

Catalog 2018-2019





General Catalog for 2018-2019
July 2018 – VOL. LXXX, No. 1

Accreditation

Victoria College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award certificates and associate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Victoria College.

Documentation of Victoria College's accreditation is located in the Office of the SACSCOC Liaison and may be reviewed by all interested parties.

Interested constituents may contact the Commission on Colleges to learn about the accreditation status of the institution for alleged noncompliance with a standard or requirement. The Commission is to be contacted only if there is evidence that appears to support an institution's significant noncompliance with a requirement or standard. Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Victoria College and not to the Commission's office.

Victoria College
2200 E. Red River Street
Victoria, Texas 77901

(361) 573-3291
toll free (877) 843-4369
fax (361) 572-6419
VictoriaCollege.edu

For information on Victoria College's accreditation, please contact Dr. Patricia Rehak, SACSCOC Liaison at (361) 485-6843 or Patricia.Rehak@VictoriaCollege.edu.

Statement of Nondiscrimination

Victoria College does not discriminate on the basis of race, color, religion, national origin, gender, pregnancy, age, disability, genetic information, marital status, amnesty, veterans status, or limited English proficiency. It is our policy to comply, fully, with the nondiscrimination provision of all state and federal rules and regulations.

VC Mission, Vision, & Values

Vision

Our Community, Our College: Improving Lives, Strengthening Communities

Empowering each student to achieve excellence in an environment that cultivates personal relationships among students, faculty, and staff.

Being the catalyst for educational attainment, economic growth, and cultural enrichment in partnership with business, industry, community groups, and all levels of education.

Mission

Victoria College is a public, open-admission college. Our mission is to provide educational opportunities and services for our students and the communities we serve. Victoria College provides:

Associate Degrees and Certificates – Programs leading to the Associate of Arts, Associate of Science, Associate of Applied Science, and Certificates that meet the needs of the students and communities within our service area.

University Transfer – Academic courses that apply to baccalaureate degrees and meet the educational needs of students planning to transfer to a university.

Career & Technical Education – Credit courses and programs designed to satisfy local and regional employer demands and meet individuals' workforce training needs.

Developmental Education – Compensatory education courses consistent with open-admission policies designed to prepare students effectively for success in college-level studies.

Continuing Education – Noncredit courses and programs that meet the immediate technical and occupational skills needs of employers and the individual, and fulfill the personal enrichment and cultural needs of the individual and the community.

Adult Education – Adult education, basic skills, and English as a second language instructional programs that meet the specific educational needs of our adult constituency.

Student Support – Services and activities that support student success, including academic guidance and counseling services.

Cultural and Intellectual Outreach – Educational activities and events that enhance our community's quality of life.

Values

Victoria College's commitment to its mission is guided by the following values:

We value integrity. Victoria College will foster an environment of respect, honesty, openness, and fairness and will promote responsible stewardship of resources and public trust.

We value respect for the unique characteristics and abilities of individuals. Victoria College will welcome and promote diversity among students, faculty, staff, and our community, while cultivating a respectful, collegial, and accessible working and learning environment.

We value student achievement and student success. Victoria College will create learning opportunities that challenge our students and help them meet their educational goals.

We value excellence. Victoria College will strive to achieve the highest standards of performance in teaching and in the services we offer students, colleagues, and our community.

Please Note

Information in Victoria College's 2018-2019 Catalog is accurate as of July 1, 2018.

Please refer to the Victoria College website at VictoriaCollege.edu for current information.

While the College endeavors to provide current and accurate information in this catalog, information contained herein is for informational purposes only and is subject to change without notice. Courses, faculty assignments, prerequisites, graduation or completion requirements, standards, tuition and fees, policies, practices, and programs may be changed from time to time. Courses may not be offered each semester or each year. If you have any questions, you may contact the appropriate department or unit at the contact numbers in this catalog.

Notwithstanding the information provided in this catalog, the College retains the exclusive right to judge academic proficiency and may decline to award any degree, certificate, or other evidence of successful completion of a program, curriculum, or course of instruction based thereupon. The College retains the exclusive right to interpret this catalog; to amend, modify, suspend, or cancel any of the policies, programs, or practices in this catalog; and to take any action in the administration of the policies, programs, or practices in this catalog that the College deems appropriate.

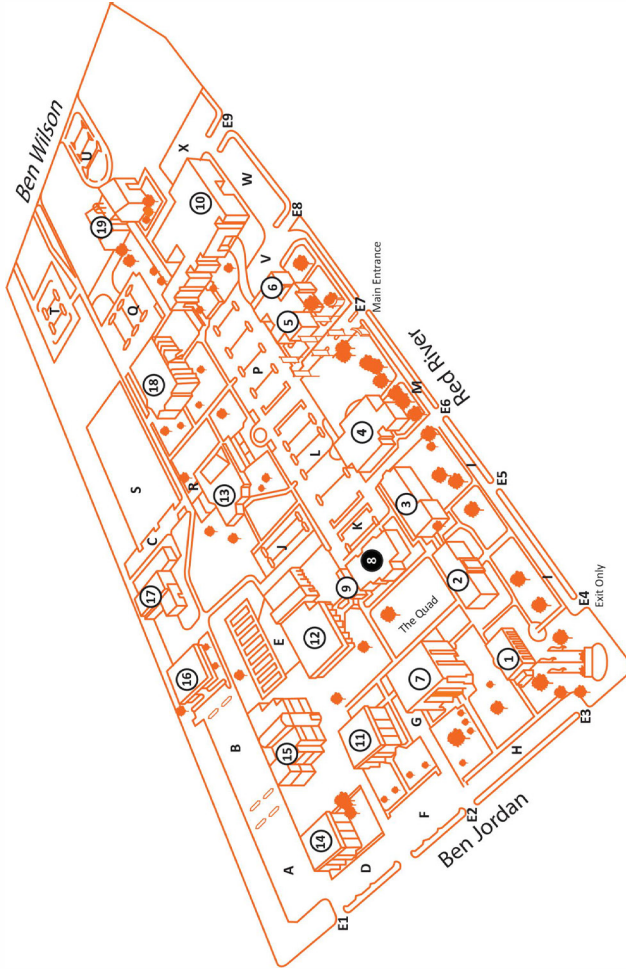
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Campus Map

Victoria College University of Houston-Victoria



Victoria College

1. Museum of the Coastal Bend
2. Academic Building (AB)
3. Johnson Hall (JH)
4. Fire Arts (FA)
5. Allied Health (AH)
6. Johnson Synodarium (JS)
7. VC/UHV Library (LH)
8. **Welcome Center / Student Services**
9. Betsy Wright Building (BWB)
10. Health Sciences Center (HSC)
11. Language Building (L)
12. Sports Center (SPCTR)
13. Student Center/Bookstore
14. Continuing Education Center (CEC)
15. Technology Center (TC)
16. William Wood Building (WB)
17. College Services & Training Building (CST)

University of Houston-Victoria

18. UHV West
19. UHV Center

Parking

A - X: Student, Employee, and Visitor Parking
 Student and Visitor parking is allowed in any unmarked space. No permit is required.
 Reserved spaces (yellow curb) require employee permit (\$25 fine per violation)
 Students and visitors may use reserved spaces after 5:00 p.m.
 Handicap spaces (Blue curb) require state-issued permit. (\$50 fine per violation)

E - Entrances



Important Dates & Numbers

Contact Numbers

Victoria College Main Campus	(361) 573-3291
	toll free (877) 843-4369
Gonzales Center	(830) 672-6251

Administrative Offices

Welcome Center	(361) 485-6841
Advising & Counseling Services	(361) 582-2400
Adult Education	(361) 573-7323
Admissions & Records.....	(361) 485-6841
Allied Health Continuing Education	(361) 582-2412
Bookstore	(361) 572-6430
Cafe Espresso	(361) 582-2460
Child Care Assistance.....	(361) 572-6415
Computer Help Desk	(361) 582-2509
The Cove & Subway Restaurant.....	(361) 582-2477
Distance Education & Instructional Technology.....	(361) 485-6842
Emerging Technology Complex	(361) 580-3700
Financial Aid	(361) 572-6415
The Grind	(361) 485-6820
Human Resources.....	(361) 582-2459
KEY Center – Student Support Services	(361) 582-2414
Leo J. Welder Center for the Performing Arts	(361) 485-8540
Library	(361) 570-4166
Museum of the Coastal Bend	(361) 582-2511
Payments.....	(361) 485-6840
Police & Campus Safety	(361) 582-2406
Pre-College Programs	(361) 485-6823
Sports Center	(361) 572-6433
Student Center	(361) 485-6838
Testing Center.....	(361) 582-2589
Tutoring Center	(361) 572-6473
VC Foundation.....	(361) 582-2419
Veterans Services.....	(361) 572-6462
Workforce & Continuing Education.....	(361) 582-2528

Academic Divisions

Division of Academic Support and Student Success.....	(361) 582-2438
Division of Allied Health.....	(361) 582-2570
Division of Arts, Humanities, and Social Sciences	(361) 582-2530
Division of Career and Technical Education	(361) 572-6467
Division of Science, Mathematics, and Physical Education.....	(361) 485-6824

Business & Technology

Business Management.....	(361) 582-2579
Computer Information Systems – Networking	(361) 572-6478
Real Estate	(361) 582-2528

Health Careers

EMS Training	(361) 582-2412
Medical Assisting	(361) 582-2412
Medical Coding.....	(361) 582-2412
Medication Aide	(361) 582-2412
Nurse Aide	(361) 582-2412
Nursing – Associate Degree	(361) 572-6435
Nursing – Vocational.....	(361) 582-2545
Pharmacy Technician.....	(361) 582-2412
Phlebotomy.....	(361) 582-2412
Physical Therapist Assistant	(361) 572-6404
Respiratory Care.....	(361) 572-6426
Veterinary Assistant	(361) 582-2412

Industrial Trades

Electrical.....	(361) 582-2528
Electronics Technology	(361) 582-2506
Heating, Ventilation & Air Conditioning	(361) 582-2528
Instrumentation.....	(361) 582-2506
Mechanical Technology	(361) 572-6467
Millwright.....	(361) 582-2528
Pipefitting	(361) 582-2528
Plumbing.....	(361) 582-2528
Power Line Worker.....	(361) 582-2528
Process Technology	(361) 582-2568
Truck Driving.....	(361) 485-6830
Welding.....	(361) 572-6471

Public Service

Criminal Justice	(361) 572-6426
Emergency Medical Services	(361) 572-6426

Deaf, hard-of-hearing, and speech-impaired TDD users may call 1 (800) RELAYTX to utilize Relay Texas services.

Year at a Glance

Victoria College Academic Calendar, 2018–2019

August 2018							September 2018							October 2018						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

November 2018							December 2018							January 2019						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3							1			1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
							30	31												

February 2019							March 2019							April 2019						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2						1	2		1	2	3	4	5	6
3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
							31													

May 2019							June 2019							July 2019						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30				
							30													

VC Holidays (College Closed)			Last day			
			Start	ORD	to Drop	Finals
Labor Day	Sept. 3	Fall - Term Dates				
Fall Break	Nov. 18-24	16 Week	Aug. 20	Sept. 5	Oct. 31	Dec. 10-13
Winter Break	Dec. 16-31	14 Week	Sept. 4	Sept. 17	Nov. 5	Dec. 10-13
New Year's Day	Jan. 1	4 Week	Aug. 20	Aug. 22	Sept. 6	Sept. 12-14
Martin Luther King, Jr. Day	Jan. 21	12 Week	Sept. 17	Sept. 27	Nov. 8	Dec. 10-13
Spring Break	Mar. 10-16	1st 8 Week	Aug. 20	Aug. 27	Sept. 25	Oct. 10-12
Good Friday	Apr. 19	2nd 8 Week	Oct. 15	Oct. 22	Nov. 26	Dec. 10-13
Memorial Day Holiday	May 27	Spring - Term Dates				
Independence Day	July 4	16 Week	Jan. 14	Jan. 30	Apr. 3	May 6-9
Commencement	May 11	14 Week	Jan. 28	Feb. 8	Apr. 5	May 6-9
Summer 2018 Summer Hours		4 Week	Jan. 14	Jan. 16	Jan. 31	Feb. 6-8
College Closed on Fridays		12 Week	Feb. 11	Feb. 21	Apr. 10	May 6-9
		1st 8 Week	Jan. 14	Jan. 22	Feb. 19	Mar. 6-8
		2nd 8 Week	Mar. 18	Mar. 25	Apr. 23	May 6-9
Fall 2018						
Fall Convocation	Aug. 13					
Last Week of Registration	Aug. 13-17	Summer 2019 - Interim Session				
Classes Begin	Aug. 20	Classes Begin			May 13	
Schedule Changes	Aug. 20-21	Official Reporting Date			May 14	
Official Reporting Date (ORD)	Sept. 5	Last Day to Drop			May 23	
Mid-Semester	Oct. 12	Final Exams			May 30	
Last Day to Drop	Oct. 31	Summer 2019 - First Session				
Final Exams	Dec. 10-13	Classes Begin			June 3	
End of Semester	Dec. 14	Official Reporting Date			June 6	
Spring 2019		Official Reporting Date/ 8-wk			June 11	
Administrative Offices Open	Jan. 2	Last Day to Drop (5 week)			June 20	
Spring Convocation	Jan. 7	Final Exams (5 week)			July 1-2	
Last Week of Registration	Jan. 7-11	Last Day to Drop (8 wk)			July 9	
Classes Begin	Jan. 14	Final Exams (8 week)			Jul 24-25	
Schedule Changes	Jan. 14-15	Summer 2019 - Second Session				
Official Reporting Date (ORD)	Jan. 30	Classes Begin			July 8	
Mid-Semester	Mar. 8	Official Reporting Date			July 11	
Last Day to Drop	Apr. 3	Last Day to Drop			July 25	
Final Exams	May 6-9	Final Exams			Aug. 5-6	
End of Semester	May 10	Last Revision: 3/26/2018				

Admissions & Academic Regulations

How to Apply for Admissions

	1	2	3
	Dual Credit & Early Admission Students	First Time Freshman	Former VC Students
1. Complete VC application	✓	✓	If it has been more than 1 year since you enrolled
2. Have high school transcripts/GED sent to the Admissions Office at Victoria College (Transfer students with fewer than 12 credit hours must also provide an official high school transcript or GED.)	✓	✓	Not Applicable
3. Provide Bacterial Meningitis immunization record (see page 24 to determine applicability)	If Applicable	If Applicable	If Applicable
4. Take the Texas Success Initiative (TSI) Exam or submit exemption documentation (see page 22)	✓	✓	✓
5. Attend Pirate Orientation. (Required for students who have not earned college credit).	Not Applicable	✓	Not Applicable
6. Transient Approval Form	Not Applicable	Not Applicable	Not Applicable
7. Complete SaVE Act Training	Not Applicable	✓	Not Applicable
8. Attend a required dual enrollment informational with a parent or guardian	✓	Not Applicable	Not Applicable
9. Submit a Dual Credit or Dual Enrollment Form	✓	Not Applicable	Not Applicable

Admissions & Records Office

All admission documents should be sent to:

Victoria College • Admissions & Records Office • 2200 E. Red River Street • Victoria, TX 77901.

How to Apply for Admissions

4	5	6	7
Transfer Students	Transient Students	International F-1 Students (see pages 20 & 21)	Individual Approval Students
✓	✓	✓	✓
✓	Not Applicable	Must be evaluated by accredited evaluation service	Not Applicable
If Applicable	If Applicable	If Applicable	If Applicable
✓	Indicated on Transient Approval form	✓	✓
Only required if no credit was earned at transfer institution	Not Applicable	✓	✓
Not Applicable	✓	Not Applicable	Not Applicable
Only required if no credit was earned at transfer institution	Not Applicable	✓	✓
Not Applicable	Not Applicable	Not Applicable	Not Applicable
Not Applicable	Not Applicable	Not Applicable	Not Applicable

For more information call (361) 485-6841 or email Admissions@VictoriaCollege.edu.

Application for Admissions

Prospective students apply for admission to Victoria College by completing an online application at ApplyTexas.org. Admission to Victoria College does not guarantee admission to specific courses or programs. Admission requirements for certain programs differ from general admission requirements. Students should refer to the specific Allied Health or Career and Technical degree plan for selective admission requirements.

Methods of Admission

High School Graduates	Graduates from an accredited high school must have an official copy of their school transcript showing a graduation date on file before final admission is granted.
Home School Graduates	Graduates from a home school must have an official copy of their school transcript showing a graduation date on file before admission is granted.
GED	Applicants who successfully complete the General Education Development (GED) Test and receive the Certificate of High School Equivalency must have their Certificate of Equivalency on file with the Admissions & Records Office before final admission can be granted.
Nonaccredited High School Graduates	Graduates from a nonaccredited high school must submit an official copy of their high school transcript showing a graduation date. Graduates from a nonaccredited high school must also submit an Individual Approval Form and comply with institutional testing requirements before final admission is granted.
Dual Credit/ Early Admission	Early admission enrollment must submit an application to Victoria College and schedule an appointment with a College Recruitment Specialist for information on additional required documents. To schedule an appointment, contact the Victoria College Pre-College Programs Office at (361) 485-6823.
Transfer Students	Students who have attended another college must present an official transcript from each college attended as well as assessment scores (for students who are not assessment exempt). An official high school transcript or GED certificate is also required for transfer students who have earned less than 12 hours of credit. The record of work done at another institution will be evaluated according to the minimum standards in effect. All admission documents should be sent to the Admissions & Records Office prior to registration. For transfer credit information, see Transfer Credit Policy on page 59.
Transient Students	Students may enroll in a maximum of 14 credit hours per semester at Victoria College with the approval of their home institution. Students are required to submit required immunization records, an application to Victoria College via ApplyTexas.org, and a completed Victoria College Transient Approval Form signed by the student's home institution's Registrar/designee.
Foreign Students	Victoria College recognizes three categories of noncitizen students. Specific admission requirements apply to students who are not U.S. citizens. (see page 21).
Individual Approval	Applicants not meeting the requirements for admissions listed above will be required to provide evidence they can complete college-level work. An Individual Approval Form (www.VictoriaCollege.edu/StudentServices) must be completed and the Registrar or the Vice President of Instruction or designee will determine eligibility for admittance to Victoria College.

Foreign Students Admission Requirements

1. Permanent Residents: Submit a copy of their permanent residence card and green card, and then meet the same admission requirements as a U.S. citizen.
2. Refugee: Submit a copy of form I-94 indicating refugee status and then meet the same admission requirements as a U.S. citizen.
3. F-1 Visa students: The following requirements apply to all applicants holding a nonimmigrant visa issued by the U.S. Bureau of Citizenship and Immigration Service (USCIS):
 - Completed Application for Admission
 - Completed Application for I-20
 - Transcripts – Translated and evaluated by an approved Evaluation Service*
 - Approved transfer credit from an international university will be applied towards elective credit hours at Victoria College.
 - Official TOEFL Score Report with minimum score requirement of 500 for paper version; 173 for computer-based version; 71 for Internet-based version (www.toeflgoanywhere.org)
 - Official IELTS score with minimal score requirement of 6.
 - Financial documents – letter of financial backing and bank statement(s)/bank letter showing U.S. equivalency
 - Texas Success Initiative (TSI) Assessment Exam (THEA, Compass, Accuplacer, Asset, etc.).
4. Requirements for students transferring from another U.S. college or university:
 - Official transcript from transfer school, copy of I-20 from that school, and advisor's report

*The I-20 may be processed after all of the above requirements have been met. Requests for I-20's should be made at least 60 days prior to the semester in which the student plans to enroll. Once the I-20 has been issued, the prospective student must also complete an I-901 form and submit with appropriate fee via internet, telephone, or mail to USCIS.

*Victoria College accepts foreign transcripts evaluated by an approved evaluation service. The current list of approved evaluation services can be located at: www.VictoriaCollege.edu/InternationalStudents

Conditional Admission

Students who submit an application to the College must meet the requirements described in the Method of Admissions sections (page 20). Students will be accepted and admitted conditionally for one semester excluding International F-1 Students.

Students have until the end of the first semester to submit all required documentation.

Students who do not provide the required documentation will not be allowed to re-enroll until all documents are received. Students who have an administrative hold on their records will not be able to obtain a copy of their transcript.

Transcripts

Transcripts must bear the college seal, date, appropriate signature, and arrive at the Admissions & Records Office in their original sealed envelope to be considered official. All transcripts delivered electronically directly to Victoria College via a secure transcript delivery system are considered official. Transcripts that indicate coursework in progress will not satisfy the requirement for an Official Transcript.

Submitted Documents

Students are responsible for submitting the required documents to the Admissions & Records Office. All documents submitted become the property of Victoria College and cannot be returned to the student. Students who need copies of submitted documents should contact the issuing institution, agency, etc. directly. This includes college and high school transcripts, GED records, immunization records, etc.

Admission to College

Equal Educational Opportunity

Victoria College does not discriminate on the basis of race, color, religion, national origin, gender, pregnancy, age, disability, genetic information, marital status, amnesty, veterans status, or limited English proficiency. It is our policy to comply fully with the nondiscrimination provision of all state and federal rules and regulations.

Official Communication

All official communication to students from Victoria College will be sent to student's VC Pirate Portal email. Students will receive their login credentials for the VC Pirate Portal once the admission application is processed by the Office of Admissions.

Required State Testing Texas Success Initiative (TSI)

Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter C requires that all students entering Texas public institutions of higher education are assessed by a state-approved test in the areas of reading, math, and writing to ensure that basic skills are met before enrolling in college-level courses. This includes all full-time and part-time students. Performance on the test will not be used as a condition of admission. Scores from the TSI Assessment are valid five (5) years from the date of testing.

Assessment Test for TSI Completion:

The Texas Higher Education Coordinating Board (THECB) has established the TSI Assessment as the sole instrument for measuring TSI completion. THECB has determined the following scores for determining college readiness.

TSI Assessment:

TSI Assessment Minimum Passing Scores		5 year limit
Math Minimum Score:	350	
Reading Minimum Score:	351	
Writing Minimum Score:	At least a 340 and an essay score of at least a 4 OR 340 and an ABE Diagnostic at least 4 and an essay score of at least a 5	

Adult Basic Education (ABE) Minimum Passing Scores	
Math Minimum Score:	336
Reading Minimum Score:	342
Writing Minimum Score:	Less than 340, ABE Diagnostic 1-3 and an essay score less than 5

TSI Completion:

TSI Completion is achieved by one or more of the following conditions:

- Meeting minimum standards in reading, math, and writing on the TSI assessment
- Earning an SA, SB, or SC in the appropriate level developmental education course for area(s) not meeting minimum standards on an assessment test
- Other institutional criteria – Students who entered Victoria College in Spring 2004 and after who were assessed and earned college credit prior to Fall 1989 will be required to contact Advising & Counseling Services to receive individual determination concerning assessment and placement. TASP exemptions made prior to Spring 2004 for students who earned 3 hours or more before Fall 1989 will be honored
- Producing evidence of an established exemption (see exemptions page)

Exemptions:

a. The following students shall be exempt from the requirements of this title:

(1) Standardized test scores

ACT	Composite Score: 23 with a minimum of 19 on the English test.	5 year limit
	Composite Score: 23 with a minimum of 19 on the mathematics test.	
SAT	SAT taken before March 2016 Combined critical reading and math score of 1070 with a minimum of 500 on critical reading test.	5 year limit
	Combines critical reading and math score of 1070 with a minimum of 500 on math test.	
	SAT taken March 2016 and after Evidence based reading and writing minimum score of 480 Mathematics minimum score of 530	
STAAR	Minimum score of 4000 on the English III test	5 year limit
	Minimum score of 4000 on the Algebra II test	
11th Grade Exit Level TAKS	Minimum score of 2200 on the math section.	5 year limit
	Minimum score of 2200 on the English Language Arts section with a writing subsection score of at least a 3.	

(2) A student who has graduated with an associate or baccalaureate degree from an institution of higher education.

(3) A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level

coursework as determined by the receiving institution.

(4) A student who has previously attended any institution and has been determined to have met readiness standards by that institution.

(5) A student who is enrolled in a certificate program of one year or less (Level-One certificates) at a public junior college, a public technical institute, or a public state college.

(6) A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.

