative					
Dependability					
Punctuality					
Critical Thinking/Problem Solving					
Instructor: Self-directed Learning					
<b>Employer: Works Independently</b>					
Leadership		•			

### Victoria College Physical Therapist Assistant Program Recommendation Form (Page 2 of 2)

How long have you known the applicant?		
What is your relationship to the applicant? Please Circle:	College-level Instructor	Employer
What do you feel are the applicant's strengths?		
What do you feel are areas in which the applicant needs in	nprovement?	
,	•	
Name of Person Completing this Form:		
Signature:	Date:	
Title:		
Institution or Company:		
Address:		
Phone:		

Please place the completed form in provided addressed and stamped envelope, seal the envelope and sign your name across the seal. Please mail to:

Victoria College

Physical Therapist Assistant Program 2200 E. Red River Victoria, TX 77901

### Victoria College Physical Therapist Assistant Program Recommendation Form (Page 1 of 2)

# Section I: Must be completed by applicant (please provide a stamped envelope to the person providing the recommendation)

Applicant's Name:Applicant's Address:				
Street: City:		tate:	Zip Code:	
The Family Educational Ri recommendations written on the required to waive access to the required to the requi	on his/her behalf if the reco	mmendation is	used solely for the pur	her rights of access to rpose of admission. You are
•	I waive my right of a I do not waive my rig			
Applicant's Signature:				

# Section II: Must be completed by applicant's instructor or employer. Please proceed <u>ONLY</u> if Section I has been <u>completed</u> and <u>signed</u> by the applicant.

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Criteria	4	3	2	1	
	Excellent	Good	Fair	Poor	<b>Unable to Assess</b>
Instructor: Academic Ability					
Employer: Job Skills					
Written Communication Skills					
Oral Communication Skills					
Maturity					
Respect for Others					
Initiative					
Dependability					
Punctuality					
Critical Thinking/Problem Solving					
Instructor: Self-directed Learning					
<b>Employer: Works Independently</b>					
Leadership					

### Victoria College Physical Therapist Assistant Program Recommendation Form (Page 2 of 2)

How long have you known the applicant?		
What is your relationship to the applicant? Please Circle:	College-level Instructor	Employe
What do you feel are the applicant's strengths?		
What do you feel are areas in which the applicant needs im	provement?	
what do you reet are areas in which the appreant needs in	provement.	
Name of Person Completing this Form:		
Signature:	Date:	
Title:		
Institution or Company:		
Address:		
Phone:		

Please place the completed form in provided addressed and stamped envelope, seal the envelope and sign your name across the seal. Please mail to:

Victoria College

Physical Therapist Assistant Program 2200 E. Red River Victoria, TX 77901