Student Cardiopulmonary Organization Practicing Excellence was formed in 2004 by the students of the program to facilitate the following purposes:

- To provide opportunities for students to share mutual interests, ideas, and experiences related to the field of Respiratory Care.
- To promote community awareness and support of the Respiratory Care program and profession.
- To raise funds for scholarships and group educational events.
- To promote education, leadership, community and responsibility for Respiratory Care students.
S.C.O.P.E. activities include but are not limited to providing educational programs in the area elementary schools on the topics of smoke-free living and asthma. Students provide interactive programs for these elementary students to gain an understanding of the dangers associated with smoking, the costs associated, the long term healthcare impact, and ways to combat peer pressure. Asthma education programs are interactive and students learn the triggers for asthma exacerbations, how to manage their asthma, what medications are used and why, how to recognize changes in their breathing and how to notify someone for assistance.
S.C.O.P.E. participates in many service opportunities both on campus and in community. Some of the recent service opportunities are participating in the Relay For Life, Hospice Walk, CF Walk, Feast of Sharing, Adopt-a-Family, and many others. These events give the students an opportunity to promote the program and the institution, serve the community and build network connections that will serve them in their career. Students participate in health fairs and other program promoting activities in which the students showcase the program and profession to the community.
S.C.O.P.E. attends the state society (TSRC) annual convention each summer to network with peers and begins to make connections for entry into the profession upon graduation. Additionally, S.C.O.P.E. participates in the knowledge bowl (Sputum Bowl) at the convention in which four students represent the program in competition against other programs and practitioner teams.