(7) A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

b. An institution may exempt a non-degree-seeking or non-certificate-seeking student.

c. Any student who has been determined to be exempt in mathematics, reading, and/or writing under subsection (a) or (b) of this section shall not be required to enroll in developmental coursework and/or interventions in the corresponding area of exemption.

d. A student who successfully completes a college preparatory course (makes at least a 70 or higher on the final exam) is exempt from the TSI requirements with respect to the content area of the course. An exemption to TSI is not the same as completing TSI requirements according to the rules and regulations of House Bill 5. This exemption applies only at Victoria College and must be claimed within two years of high school graduation.

Immunizations

Bacterial Meningitis (Senate Bill 1107) Effective January 1, 2012

During the 82nd Texas Legislative session, Senate Bill 1107 was passed. This bill requires all **new students, transfer students, and returning students** who have had a fall or spring semester break in their attendance at an institution of higher education to provide proof of bacterial meningitis vaccination (or a booster dose). The bacterial meningitis vaccination must have been given during the **preceding five year time period and at least 10 days prior to the first day** of the semester. A student will be able to register for classes but **if the evidence of vaccination is not turned in by the last day of registration, the student will be dropped from their courses.**

1. This bill applies to:

- a. New student--a first-time student of an institution of higher education or private or independent institution of higher education, including a student who transfers to the institution from another institution;
- b. Returning student--a student who previously attended an institution of higher education or private or independent institution of higher education before January 1, 2012, and who is enrolling in the same or another institution of higher education or private or independent institution of higher education following a break in enrollment of at least one fall or spring semester.

2. Evidence of Vaccination--Acceptable evidence of vaccination or receiving a booster dose includes:

- a. the signature or stamp of a physician or his/her designee or public health personnel on a form which shows the month, day, and year the vaccination dose or booster was administered; or
- b. an official immunization record generated from a state or local health authority; or
- c. an official record received from school officials, including a record from another state.

Exceptions

a. A student is not required to submit evidence of receiving the vaccination against bacterial meningitis or evidence of receiving a booster dose if:

1. the student is 22 years of age or older by the first day of the start of the semester in which they will be attending classes; or
2. the student is enrolled only in online or other distance education courses and is not required to attend any course meetings, including final exams, on campus; or
3. the student is enrolled in a continuing education course or program that is less than 360 contact hours, or workforce & continuing education corporate training; or
4. the student is enrolled in a dual credit course which is taught at a public or private K-12 facility not located on a higher education institution campus; or
5. the student is incarcerated in a Texas prison.

b. A student, or a parent or guardian of a student, is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student, or a parent or guardian of a student, submits to the institution:

1. an affidavit or a certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, in which it is stated that, in the physician's opinion, the vaccination required would be injurious to the health and well-being of the student; or
2. an affidavit signed by the student stating that the student declines the vaccination for bacterial meningitis for reasons of conscience, including a religious belief.

Residency Requirements

Each student must show proof of both Texas and Victoria College District residency in order to pay resident and in-district tuition and fees. If, after submitting an application to Victoria College, there remain questions as to the student's proper residency classification, the student must provide a copy of one or more appropriately dated documents which will establish Texas or in-district residency.

The student is responsible for enrolling under the proper residency classification and for providing documentation as required by the institution. If there is any question about classification as a resident of Texas, the student must seek clarification from the Admissions & Records Office.

Students classified as nonresidents or out-of-district upon first enrollment at Victoria College are presumed to be nonresidents or out-of-district for the period during which they continue as students. Students who believe they are eligible for residency reclassification must submit a Request for Change of Residency Status Form (www.VictoriaCollege.edu/AdmissionsRecords).

Appropriate documentation should be submitted to the Admissions & Records Office and meet the requirements for reclassification. This request must be submitted prior to the official census date of the term in order to have the request considered for that term.

Determining State Residency

The rules for determining state residency are:

- Individuals 18 years of age or over who lived in Texas 12 months before enrolling are entitled to classification as a resident.
- For dependents over 18, state residency is determined by the parent who claims the student for federal income tax purposes both at the time of enrollment and for the tax year preceding enrollment.
- Persons classified as nonresident students upon first enrollment are presumed to be nonresident for the period during which they continue as students.
- Students enrolling before having resided in the state for 12 months immediately preceding time of enrollment are classified as nonresidents for tuition purposes.

The following are some of the documents that can be used to provide evidence of Texas residency:

1. A transcript showing graduation from a Texas high school within the 12 months before enrollment
2. A permanent Texas driver's license issued at least 12 months prior to the time of enrollment
3. A W-2 form or pay statement showing employment in Texas at least 12 months preceding enrollment
4. Purchase of a homestead at least 12 months preceding enrollment
5. Voter registration card issued at least 12 months prior to the time of enrollment

Determining In-District Residency

Once students have met the state residency requirements, they can verify their in-district (Victoria County) residency of at least six months by presenting one or more of the following types of documentation. This documentation must show an in-district address for the six months immediately prior to enrollment:

1. A permanent Texas driver's license with current address
2. A lease agreement which includes the student's name
3. A utility bill
4. A voter registration card
5. A payroll check stub
6. A property tax statement showing payment of Victoria College District taxes
7. A notarized statement which includes student's name and address (from a third party)

The Board of Trustees of Victoria College authorizes the waiver of the difference in the rate of tuition for the out-of-county or nonresident and in-county student or his/her dependent(s), who owns property purchased by or before time of enrollment which is subject to ad valorem taxation by the Victoria County Junior College District. The individual, or his/her dependents, applying for such waiver shall verify property ownership by presentation of an ad valorem tax statement or receipt, issued by the tax office of the District; or by presentation of a deed, property closing statement, or other appropriate evidence of ownership of property which is subject to ad valorem taxation by the District. This must be done prior to registration.

Military Personnel and Dependents

Persons in military service are presumed to maintain during their entire period of active service the same legal residence which was in effect at the time of entering the service. Education Code 54.058(b) provides that military personnel assigned to duty within the state of Texas, their spouses and their dependent children, shall be entitled to pay the same tuition as a resident of Texas regardless of the length of their physical presence in the state. To be entitled to pay resident tuition, military personnel shall submit at initial time of enrollment a statement from their commanding officer regarding their military status. This statement also must be obtained if active duty members seek resident tuition for their spouses or dependents. This statement is valid for one academic year. Each fall semester begins a new academic year at which time another form must be submitted.

Academic Fresh Start

An applicant for admission who is a Texas resident may seek to enter Victoria College pursuant to the Academic Fresh Start statute, Texas Education Code, 51.931. The applicant must complete the Academic Fresh Start Petition and submit it to the Admissions & Records Office prior to registration. Under the provision of this statute, the institution will not consider academic course credits or grades earned by the applicant 10 or more years prior to the starting date of the semester in which the applicant seeks to enroll. An applicant who makes the election to apply under this statute may not receive any course credit for courses taken 10 or more years prior to enrollment. For more information, contact the Admissions & Records Office. Academic Fresh Start clears only your academic record. When deciding your eligibility for financial aid, the Financial Aid Office must still count all prior credits earned.

Requesting a Victoria College Transcript

Upon graduation, a student will receive two official transcripts at no charge. The cost for each additional transcript will be \$10.

To request an official transcript, visit the Welcome Center or complete the form available at www.VictoriaCollege.edu/TranscriptRequest.

Please note: Any student who has an administrative hold in the college information system will not be able to view their unofficial transcript, receive refund checks, enroll for a consecutive semester, or receive transcripts.

Pirate Orientation

Chart Your Course for Success

New students who have the Pirate Orientation Hold on their account are required to attend a 4-hour Pirate Orientation session on the Main Campus in Victoria or at the VC Gonzales Center. Once you've registered for classes – ideally with an advisor in Advising & Counseling Services – you will then be able to sign up to attend a morning or afternoon Pirate Orientation session.

During Pirate Orientation, students will map out their preferred educational path, become familiar with resources that are key to their success, and learn about their responsibilities as a VC student.

For more information visit www.VictoriaCollege.edu/PirateOrientation or (361) 582-2400.

Campus SaVE Act

The Campus SaVE Act requires that higher education institutions provide students with training that addresses topics related to rape, acquaintance rape, domestic violence, dating violence, sexual assault, and stalking. First time freshman are required to complete Campus SaVE training through Campus Clarity. It is a mandatory training that must be completed before students can register for classes. Students will receive a link to the Campus SaVE training through their VC Pirate Portal email.

Learning Frameworks

All incoming freshmen with fewer than 13 hours are required to enroll in SDEV 0301. EDUC 1300 may be substituted for SDEV 0301.

Health Career Programs

Applicants for any health career or emergency medical services programs must meet special entrance requirements and complete a departmental application form, in addition to completing the general Victoria College application for admission and meeting general admission requirements.

ACT, SAT, or ATI TEAS exam scores may be required for admission. The Department of State Health Services and Victoria College require that these students receive adequate immunization prior to clinical learning experiences.

Students' Right to Review Information

With a few exceptions, students have the right to request, receive, review, and correct information collected on the application for admission. Each semester, students participating in advisor-assisted registration and self-registration have an opportunity to review, correct, and verify application information as part of the registration process. For more information regarding 20 USC 1232G – Family Educational Rights and Privacy Act, visit <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

Curriculum

Field of Study Curriculum

The Field of Study Curriculum is a set of courses that will satisfy the lower-division academic requirements for a bachelor's degree in a specific academic area.

All public four-year/upper level institutions are required to accept the Field of Study Curriculum in fulfillment of those lower-division courses required in majors that correspond to the field of study.

Approved Field of Study Curriculum is defined by the Texas Higher Education Coordinating Board. Information concerning approved Field of Study Curriculum can be found at www.theccb.state.tx.us.

Victoria College does not offer all Field of Study courses. More information is also available through Advising & Counseling Services.

Core Curriculum

The core curriculum is a set of courses in the liberal arts, humanities, sciences, and political, social, and cultural histories that all undergraduates of an institution of higher education are required to complete before receiving a degree. **Completion of the core curriculum DOES NOT complete the requirements for an associate's degree.** To fulfill the College's academic standards and to assist students in becoming well-rounded, educated individuals, students should complete the core curriculum, found on page 32.

If a student successfully completes the core curriculum at an institution of higher education, that block of courses may be transferred to any other institution of higher education and must be substituted for the receiving institution's core curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional core curriculum courses at the receiving institution unless the Texas Higher Education Coordinating Board has approved a larger core curriculum at that institution.

Full degree requirements can be found on pages 33-38.

General Education

As an institution of higher education, Victoria College embraces the philosophy that a well-educated person understands multiple perspectives about the individual and the world in which he or she lives; discusses and reflects upon individual, political, and social aspects of life so as to understand ways in which to exercise responsible citizenship; and integrates knowledge and understands the interrelationships of the disciplines.

The Victoria College Core Curriculum is designed to provide students with the general education expected of any well-educated person.

A student who completes the Core Curriculum at Victoria College will have acquired the knowledge and skills necessary to gain a foundation of knowledge of human culture and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Demonstrate critical thinking, including the ability to

- conduct an inquiry into a concept by close examination or analytical interpretation,
- examine evidence, explanations, and/or problem-solving methods,
- synthesize individual argument components into a meaningful, coherent whole, and
- create an artifact that uses evidence to form a coherent conclusion or by taking an innovative approach to a given task.

Communicate effectively, including the ability to

- produce an artifact for the intended audience that includes word choice, tone, and sentence length and structure;
- produce an artifact with organized ideas, logical flow, transitions, and appropriate format;
- develop the idea or content with relevant research, reasoning, evidence, and detail; and
- utilize conventions appropriately which may include punctuation, capitalization, spelling, documentation, etc.

Utilize empirical and quantitative skills, including the ability to

- identify the information that is being sought and the type of analysis required,
- assimilate the information required for analysis in an organized manner,
- analyze the relevance and/or logic of the steps taken toward achieving the desired outcomes, the clarity within the methods, and the consistency and accuracy of the information; and
- present the outcome of the analysis in which a clear conclusion is conveyed.

Demonstrate teamwork, including the ability to

- contribute to the completion of the given assignment through materials, effort, and/or leadership;
- cooperate with the group to finalize ideas and plans of actions while demonstrating a good attitude, sharing information, acknowledging a shared purpose, and problem-solving techniques; and
- manage him/herself in regard to work ethic, ability to meet deadlines, ability to prioritize projects, and ability to focus on the task at hand.

Demonstrate social responsibility, including the ability to

- acknowledge the presence of different cultures,
- compare and/or contrast cultures within the United States and other parts of the world, and
- analyze and examine elements of citizenship within the cultures of the United States and other parts of the world.

Demonstrate personal responsibility, including the ability to

- identify the factors that create an ethical dilemma,
- identify and analyze the actions taken by those individuals and/or societies facing an ethical dilemma, and
- identify and/or predict logical consequences that arise from action(s).

Each component area of the Core Curriculum achieves the above listed competencies through the foundational component area outcomes listed below:

Communications focuses on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

1. Demonstrate writing or speaking processes.
2. Write or speak to an appropriate audience, for a specific purpose, and select appropriate communication choices.
3. Use appropriate evidence and reasoning to support claims.

Mathematics focuses on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate mathematical tools to the everyday experience.

1. Apply appropriate mathematical methods (e.g. arithmetic, algebraic, geometric, or statistical methods) to model and solve real-world situations; when appropriate, use technology.
2. Represent and evaluate basic mathematical information in written forms (e.g. numerically, graphically, or symbolically).
3. Use mathematical reasoning skills by interpreting mathematical models (e.g. formulas, graphs, tables, or illustrations) and draw inferences to develop convincing mathematical arguments.

Language, Philosophy, and Culture focuses on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

1. Demonstrate awareness of the scope and variety of works in the humanities.
2. Evaluate those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the humanities.

Creative Arts focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

1. Identify three period artistic styles.
2. Critically analyze two elements of works in the arts.
3. Identify terminology and principles that guide or govern the arts.

Life and Physical Sciences focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on human experience.

1. Understand and apply method and appropriate technology to the study of life and/or physical science.
2. Collect data, use the data in calculations, interpret the data, and be able to present conclusions based on the data analysis.
3. Understand the interdependence of science and technology and their influence on, and contribution to, modern culture.

Social/Behavioral Sciences focuses on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on society and culture.

1. Employ the appropriate methods, technologies, and/or data that social and behavioral scientists use to investigate the human condition.
2. Examine institutions and/or processes across a range of historical periods, social structures, or cultures.
3. Use and critique alternative explanatory systems or theories.

American History focuses on the consideration of past events relative to the United States, with the option of including Texas history for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

1. Examine social institutions and processes across a range of historical periods.
2. Analyze the effects of historical and global forces on the area under study.
3. Assess and analyze historical evidence.

Government/Political Science focuses on consideration of the Constitution of the United States and the constitutions of the states with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

1. Analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
2. Comprehend the origins and evolution of U.S. and/or Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and/or Texas, federalism, civil liberties, and civil and human rights.
3. Analyze, critically assess, and develop creative solutions to public policy problems.
4. Recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

Victoria College Core Curriculum Courses

Core Component	Core #	Course Selection		Minimum Hours Required
COMMUNICATION	010	Select 1	ENGL 1301	6
		Select 1	SPCH 1311, 1315, 1318	
MATHEMATICS	020	Select 1	MATH 1314, 1316, 1324, 1332, 1342, 2312, 2412, 2413	3*
LIFE AND PHYSICAL SCIENCES	030	Select 2	BIOL 1322, 1406, 1407, 1408, 1409, 2306, 2404, 2420	6* +*
			CHEM 1406, 1411, 1412	
			ENVR 1301, GEOL 1303, 1305, 1345, 1347, 1403, 1404	
			PHYS 1303, 1304, 1310, 1315, 1401, 1402, 1403, 1404, 1410, 2425, 2426	
LANGUAGE, PHILOSOPHY AND CULTURE	040	Select 1	ENGL 2322, 2323, 2327, 2328	3
CREATIVE ARTS	050	Select 1	ARTS 1301, 1303, 1304	3
			DRAM 1310	
			MUSI 1306, 1307, 1310	
AMERICAN HISTORY	060	Select 2	HIST 1301, 1302, 2301	6
GOVERNMENT/ POLITICAL SCIENCE	070	Select 2	GOVT 2305, 2306	6
SOCIAL AND BEHAVIORAL SCIENCES	080	Select 1	ECON 2301, 2302, GEOG 1303	3
			PSYC 2301, SOCI 1301	
COMPONENT AREA OPTION	090	Select 6 SCH	Any course listed above except BIOL 1322, ENGL 1301, GOVT 2305, GOVT 2306, and MATH 2431	6
			BCIS 1305 (3) or COSC 1301 (3)	
			EDUC 1300 (3)	
			ENGL 1302 (3)	
			ENGL 2311 (3)	
			MATH 1325 (3)	
			*OTHER HOURS – BIOL 1406 (1), 1407 (1), 1408 (1), 1409 (1), 2404 (1), 2420 (1), CHEM 1406 (1), 1411 (1), 1412 (1), GEOL 1403 (1), 1404 (1), MATH 2413 (1), PHYS 1401 (1), 1402 (1), 1410 (1), 2425 (1), 2426 (1)	

* Additional hours fall to Component Area Option or will fulfill degree requirements.

+ Associate of Arts Interdisciplinary Studies Degree – completion of two science courses with at least one course being a lab science course (may be used to satisfy core requirements).

⊛ Associate of Science Interdisciplinary Studies Degree – completion of two lab science courses (may be used to satisfy core requirements).

Degree/Certificate Requirements

Victoria College grants the following:

- Associate of Arts Interdisciplinary Studies Degree
- Associate of Science Interdisciplinary Studies Degree
- Associate of Applied Science Degree
- Certificates for selected Allied Health Programs
Career & Technical Education Programs

Graduation Application

A student who is a candidate for graduation may apply at www.VictoriaCollege.edu/Graduation. Victoria College will award degrees when earned as determined by a curriculum audit against the student's declared major.

Graduates with a Level 1 Certificate or higher are eligible to participate in the graduation ceremony.

Course Substitutions

Course substitutions may be considered for an Associate of Applied Science Degree or for the Certificate for selected Career & Technical Education. Substitutions must be initiated with the appropriate department chair or dean. Career & Technical Education courses may not be substituted for general education courses.

Transfer Courses

If a student successfully completes the core curriculum at a Texas public institution of higher education or receives a bachelor's degree from a regionally accredited college or university, that block of courses may be transferred to Victoria College and may be substituted for the Victoria College Core Curriculum. A student shall receive academic credit for each of the courses transferred and may not be required to take additional courses to complete the Victoria College Core Curriculum. Please visit the Advising & Counseling Services Office for more information.

Associate of Arts Interdisciplinary Studies Degree Associate of Science Interdisciplinary Studies Degree

The Associate of Arts (AA) and Associate of Science (AS) interdisciplinary degrees are designed for transfer as the freshmen and sophomore requirements for a Bachelor of Arts (BA) or a Bachelor of Science (BS) degree at most public colleges and universities. Students ensure transferability of their courses by working with their Victoria College advisor as well as by consulting the four-year university where they intend to transfer. Students also guarantee course transferability by meeting with an academic advisor before completing a cumulative total of 30 or more semester credit hours. In addition to meeting transfer requirements, these multidisciplinary degrees are often appropriate for immediate entry into the workforce.

Associate of Arts Interdisciplinary Studies Degree

To earn an Associate of Arts Interdisciplinary Studies degree, students must complete the following requirements:

1. Unconditional admission or the removal of all entrance conditions.
2. Completion of a **minimum of 60 semester credit hours** with at least a 2.0 grade point average. Only Victoria College courses will be used in grade point average calculation.
3. Completion of at least 25 percent of semester credit hours earned through instruction at Victoria College.
4. Meet minimum standards of all areas of the assessment test to satisfy the Texas Success Initiative or meet exemption requirements.
5. Completion of Core Curriculum (42 hours). See page 32.
6. Meeting with an academic advisor directly before or directly after completing 30 credit hours.
7. Creating a degree plan for academic transfer, in consultation with an academic advisor.
8. Completion of either ENGL 1302 or ENGL 2311
9. Completion of BCIS 1305 or COSC 1301
10. Completion of one literature course (3 hours) **in addition to core requirements.**
Select one course: ENGL 2322, 2323, 2327, 2328, 2332, 2333
11. Completion of two science courses with at least one course being a lab science course (may be used to satisfy core requirements).

Associate of Arts Interdisciplinary Studies Degree

Freshmen Year		
Fall Semester		
ENGL 1301	Composition 1 (Core 010)	3
SPCH (See Core Curriculum* 010)		3
HIST (See Core Curriculum* 060)		3
MATH (See Core Curriculum* 020)		3
EDUC 1300 ¹	Learning Frameworks (Core 090)	3

Spring Semester		
HIST (See Core Curriculum* 060)		3
Creative Arts (See Core Curriculum* 050)		3
Life and Physical Science (See Core Curriculum* 030) – must be a lab science		4
ENGL 1302 or ENGL 2311	Composition II	3
	Technical & Business Writing	
BCIS 1305 or COSC 1301	Business Computer Applications (Core 090)	3
	Introduction to Computing (Core 090)	

Sophomore Year		
Fall Semester		
Life and Physical Science (See Core Curriculum* 030)		3
GOVT 2305	Federal Government (Core 070)	3
Social and Behavioral Science (See Core Curriculum* 080)		3
Language, Philosophy & Culture (See Core Curriculum* 040)		3
Elective ⁺		3

Spring Semester		
Additional Literature Course		3
GOVT 2306	Texas Government (070)	3
Elective ⁺		3
Elective ⁺		3
Elective ⁺		2

*See Core Curriculum – Students should choose the specific course(s) required by the university department (major) to which you are planning to transfer.

⁺A minimum of 60 credit hours are need for completion. Please see your advisor to determine if these elective hours are needed.

¹Required for all first-time-in-college students.

Associate of Science Interdisciplinary Studies Degree

To earn an Associate of Science Interdisciplinary Studies degree, students must complete the following requirements:

1. Unconditional admission or the removal of all entrance conditions.
2. Completion of a **minimum of 60 semester credit hours** with at least a 2.0 grade point average. Only Victoria College courses will be used in grade point average calculation.
3. Completion of at least 25 percent of semester credit hours earned through instruction at Victoria College.
4. Meet minimum standards of all areas of the assessment test to satisfy the Texas Success Initiative or meet exemption requirements.
5. Completion of Core Curriculum (42 hours). See page 32.
6. Meeting with an academic advisor directly before or directly after completing 30 credit hours.
7. Creating a degree plan for academic transfer, in consultation with an academic advisor.
8. Completion of either ENGL 1302 or ENGL 2311
9. Completion of BCIS 1305 or COSC 1301
10. Completion of one mathematics course (3-4 hours) **in addition to core requirements**. Select one course: MATH 1314, 1316, 1324, 1325, 1332, 1342, 2312, 2413, 2414.
11. Completion of two lab science courses (may be used to satisfy core requirements).

Associate of Science Interdisciplinary Studies Degree

Freshmen Year		
Fall Semester		
ENGL 1301	Composition 1 (Core 010)	3
Life and Physical Science (See Core Curriculum* 030) – must be a lab science)		4
HIST (See Core Curriculum* 060)		3
MATH (See Core Curriculum* 020)		3
EDUC 1300'	Learning Frameworks (Core 090)	3

Spring Semester		
HIST (See Core Curriculum* 060)		3
Creative Arts (See Core Curriculum* 050)		3
ENGL 1302 or ENGL 2311	Composition II	3
	Technical & Business Writing	
Life and Physical Science (See Core Curriculum* 030) – must be a lab science		4
Additional Math Course		3

Sophomore Year		
Fall Semester		
SPCH (See Core Curriculum* 010)		3
GOVT 2305	Federal Government (Core 070)	3
Social and Behavioral Science (See Core Curriculum* 080)		3
Elective ⁺		3
Elective ⁺		3

Spring Semester		
Language, Philosophy & Culture (See Core Curriculum* 040)		3
GOVT 2306	Texas Government (070)	3
BCIS 1305 or COSC 1301	Business Computer Applications (Core 090)	3
	Introduction to Computing (Core 090)	
Elective ⁺		3
Elective ⁺		1

*See Core Curriculum – Students should choose the specific course(s) required by the university department (major) to which you are planning to transfer.

⁺A minimum of 60 credit hours are need for completion. Please see an advisor to determine if these elective hours are needed

¹Required for all first-time-in-college students.

Associate of Applied Science Degree

To earn an associate of applied science degree, students must complete the following requirements:

1. Unconditional admission or the removal of all entrance conditions.
2. Completion of a minimum of 60 semester credit hours with at least a 2.0 grade point average. Only Victoria College courses will be used in grade point average calculation.
3. Completion of all courses in the program of study as outlined in the catalog.
4. Completion of at least 25 percent of major-field courses including the capstone course, if any, earned through instruction at Victoria College. Exceptions for work/life experience may be granted for those seeking degrees in Criminal Justice or Emergency Medical Services provided all other requirements have been satisfied.
5. Meet minimum standards of all areas of the assessment test to satisfy the Texas Success Initiative or meet exemption requirements.

Certificate in a Career & Technical Program

Victoria College grants a certificate in a variety of Career & Technical Education programs. To earn a Certificate of Completion, students must complete the following requirements:

1. Unconditional admission or the removal of all entrance conditions.
2. Completion of the minimum semester credit hours as outlined in the program of study in the catalog with at least a 2.0 grade point average. Only Victoria College courses will be used in the grade point average calculation.
3. Completion of at least 25 percent of major-field courses including the capstone course, if any, earned through instruction at Victoria College.

Certificate in an Allied Health Program

Victoria College grants a certificate in Vocational Nursing (VN). To earn a Certificate of Completion in the VN Program, students must complete the following requirements:

1. Completion of all semester credit hours outlined in the VN Program of Study in the catalog with a grade of C or better in each course.
2. Completion of at least 25 percent of the VN courses including the capstone course earned through instruction at Victoria College.
3. See the Vocational Nursing Program of Study in this catalog for information regarding admission to the program.

Academic Transfer

Liberal arts and sciences courses at VC are designed to transfer to a four-year university and are central to completing an Associate of Arts Interdisciplinary Studies or Associate of Science Interdisciplinary Studies degree. Students who earn a degree in general studies at VC and then transfer will have completed all of the core lower division requirements for any public university in Texas. The following areas of study are popular choices among VC students who plan to transfer to a university:

Art & Design	English	Physics
Biology	Geography	Pre-Dental/Pre-Medical/
Business Administration	Geology	Pre-Pharmacy/Pre-Veterinary
Chemistry	Government	Pre-Law
Computer Science	History	Psychology
Criminal Justice	Interdisciplinary Studies	Sociology
Economics	Mathematics	Spanish
Engineering	Music	Speech

Students should visit with one of VC's academic advisors to create a transfer plan customized to fit the requirements of any university they choose.

Victoria College Developmental Education

Victoria College faculty, staff, and administration are committed to the success of every student enrolled at Victoria College. Most courses at Victoria College require students to demonstrate appropriate reading, writing, and/or mathematics skills prior to enrollment in those courses.

When placement scores indicate that students need additional preparation for college-level courses, students are required to enroll in developmental education courses or appropriate Non-course Competency Based Options (NCBO) in those areas identified each semester until students are Texas Success Initiative (TSI) complete. Under certain circumstances for students who score close to college-level on the TSI Assessment, co-enrollment in a college-level class may be possible. Students who are not TSI complete must meet with an advisor to register. Co-requisite delivery options are only available in face-to-face settings. Students who are not TSI complete are only allowed to enroll in one corresponding college level course (the co-requisite course) for each NCBO or remediation until they are TSI complete.

Victoria College provides a developmental education course and/or NCBOs for those students needing additional preparation to transition into college-level English and reading courses. Placement is based on the student's scores in reading and writing on the Texas Success Initiative (TSI) Assessment.

Victoria College provides two math pathways for students, depending on their long-term goals. Students who plan to major in science, math, or business should choose the STEM pathway. Other students may opt for the non-STEM pathway. In the STEM pathway, Victoria College provides two levels of developmental education courses and/or NCBOs for those students who need additional preparation for college-level algebraic-intensive math courses. In the non-STEM pathway, Victoria College provides a developmental education course and/or NCBOs for those students who need additional preparation for college-level non-algebraic-intensive math courses. See page 191 for more details about college readiness in math.

A grade of SA, SB, SC, or UF will be assigned in all developmental education courses. These grades are not used for graduation purposes, and the courses do not apply to the number of credits required for a degree or certificate.

Students who are not college-ready in multiple areas will be required to complete EDUC 1300 with a grade of C or better, regardless of the number of credit hours that have been completed. This is in addition to the required developmental education.

Students who are not TSI complete are only allowed to enroll in one corresponding college level course (the co-requisite course) until they are TSI complete.

Please refer to the Required Testing section of this catalog (page 22) for additional information concerning the Texas Success Initiative and college readiness.

Victoria College Adult Education

Victoria College Adult Education provides noncredit, free, high-quality educational programs that focus on:

- Adult literacy
- High school equivalency preparation
- Workforce training
- English proficiency for speakers of other languages

Registration

Registration and enrollment are provided on a regularly scheduled basis. Instructional periods are approximately four weeks. Applications for enrollment are accepted daily. The enrollment process includes assessment for skill levels and advising to determine services. The enrollment process must be completed with all required paperwork in place before receiving education services. Call (361) 573-7323 for more information.

Note: This program exists to serve undereducated adults. Adults scoring higher than a 12.9 (grade equivalency) on the state-mandated assessment instrument Test of Adult Basic Education (TABE) are not eligible to attend Adult Basic Education classes.

Classes are also periodically offered in nearby counties: Calhoun, DeWitt, Goliad, Gonzales, Jackson, and Lavaca. Individuals seeking information about classes are welcome to stop by the Adult Education Office located in the Continuing Education Center, Suite 107 or call (361) 573-7323 (573-READ).

Adult Basic Education (ABE)

Adult Basic Education offers classes in the core academic subjects such as reading, writing, math, science, and social studies.

Curriculum is structured within a real-world context and emphasizes life skills.

Students also receive instruction to improve their workplace skills including job attainment, retention, and advancement.

Students set their own educational goals and work at their own pace. Basic skills classes may be useful for high school equivalency, college, or employment preparation or for personal or family educational advancement.

Students Accelerating through Integrated Learning (SAIL)

The SAIL Program combines adult basic education with skills training in the following areas:

- Health Careers
- Industrial Trades,
- Office Management

Want to learn more?

Information sessions are held every Wednesday at 9 a.m. and 6 p.m. at the Victoria College Continuing Education Center, Room 207. For more information, contact Eden Casal at (361) 573-3291 ext. 3262

English as a Second Language (ESL):

ESL classes are available to individuals with limited English proficiency.

An emphasis is placed on:

- Reading/Writing
- Speaking/Listening
- Attaining citizenship

ESL instruction is goal-oriented and self-paced. ESL curriculum is also structured within a real-world context.

Eligibility for ABE and ESL:

Any adult aged 18 or older and 16-17 years old under special provision (call for information) with basic education needs.

Scholastic Probation

Students at Victoria College are expected to make and maintain a cumulative grade point average (GPA) of 2.0 or higher.

The grade point average will be determined by considering all courses taken except those courses in which grades of Q, W, S, SA, SB, SC, U, or UF were received.

Students on scholastic probation may remove their probationary status by increasing their GPA to a 2.0 or above the following semester.

Students placed on scholastic probation will be required to enroll in SDEV 0301 or EDUC 1300 if the course has not been completed in a previous semester.

Transfer Students

Students transferring from another college/university to Victoria College will be admitted without regard to probation status from their former college or university.

Enforced Withdrawal

Student who are on scholastic probation and fail to increase their GPA to a 2.0 or above the following semester will be placed on enforced withdrawal.

Students placed on enforced withdrawal:

- Will not be permitted to return to Victoria College until one semester (fall or spring or both summer sessions) has elapsed.
- Have the right to appeal for readmission to the Director of Advising & Counseling Services.

The procedure for the appeal is as follows:

- (1) The student must submit the completed appeal form to the Advising & Counseling Services Office no later than five working days (M-F) prior to the first day of class.
- (2) If the Director of Advising & Counseling Services or his/her designee decides that the appeal will not be granted, the student will be notified in writing of the denial. The student has no further right of appeal.
- (3) If the Director of Advising & Counseling Services or his/her designee decides to consider the appeal, the student will be contacted by phone to set up a personal interview.
- (4) At the time of the personal interview, topics of discussion will include further explanation of the appeal and the conditions to which the student agrees (student is allowed to repeat a maximum of two courses in which grades of D or F were earned), provided the student is readmitted. **If the student is readmitted, he/she will be required to enroll in EDUC 1300 if the course has not been completed in a previous semester.**
- (5) Students who are granted readmission will sign an Agreement of Understanding for Enforced Withdrawal.

Grades

Grades

The grades used in Victoria College records and reports are:

A	(90-100, excellent)
B	(80-89, good)
C	(70-79, average)
D	(60-69, poor—lowest passing grade)
F	(59 and below, failure)
FX	(59 and below, failure due to non-attendance)
S	Satisfactory
SA	Satisfactory
SB	Satisfactory
SC	Satisfactory
U	Unsatisfactory
UF	Unsatisfactory
W	Withdrawn (indicates an official withdrawal from a course by a student or administrative action)
I	Incomplete
Q	Insufficient cause drop

The grade of I (incomplete) is given at the instructor's discretion when extenuating circumstances cause a student to be unable to finish the semester (validity of extenuating circumstances is determined by the instructor). The student must make arrangements with the instructor prior to the final exam to award the incomplete. In order to receive an "I" the faculty member and the student must sign an Agreement of Settlement of I Grade form. An incomplete (I) will be changed to a letter grade (A,B,C,D,F,SA,SB,SC,UF) if the student takes the final exam or makes up the work that is prescribed by the instructor. An incomplete not removed within 90 calendar days after the completion of the semester/term is changed to an F or UF. Only the instructor of the course may grant an extension of time.

Students who believe they have not received grades based upon a fair and just evaluation as measured by the standards written on the syllabus given by the instructor at the first or second class meeting must report the matter in writing to the appropriate dean no later than 10 days after the first class day of the next semester. For further information, refer to the *VC Student Handbook*.

Grade Points

A four-point system for expressing in numerical terms the quality of academic scholarship achieved by the student is used in determining eligibility for honors, probation, enforced withdrawal, financial aid, membership in student organizations, etc. The system is as follows:

Each grade of **A** earns **4 grade points** for each semester hour of the course.

Each grade of **B** earns **3 grade points** for each semester hour of the course.

Each grade of **C** earns **2 grade points** for each semester hour of the course.

Each grade of **D** earns **1 grade point** for each semester hour of the course.

Each grade of **F** earns **0 grade points** for each semester hour of the course.

Each grade of **FX** earns **0 grade points** for each semester hour of the course.

Grades of **W, S, SA, SB, SC, U, UF, I, Q** are not awarded grade points and, therefore, these hours are not used in the computation of a grade point average.

Grade Point Average (GPA)

Cumulative Grade Point Average

- Beginning with the Spring 2010 semester, a single cumulative GPA is computed using only credit hours in which a grade of A,B,C,D, F, or FX was earned. **This cumulative GPA is used for determining scholastic probation/enforced withdrawal and financial aid warning/suspension status.**
- Repeating a Course(s) – Only the most recent grade earned in a course taken and repeated at Victoria College is used in the computation of the cumulative grade point average (Effective with 1992 Summer School I session).

Grade Reports

Electronic grade reports are available in the Pirate Portal.

Eight and Five Weeks Report

Unsatisfactory grades (D, F, FX, or UF) are made available to the student at the end of the first eight weeks for courses lasting 16 weeks for the fall and spring semesters only. Midterm grades for courses lasting fewer than 16 weeks are not posted. GPA calculations, including eight and five-week courses, are computed in May and December.

Semester Report

Final grades are available through the Pirate Portal at <https://MyVC.VictoriaCollege.edu/>. Students' login and passwords are required to access grades.

Registration

Advisor-assisted Registration

The College calendar (see pages 14-15) designates the dates for registration at the beginning of each session. The class schedule is posted each semester in the Pirate Portal and at www.VictoriaCollege.edu/ClassSchedule which lists detailed dates and procedures as well as any revisions or adjustments. Inquiries about advising should be directed to the Advising & Counseling Services Office at (361) 582-2400.

During the registration process, prospective students:

1. Complete application process
2. Develop a schedule and register for classes
3. Pay tuition and fees

Students will not be officially enrolled until all tuition and fees have been paid in full or students have made arrangements with the Payments Office to utilize the installment plan. The Payments Office is located in the Student Services Building and can be contacted at (361) 485-6840.

Online Registration

A student may register using online registration if the following requirements are met:

1. Scores are on file on all parts of an assessment test or students are exempt.
2. There are no holds on record (admissions, library, parking, etc.).
3. The student is a returning VC student or a transfer student who has completed the application process and is eligible to register.
4. The student is not on enforced withdrawal.

A username and password can be retrieved through the Pirate Portal once the application process has been completed. For assistance with login and password retrieval, contact the Help Desk at (361) 582-2509. This login information will be used as a security measure each time a transaction takes place and should be known only by the student.

Semesters, Sessions and Credit

The College operates on the following plan:

- **Fall and spring semesters** of 14 weeks or 16 weeks
- **Fast-Track classes** of five-week or eight-week terms throughout the fall and spring semesters
- **May Interim session** of ten days available over a three-week period between the end of the spring semester and the beginning of the first summer session
- **Summer session** divided into two terms of approximately five weeks each and one term of eight weeks

The unit of credit in college is the semester credit hour, which is the credit earned by passing a lecture course which meets one hour per week for a semester or a lab class which meets three hours per week for a semester. The normal load for a student varies from twelve to eighteen semester credit hours.

In the summer session, a full-time student normally earns twelve semester hours in two terms. The Association of Texas Colleges sets fourteen semester hours as the maximum which may be earned in a summer.

Course Load

Course Load Per Semester/Session

- **Fall and/or spring semesters**
Students may enroll in a maximum of 18 hours.
- **Summer sessions**
Students may enroll in six semester credit hours per five-week summer session. Summer Term exceptions (such as 2 three-hour courses in addition to a physical education course) must be approved by the Director of Advising & Counseling Services.
- **Interim Session**
Students may enroll in a maximum of one course. Students may be granted permission to enroll in excess of the allowable number of courses by the Director of Advising & Counseling Services.

Course Definitions

In addition to fall, spring, summer, and fast track courses, the following are available:

- **Block Scheduling**
The legislation requires a block scheduled program to allow a full-time student to enroll in a defined block of courses, such as a morning, full-day, afternoon, evening, or weekend to provide course scheduling predictability from semester to semester. In addition, the block scheduled program should allow the students to enroll in a block of courses rather than individual courses and for the college to provide the schedule for the next semester in advance. Limited programs are available that follow block schedule program rules.
- **Course Pairing**
An instructional strategy whereby students are enrolled simultaneously in a developmental education course and/or intervention and the entry-level freshman course of the same subject matter within the same semester or for students TSI deficient in Reading into the appropriate entry-level gateway course, such as history, psychology, sociology, or government. The developmental component provides support that advances students' success in the entry-level freshman course. Enrollment in both the developmental and credit-level course must be maintained for the entire semester. If a drop, whether initiated by the student or not, is processed for either the developmental or credit-level course, students will be dropped from both classes.
- **Non-Course Competency-Based Option and Intervention (also known as NCBO)**
Interventions that use learning approaches designed to address a student's identified weaknesses and effectively and efficiently prepare the student for college-level work. These interventions must be overseen by an instructor of record, must not fit traditional course frameworks, and cannot include advising or learning support activities already connected to a traditional course; interventions may include, but are not limited to, tutoring, supplemental instruction, or labs.

Credit by Exam

Victoria College recognizes that students, by reasons independent of the college environment, may already have achieved college-level proficiency in credit courses. Therefore, students at Victoria College may receive credit for this achievement (1) through national standardized testing and/or (2) through a local subject area exam. The following examinations comprise the basis of the Victoria College program: College Level Examination Program (CLEP), College Board Advanced Placement (AP) Examinations, Enhanced American College Testing (ACT) Program, College Board (SAT) Program, International Baccalaureate Diploma (IBD) Program, and the Victoria College Departmental Course Examinations.

To have credit by exam posted on their permanent record, students must complete the Petition to Record Credit by Examination available in the Admissions & Records Office or in the Welcome Center.

- Credit earned by examination will be awarded after official enrollment and completion of at least three hours at Victoria College in a credit course.
- Credit will be granted only for courses in which a student has neither a passing nor a failing grade.
- Credit by exam will be accepted as “credit only” (CR) and will not affect a student’s grade point average.
- Credit by exam can be used to meet prerequisites for higher level courses.
- Credit by exam satisfies degree requirements in the same way as credit earned by passing courses.
- Credit by exam performance standards are set by the department in which the courses are taught and are subject to change at the department’s discretion.

Victoria College Credit By Examination and Minimum Score Requirements

Discipline	VC Credit	Test	Minimum Score
BIOLOGY			
	8 hours-BIOL 1406-1407	AP	3
	4 hours-BIOL 1406	CLEP (General Biology)	53
	4 hours-BIOL 1406	IBD: Standard Level	4
	8 hours-BIOL 1406-1407	CLEP (General Biology)	55
	8 hours-BIOL 1406-1407	IBD: Higher Level	5
	4 hours-BIOL 1408	IBD: Higher Level	4
CHEMISTRY			
	8 hours-CHEM 1411-1412	IBD: Higher Level	5
	4 hours-CHEM 1411	IBD: Higher Level	4
	8 hours-CHEM 1411-1412	AP	3
	4 hours-CHEM 1411	CLEP (General Chemistry)	41
	8 hours-CHEM 1411-1412	CLEP (General Chemistry)	47
	4 hours-CHEM 1411	SAT II Subject Test	630
COMPUTER INFORMATION SYSTEMS			
	3 hours-BCIS 1305	Departmental Exam	Contact Department
	3 hours-COSC 1301	Departmental Exam	Contact Department
	3 hours-ITSC 1325	A+ Essentials and A+ Practical Application	Reports with passing score
	3 hours-ITSC 1309	Departmental Exam	Contact Department

Discipline	VC Credit	Test	Minimum Score
CRIMINAL JUSTICE			
	3 hours-CJLE 1506	Hold Current State Certification	Contact Department
	3 hours-CJLE 1512	Hold Current State Certification	Contact Department
	3 hours-CJLE 1518	Hold Current State Certification	Contact Department
	3 hours-CJLE 1524	Hold Current State Certification	Contact Department
ECONOMICS			
	3 hours-ECON 2301	IBD: Standard Level	4-7
	3 hours-ECON 2301	IBD: Higher Level	4-7
	3 hours-ECON 2301	CLEP (Prin. of Macro.)	55
	3 hours-ECON 2301	AP (Macroeconomics)	3
	3 hours-ECON 2302	CLEP (Prin. of Micro.)	55
	3 hours-ECON 2302	AP (Microeconomics)	3
ELECTRONICS			
	3 hours-CETT 1302	Departmental Exam	Contact Department
	3 hours-CETT 1341	Departmental Exam	Contact Department
EMERGENCY MEDICAL SERVICE PROFESSIONS			
	3 hours-EMSP 1355	Departmental Exam	Contact Department
	3 hours-EMSP 1356	Departmental Exam	Contact Department
	4 hours-EMSP 1438	Departmental Exam	Contact Department
	5 hours-EMSP 1501	Departmental Exam	Contact Department
	2 hours-EMSP 2206	Departmental Exam	Contact Department
	2 hours-EMSP 2237	Departmental Exam	Contact Department
	3 hours-EMSP 2330	Departmental Exam	Contact Department
	3 hours-EMSP 2338	Departmental Exam	Contact Department
	4 hours-EMSP 2434	Departmental Exam	Contact Department
	4 hours-EMSP 2444	Departmental Exam	Contact Department
ENGLISH			
	3 hours-ENGL 1301	IBD: Standard Level	4
	3 hours-ENGL 1301	IBD: Higher Level	4
	3 hours-ENGL 1301	CLEP (Fresh. Comp./Essay)	52
	3 hours-ENGL 1301	Enhanced ACT (English)	30
	3 hours-ENGL 1301	SAT I Verbal Reasoning	650
	3 hours-ENGL 1301	AP (English Language & Composition)	3
	3 hours-ENGL 1302	IBD: Standard Level (Extended Essay=A)	4
	3 hours-ENGL 1302	IBD: Higher Level (Extended Essay=A)	4
GEOGRAPHY			
	3 hours-GEOG 1303	IBD: Standard Level	4-7
	3 hours-GEOG 1303	IBD: Higher Level	4-7
GOVERNMENT			
	3 hours-GOVT 2305	CLEP (Am. Govt.)	55
	3 hours-GOVT 2305	AP (Am. Govt.)	3
HISTORY (U.S.)			
	3 hours-HIST 1301	CLEP (Hist. of U.S. I)	55
	3 hours-HIST 1301	AP (American History)	3
	3 hours-HIST 1302	CLEP (Hist. of U.S. II)	55

Discipline	VC Credit	Test	Minimum Score
MATHEMATICS			
	3 hours-MATH 1314	IBD: Standard Level (Mathematical Methods)	4
	3 hours-MATH 1314	IBD: Standard Level (Further Mathematics)	4
	3 hours-MATH 1314	CLEP (College Algebra)	50
	3 hours-MATH 1314	Enhanced ACT (Math)	30
	3 hours-MATH 1314	SAT I (Mathematics)	620
	3 hours-MATH 1324	IBD: Standard Level (Mathematical Studies)	4
	3 hours-MATH 1332	IBD: Standard Level (Mathematics)	4
	3 hours-MATH 2412	CLEP (Precalculus)	50
	3 hours-MATH 2412	IBD: Standard Level (Mathematical Methods)	5
	3 hours-MATH 2412	IBD: Standard Level (Further Mathematics)	5
	3 hours-MATH 2412	IBD: Higher Level (Mathematics)	4
	7 hours-MATH 2412 & 2413	IBD: Higher Level (Mathematics)	5
	4 hours-MATH 2413	CLEP (Calculus)	50
	4 hours-MATH 2412	AP (Calculus AB)	3
	4 hours-MATH 2413	AP (Calculus AB)	4
	4 hours-MATH 2413	AP (Calculus BC)	3
	8 hours-MATH 2413-2414	AP (Calculus BC)	4
MUSIC			
	3 hours-MUSI 1306	IBD: Standard Level	4
	3 hours-MUSI 1306	IBD: Higher Level	4
PHILOSOPHY			
	3 hours-PHIL 1301	IBD: Standard Level	4
	3 hours-PHIL 1301	IBD: Higher Level	4
PHYSICS			
	8 hours PHYS 1401 & 1402	AP (Physics B)	3
	4 hours PHYS 1401	AP (Physics I)	3
	4 hours PHYS 1402	AP (Physics II)	3
	4 hours PHYS 2425	AP (Physics C: Mechanics)	3
	4 hours PHYS 2426	AP (Physics C: Elect. & Magnetism)	3
PROCESS TECHNOLOGY			
	3 hour – PTAC 1302	Departmental Exam	Contact Department
	3 hour – PTAC 1308	Departmental Exam	Contact Department
PSYCHOLOGY			
	3 hours-PSYC 2301	IBD: Standard Level	4-7
	3 hours-PSYC 2301	IBD: Higher Level	4-7
	3 hours-PSYC 2301	CLEP (Psychology)	55
	3 hours-PSYC 2301	AP (Psychology)	3
SOCIOLOGY			
	3 hours-SOCI 1301	CLEP (Sociology)	55

Discipline	VC Credit	Test	Minimum Score
SPANISH			
	8 hours-SPAN 1411,1412	CLEP (Spanish)	50
	11 hours-SPAN 2311	CLEP (Spanish)	60
	14 hours-SPAN 2312	CLEP (Spanish)	70
VISUAL ART			
	3 hours-ARTS 1301	IBD: Standard Level	4
	3 hours-ARTS 1301	IBD: Higher Level	4
WELDING			
	4 hours-WLDG 1421 *	Departmental Exam	Contact Department
	3 hours-DFTG 1325 **	Departmental Exam	Contact Department
	3 hour – MCHN 1343**	Departmental Exam	Contact Department
	*Exam is written and “hands-on” welding skills.		
	**Exam is written only.		

Advanced Placement (AP) exams are offered once each year in May, usually in high schools that offer college-level courses based on AP course descriptions.

Other technical courses may be available for credit by exam. Please contact appropriate department or program chair for more information.

Locally Articulated Credit

Students who took selected technical courses at certain area high schools will have their credit held in escrow at Victoria College for 24 months after the date of the students' high school graduation. The students will receive their college credit from Victoria College when they complete the following steps:

1. The student must have an 80 (3.0) final average or better in the high school course for which credit is requested.
2. The student must have an official high school transcript forwarded to Victoria College.
3. The student must successfully complete six hours of credit at Victoria College.
4. Upon successful completion of the above requirements, students must fill out a petition for award of locally articulated credit in the Admissions and Records Office in order to have the appropriate courses posted to their academic transcript.

Locally articulated credit added to Victoria College transcripts will be entered as Articulated Credit.

Locally articulated credit will result in credit only. Grade point average will not be affected. For a current list of locally articulated classes, please see the college website.

Transfer of Credits

It is the responsibility of the student to familiarize himself or herself with the course requirements of the college or university to which he or she plans to transfer and to make certain the choice of courses and the required grades in those courses are satisfied. Please contact Advising & Counseling Services for additional information.

A university is authorized by the Association of Texas Colleges to accept 66 semester hours from a community college. Students with acceptable grades do not experience any difficulty in transferring 66 hours from Victoria College to senior colleges that are members of the Southern Association of Colleges and Schools Commission on Colleges or other regional accrediting associations.

Students planning to transfer to another educational institution are encouraged to work closely with an advisor from both institutions.

Classification of Students

Full-time, Half-time, and Part-time Students

Full-time students	Fall and Spring Semesters: Students enrolled for twelve hours or more Summer Sessions: Students enrolled for six hours or more
Half-time students	Fall and Spring Semesters: Students enrolled for six hours Summer Sessions: Students enrolled for three hours
Part-time students	Students enrolled for less than full-time are considered part-time students.
Freshman students	Students who have earned 0 – 29.99 credit hours.
Sophomore students	Students who have earned 30 – 59.99 credit hours.

Auditing a Class

Students who wish to sit in a class without earning credit may do so on a space-available basis under the Audit policy.

Students must

1. Fill out the Authorization for Class Audit Form located in the Admissions and Records Office.
2. Meet all prerequisites for the class.
3. Receive instructor and dean approval to audit the class.
4. Register for the approved audit class through the Registrar on the last day of registration.
5. Pay the audit fee of \$100 per course (in place of tuition) plus all other course fees.

Courses that are audited do not earn credit and may not be changed to a credit course at a later date. No Senior Citizen Discount can be utilized when auditing a course.

Fall 2006 and after Beginning Freshmen (30-Hour Rule)

HB 1172 and SB 1528 of the 79th Texas Legislature amended the Texas Education Code (Sections 54.014 {54.068 renumbered in 2005}) to limit the number of semester credit hours per undergraduate student that institutions may submit for state funding. This ruling applies to students who first enroll in college in the Fall 2006 semester or later. Additional tuition will be charged to students who have attempted 30 or more credit hours beyond their degree's requirement at Texas public colleges or universities. (This does not include credit hours for which the student paid out-of-state tuition, courses designated as developmental education, any hours removed under Academic Fresh Start, or hours accumulated toward a previous baccalaureate degree.) Students who entered higher education for the first time prior to Fall 1999 while classified for tuition purposes as a Texas resident are exempt.

45-Hour Limit

Senate Bill 345 of the 76th Texas Legislature amended the Texas Education Code to limit the number of semester credit hours per undergraduate student that institutions of higher education may submit for state funding. Specifically, higher rates of tuition may be charged to students who exceed the number of hours required for their degree by 45 semester credit hours. This ruling applies to students who first enroll in college in the Fall 1999 semester or later. Credit hours for developmental education and technical courses are not counted in the 45-hour limit.

Legislation Concerning Physical Education Courses

An appropriations rider (Special Provisions Relating Only to State Agencies of Higher Education, Sec. 44, Funding for Physical Education Courses) which became effective in the Fall 1999 semester states that colleges and universities will not receive funds for students who enroll in a physical education course if: 1) it is the only course being taken that semester; 2) the student is non-degree seeking; and 3) the course (same activity) has already been taken. Students falling into this category will be charged additional tuition (approximately \$80.00 per credit hour). If this additional charge is not made at registration, it may be collected during the semester. Failure to pay this charge (if student is notified during the semester rather than at registration) will result in a hold being placed on the student's record. Students can take the same physical education course twice for a maximum of two physical education credits.

Legislation Concerning Courses Attempted More Than Twice

HB 994, passed during the 79th Texas Legislature, allows public junior colleges to charge a student a higher rate of tuition for a course attempted more than twice beginning with Fall 2002 coursework. Public junior colleges do not receive state funds for these types of courses. See the Non-State Funded Course Fee.

Schedule Changes

Students currently enrolled may initiate a schedule change in the Advising & Counseling Services Office during designated schedule change dates.

Dropping a Course

If a student registers for classes but does not attend or stops attending, regardless if the student has paid or not, the student must officially drop or withdraw through the Advising & Counseling Services Office. The student must complete the Online Drop Request Form, located in the Pirate Portal, prior to the last drop date. Failure to do so may result in an F on the student's transcript for each incomplete class.

Six Drop Rule

Beginning with the 2007-2008 academic year, students enrolling at any college or university for the first time may not drop a total of more than six courses without consequence for other than good cause (as defined below). This total includes any course a student transferring to Victoria College has dropped at another college or university with the exception of private and/or out-of-state colleges/universities. Students transferring to Victoria College from another institution will not be permitted to drop a class for any reason other than good cause until official transcripts from the transferring institution have been received in the Victoria College Admissions & Records Office.

In order to drop a course for good cause, students must provide the appropriate documentation, as described below, to the Advising & Counseling Services Office: Good cause can include but is not limited to:

1. a severe illness or other debilitating condition that affects the student's ability to satisfactorily complete the course (a doctor's note verifying the condition will be required);
2. responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete the course (a doctor's note verifying the student is the caregiver will be required);
3. the death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student (a copy of the death certificate will be required);
4. the active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's active military service is considered to be a showing of good cause (a copy of the military member's orders will be required);
5. the change of a student's work schedule that is beyond the control of the student and that affects the student's ability to satisfactorily complete the course (a letter from the employer verifying the change in work schedule); or
6. other good cause as determined by the Vice President of Instruction or Dean of Student Services, or designee.

FAQs – Six Drop Rule

<p>I dropped a course on the second day of the semester; will this count against me?</p>	<p>No, as long as you drop a 16-week course before the 12th class day of the semester, the course will not count as one of the six. If the course meets fewer than 16 weeks, the College will determine the deadline based on course length.</p>
<p>I'm taking a science class that has a lab. If I drop the lecture and the lab, will it count as 2 classes?</p>	<p>No. Lab courses taken concurrently with lecture courses where enrollment in the lab course is required in order to enroll in the lecture course are not considered part of the six course drop limit.</p>
<p>I dropped a course in the summer of 2006. Will that count as one of the six?</p>	<p>No, the six drop limit applies only to students who are taking classes for the first time in the fall of 2007.</p>
<p>I am dropping all of my classes because I am moving. Will they be counted as part of the six course drop limit?</p>	<p>No. Courses dropped in order to withdraw completely from the College are not considered as part of the six course drop limit for the purposes of this policy.</p>
<p>What happens if I drop seven classes?</p>	<p>The college will not allow you to drop seven classes. The grade you have earned in the seventh course will be recorded on your transcript. If you stop attending class, that grade will be an F.</p>
<p>I'm going to a four-year university in the fall. If I return to take classes at Victoria College next summer and decide to drop one of those classes, will the university count the VC class as one of my six?</p>	<p>Yes. A total of six courses can be dropped. The six can come from multiple colleges and universities.</p>
<p>I need to drop a course for good cause but I don't see my good cause reason listed. What do I do?</p>	<p>Make an appointment to talk with either the Vice President of Instruction or the Dean of Student Services or their designee.</p>

FAQs – How do I drop a class?

If you are dropping a class*:

Do one of the following:

1. Stop by the Advising & Counseling Services Office
Available Monday-Thursday 7:30 a.m. – 6 p.m. and Friday 7:30 a.m. – 5 p.m.
Please visit www.VictoriaCollege.edu for summer hours.

2. Submit an online request form completed within the Pirate Portal.
Pirate Portal > Student Resources menu > Advising & Counseling Services link

* Beginning with the 2007-2008 academic year, students enrolling in a college or university for the **first time** may not drop a total of more than six courses for other than good cause. **If you are dropping for “Good Cause,” please be sure to include documentation supporting this type of drop. Unless the course is dropped for good cause, the dropped course will count toward the six course drop limit.**

* Students in selective admission programs must follow drop procedures established by the specific program. Students receiving Financial Aid must contact a Financial Aid Counselor prior to withdrawing from the College.

How do I completely withdraw from the college?

If you are withdrawing from the college*:
Do one of the following:
1. Stop by the Advising & Counseling Services Office Available Monday-Thursday 7:30 a.m. – 6 p.m. and Friday 7:30 a.m. – 5 p.m. Please visit www.VictoriaCollege.edu for summer hours.
2. Submit an online request form completed within the Pirate Portal. Pirate Portal > Student Resources menu > Advising & Counseling Services link
* Students in selective admission programs must follow withdrawal procedures established by the specific program. Students receiving financial aid must contact a Financial Aid Counselor prior to withdrawing from the College.

What is the deadline to withdraw without consequence?

Semester	Term Length	Last day to drop without penalty
Fall	5 weeks	4th class day of the semester
Spring	5 weeks	4th class day of the semester
Fall	16 weeks	12th class day of the semester
Spring	16 weeks	12th class day of the semester
Fall	14 weeks	10th class day of the semester
Spring	14 weeks	10th class day of the semester
Summer	6 to 10 weeks	College will determine the deadline based on course length
Summer	5 weeks or shorter	College will determine the deadline based on course length
Fast-track	8 weeks	6th class day of the semester

Effects of Course Load Reduction/Total Withdrawals

1. All withdrawals through the Friday of the tenth week of classes during the fall and spring semesters will result in a course grade of W or Q. Unless the course is dropped for good cause, the withdrawal will count toward the six course drop limit and will be noted as Q. Courses dropped for good cause will be noted on the transcript as a W.
2. After the tenth week of classes, NO WITHDRAWALS will be permitted.

Students on financial aid should check with the Financial Aid Office prior to dropping a course to determine the effects of the course load reduction on financial aid eligibility. Student receiving Title IV Federal Funds please note the following:

Withdrawing from Classes – Students who withdraw completely from all classes may be responsible for the repayment of some or all of the financial aid they received. Any nonrefundable tuition and fees originally paid for with financial aid may also be owed. Students should consult with a Financial Aid counselor prior to withdrawing from classes.

Failing all classes – Students who fail all classes OR have a combination of withdrawal(s) and/or failing grades(s) may be responsible for the repayment of some or all of the financial aid they have received.

IMPORTANT: If sufficient financial aid (Pell, SEOG, Direct Loans, TPEG, Scholarships) has been awarded to pay all fees, awards will automatically be used to offset those fees on the date they are due.

NOTE: A Federal Refund Regulation will apply to all students receiving Federal Title IV funding who withdraw from the College before 60% of the period of enrollment has been completed. The law requires that when a student withdraws during a period of enrollment, the amount of financial aid earned up to that point is determined by a specific formula. A student's withdrawal date is the last date of attendance as determined by the instructor roster. Based on the last date of attendance, if the student received less assistance than the amount earned, he or she will receive those additional funds. If the student received more assistance than was earned, the excess funds must be returned.

Distance Education

Distance education course standards, college credit, content, and transferability are the same as traditional courses offered on campus. Students have the same rights, privileges, and responsibilities as on-campus students. Distance education courses are transcribed the same as on-campus courses. The registration process and Texas Success Initiative requirements for distance education courses are the same as for all other Victoria College courses.

COURSES

Online courses are courses in which the content is delivered completely over the Internet. Students may need to come on campus several times as determined by the course instructors for specific activities or for testing. Hybrid courses are courses in which the content is delivered through a combination of online and on-campus instruction. To take an online or hybrid course, students will need access to a computer with an Internet connection. Students can use any of the on-campus computers in the open computer labs or the library to complete their coursework. An online or hybrid course may require certain minimum hardware and software configurations on a student's machine. Those requirements are the responsibility of the student. Interactive Television (ITV) courses are courses in which students and faculty meet in an interactive television classroom and interact with other students and/or faculty at a remote location.

TESTING

Some online courses may require one to five proctored (supervised) exams during the semester. Proctored exams may be accomplished in the Testing Center on the main campus, the Gonzales Center, or an approved off-campus testing site at the discretion of the course instructor. All final exams for online classes must be proctored. Each instructor determines the need for additional proctored exam or exams.

ORIENTATION SESSIONS

New students who have the Pirate Orientation Hold on their account are required to attend a 4-hour Pirate Orientation session which includes an explanation of how to use Victoria College's current Online Course Management System. In addition, the Distance Education department holds Canvas Orientation sessions. These sessions do not cover course-specific material but are designed to explain how to use the technology so that students can spend their time concentrating on the course content. All students regardless of whether they are taking an online course or not are welcome to attend. Online and hybrid instructors may hold online or on-campus orientation sessions specific to their courses.

VIRTUAL COLLEGE OF TEXAS (VCT)

The Virtual College of Texas is a collaboration of the Texas community and technical colleges. Although VCT courses may originate from any one of the more than 40 public college participants in the state, they have the same tuition, admission procedures and requirements, Texas Success Initiative requirements, and appear on an academic transcript like any other Victoria College courses. If a Victoria College course is not offered online or if the Victoria College online course is full, students may look for the course on the VCT website (<http://www.VCT.org>). Each course requested must be reviewed and approved by the appropriate dean to ensure that it meets the same course guidelines as the matching Victoria College course. Additionally, the course instructor must meet the credential requirements as specified in the *Faculty Credentials and Qualifications Handbook*.

Final Exams

1. **Semester Final Examinations**
Examinations are normally given at the end of each semester/term according to a schedule prepared by the Admissions & Records Office. Classes with a schedule that deviates from the normal semester schedule will give final exams when those classes end. All final examinations must be proctored, and no student is exempt from taking the exam. In general final exams are not given early, but on a case-by-case basis the division dean may allow the final exam to be given prior to the scheduled time.
2. **Online Final Examinations**
Proctored examinations, which are not to exceed three hours, will be offered during the week of final exams in either an online environment in a Testing Center or face-to-face using the same format as traditional class finals. Students should not be required to take exams during times that conflict with the final exam schedule prepared by the Admissions & Records Office.
3. **Postponed Examination**
If a student is unable to take an exam as scheduled, the student must petition the instructor in writing prior to scheduled time of the final in order to reschedule the exam.

Dean's List

Students will be listed on the Dean's List for a given semester if they meet the following criteria: complete at least 12 semester hours during that semester (excluding developmental courses), earn a 3.50 or higher semester grade point average on graded courses, and have no grades of U or F for that semester.

Catalog Year Designation for Degree and/or Certificate Requirements

It is the responsibility of the student to know and to satisfy all of the requirements listed under his or her specific catalog if the student intends to graduate from Victoria College. Since requirements and programs are subject to change, students should be aware of current regulations and requirements at all times.

Catalog year designations are made according to the following guidelines:

- **First Time VC Student** – Students entering Victoria College for the first time are assigned to the catalog in effect at the semester and/or session of entry. These students must follow the degree and/or certificate requirements as specified in that catalog, or any subsequent catalog of their choice, as long as the length of time of a student's enrollment does not exceed five years.
 - **VC Student whose enrollment exceeds five years** – Students whose enrollment at Victoria College exceeds five years will forfeit the initial catalog designation. These students must then meet the degree and/or certificate requirements specified in a catalog no more than five years old.
 - **Student not enrolled for two or more consecutive semesters** – Students who are not enrolled for two or more consecutive regular (fall or spring) semesters must meet the degree and/or certificate requirements of the catalog in effect at the time of reentry, or any catalog thereafter, not to exceed five years.
 - **Degrees and certificates will be awarded from only one catalog.**
- **Students who are admitted or readmitted into selective admission programs** – Students who are admitted or readmitted into selective admission programs must meet the curriculum requirements in the current catalog. If curriculum changes have occurred since the student entered the program of study, the student should contact the program director for guidance.

Graduation Participation and Honors

Participation in graduation ceremonies is optional for those candidates who have met the minimum degree or certificate requirements for:

- the Associate of Science
- the Associate of Arts
- the Associate of Applied Science or
- the Certificate

Candidates eligible for graduation should complete a Graduation Application at www.VictoriaCollege.edu/Graduation. It is preferred that the Graduation Application be completed within the first two weeks of the semester/term in which the candidate plans to graduate. The highest honor (GPA) graduate(s) for an Associate Degree as well as the highest honor (GPA) graduate(s) for a Certificate will be recognized during the commencement ceremony. Graduation with honors is noted on the official student transcript.

Graduating With Honors

To graduate with honors, a candidate must have a 3.5 Victoria College cumulative grade point average, excluding developmental course work. Candidates will not be considered for honors unless they have been in attendance at Victoria College for a minimum of two semesters and completed a minimum of 24 semester credit hours in residence.

Honor designations are as follows:

3.5 – 3.69	Cum Laude
3.7 – 3.89	Magna Cum Laude
3.9 – 4.0	Summa Cum Laude

Victoria College Transfer Credit Guarantee

Victoria College guarantees the transferability of course credits to any state-supported Texas college or university. If such courses are rejected by the receiving institution, the student may take courses tuition-free at Victoria College which are acceptable to the receiving institution, under the following conditions:

1. Transferability means the acceptance of credits toward a specific major and degree. Courses must be identified by the receiving institution as transferable;
2. Limitations of total number of credits accepted in transfer, grades required, relevant grade point average, and duration of transferability apply as stated in the catalog of the receiving institution; and
3. The guarantee applies exclusively to courses included in a written advising plan, which includes the institution to which the student will transfer, the major and degree sought, and the date that the educational goal was made. This information must be filed with Victoria College.

The Texas Higher Education Coordinating Board (THECB) distinguishes between transfer problems and transfer disputes.

Transfer problems may include, but are not limited to, the following:

- A student may lose credit hours or have to take additional lower-level courses when he or she changes majors.
- A student may not decide which upper-level/senior institution he or she will attend to complete his or her degree until after he or she has completed significant lower-level coursework. Courses taken may not apply or transfer to the institution selected.
- A student may take more than 66 lower-level credit hours.
- A student may have received unsatisfactory grades in lower-level courses.

- The student may take vocational, technical, or developmental courses that are not defined as general academic courses.
- Compliance with external accrediting agencies, newly enacted legislation, and changes in Texas Education Agency or Coordinating Board regulations may invalidate courses students have already completed.
- Students may take more credit hours in a course category than will transfer. Examples include activity hours in physical education, choir, band, etc.
- Institutions may not accept work that is considered too old based on college or program policy.
- The student may repeat courses to raise grade point averages. Duplicate credit will not be accepted.

Transfer Disputes

Transfer disputes may arise when a Texas institution of higher education does not accept lower-division course credit. To qualify as a dispute, the course(s) in question must be offered by the institution denying the credit (receiving institution), or in the case of upper-level institutions, must be published as a lower-division course accepted for fulfilling lower-level requirements. For community colleges, the course(s) must be listed in the Community College General Academic Course Guide Manual, and be offered at the receiving institution. Additionally, the sending institution must challenge the receiving institution's denial of credit.

Instructions for Completing the Transfer Dispute Resolution Form, Rules and Regulations of The Texas Higher Education Coordinating Board, Chapter 5, Subchapter S 5.393:

- a. Public institutions of higher education shall follow the following procedures in the resolution of credit transfer disputes involving lower-division courses:
 1. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied.

2. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with THECB rules and/or guidelines.
 3. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student receives written notice of denial, the institution whose credit is denied for transfer shall notify the Commissioner of Higher Education of the denial.
- b. The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.
 - c. All public institutions of higher education shall publish the procedures described in subsections (a) and (b) of this section in their undergraduate course catalogs.
 - d. All public institutions of higher education shall furnish data to the Board on transfer disputes as the Board may require in accord with its statutory responsibilities under Section 61.078(e) of the Education Code.
 - e. If a receiving institution has cause to believe that a course being presented by a student for transfer from another school is not of an acceptable level of quality, it should notify the Commissioner of Higher Education. The Commissioner may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.

Transfer Credit Policy

Victoria College accepts grades from accredited colleges and universities as posted on the transferring institution's transcripts.

Official transcripts, including military transcripts, and official score reports for standardized exams such as AP, IB, CLEP, etc. must be submitted to the Admissions & Records Office.

Military Physical Education (PE) Credit

Requests for PE credit will be evaluated by the Admissions & Records Office. 1 PE credit will be granted for every six months of active duty service not to exceed four credits.

International Transcripts

Coursework from institutions outside the U.S. will be considered on a case by case basis, and these students will be required to furnish an evaluation of their courses. See Methods of Admission: Foreign Students on page 21 for a list of approved evaluation agencies.

A course by course evaluation is not required for Texas Success Initiative (TSI) completion.

Experiential Learning

Victoria College does not grant credit for experiential learning.

Evaluation Process of Transfer Credit

Initial evaluation of transfer credits is made in the Advising & Counseling Services Office. College courses on transcripts from other colleges and universities with the Texas Higher Education Coordinating Board (THECB or the Board) common number are accepted as comparable courses. Courses without the THECB common number are evaluated by reviewing catalog descriptions and in some cases, course syllabi. It is the students' responsibility to provide the academic advisor (advisor) with course descriptions and/or syllabi.

Below are the transcript evaluation steps:

1. Advisor conducts initial transcript evaluation by reviewing course description and syllabi
2. Advisor electronically forwards recommendation with supporting documentation to appropriate dean
3. Dean reviews recommendation in consultation with discipline expert
4. Dean approves/declines advisor recommendation and forwards decision to advisor

5. Advisor completes transfer credit form and submits to Vice President of Instruction for final approval
6. Vice President of Instruction reviews and approves/declines recommendation; forwards form to Director of Advising & Counseling Services, College Registrar and academic advisor
7. Transfer credit form is filed in student's permanent electronic record.
5. The employer must certify in writing that the employee is lacking entry-level skills identified by Victoria College as the employee's program competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment.
6. The employer, graduate, and assigned representative(s) of the college will develop a written educational plan for retraining.

Transcript evaluation requests submitted at least four weeks prior to the end of the semester will be completed by the end of the semester in which the transcript evaluation request is made. Every effort will be made to complete late submissions prior to the end of the semester; however, no guarantee that the evaluation will be completed is made or implied.

Job Competency Guarantee

If an employer finds an Associate of Applied Science graduate lacking in technical job skills identified as exit competencies for his/her specific degree program, Victoria College will provide up to nine tuition-free credit hours of skill training under the conditions of the policy.

Conditions which apply to the guarantee are as follows:

1. The graduate must have earned the AAS degree beginning May 1993 or thereafter in a technical/vocational program identified in the college catalog.
2. The graduate must have completed the AAS degree at Victoria College (with a majority of Career & Technical Education/ Specialty credits being earned at Victoria College) and must have completed the degree within a four-year time span.
3. Graduates must be employed full-time in an area directly related to the area of program concentration as certified by the Vice President of Instructional Services.
4. Employment must commence within three months of graduation.

7. Retraining will be limited to nine credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
8. Students must complete retraining within a calendar year from the time that the retraining plan is signed.
9. The student's sole remedy against Victoria College and its employees for skill deficiencies shall be limited to nine credit hours of tuition and selected expense-free education under the conditions described above. Selected expenses are limited to in-county or out-of-county, registration, building use, student service, and laboratory fees. The graduate and/or employer is responsible for the cost of books, insurance, uniforms, and other course-related expenses.

The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.

General Regulations

Student Conduct

The Code of Student Conduct is designed to ensure that students have an environment that is conducive to learning and to protect student rights as well as the rights of the College. This publication of the rules governing student conduct ensures that students know the circumstances and manner in which disciplinary power will be exercised and advises students that disciplinary rules will be enforced.

General Regulations – The rules, procedures, rights (including appeal process) and responsibilities, and policies which govern student conduct and student activities are located in the *Victoria College Student Handbook*.

Disciplinary offenses include the following:

1. Academic Misconduct

- **Cheating** – Cheating includes, but is not limited to, students wrongfully giving, taking, or presenting any information or material not their own with the intent of aiding themselves or others with any academic work or misrepresenting their own or others' work product or knowledge.
- **Plagiarism** – All academic work, written or otherwise, submitted by a student to an instructor or other academic supervisor is expected to be the result of the student's own thought, research, or self-expression. In cases in which students feel uncertain about a question of plagiarism, they are obliged to consult the instructor on the matter prior to submitting any work. When students submit work purported to be their own but which in any way borrows ideas, organization, wording, or anything else from another source without appropriate acknowledgment, they are guilty of plagiarism.

- **Failure to comply with Course/Program Requirements** – Students enrolled in courses offered within the College's various areas of study are provided standards of classroom conduct within the course syllabus at the discretion of the course instructor. Additionally, students enrolled in a selective admissions program are provided a program handbook(s) which sets forth rules and regulations which detail a student's responsibilities and conduct within the program. In both instances, the standards of conduct are specifically related to, and intended to ensure compliance with the academic requirements and goals of the course or program. Students must adhere to these conduct guidelines, as well as those outlined in the VC Student Code of Conduct. Students found guilty of violating course or program specific rules and regulations may be subject to academic misconduct sanctions to include possible withdrawal from the program.

2. Actions Against Members of the College Community

- Interference, coercion, disruption, or reckless behavior which impedes, impairs, or disrupts the College mission, processes, or functions or which endangers others or interferes with the rights of others
- Harassment, including, but not limited to, sexual or racial harassment, via any means, including email
- Abusive, drunken, violent, or excessively disruptive behavior
- Lewd, indecent, or obscene behavior
- Hazing in any form

3. Abuse of the Discipline System

- Knowingly giving false testimony, or other evidence at any official hearing of the College or knowingly giving false information to any faculty or staff member acting in the performance of their duties
- The threat or commission of physical violence against any

College employee for the purpose of influencing the employee's official actions

- Bribing any College employee
 - Violation of conditions imposed in connection with one or more of the sanctions enumerated in the Code of Student Conduct
- 4. Alcohol, Drugs, and Narcotics**
- Use, possession, or distribution of alcohol or illegal drugs in violation of the College's policy on drugs and alcohol, or in violation of state or federal law
- 5. Failure to Comply**
- Failure to comply with directions of College officials acting in the performance of their duties
- 6. Financial Irresponsibility**
- Passing a worthless check to the College or to a member of the College community acting in an official capacity
- 7. Firearms, Weapons and Explosives**
- Possessing a firearm, location restricted knife, club, explosives, chemical dispensing device other than a small chemical dispenser sold commercially for personal protection, or other item in violation of Texas Penal Code Chapter 46.
 - Violating the Victoria College Institutional Policy on handguns located in the *VC Student Handbook*.
- 8. Providing False Information**
- Falsifying, altering, or forging any official College records or documents, employing official College documents or records for purposes of misrepresentation, or causing any official College documents or records to be falsified by means of any misrepresentation
- 9. Theft, Damage, or Unauthorized Use**
- Possessing stolen property
 - Defacing, disfiguring, damaging, or destroying public or private property
 - Stealing any item of tangible or

intangible public or private property

- Lifting, taking, or acquiring possession of, without permission, any academic material (tests, information, research papers, notes, books, periodicals, etc.) from a member of the College community (including the theft of instructors' or other students' books and/or material for resale to the Bookstore).
- Unauthorized access to or misuse of College computers, computing programs, or service and/or failure to comply with Victoria College Computer Use Policies and Regulations, located in the *Victoria College Student Handbook*.

10. Unauthorized Entry, Possession, or Use

- Unauthorized entry or use of College facilities in violation of College policy or local, state, or federal law

11. Violation of Federal, State, or Local Law

- The threat or commission of physical violence against any person, not including acts of self-defense
- The commission of acts which constitute a violation of local, state, or federal law and which interfere with, are detrimental to, or incompatible with the College's educational mission as set forth in its mission statement, policies, rules, and regulations

12. Violation of Published College Mission Statement, Policies, Rules, or Regulations

- Acts of misconduct which interfere with, are detrimental to, or incompatible with, the College's educational mission as set forth in its mission statement, policies, rules, and regulations

Please see the *Victoria College Student Handbook* for complete information on rules governing student conduct.

Attendance

In general, attendance is defined as being physically present in a face-to-face class and/or the face-to-face portion of a hybrid class at the time attendance is taken. For online classes, attendance is defined as activity in the class a minimum of 1 time per week.

Attendance will be taken for every class meeting. The method by which attendance is taken will be determined by the faculty member and clearly outlined in the class syllabus. Attendance records will be submitted electronically to the appropriate Division Dean on the last day of the course.

Regular and prompt class attendance is expected of every student. A student's absence means that the student is not able to participate in the class.

Instructor-Initiated Withdrawals (Drops)

While it is the final responsibility of the student to drop a class that she/he is no longer attending, instructors may drop students under the following conditions:

Pre-ORD (Official Reporting Date)

Instructors **must** drop a student who has not logged into an online class or physically attended a face-to-face or hybrid class prior to the ORD. Instructors must initiate ORD drops by the published deadlines.

Post-ORD (Official Reporting Date)

An instructor **cannot** drop a student with an average of D/UD or better.

Instructors **may** at their discretion drop a student who is not passing without consultation with the student when absences accrued from the first day of class exceed the equivalent of two weeks of the class meetings. For classes that include a separate laboratory, a student may be dropped when absences exceed two weeks of the laboratory meetings or two weeks of the lecture meetings. For classes that don't meet for the traditional 16-week term, an equivalent number of contact hours will be used (i.e. 6 hours for a traditional 3-hour course). Additional division retention practices may be required.

An instructor **cannot** drop a student after 12 weeks of class instruction has been completed for the traditional 16-week term. For classes

that don't meet for the traditional 16-week term, an equivalent number of contact hours will be used (i.e. 36 hours for a traditional 3-hour course).

Under special circumstances, an instructor **may** drop a student sooner than outlined above if the special circumstances are clearly noted in the syllabus or program handbook and have been approved in advance by the appropriate Division Dean. Selective admission programs define their attendance and instructor-initiated withdrawal procedures in their syllabi and program handbooks. Instructors will initiate withdrawals by completing the electronic drop form and forwarding it to the Advising and Counseling Services Office. The electronic drop form (see appendix) can be found on the faculty tab of the VC portal. The grade at the time of the drop and the last day of attendance must be included on the electronic drop form.

Instructors will set their own make-up policy as outlined in the course syllabus for work missed due to absence(s). Faculty members are not obligated to provide opportunities for students to make up missed assignments and tests as a result of a student's absence from class. It is the student's responsibility to withdraw from the class. If the student does not attend class and does not withdraw from the class, the student will receive a grade of F or UF in the class. Labs are counted as a class meeting.

This practice applies to all modes of instruction. Pursuant to Section 51.9111 of the Texas Education Code, active duty military personnel who provide copies of official orders verifying a call to active duty are exempt from the above practice. Please see the *Victoria College Student Handbook* for the policy regarding absences for military service. The Vice President of Instruction can make exceptions to the above rules.

Excused Absences for Religious Holy Days

For observance of a religious holy day, students may take an examination or complete an assignment scheduled for that day within a reasonable time if:

The student notifies the instructor of each class scheduled on the date that the student would be absent for a religious holy day no

later than the 15th day after the first day of the semester. (In accordance with Texas Education Code 51.911).

The notice must be in writing and must be delivered by the student either:

- a. personally to the instructor of each class, with receipt of the notification acknowledged and dated by the instructor or
- b. by certified mail, return receipt requested, addressed to the instructor of each class.

A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination within a reasonable time after the absence. Such provisions must be communicated to the student by the instructor when the student notifies the instructor of a planned absence under this section.

Family Education Rights and Privacy Act of 1974

Victoria College complies with the Family Education Rights and Privacy Act (FERPA) of 1974, which was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the FERPA Office concerning alleged failure by the institution to comply with the Act. For additional information, please contact the Admissions & Records Office. Victoria College considers students to be independent of their parents in regard to their education records. However, information may be disclosed to the parents only by obtaining the student’s written consent to do so. FERPA Release Forms are available at the Welcome Center.

Directory Information

The College will release the following items of directory information (as defined by the Family Education Rights and Privacy Act) without the written consent of the student:

- name
- address
- telephone number
- date of birth
- major
- dates of attendance
- degrees awarded
- honors and awards
- full and part-time status
- enrollment and withdrawal verifications
- student classification
- most recent previous institution attended

The College reserves the right, under the Family Education Rights and Privacy Act, to publish this information and routinely furnishes it to loan agencies, insurance companies, prospective employers, family members, etc. Students are responsible for informing the Admissions & Records Office in writing each semester if the above information is not to be released.

Confidentiality and Access of Student Records

The Admissions & Records Office maintains permanent education records of both credit and noncredit courses. The permanent record for credit courses contains the following: student's name, social security number, address, sex, date of birth, mode of admission, TSI or alternative exam scores, academic work undertaken, grades and grade points and credit hours earned, scholastic standing, and degrees and/or certificates awarded. The permanent record for noncredit courses from 1990-present contains the following: student's name, address, social security number, date of birth, sex, courses taken, satisfactory or unsatisfactory completion, CEU's earned, and contact hours.

Student records are released only for use by faculty and professional staff for authorized college-related purposes. The release of student records (transcripts) for off-campus use occurs only with the student's knowledge and consent, or where required by law. Students may obtain an official or unofficial student copy of the permanent record in the Welcome Center or the Admissions & Records Office only with appropriate ID unless the student properly authorizes a third party.

Transcripts

Official transcripts will be issued only with a written, signed request by the student with the exception of requests for transcripts to be sent to other colleges or universities. The student may obtain transcripts in the Welcome Center or the Admissions & Records Office with proper identification. There will be a \$10 charge for official printed transcripts. Upon graduation, two free transcripts will be provided. The Registrar may deny a student's request for a copy of the permanent record if there is a hold on the record.

Name, Social Security Number, Contact Information Changes

Name changes and social security number changes can be made at the Welcome Center. Name changes will be made at the end of each semester. Documentation must be submitted with the name change request in order for the change to be made. Contact information may be updated through the Pirate Portal or at the Welcome Center.

Messages and Deliveries to Students

The College does not deliver messages to students unless they involve a family, medical, or personal emergency. In certain situations that necessitate a family member or individual contacting the College to notify of a personal or medical emergency regarding the student, the Advising & Counseling Services Office should be contacted at (361) 582-2400.

Graduation, Employment, and Licensure Exam Pass Rates

Information on Victoria College graduation, employment, and licensure exam pass rates is available in the Office of Institutional Effectiveness, Research, & Assessment, at www.VictoriaCollege.edu/InstitutionalResearchEffectiveness, and at www.THECB.State.Tx.Us/Apps/Resumes/.

Crime Awareness and Prevention Programs

Students: Victoria College students are informed in detail about campus security policies and procedures during Pirate Orientation. In addition, copies of the Victoria College Campus Security Crime Statistics brochures are distributed to all students during all registration periods and information can be accessed at www.VictoriaCollege.edu/CampusPoliceSecurity.

Employees: Copies of the Victoria College Campus Security and Crime Statistics brochure are distributed annually to all employees and can also be accessed at www.VictoriaCollege.edu/CampusPoliceSecurity.

Students and Employees: Campus Police personnel will post alert bulletins via the Pirate Portal and email to inform employees and students to watch for and report similar activities if a trend of serious or illegal incidents are recorded. All students and employees are encouraged to become safety conscious and to develop habits, that if employed, will help to safeguard both personal and college property.

Clery Act Report

The Jeanne Clery Act, originally known as the Campus Security Act, requires all colleges and universities throughout the United States to disclose information about crime on and around their respective campuses.

The Department of Police and Campus Safety, in accordance with the requirements of the Clery Act, compiles and publishes the annual security report by October 1 of each year. Statistics for the report are obtained from Victoria College's Police & Campus Safety Department, Victoria Police Department, Hallettsville Police Department, Cuero Police Department, Gonzales Police Department, and the Port Lavaca Police Department.

Victoria College provides Vocational Nursing Training programs in Hallettsville, Cuero, and Gonzales and as such, incidents occurring on those sites must be included in the annual report. The Victoria College Gonzales Center and classes offered in Port Lavaca are also included in the annual reports.

A copy of the report may be obtained in the Police & Campus Safety Office (Academic Building, Room 210) during normal business hours or at www.VictoriaCollege.edu/StudentRightsToKnow.

Illegal Drugs or Alcohol

Victoria College specifically prohibits the use, possession, or distribution of illegal drugs and alcohol on college property.

Disciplinary actions are described in the Victoria College Code of Student Conduct in the Student Handbook. VC may prosecute as allowed by state statutes.

Victoria College Police & Campus Safety strictly enforces all laws and college regulations pertaining to illegal drugs and alcohol beverages on campus.

Tuition and Fees

Tuition and Fees

Residents of Texas

SEMESTER HOUR	TUITION	OUT-OF-COUNTY FEE	GENERAL FEE	TECHNOLOGY FEE	IN-COUNTY TOTAL	OUT-OF-COUNTY TOTAL
1	48	49	29	16	93	142
2	96	98	58	32	186	284
3	144	147	87	48	279	426
4	192	196	116	64	372	568
5	240	245	145	80	465	710
6	288	294	174	96	558	852
7	336	343	203	112	651	994
8	384	392	232	128	744	1,136
9	432	441	261	144	837	1,278
10	480	490	290	160	930	1,420
11	528	539	319	176	1,023	1,562
12	576	588	348	192	1,116	1,704
13	624	637	377	208	1,209	1,846
14	672	686	406	224	1,302	1,988
15	720	735	435	240	1,395	2,130
16	768	784	464	256	1,488	2,272
17	816	833	493	272	1,581	2,414
18	864	882	522	288	1,674	2,556
19	912	931	551	304	1,767	2,698
20	960	980	580	320	1,860	2,840
21	1,008	1,029	609	336	1,953	2,982

**ALL TUITION AND FEE RATES ARE SUBJECT TO CHANGE WITHOUT NOTICE.
ALL TUITION AND FEES MUST BE PAID BEFORE ATTENDING CLASS.**

Note: Certain programs may be subject to an additional per credit hour differential tuition. See page 74 for program-specific additional differential tuition rates.

Tuition and fees can be paid using the payment plan. There is a \$20 nonrefundable service fee to use the payment plan. Under this option, one-half of the tuition and fees must be paid at the time of registration with the balance due in one or two payments, depending on the semester. During certain early VIP registrations, the College will offer a payment plan that requires one-fourth down and three installment payments. The payment plan may be initiated online through the Pirate Portal or in person at the Payments Office located in the Student Services Building.

Tuition and Fees

Nonresidents of Texas, Out-of-Country/Foreign

SEMESTER HOUR	TUITION*	GENERAL FEE	TECHNOLOGY FEE	TOTAL
1	200	29	16	245
2	246	58	32	336
3	369	87	48	504
4	492	116	64	672
5	615	145	80	840
6	738	174	96	1,008
7	861	203	112	1,176
8	984	232	128	1,344
9	1,107	261	144	1,512
10	1,230	290	160	1,680
11	1,353	319	176	1,848
12	1,476	348	192	2,016
13	1,599	377	208	2,184
14	1,722	406	224	2,352
15	1,845	435	240	2,520
16	1,968	464	256	2,688
17	2,091	493	272	2,856
18	2,214	522	288	3,024
19	2,337	551	304	3,192
20	2,460	580	320	3,360
21	2,583	609	336	3,528

*State law requires a minimum tuition charge of \$200.

Note: Certain programs may be subject to an additional per credit hour differential tuition. See page 74 for program-specific additional differential tuition rates.

Tuition Fees

In-State Tuition Per Semester Hour	48.00
*Out-of-State Tuition Per Semester Hour	123.00
Differential Tuition by Program Per Credit Hour	
Electronics & Instrumentation	35.00
Emergency Medical Services	75.00
Mechanical Technology	35.00
Nursing – Associate Degree	75.00
Nursing – Vocational	75.00
Physical Therapist Assistant	75.00
Process Technology	35.00
Respiratory Care	75.00
Welding	35.00

*State law requires a minimum charge of \$200.

Additional Fees

American Heart Association (AHA) certification cards (per course)	
EMSP 1355, EMSP 2330, EMSP 2444	10.00
Out-of-County Fee Per Semester Hour	47.00
General Fee Per Semester Hour	27.00
Technology Fee Per Semester Hour	15.00
*Installment Service Charge	20.00
*Installment Late Fee	25.00
*Returned Check Fee	25.00
**Liability Insurance per year	
ADN, VN, PTA, RC programs	18.00
EMS programs	15.00
Liability Insurance (per course)	
NURA 1060, NURA 1013, PLAB 1023	15.00
Transcript Fee	10.00

*Nonrefundable fees

**Students who enter any Allied Health Program in the spring or summer will pay a pro-rated fee.

Testing Fees

*Departmental Credit by Exam	40.00
*Testing Fees	
ACT Residual Test	55.00
CLEP Registration Fee	85.00
Certificate Assessment Test	15.00
GED Test	135.00
ATI TEAS	80.00
Texas Success Initiative (TSI)	12.00
EMSP 1501 Standardized Computer Testing	25.00
EMSP 2243 Standardized Computer Testing	120.00
Test Change Fee (change in date/time)	
Texas Success Initiative (TSI)/DET	15.00
Correspondence Course Proctoring	(Contact Testing Coordinator)
Nursing-Associate Degree RNSG 1327 Standardized Tests	400.00
Nursing-Associate Degree RNSG 2504, 2514, 2535 Standardized Tests	248.00
Nursing-Associate Degree RNSG 1423 Standardized Test	278.00
Nursing-Vocational VNSG 1160 Standardized Test	223.00
Nursing-Vocational VNSG 2460 & 2461 Standardized Tests	341.50
Respiratory Care RSPT 2231 Standardized Computer Test	125.00
*Nonrefundable fees	

Course Fees

E-Book Course Fee

VC has an institutional digital course materials program in which selected courses are designated “e-book courses” by the faculty. For each designated e-book course, the college charges a mandatory course fee. All students who enroll in a course that requires a college e-book will be charged a course fee which will appear in their overall tuition and fees. Students enrolled in designated e-book courses may access required course materials within the college’s online Learning Management System (i.e., Canvas). See course syllabus for details including opt-out information.

Courses with additional fees:

ARTS 2346	102.00
EMSP 1160 Web-based Clinical Documentation Fee	52.50
EMSP 1261, 2262, & 2363 Web-based Clinical Documentation Fee	64.75
ESLR 0016	90.00
ESLW 0016	90.00
INRW 0016	90.00
INRW 0017	90.00
MATH 0015, 0016, 0024, 0026, 0027	90.00
Nonstate Funded Course Fee per semester credit hour	80.00
Physical Education	
Archery (per course)	36.00
Bowling (per course)	36.00
Tennis (per course)	12.00
Golf (per course)	60.00
Swim Conditioning (per course)	36.00

PTHA 1305 (American PTA dues)	45.00
PTHA 1266	62.00
RSPT 1113, 1207, 1429, 1360, 1431, 1361, 1272, 2310, 1141, 1335, 1163, 2135, 2139, 2414, 2425, 2360, 2133, 2147, 2231, 2361, 2353	20.00

Laboratory Fees

ACCT (all courses)	24.00
ACNT (all courses)	24.00
AGRI 1419	24.00
BCIS 1305	24.00
BIOL (all courses except 1322, 2289, 2306, 2389).....	24.00
BMGT 2303	12.00
CHEM (all courses except 2323, 2325)	24.00
COSC 1301 1436, 1437	24.00
COSC 1315	12.00
ELEC (CETT/EECT per course).....	30.00
EMSP 1355, 1356, 1438, 1501, 2243, 2330, 2434, 2444	24.00
ENTC 1301	24.00
ENVR 1301	24.00
GEOL (per course except 1305)	24.00
INTC (all courses except 2680)	30.00
ITCC (all courses).....	24.00
ITNW (all courses)	24.00
ITSC (all courses)	24.00
ITSY (all courses)	24.00
MUAP (two Semester Hour Credit).....	200.00
MUSI 1116, 1117, 2116, 2117	8.00
MUSI 1181, 1182, 1183, 1192, 2181, 2182	24.00
PHYS (all courses except 1315)	24.00
PTAC 1302.....	18.00
PTAC 1410, 1432, 2420, 2438, 2446.....	30.00
PTHA 1305, 1413, 1431, 2409, 2435, 2531.....	24.00
RNSG 1219, 1260, 2361, 2362, 2363.....	24.00
RSPT 1207, 1272, 2133, 2135, 2139, 2147, 2310	24.00
RSPT 1335, 1429, 1431, 2231, 2353, 2414, 2425.....	48.00
VNSG 1423, 2431	48.00
WLDG (all courses except DFTG 1325, MCHN 1343)	48.00

Residency Definitions for Tuition and Fees Purposes

A Texas resident is defined as a U.S. citizen (or dependent of a U.S. citizen for the current and preceding year) who has resided continuously in Texas for at least 12 months immediately preceding registration.

A. A **county resident** is a resident of the state of Texas who:

(1) has resided continuously in Victoria County for a period of at least six months immediately preceding registration and who was not claimed as a dependent for federal income tax purposes by the individual's parent or guardian for the current tax year or for the preceding year in which the individual registers. A residence change from Victoria County to outside of the county during the first 12 class days of the fall or spring semester (first four class days of the summer sessions) will result in the student being charged the additional out-of-county tuition fees.

OR

(2) is a dependent of a Texas resident (claimed as a dependent for federal income tax purposes by the individual's parent or guardian at the time of registration and for the preceding tax year) whose parent or guardian has resided continuously in Victoria County for a period of at least six months immediately preceding registration.

B. An **out-of-county resident** is a resident of the state of Texas who:

(1) has not resided continuously in Victoria County for a period of at least six months immediately preceding registration and is independent for income tax purposes for the current year and preceding tax year; or (2) is a dependent of a Texas resident (claimed as a dependent for federal income tax purposes by the individual's parent or guardian at the time of registration and for the preceding tax year) whose parent or guardian has not resided continuously in Victoria County for a period of at least six months immediately preceding registration.

C. A **resident alien** is a student living in the United States under a visa permitting permanent residence and has the same privilege of qualifying for Texas resident status for tuition purposes as do United States citizens. Under this status, the Resident Alien card or appropriate documentation indicating that the student has filed an I-485 form with the Immigration

and Naturalization Service must be submitted before the student may register. Students who fail to present the Resident Alien card or appropriate documentation during the registration process will be required to pay nonresident tuition. Resident aliens wishing to be classified as Texas residents must also verify that they have resided in the state at least 12 months prior to registration.

D. A **nonresident** is someone who does not live in Texas but is a citizen of the United States who:

(1) has not resided continuously in the state of Texas for a period of at least 12 months immediately preceding registration and is independent for income tax purposes for the current year and preceding tax year; or (2) is a dependent (claimed as a dependent for federal income tax purposes by the individual's parent or guardian at the time of registration and for the preceding tax year) whose parent or guardian has not resided continuously in the state of Texas for a period of at least 12 months immediately preceding registration.

The Board of Trustees of Victoria College authorizes the waiver of the difference in the rate of tuition for the out-of-county or nonresident and in-county student or his/her dependent(s), who owns property purchased by or before time of enrollment which is subject to ad valorem taxation by the Victoria County Junior College District. The individual, or his/her dependents, applying for such waiver shall verify property ownership by presentation of an ad valorem tax statement or receipt, issued by the tax office of the district; or by presentation of a deed, property closing statement, or other appropriate evidence of ownership of property which is subject to ad valorem taxation by the district. This must be done prior to registration.

E. An **alien or foreign student** is defined as a student who is a citizen of any country other than the United States of America.

Residency Verification Requirements

New students, as well as returning students who were not enrolled the previous semester, are required to submit proof of their Texas residence and Victoria County residence (when applicable). For information regarding the appropriate documentation for verifying residency, contact the Welcome Center.

Verifications should be submitted when application is submitted or during registration. Failure to provide residence verification or failure to pay the additional fees owed will result in denial of future registrations as well as a hold being placed on the student record.

Students planning to apply for a partial tuition refund by providing residence documentation that will result in a residence status change must do so before the official reporting date (as set by the Coordinating Board of Texas) for the current semester. Such refunds will be made for the current semester only and not for prior semesters attended.

Official reporting dates are as follows:

- Fall and spring semesters: 12th class day
- Summer sessions: fourth class day
- Classes of varying lengths: pro-rated accordingly (See page 50 for more details)

If an error is detected in residency determination—either by administrative staff or by erroneous information on the residence portion of the application—additional tuition may be charged during the semester. Failure to pay the additional charges will result in a hold being placed on the student record.

Tuition Rebate

The following Tuition Rebate policy has been set by the Texas Higher Education Coordinating Board.

Sec. 54.0065. TUITION REBATE FOR CERTAIN UNDERGRADUATES.

(a) A qualified student is eligible for a rebate of a portion of the undergraduate tuition the student has paid if the student:

- (1) is awarded a baccalaureate degree from a general academic teaching institution; and
- (2) has attempted no more than three hours in excess of the minimum number of semester credit hours required to complete the degree, including transfer credits and course credit earned exclusively by examination.

(b) The amount of tuition to be rebated to a student under this section is \$1,000, unless the total amount of undergraduate tuition paid by the student to the institution of higher education awarding the degree was less than \$1,000, in which event the amount of tuition to be rebated is an amount equal to the amount of undergraduate tuition paid by the student to the institution. However, a student who paid the institution awarding the degree an amount of undergraduate tuition less than \$1,000 may qualify for an increase in the amount of the rebate, not to exceed a total rebate of \$1,000, for any amount of undergraduate tuition the student paid to other institutions of higher education by providing the institution with proof of the total amount of that tuition paid to other institutions of higher education.

(c) A student who has transferred from another institution of higher education shall provide the institution awarding the degree an official transcript from each institution attended by the student in order that the total number of hours attempted by the student can be verified.

(d) To qualify for a rebate under this section, the student must have been a resident of this state and entitled to pay tuition at the rate provided by this chapter for a resident student at all times while pursuing the degree.

(e) All institutions of higher education shall notify each first-time freshman student of the tuition rebate program.

(f) The institution awarding the degree shall pay the rebate under this section from local funds.

(g) If a student entitled to a rebate under this section has an outstanding student loan, including an emergency loan, owed or guaranteed by this state, including the Texas Guaranteed Student Loan Corporation, the institution shall apply the amount of the rebate to the student's loan. If a student has more than one outstanding loan, the institution shall apply the amount of the rebate to the loans as directed by the student or, if the student fails to provide timely instructions on the application of the amount, the institution shall apply the amount of the rebate to the loans according to priorities established by the Coordinating Board. If the amount of the rebate exceeds the amount of the loan indebtedness, the institution shall pay the student the excess amount.

(h) The Legislature shall account in the General Appropriations Act for the rebates authorized by this section in a way that provides a corresponding increase in the general revenue funds appropriated to the institution. It is the intent of the Legislature that rebates authorized by this section shall be financed by savings to the state resulting from reductions in the number of courses taken by undergraduate students.

(i) The Coordinating Board, in consultation with the institutions of higher education, shall adopt rules for the administration of this section.

Refund Policy

The 74th Legislature assigned the Coordinating Board the duty of establishing a uniform refund policy for public community and technical colleges in Texas. The following is the refund policy adopted by the Coordinating Board in January 1996.

I. REGULAR SEMESTER LENGTH COURSES

In order for a student withdrawing from regular semester length courses to be entitled to a refund, the student must officially withdraw from Victoria College by obtaining a withdrawal form from Advising & Counseling Services located in the Student Services Building, or by submitting a written request via email to CounselorHelp@VictoriaCollege.edu. Students who drop a course(s) or totally withdraw from Victoria College will have their tuition and mandatory fees refunded according to the following schedule:

Total Withdrawals and Course Load Reductions for Fall and Spring Semesters

*Prior to the first class day	100%
During the first 15 class days.....	70%
During the 16th through 20th class days ..	25%
After the 20th class day	None

Total Withdrawals and Course Load Reductions for Summer Sessions

*Prior to the first class day	100%
During the first five class days	70%
During the sixth and seventh class days...	25%
After seventh class day	None

NOTE: State law requires Victoria College to apply refunds for tuition and fees paid by a sponsor, donor, or scholarship to the source rather than directly to the student who has withdrawn if the funds were made available through the institution.

NOTE: Not all fees are refundable. All withdrawals or course load reductions must be processed through the proper office to be official. All refunds will be processed within three to four weeks after the last day to receive a refund for the semester. Any student who early registers and later withdraws will not receive a refund until refunds for the semester for which he/she registered are processed.

Direct deposit refunds are made to students who have designated a checking or savings account through their student portal. If no direct deposit profile has been established, a check is mailed to the student's mailing address of record on file with the registrar.

II. Non-Semester-Length and Flex Entry Courses

The student must officially withdraw from Victoria College by contacting the department with which he/she registered to be entitled to a refund.

Total Withdrawals for flex entry and non-semester-length courses

*Prior to the first class day	100%
After classes begin, see table on the next page.	

*Class days refer to the number of calendar days the institution normally meets for classes, not the days a particular course meets.

Total Withdrawal Refund Table (Non-semester-length)

Length of Class in Weeks	Last Day for 70% Refund	Last Day for 25% Refund
2 or less	2	n/a
3	3	4
4	4	5
5	5	6
6	5	7
7	7	9
8	8	10
9	9	11
10	9	12
11	10	14
12	12	15
13	13	16
14	13	17
15	14	19
16 or longer	15	20

Refunds for Noncredit Courses

Students will receive a 100% refund if a withdrawal request is received before the class begins, or if the class is cancelled by the College. No refund is issued after the class begins. Law Enforcement Academy students will receive an 80 percent refund if the withdrawal is completed during the first five calendar days following the first class meeting.

Federal Financial Aid Return of Title IV Funds Policy

The term "Title IV Funds" refers to the Federal Financial Aid Programs authorized under the Higher Education Act of 1965 and includes the following: Federal Family Education Loan Program, Federal Direct Loans, Federal Perkins Loans, Federal PLUS Loans, Federal Pell Grants, and Federal SEOG.

A federal refund policy will apply to all enrolled students receiving Federal Title IV funding and withdrawing from the College before 60 percent of the period of enrollment has been completed. Students earn their Title IV federal financial aid by attending class in person or participating in online classes. The law requires that when a student withdraws during a period of enrollment, the amount of financial aid that the student has earned up to that point is determined by a specific formula. A student's withdrawal date is the student's last date of attendance and for online classes, the last date of documented participation. Participation in an online class must be more than signing on. It can be assignment completions, group discussions,

or discussions with the instructor. Based on the last date of attendance as determined by the instructor roster or by some type of participation in the class as noted by the instructor – if the student received less assistance than the amount that the student earned, the student will be able to receive those additional funds.

This is called a post-withdrawal disbursement. If the student received more assistance than the student earned, the excess funds must be returned. The amount of assistance that a student has earned is determined on a pro-rata basis. For example, if the student completed 30 percent of the payment period of enrollment – as determined by either attending class or participating in some manner that the instructor is able to document – the student earns 30 percent of the assistance the student was originally scheduled to receive. Once the student has completed 60 percent of the period of enrollment, the student earns all of the student's assistance. If a student received excess funds that must be returned, the College must return a portion of the excess equal to the lesser of the student's institutional charges multiplied by the unearned percentage of funds, or the entire amount of the excess funds.

If a student is eligible for any post-withdrawal disbursement, this will be made from available grant funds before available loan funds. Any amounts that have not been disbursed will be used in the Return to Title IV Calculation as the Amount that Could Have Been Disbursed.

Direct deposit refunds are made to students who have designated a checking or savings account through their student portal. If no direct deposit profile has been established, a check is mailed to the student's mailing address of record on file with the registrar.

Withdrawal Information: Please see information on withdrawal procedures and dropping classes, and their requirements. Students are subject to a limit for withdrawals and must contact the Advising & Counseling Services Office for procedures for and consequences of withdrawing from all classes. From a financial aid standpoint, students cannot earn all of their financial aid unless they attend and participate in class for at least 60 percent of the term. This calculation counts all calendar days, including the first and last day of each term, weekends and holidays. Breaks of one week or more are not included in the calculation. Students must stay in school through the 60 percent mark to avoid possible repayment of unearned financial aid.

Module Classes: Module classes are defined as any class that does not span the entire length of the term. These classes may also be referred to as "part of term," "fast track," or "short term" classes.

Federal regulation: *Any student who is enrolled in at least one class that is less than the length of the term is classified for that term as a "module student." This means that even if the student enrolls in and passes a module class or classes, then drops or stops attending remaining full-term classes, he/she may be subject to a Title IV Return calculation (a charge to the student's account for return of unearned tuition) if the total number of days attended in the term is less than 60 percent.*

The portion of financial aid grants and loans funded, excluding Federal Work-Study, which must be returned to financial aid programs, will be based on the following components:

Date of withdrawal as determined by the College based on the following:	<ul style="list-style-type: none"> The date the student last attended class as reported by the instructor. For online classes, the last date of documentable participation. This must be more than signing into the class. Submitting assignments, group discussions, and discussions with instructor may count as attendance. If the instructor has no documented attendance records, it will be determined the student never attended and will not have earned ANY Title IV funds.
Percentage of the enrollment period earned:	<ul style="list-style-type: none"> Divide the number of days attended by the number of days in the term (including weekends and holidays). If last date of attendance occurs after the 60 percent date, the student has earned all of the financial aid received and no refund will be required.
Subtract the percentage earned from 100 percent to determine the percentage unearned:	<ul style="list-style-type: none"> Multiply the total federal aid received by the calculated percentage unearned. This reflects the total amount of unearned federal aid.
Calculation of Institutional Return:	<ul style="list-style-type: none"> Multiply the percent unearned by the institutional costs to determine the unearned institutional return. Requires student repayment to Victoria College
Calculation of Student Return:	<ul style="list-style-type: none"> Subtract institutional return from the total amount of unearned federal aid. Requires student repayment to Department of Education or Lender.

Financial Aid implications:

Example of a student in module classes:

- Student enrolls in two module classes, both spanning the first five weeks of the term, and one full-term class.
CLASS A
3 credits MODULE Final grade: B
CLASS B
3 credits MODULE Final grade: A
CLASS C
4 credits FULL TERM
Withdrew on the 33rd day of the term
- Student is paid financial aid based on attendance for the full term.
- Student finishes the module classes, but drops the full-term class the same day the module classes ended.
- Term length is 77 days x 60% = 47 days
- Module classes were 33 days in length ($33/77 = 42.9\%$)
- Earned tuition is 42.9%, unearned is 57.1%
- Student is subject to a TIV Return calculation because he or she earned less than 60% of his/her tuition.
- Satisfactory Academic Progress (SAP) status – will be reviewed at end of term, regardless of repayment of Title IV funds

Unearned Title IV funds are returned to Title IV programs based on a federally mandated formula. Under this formula, **institutions** are obligated to return unearned funds collected for institutional charges to the US Department

of Education and/or the student loan lender. Students are obligated to return unearned funds beyond the institutional charges to the Department of Education.

When **institutions** have to return unearned Title IV funds from institutional charges, the money is returned to programs in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loans, Pell Grant, Academic Competitiveness Grant, and FSEOG. These unearned Title IV funds are posted to the student's Victoria College account and must be repaid.

When a **student** has to return unearned Title IV funds that he/she received beyond the institutional charges, the money is returned to programs in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS Loans, Pell Grant (50%), and FSEOG (50%). Note that student's responsibility for repayment of unearned Title IV **grant** money is reduced by half.

If a student owes unearned Title IV funds from a **federal loan**, the money is repaid to the lender in accordance with the terms and conditions of the promissory note. The College is required to notify the student within 45 days of determining the student's withdrawal of any **student** portion of unearned

Title IV funds from a **federal grant**. The student is allowed 45 days to repay the amount to Victoria College, which will forward the funds to the Department of Education. After that time, payment arrangements must be made with the U.S. Department of Education or eligibility for federal financial aid at any higher education institution will be denied. The student also needs to repay to the **institution** the money that Victoria College is required to return to the Department of Education for the unearned institutional charges.

The institutional charges (tuition and fees) incurred by the student are considered to be paid by Title IV funds for the purpose of the formula, even if the institutional charges were directly paid by a source other than Title IV funds.

Students can repay the student portion of federal loans under the terms and conditions of the promissory note for the loan. However, the unearned portion of the loans that Victoria College must return is posted as a charge to the student account and must be repaid.

State of Texas Tuition Exemption/ Waiver Program

Certain tuition exemption/waiver programs are available for reduced tuition and/or fees. For more information about the specific requirements to qualify for a program, review the list at the Texas Higher Education Coordinating Board website at www.CollegeForAllTexans.com or contact the Admissions & Records Office located in the Student Services Building. There are time limits for qualifying for certain exemptions or waivers. Texas Education Code 54.2001 requires that a student receiving a state exemption or waiver must meet the institution's minimum grade point average requirement for making Satisfactory Academic Progress (SAP) in accordance with the institution's eligibility for receiving financial aid. For Victoria College, that requirement is a cumulative Grade Point Average (GPA) of 2.0 or higher. Students with a cumulative GPA less than 2.0 and students who have exceeded maximum hours will not be eligible for a state exemption or waiver. Appeals may be made to the Satisfactory Academic Progress Appeals Committee.

Financial Aid

Financial Aid

The purpose of the Victoria College Financial Aid Office is to assist students in obtaining the financial aid necessary to attend college. Assistance is available in the form of grants, loans, student employment, and scholarships. All students who feel that they need financial assistance are strongly encouraged to visit the Financial Aid Office to learn about the various sources of funds and to determine their eligibility.

Students who wish to apply for any type of financial aid (except merit-based scholarships and non Work-Study student assistant positions) must:

1. be enrolled in classes that pertain toward their degree plan each semester.
2. complete and submit a Free Application for Federal Student Aid (FAFSA). The FAFSA application is available through the FAFSA web site located at <https://fafsa.ed.gov>. After submission of the FAFSA to the Federal Processor, students will subsequently receive a Student Aid Report (SAR).

In order to complete their financial aid file, students must:

1. submit a copy of their high school transcript showing graduation date or submit verification of a GED to the Admissions & Records Office.
2. complete admissions application and be an admitted student to Victoria College.
3. submit ALL official transcripts from each college attended if they are transfer students.

Some student files are selected for verification. Students may be required to provide an IRS tax transcript, verification worksheets, or other miscellaneous forms as identified on the Financial Aid Requirements link in the Pirate Portal.

Federal Ability-to-Benefit Law **High School Graduates or GED Certificates**

All students who apply for financial aid must submit a copy of their completed high school transcript or their GED certificate to the Admissions & Records Office. Placement tests will no longer be allowed in lieu of high school diploma or GED.

A student who enrolls for summer sessions and whose high school has not yet had the opportunity to issue transcripts will be allowed to temporarily substitute a letter from the high school registrar which states that the student has completed all requirements for graduation, including passing all sections of the high school exit test. This letter must be submitted in a sealed envelope and must include the following:

- Student's Social Security number
- Confirmation that the student has successfully completed all requirements for graduation, date of graduation, and type of program
- Date issued and
- Original signature of the school official

Students who enroll using this type of verification must follow up and furnish the Admissions & Records Office with an official copy of their transcript. These regulations were developed to ensure compliance with federal law. Students who have not met these requirements will NOT be awarded Title IV federal financial aid. No exceptions will be made to this policy.

The Director of Financial Aid, under the direction of the Dean of Student Services, administers the financial aid program. Financial Aid staff members are available to answer questions and to provide assistance with completing applications. Additional information may be obtained by visiting the Financial Aid Office or by calling or writing:

Office of Financial Aid
Victoria College
2200 E. Red River Street | Victoria, TX 77901
(361) 572-6415
www.VictoriaCollege.edu/FinancialAid

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Scholarships

A wide variety of scholarships are available at Victoria College (VC). Scholarships include those awarded and administered by the Victoria College Foundation (VCF) as well as those awarded by community and civic organizations. In addition, Victoria College awards Institutional Scholarships for various programs of study and academic merit. The criteria for receiving a scholarship varies according to standards set by donors. Scholarships may be awarded based on GPA, financial need, or a combination of other criteria.

The Victoria College Foundation administers over 100 scholarships for students attending Victoria College. Students must apply and receive acceptance to VC prior to completing the VCF scholarship application. Once students have received acceptance to VC, they will have access to the VCF scholarship application in the Pirate Portal > Financial Aid & Scholarships folder > Scholarship Application link. Change in GPA, major, Satisfactory Academic Progress (SAP) or other factors may affect the status of scholarship awards.

Additional scholarships are available for Dual Credit, Workforce & Continuing Education, Allied Health Continuing Education as well as Gonzales Center students. Scholarships are also available for other college initiatives.

Victoria College also advertises outside scholarships awarded by various community and civic organizations. These scholarships may require additional paperwork to be completed by the student and submitted directly to the donor.

The following endowment and scholarship funds are administered by the Victoria College Foundation. Please contact the College Advancement & External Affairs Office for complete information.

Endowed Scholarships

Adam Sciafani Military Veteran Endowed Scholarship
 Alma Griner Endowed Scholarship
 Anne Elkowitz Levin Endowed Scholarship
 Aron & Willie Lee Kolle Endowed Scholarship
 Betsy Wright Center for Academic & Professional Excellence (CAPE) Endowment
 Bill & Nancy Blackwell Family Endowed Scholarship
 Billy Ruddock Endowed Scholarship
 Bob & Mary Ann Brezina/VISD Golf Tournament Endowed Scholarship
 Bruce & Vicki Bauknight Health Career Endowed Scholarship
 C. L. Thomas, Inc. Endowed Scholarship
 Chad A. Slavik Memorial Endowed Scholarship
 Charles & Mary M. Geryk Endowed Scholarship
 Charles D. & Patricia A. Spurlin Endowed Scholarship
 Daughters of the American Colonists - Daniel Braman Chapter Endowed Scholarship
 David B. Lack Endowed Scholarship
 David M. Sunderman Endowed Scholarship
 Del Papa Distributing Endowed Scholarship
 Diana Giese Rhodes Endowed Scholarship
 Dorothy T. Arnold Endowed Scholarship
 Dr. Bud & Kathryn Lee Endowed Scholarship
 Dr. Dale Pigott Memorial Endowed Scholarship
 Dr. Gyda Hallum Endowed Scholarship
 Dr. Marvin H. & Nadine Cheshire Endowed Scholarship

Dr. Michael & Cora Jo Hummel Endowed Scholarship
Dr. Roland E. Bing, Jr. Endowed Scholarship
Drs. George & Ruth Constant Endowed Scholarship
Edmund & Albina Skloss Endowed Scholarship
Edwin W. & Diana M. Dentler Endowed Scholarship
Eleanor Anderson Family Endowed Scholarship
Elizabeth Killebrew Memorial Endowed Scholarship
Esther, Glen & David Sunderman Endowed Scholarship
Ethel Lee Tracy Endowed Scholarship
Ethel Thurmond Art Endowed Scholarship
Eunice M. Willis Memorial Endowed Scholarship
Frank & Alma Lee Marshall Memorial Endowed Scholarship
Future Business Leaders Endowed Scholarship
George & Ruth Bagnall Endowed Scholarship
Gladys Bhatia - Excellence in Nursing Endowed Scholarship
Grizzle Communications Endowed Scholarship
H-E-B Endowed Scholarship
Hallie & Beatrice Chinn Endowed Scholarship
Harry C. & Frankie B. Smith LVN Endowed Scholarship Honoring Katie B. Nelson, LVN
ICT Endowed Scholarship
Jack R. Morrison, Sr. Endowed Scholarship
Jacques D. Robinson Memorial Endowed Scholarship
Jake A. Nelson, Jr. Endowed Scholarship
Jim Lehrer Endowment, Honoring Charles Spurlin
Jimmy & Michelle Goodson Endowed Scholarship
John & Helen Newton Memorial Endowed Scholarship
John W. Stormont Lectures - Texas Coastal Bend Endowment
Josephine & Thomas Charbula Endowed Scholarship
Judge Clarence Stevenson Memorial Endowment
K. R. & Laura Miller Endowed Scholarship
Kathryn O'Connor Endowment
Kaye Krebs Memorial Endowed Scholarship
Kiwans Club of Suburban Victoria Endowed Scholarship
Kucera Family Endowed Scholarship
LeAnn Wendel Memorial Endowed Scholarship
Lela Welder Cliburn Endowed Scholarship
Leo & Virginia Welder Endowed Scholarship
Leonard & Penni Gietz Music Endowed Scholarship
Linda Dunn Medical Laboratory Technology Endowed Scholarship
Lota M. Gibson Endowed Scholarship
Louis & Evelyn Tittizer Endowed Scholarship
Lucy E. & Richard Crow Endowed Scholarship
MBA Harold Cade Endowed Scholarship
M. G. & Lillie A. Johnson Foundation Endowed Scholarship
Madeline Fleming O'Connor Endowed Scholarship
Margaret & David Sunderman Endowed Scholarship
Maria Luisa Correa & Susie Hooks Vandervoort Endowed Scholarship
Marie Tomforde Endowed Scholarship
Marsha Shanklin Foundation Endowed Scholarship
Michael Scott Joy Memorial Endowed Scholarship
Miguel & Emilia Rojas Endowed Scholarship

Milton S. & Elizabeth A. Greeson Endowed Scholarship
Morris & Camille Roberts Endowed Scholarship
Munson Smith Endowed Scholarship
Pilot Club of Victoria, Barbara M. Hanna Endowed Scholarship
Prosperity Bank Endowed Scholarship
RMA Architects & Interior Designers Endowed Scholarship
Raymond Dickson Foundation Endowed Scholarship
Regional Cattlemen's Heritage Society Endowment
Regional Steel Endowed Scholarship
Reuben & Connie Murray Endowed Scholarship
Robert J. Hewitt, Sr. Endowed Scholarship
Ronald B. Walker Endowed Scholarship
South Texas Foundation for Excellence in Nursing Endowed Scholarship
Susan Windwehen Memorial Endowed Scholarship
T. Michael O'Connor Endowment
The Frank Pickens Club Sports Endowed Scholarship
The Herbst Endowed Scholarship
The Trull Foundation Endowed Scholarship
Tim & Cherie Von Dohlen Endowed Scholarship for Disadvantaged Youth
Victoria Area Restaurant Group Endowed Scholarship
VC ADN SNA Endowed Scholarship
Victoria College Endowed Scholarship
Victoria College Foundation Endowed Scholarship
Victoria College Transfer Student Endowed Scholarship
Victoria Eye Center Endowed Scholarship
Victoria Sembradores Educational Foundation Endowed Scholarship
Victoria Sunrise Rotary Endowed Scholarship
Victoria/Invista 50th Anniversary Community Appreciation Endowed Scholarship
Victoria-Goliad-Jackson Counties Medical Alliance Endowed Scholarship
Virginia C. Daniel Nursing Endowed Scholarship
Vocational Nursing 50th Anniversary Celebration Endowed Scholarship in memory of Dr. J. D. Moore and Dr. John W. Stormont
W. Henry Crain Endowed Scholarship
Warren Young Memorial Endowed Scholarship
Wells Fargo Bank Texas, N.A. Endowed Scholarship
William L. & Anna Crawford Endowed Scholarship
William Taylor & Mabel Markham Tipton Endowed Scholarship
Winston L. & Nixie Zirjacks Endowed Scholarship
Wood Family Endowed Scholarship
Works of Mercy Endowed Scholarship
Zac & Evelyn Lentz Endowed Scholarship

Endowment listing as of May 24, 2018

Scholarships

Allied Health Continuing Education Scholarship
 Association of Operating Nurses (AORN) Scholarship
 Bettie Clarke Janda Memorial Scholarship
 Bj Peterson Distinguished ADN Graduate Award
 Black History Steering Committee Scholarship
 Citizens Medical Center Auxiliary Scholarship
 Club Sports Scholarship
 Cuero Community Hospital Nursing Scholarship
 Darrell & Carol Rangnow Scholarship
 Darrell & Carol Cannon Rangnow Scholarship
 Debbie Parks Memorial Scholarship
 DeTar Hospital Volunteers Scholarship
 DeWitt Medical Foundation Nursing Scholarship
 Donna G. Kiening Scholarship
 Empty Bowls Visual Arts Scholarship
 Gonzales Center Scholarship
 Karl E. "Ollie" Olson Scholarship
 Ladies Auxiliary Veterans of Foreign War Post 4146 Scholarship
 Lewis Allen Scholarship
 Louis W. Chenault, Sr. Scholarship for Nursing
 M. Clifton & Fay Weber LVN Scholarship
 Marthiljohni Memorial Scholarship
 Port Lavaca Rotary Club Scholarship for Nursing
 Stanzel Family Foundation Scholarship
 Texas Society of CPAs-Victoria Chapter Accounting Scholarship
 The Morning Study Club-Shelly Jordan & Grace McIntosh Scholarship
 Thomas A. & Grace E. Innes Scholarship
 TLC Staffing ADN Nursing Scholarship
 Ty Young Memorial Scholarship
 VASA POD Scholarship
 Victoria Civilian Fire Academy Alumni Association Scholarship
 Victoria College Faculty Memorial Scholarship
 Victoria College Police Academy Scholarship
 Victoria Fine Arts Association Scholarship
 Victoria Lions Club Scholarship
 What's Your Story Scholarship
 Workforce & Continuing Education Scholarship

Institutional Scholarships

Victoria College Beat The Odds Scholarship
 Victoria College Music Scholarship

Scholarship listing as of June 5, 2018

Valedictorian

A tuition scholarship is awarded to the highest-ranking graduate of each accredited high school in Texas. Exemption is valid for tuition during both semesters of the freshman year immediately following the student's high school graduation. Fees are not covered and funds may not be used to pay tuition for continuing education classes. The student should send the letter of certification from his/her high school indicating he/she is the highest ranking high school graduate for that high school to the registrar of the college he/she attends.

College for All Texans

Please refer to www.collegeforalltexas.com, Apply for Colleges and Financial Aid > Types of Financial Aid for a complete listing of financial aid offered through the state of Texas.

Grants

Victoria College participates in several need-based grant programs, which provide funds that do not have to be repaid. Students who wish to apply for any grant must submit a FAFSA. Proceeds from grants are intended to provide assistance with tuition, fees, books, and living expenses.

Federal Pell Grants

The Federal Pell Grant program is regulated by the federal government and is an important source of financial assistance for eligible students. It is recommended that students applying for a Federal Pell Grant be enrolled for six or more hours. However, a Federal Pell Grant may be available to students who enroll for less than half-time (please contact the Financial Aid Office for additional information concerning less-than-half-time Federal Pell Grants). The amount of the Federal Pell Grant award will vary with the number of semester hours carried and the financial need demonstrated by the student. Students who have demonstrated eligibility and have completed the review process with the Financial Aid Office may use Federal Pell Grant funds at registration. Any additional amount due the student will be paid later in the semester.

If students are enrolled in courses that do not count toward their degree/certificate, those hours cannot be included in determining their enrollment status.

Duration of Pell eligibility is reduced to the equivalent of 12 full-time semesters.

Books and Supplies for Title IV (Pell Grant, SEOG, Direct Loans) Recipients

Students may charge at the Victoria College Bookstore for books and supplies once they have registered and the Pell Grant funds are authorized to the student account. The student's tuition and fees will be deducted from the authorized aid and the remaining balance will be available to charge against. There are cut-off dates for charging. Please contact the Bookstore for specific schedules. The Bookstore is located in the Student Center, and can be reached at (361) 572-6430. Any unused funds will be refunded to the student approximately 14 days after the term Official Reporting Date (ORD).

Retaking Coursework

New federal regulations limit students' eligibility for federal aid with regards to repeated courses.

Students may not receive federal aid (Pell Grant and Stafford Loans) for courses that were previously taken and passed beyond the first retake.

Note: Repeat courses still count toward students' attempted hours for financial aid purposes.

For example, suppose a student takes a course and receives a grade of D. This student needs a C in this course to count for the requirements of the degree. The student takes the course again, receives aid, and earns another D. The student needs to retake the course again, but is no longer eligible for federal aid for that class. Additionally, the student cannot use that course toward enrollment for financial aid purposes. If the student is taking 12 credits, the repeated 3 credit course is no longer eligible. The student's actual enrollment for financial aid purposes must be listed as 9 credits.

Recalculating Pell Grant for changes to Student's Cost, Estimated Family Contribution (EFC), or Enrollment Status.

Victoria College allows for recalculations of a student's Pell Grant after the initial calculation or disbursement, to account for changes to the student's costs, EFC, or enrollment status.

Change in the EFC

If the student's EFC changes due to corrections, updating, or an adjustment, and the EFC change would change the amount of the Pell award, the Financial Aid Office must recalculate the Pell award for the entire award year. If, as a result of the recalculation, the student has received more than his or her award amount, then the student has received an overpayment. In some cases, the Financial Aid Office may be able to adjust an award by reducing or canceling later payments to the student in the same award year.

Change in enrollment status between terms

In a term program that uses credit hours, the Financial Aid Office must calculate a student's payment for each term based on the enrollment status for that term. If a student attended full-time for the first term and then enrolled half-time in the second term, half-time enrollment status must be used to calculate the student's payment for the second term.

Student does not begin attendance in all classes within a term

If the student does not begin attendance

in all of his or her classes, resulting in a change in the student's enrollment status, the Financial Aid Office will recalculate the student's award based on the lower enrollment status. A student is considered to have begun attendance in all of his or her classes if the student attends at least one day of class for each course in which that student's enrollment status was determined for Federal Pell Grant eligibility. A student is considered not to have begun attendance in any class in which the school is unable to document that attendance.

Change in enrollment status within a term

It is Victoria College policy to recalculate Pell awards only for enrollment changes that occur up to the Official Reporting Date (ORD) of a term.

The Financial Aid Office will use the student's effective enrollment status on the date of the initial calculation, and there will be no recalculations of the student's Pell Grant for the term due to a subsequent change in enrollment status, assuming the student began attendance in each class. If the student's payment for the term is being disbursed in a subsequent payment period, the Financial Aid Office will pay the student only for the coursework completed in the term. In the case of programs offered with compressed coursework or modules within the terms, Victoria College will not allow any subsequent adjustments to enrollment status once the ORD calculation has been determined.

For example, suppose a student was determined to be registered in 9 credit hours at ORD, and the Pell calculation was performed for three-quarter status. The student then registers during a subsequent registration period for another 3 credit hours. The student is still considered to have a three-quarter time enrollment status and is not eligible for any additional Pell for this term.

Federal Supplemental Educational Opportunity Grant (SEOG)

Federal SEOG is a federally funded program that provides additional grant funding for students receiving Federal Pell Grants. Students who have completed the application for financial aid by the priority deadlines will be given first consideration for these funds. After this deadline, funds will be awarded on a first-come, first-served basis until all monies are exhausted.

Texas Public Education Grant (TPEG)

The TPEG Grant is funded by Victoria College from tuition set aside. Awards are made to students who have completed their application for financial aid by the priority deadline. Funds will be awarded on a first-come, first-served basis until all monies are exhausted. Funds are awarded using a need-based formula of Federal Pell Grant applicants. Certain Continuing Education courses may also qualify for the TPEG award. Please contact the Financial Aid Office for more information.

Toward Excellence, Access & Success Grant (TEXAS Grant)

Beginning with the 2014-2015 year, institutions may not make initial year Texas Grant awards. Institutions may request renewal year Texas Grant funds for eligible students who received an initial year award prior to Fall 2014 either through Victoria College or another public institution. The Texas Higher Education Coordinating Board funds the TEXAS Grant. This grant is aimed at assisting students who have graduated from a Texas high school and completed the recommended high school program or the distinguished achievement program. Eligible students must have financial need and be enrolled either full-time or three-quarter time at an eligible institution within 16 months of high school graduation to receive this grant. Contact the Financial Aid Office for additional eligibility requirements.

Texas Educational Opportunity Grant (TEOG) (formerly known as TEXAS Grant II)

The Texas Higher Education Coordinating Board funds the Texas Educational Opportunity Grant. This grant is aimed at assisting students who have a high school diploma or GED. Eligible students must have financial need and be enrolled at least half-time at an eligible institution within the student's first 30 credit hours to receive this grant. Contact the Financial Aid Office for additional eligibility requirements. For a complete list of exemptions and grants, go to www.collegeforalltexas.com, Apply for Colleges and Financial Aid > Students > Financial Aid > Types of Financial Aid.

Loans

Federal Student Loan Programs

Victoria College participates in the William D. Ford Federal Direct Loan Program (DL). The program provides low-interest loans to eligible students enrolled at least half-time in an institution of higher education. Repayment may be deferred until a student ceases to be enrolled at least half-time in an institution of higher education.

All students who wish to apply for DL must meet the following requirements:

1. Students must be currently enrolled for at least 6 credit hours.
2. Students must declare a major with the Registrar's Office.
3. Students must be enrolled in courses that count toward their degree plan or certificate program.
4. Courses that do not count toward the degree plan or certificate program cannot be included in the enrollment status of students for the purpose of determining whether students are full-time or part-time. Repeat courses that are not part of the student's enrollment status (refer to Repeat coursework under Federal Pell Grant section) cannot be included for the purpose of determining whether students are full-time or part-time.
5. Students must meet the requirements of the Satisfactory Academic Progress (SAP) requirements to be eligible to receive any type of financial aid (loans, grants, work-study, etc.).
6. All students obtaining a Direct Loan from Victoria College for the first time will be required to attend the face-to-face entrance counseling session.
7. Students must complete a loan request form each academic year and a separate summer loan request if needing loans for the summer. Forms can be found at www.VictoriaCollege.edu/FinancialAidForms.
8. Students must complete an MPN with the Department of Education at www.StudentLoans.gov. MPNs are good for 10 years.

9. Students must accept loans through the Pirate Portal >Financial Aids & Scholarship folder > Financial Aid Awards link.

Students' loan eligibility amount will be calculated based on financial need, the number of semester credit hours the student is enrolled in and eligible for (see Repeat Coursework section) each semester (as of the 12th class day during the fall and spring semesters and the fourth class day during summer semesters); the amount of other financial aid (grants, scholarships, work-study, WIA benefits, tuition waivers, etc.) the student may receive; and grade level.

Loan funds are available to cover initial payment of tuition/fees and purchase of books. The first disbursement of loan checks is mailed approximately 30-35 days after the first day of class during the fall and spring semesters and approximately 17-20 days after the first class day during the summer semesters (first-time borrowers must wait 30 days before loans can be disbursed, due to federal regulations.) The student's correct mailing address must be on file in the Admissions & Records Office. Loans will be disbursed in the form of a check or direct deposit to the student's bank account. The student is responsible for setting up direct deposit. It is not College policy to allow students to pick up their checks. Loans are disbursed in two equal payments in accordance with federal regulations. For loans covering one semester, the second disbursement cannot be made until at least 50-percent of the student's enrollment has elapsed.

If anything about the student's financial circumstances change (including the receipt of additional financial aid funds, such as scholarships, grants, work-study, WIA benefits, tuition waivers, etc.) the amount of his/her loan eligibility may change.

Loan recipients must complete Loan Exit Counseling before transferring to another college or university, graduating from Victoria College, dropping below half-time status, or withdrawing. Loan Exit Counseling is available at StudentLoans.gov.

PROVISIONS AFFECTING DIRECT LOANS ONLY:

- Interest subsidies during the six month grace period are eliminated for new Stafford Loans made on or after July 1, 2012. The repayment period still begins six months after the student is no longer enrolled at least half-time, but interest accrued during those six months will be payable by the student rather than subsidized by the federal government.
- The interest rates for Direct Loans can be found at this website: <https://studentaid.ed.gov/sa/>.
- First-time borrowers on or after July 1, 2013 have a limit on the maximum time period that they can receive Direct Subsidized Loans. This time limit does not apply to Direct Unsubsidized Loans or Direct PLUS Loans. A student may not receive Direct Subsidized Loans for more than 150 percent of the published length of a program. A two year associate degree program has a maximum period for which a student can receive Direct Subsidized Loans of three years. This includes Direct Subsidized Loans received from another program. See <http://StudentAid.ed.gov/Types/Loans/Subsidized-Unsubsidized> for more details.

Student Employment

Federal Work-Study Program

The Federal Work-Study Program (FWS) provides funding for campus jobs for students who demonstrate financial need. Students may work up to 19 hours per week. Interested students must complete an application for financial aid prior to being employed as a FWS student. All students interested in participating in the FWS for this year must first apply for the Federal Pell Grant and have received an award letter from the Victoria College Financial Aid Office. Applications for employment in the FWS Program are available in Human Resources.

Student Assistant Employment Program

A limited amount of institutional funds are available for employing individuals who are not eligible for the Federal Work-Study Program. Students are encouraged to apply for the Student Assistant Employment Program as soon as possible. Please contact Human Resources for more information.

Satisfactory Academic Progress (SAP) Policy

Federal regulations mandate a student receiving financial assistance under Title IV programs must maintain satisfactory academic progress in his/her course of study regardless of whether or not financial aid is awarded each semester. Title IV funds include Pell Grant, SEOG, Direct Loans, and Federal Work Study.

Financial Aid SAP standards are not the same as the Victoria College Academic Standards.

Although students may be granted an Academic Fresh Start, the Financial Aid Office is required to include all prior credits completed or attempted, including prior grade point averages (GPA), when determining eligibility for financial aid. Student financial aid, as defined in this policy, specifically applies to all federal, state, and certain institutional aid programs. Federal guidelines stipulate that this policy applies to ALL enrollment periods, regardless of whether students have received financial aid.

NECESSARY REQUIREMENTS FOR SATISFACTORY ACADEMIC PROGRESS

Qualitative Standards – Students will be expected to maintain the minimum academic standards as outlined in the Academic Regulations in the Victoria College Catalog and established by the Admissions & Records Office. Students must maintain a cumulative GPA of at least 2.0. This will not include any developmental classes.

Quantitative Standard – Students must complete 67% of their cumulative attempted hours. This number will not be rounded up or down. The quantitative standard is used to measure a student's pace in a program. A student may be on pace for the semester but not be on pace when calculating the cumulative hours. Pace is measured by dividing the cumulative number of hours the student has successfully completed by the cumulative number of hours the student has attempted. Keep in mind attempted means all the hours a student registered for, even those for which he/she may have received any of the following grades: W, F, FX, S, SA, SB, SC, T, U, UD, UF, I and Q. Completed means those hours for which a student has registered and received a grade sufficient for graduation.

Developmental coursework is included in this calculation as well as transfer credits accepted by Victoria College.

Maximum Time Frame – Victoria College is a two year public community college with certificate and associate degree programs. Students must complete their program of study within 150% of the length of the program. Maximum time frame is measured by dividing the number of credit hours the student has attempted by the number of credit hours required to complete the student's program of study. If the student will exceed 150% by the end of the program, the student will be placed on Financial Aid suspension. The time frame requirement applies to certificate programs, as well as associate degree and applied science degrees. Transfer course work accepted by Victoria College and courses with a grade of F, FX, W, S, SA, SB, SC, T, U, UD, UF, I and Q will be included in the calculation.

Some examples of maximum time frame are:

Program Requirement Hours	Maximum Time Frame Percentage	Attempted Hours Permitted
60	150%	90
45	150%	67
32	150%	48

FAILURE TO MEET MINIMUM REQUIREMENTS

Financial Aid Warning is a status assigned to a student who fails to make Satisfactory Academic Progress at the end of a payment period and will be allowed to continue to receive aid for one payment period. There is no warning period for maximum time frame.

Financial Aid Probation is a status assigned to a student who fails to make Satisfactory Academic Progress for a subsequent payment period and who has appealed and has had eligibility for aid reinstated. A student on Financial Aid Probation may receive Title IV funds for one payment period. At that point, the student must meet the school's SAP standards or the requirements of the established individual academic plan to maintain Title IV eligibility.

Financial Aid Suspension is a status assigned to a student who has not met the requirements for Satisfactory Academic Progress and has not been granted an appeal or a student who was on Financial Aid Probation and failed to meet Satisfactory Academic Progress or the requirements of the established academic plan and will not be eligible to receive Title IV funds.

APPEAL PROCESS

Students who have not made satisfactory academic progress after being placed on warning status may file an appeal to the Satisfactory Academic Progress Appeals Committee (SAPAC).

A student can appeal if:

- There is a death of a relative
- An injury or illness occurred
- Other special circumstances

How to appeal:

- Complete a SAP appeal application (available in the Financial Aid Office or at www.VictoriaCollege.edu/FinancialAidForms)
- Appeal is due to the Financial Aid Office the Friday prior to the committee's meeting. The Appeals Committee meets once a month. Contact Financial Aid for specific meeting dates.
- The student will need to meet with an Academic Advisor to determine an Academic Plan for future semesters. Students must take courses that are part of their declared degree program.

If your appeal is approved:

- The student will be placed on Financial Aid Probation/PLAN.
- The student must meet the Satisfactory Academic Progress minimum requirements as outlined above.
- The student must meet the minimum requirements EVERY semester.
- The student will be evaluated at the end of each semester to determine whether you continue to be eligible for Title IV funds.

If your appeal is denied:

- A student has the right to appeal to the Dean of Student Services. The appeal packet for the Dean of Student Services is available in the Financial Aid Office or at www.VictoriaCollege.edu/FinancialAidForms. The packet is also available in the Office of the Dean of

Student Services.

- The decision made by the Dean of Student Services is final and no other appeal exists.

If the student fails to meet minimum standards while on Financial Aid Probation/PLAN

- He/she is not eligible to appeal any further for GPA/PACE suspension.
- He/she will not receive any Financial Aid funds.
- If he/she is on suspension for GPA/PACE, then you must get back into Good Standing on your own.
- If he/she is on suspension for Maximum Time Frame, you must meet cumulative GPA/PACE requirements for a subsequent payment period before you may be eligible to appeal.

ADDITIONAL INFORMATION

- Financial Aid recipients who withdraw from classes or stop attending classes before completing at least 60% of the semester may have to pay back a portion of their grant and/or loan money. The 60% completion rate will be determined by the attendance as submitted by the instructors. This is known as a Return to Title IV calculation (R2T4). This includes all grades of W, Q, U, UD, UF, F, and FX. The amount of financial aid that the student has earned up to the last attendance date is determined by a specific federal formula.
- A maximum of 30 developmental hours may be taken and paid for with Title IV funds.
- Students may not receive federal aid for courses that were previously taken and passed beyond the first retake. Repeat courses still count toward the student's attempted hours for Financial Aid purposes. Other restrictions may apply in regard to repeat courses. Check with the Financial Aid Office for clarification.
- A student on Warning or Probation will not be eligible for any TPEG funds for Continuing Education (CE) courses.
- A student on Suspension will not be eligible to receive TPEG funds for Continuing Education (CE) courses.
- Pell Lifetime Limits – the Department of Education limits the student's eligibility for Pell Grant to 600% or 12 full-time awards.

- Loan Aggregate Limits – the Department of Education limits loan awards based on student status: dependent/independent, undergraduate/graduate.
- A student must be in Good Standing or on Academic Plan to receive institutional scholarships or childcare assistance.

All repeated courses affect financial aid Satisfactory Academic Progress calculations. A repeated course, along with all the other attempts, must be counted as attempted credit hours. If the course replaces a previous course, such as a student retaking for a higher grade, only the included courses count in the completion ratio. All students must successfully complete 67 percent of cumulative attempted hours by the end of each term.

Repeating Courses Procedures

A new federal regulation limits the number of times a student may repeat a course and receive financial aid for that course (Effective July 1, 2011).

If a student gets a W, Q, F, FX, UF, or U in a course, that student is allowed to repeat the course and receive financial aid (assuming he/she is meeting Satisfactory Academic Progress) until he/she receives a D or better. Once the student has received a D grade or better, he/she can repeat the course a second time and still receive federal aid. A student is allowed one repeat after passing a course. The third time the student repeats a course in which he/she has earned a D or better, the Financial Aid Office cannot provide federal funding for that repeated course.

Listed below are a few scenarios for example purposes:

Grades Received	
D, F	If the student repeats the course a third time, that course is not eligible for aid.
F, F, D, W, F	If the student repeats the course a sixth time, that course is not eligible for aid.
F, F, D, D	If the student repeats the course a fifth time, that course is not eligible for aid.
UF, W,C, D	If the student repeats the course a fifth time, that course is not eligible for aid.

This rule applies whether or not the student received aid for earlier enrollments in the course.

Veterans Benefits

Veterans are admitted on the same basis as other students. Victoria College is approved by the Texas Workforce Commission programs taken under Title 38 of the U.S. Code. Veterans Services Certifying Officials are located in the Advising & Counseling Services Office. Students seeking veterans' educational benefits must contact a Veterans Services Academic Advisor six weeks prior to their registration period. All benefit recipients (excluding Chapter 31, 33 and Hazlewood) are **required to pay their educational costs up front**. Funding will be paid directly to students by the Department of Veterans Affairs.

Eligible veterans will receive monthly payments for their entitlement based on the coursework for which they enroll. Courses should be selected with care. Students should make certain that each course meets the requirements. The course must be a requirement for graduation in the veteran's declared degree program or completion of a certificate program. A course for audit credit will not be certified for payment. Students who are enrolled in Victoria College and are certified to receive veterans' benefits are expected to make a grade point average of 2.0 on all work attempted. Students who are enrolled for six or more semester hours and fail to make a 2.0 grade point average will be placed on scholastic probation which could affect future eligibility to receive benefits.

In addition to the academic progress, the following is also reviewed by the Department of Veterans Affairs:

- All withdrawals, enforced withdrawals, and reductions in class load will be reported to the Department of Veterans Affairs.
- Repeats of classes where D's or above were earned will not be covered for veterans' benefits.

The Montgomery GI Bill

The Montgomery GI Bill (Chapter 30) – Active Duty program provides up to 36 months of education benefits. These benefits may be used for degree and certificate programs, apprenticeship/on-the-job training, and correspondence courses. Developmental, deficiency, and refresher courses may be approved under certain circumstances. Generally, benefits are payable for 10 years following the student's release from active duty.

The Montgomery GI Bill (Chapter 1606) – Selected Reserve program may be available to a student if he/she is a member of the Selected Reserve. The Selected Reserve includes the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve, Coast Guard Reserve, the Army National Guard, and the Air National Guard.

Students may use this education assistance program for degree programs, certificate or correspondence courses, cooperative training, independent study programs, or apprenticeship/on-the-job training. Developmental, refresher, and deficiency training are available under certain circumstances.

Eligibility for this program is determined by the Selected Reserve components. The student is responsible for paying tuition and fees at the time of registration. VA makes the payments to the student for this program upon verification of enrollment certification which must be completed each semester.

The student may be entitled to receive up to 36 months of education benefits. His/her benefit enrollment entitlement ends 10 years from the date of his/her eligibility for the program, or on the day he/she leaves the Selected Reserve.

The following documents are needed to apply for The Montgomery GI Bill benefits:

- Copy of DD-214 for Active Duty Program
- Letter of eligibility from Selected Reserve Unit for Selected Reserve Program
- VA Form 22-1990 (Application for Veterans' Educational Benefits) or VA Form 22-1995 (Request for Change of Place of Training or Program) if the student has previously used VA benefits at another institution or has not attended for one semester
- Victoria College Veteran Benefits Certification Request Form
- All prior academic transcripts and military transcripts

Veterans' Educational Assistance Program (VEAP)

VEAP is available if the student elected to make contributions from his/her military pay to participate in this education benefit program. The government matches student contributions on a \$2 for \$1 basis. The student may use these benefits for degree, certificate, correspondence, or apprenticeship/on-the-job

training programs. In certain circumstances, developmental, deficiency, and refresher courses may also be available.

Benefit entitlement is 1 – 36 months depending on the number of monthly contributions. The student has 10 years from his/her release from active duty to use VEAP benefits.

The following documents are needed to apply for VEAP benefits:

- Copy of DD-214 for Active Duty Program
- VA Form 22-1990 (Application for Veterans' Educational Benefits) or VA Form 22-1995 (Request for Change of Place of Training or Program) if the student has previously used VA benefits at another institution or has not attended for one semester
- Victoria College Veteran Benefits Certification Request Form
- All prior academic transcripts and military transcripts

Survivors and Dependents Educational Assistance Program (DEA-Chapter 35)

Dependents' Educational Assistance provides education and training opportunities to eligible dependents of certain veterans. The program offers up to 45 months of education benefits. These benefits may be used for degree and certificate programs, apprenticeship, and on-the-job training. Spouses may take a correspondence course. Developmental, deficiency, and refresher courses may be approved under certain circumstances.

The following documents are needed to apply for DEA benefits:

- Copy of DD-214 for qualifying veteran
- Copy of marriage certificate for spouse and birth certificate for children
- VA Form 22-5490 (Application for Veterans' Educational Benefits) or VA Form 22-5495 or VA Form 22-5495w (Request for Change of Place of Training or Program) if the student has previously used VA benefits at another institution or have not attended for one semester
- Victoria College Veteran Benefits Certification Request Form
- All prior academic transcripts

Hazlewood Act

Students interested in using Hazlewood benefits for registration are recommended to contact the VA Academic Advisor at Victoria College at least six weeks prior to their initial registration.

The Hazlewood Act information sheets and applications are available in the Advising & Counseling Services Office. Each Hazlewood Application must be completed before each new term registration. The Hazlewood Act provides a tuition waiver, so it must be used at the time of registration. It will not be retroactively applied.

The following documents are needed to apply for the Hazlewood Act benefits:

- Hazlewood Application
- Victoria College Veteran Benefits Certification Request Form
- Copy of the DD-214
- Certificate of Eligibility for GI Benefits

Veterans' Work-Study Program

Eligible veterans can apply for this benefit by contacting the Admissions & Records Office and filling out an application for Veterans' Work-Study. Positions are limited and an interview is required.

Veterans' Vocational Rehabilitation Program (Chapter 31)

The Vocational Rehabilitation Office in Houston, Texas determines eligibility for this Veterans' benefit. Information on how to contact this office can be obtained in the Admissions & Records Office.

Additional information regarding Veterans' Benefits may be obtained by visiting the VA web site at: www.gibill.va.gov.

Reserve Educational Assistance Program (REAP)

The National Defense Authorization Act of 2016 ended REAP on November 25, 2015. Some individuals will remain eligible for REAP benefits until November 25, 2019, while others are no longer eligible for REAP benefits.

The Post-9/11 GI Bill in many ways has replaced REAP because it also provides educational assistance benefits for Reserve and National Guard members called to active duty on or after September 11, 2001, and in many cases provides a greater benefit than REAP.

Workforce Solutions Golden Crescent

Workforce Solutions Golden Crescent provides financial assistance (cost of tuition, fees, books, and supplies) for economically disadvantaged adults, youth, and laid-off workers. Eligibility is determined on a case-by-case basis under the program.

Workforce Solutions Golden Crescent serves people of the seven county Golden Crescent region that includes Calhoun, DeWitt, Goliad, Gonzales, Jackson, Lavaca, and Victoria counties. Persons who reside in this service area should call (361) 578-0341 or write for more information:

Workforce Solutions Golden Crescent
120 S. Main, Suite 110
Victoria, TX 77901

Persons who reside outside of these counties should go to the nearest Workforce Center office, or consult the website at GCWorkforce.org.

Texas Workforce Solutions Vocational Rehabilitation Services

The Texas Workforce Solutions Vocational Rehabilitation Services assists eligible consumers with tuition and required nonrefundable fees when it is deemed necessary to achieve a vocational outcome. Eligibility is based on physical or mental disabilities that create severe impediments to employment. Applications for such assistance should be made to:

**Texas Workforce Solutions Vocational
Rehabilitation Services**
4102 N. Navarro, Suite D-2
Victoria, TX 77901
(361) 580-5700
(361) 580-5720 fax

Student Services

Student Services

Student Services is comprised of various offices that provide programs, services, and resources to promote a positive campus environment focused on enhancing student development and supporting learning. For the most up-to-date information, refer to the Victoria College website at www.VictoriaCollege.edu.

Admissions & Records and Welcome Center

Student Services Building, Room 107
(361) 485-6841
Admissions@VictoriaCollege.edu
www.VictoriaCollege.edu/AdmissionsRecords

The Admissions & Records Office and the Welcome Center provide services regarding admissions to Victoria College and the management of student information and academic records:

- Admissions information
- Credit by exam
- Grade information
- Graduation
- Noncredit & testing information
- Residency determination
- Transcript requests
- Student information changes (name, address, etc.)
- Verification of enrollment

Advising & Counseling Services

Student Services Building, Room 105
(361) 582-2400
AdvisorHelp@VictoriaCollege.edu
www.VictoriaCollege.edu/AdvisingCounselingServices

Advising & Counseling Services provides quality services to students in the areas of career counseling, academic advising, Pirate Orientation, personal counseling, veterans' advising, and support services for students with disabilities. Students are encouraged to become acquainted with the advising staff and to take advantage of educational, career, and personal counseling services. These services are available to all students, both on-campus and off-campus, upon request. This department is responsible for providing information regarding:

- Academic advising
- Disability Services
- Food Pantry
- Orientation
- Personal counseling
- Recruiting
- Tutoring services
- Veterans services

Additional Advising & Counseling Services:

Career & Transfer Services

Student Services Building, Room 105
(361) 582-2400
AdvisorHelp@VictoriaCollege.edu
www.VictoriaCollege.edu/CareerServices
www.VictoriaCollege.edu/TransferServices

For students who are searching for a vocation, major, or specific area of interest, or are interested in transferring to another community college or university, a visit to the Career & Transfer Services Advisor is recommended. Services include:

- Career exploration
- Off-campus employment opportunities
- Career fairs
- Career preparation workshops
- University and community college transfer requirements

Please visit Advising & Counseling Services Office for more information regarding course substitutions or course transfer.

Disability Services

Student Services Building, Room 105
Disability Support Services (DSS)

Disability Services Advisor
Karen Friedel
(361) 572-6411
Karen.Friedel@VictoriaCollege.edu

Section 504/ADA Coordinator,
Robert Cubriel
(361) 572-6406
Robert.Cubriel@VictoriaCollege.edu

www.VictoriaCollege.edu/
DisabilityServices

Disability support services are arranged on an individual case-by-case basis for qualified students with a documented disability. Services may include:

- Note-taking assistance
- Special parking provisions
- Adapted testing
- Reader services
- Information and referrals
- Special equipment and equipment adaptation

Prospective students who may qualify should contact Advising & Counseling Services at (361) 572-6411 at least one month prior to registration. Supporting documentation may be required. The Disability Support Services Student Handbook is available in the Advising & Counseling Services Office or at www.VictoriaCollege.edu/DisabilityServices. Students with disabilities who feel that their rights have been violated have the right to file a grievance. The procedure for doing so is outlined in the *Disability Support Services Student Handbook*.

Veterans Services

Student Services Building, Room 105
(361) 573-3291 ext. 3207
AdvisorHelp@VictoriaCollege.edu
www.VictoriaCollege.edu/VeteransServices

Veterans Services is located in the Advising & Counseling Services Office in the Student Services Building. Victoria College is approved by the Texas Workforce Commission programs under Title 38 of the U. S. Code to train veterans for degree and certificate programs. Veterans Benefits are described in detail in the VC Catalog.

**Veterans Resource Connection
Johnson Hall, Room 102**

In a continued effort in support of Veterans and their dependents, Victoria College established the Veterans Resource Connection. Services provided in the Veterans Resource Connection include:

- Guidance through the Veterans benefits process
- Referral to community services to support civilian transition
- Academic advising and degree planning
- Career counseling
- Financial Aid assistance to help guide students through steps to secure grants and scholarships
- Transfer assistance for students who plan to continue their education beyond Victoria College

Financial Aid Office

Student Services Building, Room 108
 (361) 572-6415
 FinAid@VictoriaCollege.edu
 www.VictoriaCollege.edu/FinancialAid

Students who need help paying for college are encouraged to visit the Financial Aid Office. The Financial Aid staff will make every effort to assist students in obtaining the necessary funds to attend college. A variety of federal and state funds are available to qualifying students.

Steps for obtaining financial aid include:

- Apply for admissions
- Complete a Free Application for Federal Student Aid online at <https://fafsa.ed.gov>
- Supply additional documentation if selected for verification
- Submit an official high school transcript with graduation date to the Admissions & Records Office
- Receive financial aid award letter
- Log in to the Pirate Portal and accept the Financial Aid Award

Scholarships and grants can be used for tuition, fees, books, and supplies. If loan funds will be required, an additional form can be obtained from the Financial Aid Office. When the file is processed, the student can use the funds for tuition, fees, books, and supplies.

Child Care Assistance

Student Services Building, Room 108
 (361) 572-6415
 FinAid@VictoriaCollege.edu
 www.VictoriaCollege.edu/ChildcareAssistance

To apply for assistance with child care costs, students must:

- Apply every academic year to be considered for child care assistance.
- Have completed the Victoria College financial aid process.
- Be pursuing a career, health, or technical program of study.

Information and applications for the academic year are available in the Financial Aid Office. Assistance is based on the availability of Victoria College funds, student financial need, individual student assessment, program of study, and number of hours. Victoria College and The YMCA of the Golden Crescent have teamed up to offer discounted childcare to Victoria College students. For more information, please contact the Y at (361) 575-0511.

KEY Center- Student Support Services

Johnson Hall, Room 101
 (361) 582-2414
 KEY@VictoriaCollege.edu
 www.VictoriaCollege.edu/KeyCenter

KEY stands for Knowledge, Exploration, and You — these will be the “keys” that unlock great opportunities for a Victoria College student’s education and life. The goal of the KEY Center is to retain, motivate, and graduate low-income, first generation students, and/or students with disabilities. The mission of the KEY Center, a Federal TRiO program, is to promote participation in postsecondary education by providing an academically enriching and supportive environment that encourages intellectual growth and social development for qualified individuals.

The services provided by the KEY Center include:

- Academic advising and degree planning
- Career counseling and exploration through job shadowing, career planning, and other resources
- Computer and study area designated for KEY Center members
- Financial Aid Assistance to help guide students through steps to secure grants and scholarships
- Financial literacy programs to empower students with information on money management
- Mentoring program pairing a student with a VC faculty, staff, or student to help establish a solid support system
- Resources and equipment for successful study habits
- Transfer assistance for students who plan to continue their education beyond Victoria College
- Tutoring program designated for KEY Center members which includes individual and group assistance

Payments Office

Student Services Building, Room 104
(361) 485-6840
Payments@VictoriaCollege.edu
www.VictoriaCollege.edu/Payments

The Payments Office is responsible for providing the following services:

- Payments
- Test registration & payments
- Installment plans

Recruitment (Pre-College Programs)

Student Services Building, Room 105
(361) 485-6823
PreCollegePrograms@VictoriaCollege.edu
www.VictoriaCollege.edu/
PreCollegeProgramsAndRecruitment

Pre-College Programs is responsible for providing the following services:

- Information and assistance with admissions and financial aid forms for prospective students
- Classroom presentations at elementary, middle, and high schools
- Programs to assist students with college preparation
- Campus tours
- Informational booths and presentations at community events, organizations, and businesses
- Dual Credit /Early Admissions information

Pre-College Programs provides college information and outreach services to all prospective students.

Testing Center

Continuing Education Center, Room 201
(361) 582-2589
TestingCenter@VictoriaCollege.edu
www.VictoriaCollege.edu/TestingCenter

The Testing Center provides academic skills assessment and testing for online courses and administers selected licensure and/or certification examinations. Special testing accommodations are available for students who meet eligibility criteria.

Please contact the Testing Center at (361) 582-2589 or TestingAppointments@VictoriaCollege.edu to schedule a testing appointment.

The schedule for walk-in testing is available at www.VictoriaCollege.edu/TestingCenter.

Victoria College is a testing center for the following:

- ACT
- ATI TEAS
- CLEP
- Correspondence Exams
- Departmental Exams
- DSST Credit By Exam
- GED
- SAT Test Information
- TCOLE Testing
- Testing for Online Courses
- TSI Assessment
- VCT Testing

Student Life & Student Center

Student Center, Room 120
 (361) 485-6838
 StudentActivities1@VictoriaCollege.edu
 www.VictoriaCollege.edu/StudentLife

Campus student activities are designed to:

- Give the students the opportunity for self-expression
- Increase interest in academic courses
- Provide recreation

Amenities provided to students include:

- Big screen TV
- Horseshoe and washer pits
- Pool tables
- Sand volleyball court
- Table tennis
- Tennis courts

Inside the Student Center students will find:

- 250-seat dining area
- Campus bookstore
- The Cove, including Subway restaurant
- Meeting rooms

Clubs and Student Organizations

The Student Life Office in the Student Center, Room 120, is the central location for information concerning campus organizations. All students are invited to visit the Student Life Office website at www.VictoriaCollege.edu/CampusLife or to stop by the office and pick up a current listing of campus organizations and decide which club or organizations best suit their interests.

Club Membership Information

To be a member of an officially sanctioned extracurricular organization in the student life of Victoria College, an individual must be registered in good standing as a student in the College. Specific prerequisites for membership and holding office are determined by the constitution and bylaws of the organization, which have been approved by the Dean of Student Services, Student Life Committee, and the Student Life Director of Victoria College. Copies of each organization's constitution are maintained in the Student Life Office.

Phi Theta Kappa

The Zeta Gamma Chapter of Phi Theta Kappa, the national honorary scholarship society for junior colleges, was chartered in February 1947. The purposes of the society are to promote scholarship, develop character, and cultivate fellowship among the students of the junior colleges of the United States. Each semester, a faculty advisor and the registrar survey all available candidates and recommend for membership those students whose grade point average indicates superior scholastic achievement (grade point average of 3.50 or higher on 12 hours of associate degree coursework), who have demonstrated qualities of leadership and integrity, and are pursuing an associate or higher degree.

Student Government

Victoria College's Student Government Association (SGA) is an elected body whose purpose is to represent the entire student body in all aspects of student life. The Student Life Director serves as an advisor to the Association. The primary responsibilities of the Association are to conduct a student body election, plan student activities, and be involved in issues concerning the welfare of the students.

Role in Institutional Decision Making

The Student Government Association serves as the official liaison between the student body and college administration. It serves as the mechanism for student participation in institutional decision making. Please see the *Victoria College Student Handbook* for a complete description of the role of the Student Government Association.

Officers and Club Representatives

To be eligible for an officer position, a student must have attended VC for one semester and completed 12 hours, except two of the four at-large representatives, who may have less than 12 hours. In addition, one representative from each official campus club or organization shall select a Student Government Representative at the beginning of the school year. The club representative may be a freshman or a sophomore.

Student Computer Access

Victoria College provides computers for student use and offers a variety of computer network capabilities, including Internet access, email, and a wide selection of applications.

There are several computer labs located across the campus:

- Academic Building
- Health Sciences Center
- Johnson Hall - Main Tutoring Center
- Technology Center

The following buildings offer wireless network access:

- Academic Building
- Allied Health Building
- Betsy Wright Building
- College Services & Training Building
- Continuing Education Center
- Fine Arts Building
- Health Sciences Center
- Language Building
- Sports Center
- Student Center
- Student Services Building
- Technology Center
- William Wood Building

Each student is automatically issued an email address. Students can access their login and password for the Pirate Portal at <https://HelpDesk.VictoriaCollege.edu/Bansam/>. Information concerning email access and student computer support may be obtained by contacting the Help Desk at HelpDesk@VictoriaCollege.edu or (361) 582-2509.

Tutoring Centers

(361) 572-6473

TutorHelp@VictoriaCollege.edu

www.VictoriaCollege.edu/TutoringCenter

Main Betty East Tutoring Center

Johnson Hall, Room 106

Reading Room

Johnson Hall, Room 104

Science Tutoring Center

Health Sciences Center, Room 121C

Gonzales Center, Room 108

Online Tutoring

Tutoring services are designed to provide a supportive learning environment by providing tutors and a variety of resources to help students meet their educational goals.

Schedules are posted in the centers and on the Tutoring Center website, which can be accessed in the Pirate Portal. Additional resources include computers and printers, copy machines in Johnson Hall, Room 106, handouts, textbooks, and an online InfoRack which provides downloadable handouts to students needing assistance after hours or to those students unable to come to campus. Students who wish to work as tutors are encouraged to apply early each semester for these paid positions.

For additional information, please contact the Tutoring Center by phone or email. Tutors must have an instructor's recommendation and achieve CRLA Certification in the first two semesters they tutor to ensure the quality of support services offered.

Students can submit online requests by visiting the website at <https://www.Formstack.com/Forms/VictoriaCollege-TutoringRequest>. The brief form allows students to provide information that will help tutors understand the request.

Code of Student Conduct

The Code of Student Conduct is reviewed annually and is updated as required. Updates to the Code of Student Conduct are published annually in the *Victoria College Student Handbook*. Students are subject to the most current Code of Student Conduct as printed in the *Handbook*, which may or may not be identical to the Code in this catalog.

Terms To Know

These are the terms which apply to college and university activities. They are common to institutions of higher learning throughout the country.

Academic Probation: A student whose cumulative GPA falls below a 2.0 after a semester is placed on academic probation.

Academic Term: A length of time in which a course is taught. Academic terms can vary from 2 weeks, 5 weeks, 8 weeks, or 16 weeks in length. Students may register for several different academic terms within one semester.

Admission: The process of filling out forms, filing documents, and taking tests prior to registering for classes.

Assessment: A test used to determine a student's skill levels in math, English, and reading. The results are used to ensure that students are meeting basic skills before enrolling in college-level courses.

Catalog: A document published annually which includes policies and procedures, courses of study, degrees and certificates offered, admission and enrollment procedures, financial aid, student life and activities, and a variety of other information students need to know.

College: When capitalized, the term "College" means Victoria College.

College Official: Includes any person employed by Victoria College while performing assigned administrative or professional responsibilities.

College Premises: Includes all land, buildings, facilities, and other property that is owned, used, or controlled by the College.

Course: The organized subject matter in which instruction is offered within a given period of time. Courses can either be for credit or can be designated as non-credit.

Course Prerequisite: The preliminary requirement that must be met before a certain course can be taken.

Credit Hours: Courses taken in college are measured in terms of credit hours. To earn credit hours, a student must attend a class for one classroom hour (usually 50 minutes) per week for the whole semester (usually 16 weeks).

Curriculum: A group of required courses leading to a degree or certificate; also refers to course offerings of a college as a whole.

Elective: A subject or course which a student may choose to take as distinguished from a required course.

Enforced Withdrawal: Students who have been placed on Academic Probation and are unable to increase their GPA to a 2.0 or higher within the following semester will be placed on Enforced Withdrawal and suspended from the College.

Enrollment: The procedure by which students choose classes each semester. It also includes the assessment and collection of fees.

Full-Time Student: A student who takes twelve or more credit hours during a semester.

Grade Point Average: Determined by dividing the total grade points earned by hours attempted. Credit hours for a course in which a grade of W, S, SA, SB, SC, Q, U, or UF is earned will not be counted as hours attempted for the purpose of cumulative GPA calculation.

Hold: Refers to the indicator placed on a student's official record, preventing registration and/or issuance of a transcript until the student meets the requirements of the College office placing the indicator on the account.

Major: The specific subject area in which a student determines to devote the most effort in college; 24-30 semester hours of work in a specific subject are usually required. Half or more of these courses usually are in the junior and senior year at a 4-year college or university.

Member of the College Community:

Includes any person who is a student, visitor, faculty, staff member, College official, or any other person employed by the College.

Minor: A student's secondary subject choice. It usually consists of 18 or more semester hours in a specific subject area.

Noncredit Courses: Courses that are for students who can learn a new skill for career training, upgrade or recertify existing skills, gain general knowledge, or develop personal interests. Upon completion, students receive a Victoria College Certificate of Completion. Students are not required to apply for admission to the College or take entrance exams for noncredit courses. No college credit is granted for these courses.

ORD (Official Reporting Date): The 12th class day of a 16-week term, the 6th class day of an 8-week term, and the 4th class day of a 5-week term

Part-Time Student: A student who takes 11 or fewer hours during a semester.

Payment Plan: A method available to pay tuition and fees. Under the plan, one half of the tuition and fees must be paid at the time of registration. For the fall and spring semesters, the balance is due in two payments. For summer, the balance is due in one payment. During certain early VIP registrations, the College will offer a payment plan that requires one-fourth down and three payments. There is a \$20 service fee to use the payment plan.

Pirate Portal: A secure, personalized gateway where VC students can access important College information, check email, access Canvas, register for courses, check grades, and more.

Prerequisite: A defined set of criteria that must be met to enter a program.

Satisfactory Academic Progress (SAP): Used to define successful completion of coursework to maintain eligibility for student financial aid. Students must maintain established minimum standards in the areas of GPA, completion rate, and maximum time frame to be eligible for Federal Title IV funds (any of the federal student aid funds).

Semester: An academic term within the academic school year typically lasting 16 weeks or the combination of both summer sessions typically lasting 10 weeks collectively.

Schedule of Classes: Designated courses offered each semester which includes classes by department, course number, class days and times, building names and room numbers, and the instructors' names.

Student: Any person taking any credit or noncredit course(s) offered by the College.

Syllabus: An outline of the important information about a course. Written by the instructor, it usually includes important dates, assignments, expectations, and policies specific to that course.

Texas Core Curriculum: Passed by the Texas Legislature in 1987, the Texas Core Curriculum is a 42 semester credit hour curriculum for all undergraduate students in Texas. The elements include six core objectives and nine common component areas.

Texas Success Initiative: Legislation requiring assessments in reading, math, and writing before attending public colleges or universities in Texas.

Transcript: A student's academic record.

Transfer Course: Any course offered that is listed in *The Community College General Academic Course Guide Manual*.

Transfer Institution: A college or university to which one may transfer for advanced education or training after attending a community college.

Tuition and Fees: Charges levied for enrolling in classes and for the use of College facilities. See the College catalog and/or semester schedule for additional information.

Tutoring: Free services which provide additional academic assistance for all students.

Programs of Study

Credit Offerings

Business Management
Computer Information Systems-Networking
Criminal Justice
Electronics Technology
Emergency Medical Services
Instrumentation
Millwright
Nursing (Associate Degree and Vocational)
Physical Therapist Assistant
Process Technology
Respiratory Care
Welding

Degrees & Certificates

Two-Year Associate of Applied Science Degrees

Business Management
Criminal Justice – Law Enforcement
Electronics Technology/Instrumentation-Electronics Technology Specialization
Electronics Technology/Instrumentation-Instrumentation Technician Specialization
Emergency Medical Services
Nursing
Physical Therapist Assistant
Process Technology
Respiratory Care

Certificates (Indicates Level 1 Certificate)*

Basic Peace Officer
Electronics Technology/Instrumentation-Instrumentation*
Instrumentation/Measurement Technician*
Millwright*
Office Management*
Paramedic
Personal Computer & Local Area Network Technician*
Process Technology*
Vocational Nursing
Welding – Basic*
Welding – Advanced*

Enhanced Skills Certificates

Instrumentation

Occupational Skills Awards

Accounting Technician
Business Relationship
CISCO LAN Technology
IT Support Specialist
LAN Administration
Office Support Staff
Welding

NOTE: All programs of study are subject to change. Please refer to the Victoria College website at VictoriaCollege.edu for current programs of study.

Business Management

The Business Management Program will prepare the student for a variety of entry-level management positions or entry into business training programs and will provide educational and career mobility for those students already employed in business and/or industry. For more information, call (361) 582-2579.

Degree

Associate of Applied Science Degree

Total credit hours: 60

Students who successfully complete the freshman and sophomore years of the program may apply for an Associate of Applied Science degree.

Certificates

Office Management Level 1 Certificate

Total credit hours: 15

Students who successfully complete this certificate will use business communications and technology to demonstrate understanding of the multiple elements of a business environment and effective procedures.

Block Schedule is available for students pursuing the Level 1 Office Management Certificate.

Accounting Technician Occupational Skills Award

Total credit hours: 9

Students who successfully complete this certificate will employ and demonstrate generally accepted accounting principles and internal controls when conducting general accounting and payroll processes using a manual or computerized accounting system.

Business Relationship Occupational Skills Award

Total credit hours: 9

Students who successfully complete this certificate will employ and demonstrate generally accepted interpersonal skills, team dynamics, and leadership in a business environment.

Office Support Staff Occupational Skills Award

Total credit hours: 9

Students who successfully complete this certificate will employ and demonstrate generally accepted accounting, management, team dynamics, and software operations principles in an office environment.

Please reference these notations for page 117.

¹ Accounting Technician Occupational Skills Award with ACNT 1303 is TSI Exempt.

² Office Management Level 1 certificate with ACNT 1303 and ITSC 1309 is TSI Exempt.

³ Student can choose to take ITSC 1309 or BCIS 1305 or COSC 1301.

⁴ Office Support Staff Occupational Skills Award with ITSC 1309 is TSI Exempt.

+ Capstone course

Business Management

Associate of Applied Science Degree

Freshman Year		
Fall Semester		
ACNT 1303 or ACCT 2301	Introduction to Accounting I Principles of Financial Accounting	3
BCIS 1305 or ITSC 1309	Business Computer Applications Integrated Software Applications	3
BMGT 1327+	Principles of Management	3
BMGT 1307	Team Building	3
EDUC 1300	Learning Frameworks	3

Accounting Technician Occup. Skills Award ¹	Business Relationship Occup. Skills Award	Office Support Staff Occup. Skills Award	Office Management Level 1 Certificate ²
X		X	X
		X ^{3,4}	X
	X	X	X
	X		X
	X		X

Spring Semester		
MATH 1324	Mathematics for Business & Social Sciences	3
ACCT 2301 or ACCT 2302	Principles of Financial Accounting Principles of Managerial Accounting	3
ENGL 1301	Composition I	3
BUSI 1301	Business Principles	3
	Creative Arts or Language, Philosophy & Culture Elective from Core Curriculum	3

Sophomore Year		
Fall Semester		
ACNT 1329	Payroll & Business Tax Accounting	3
MRKG 1311	Principles of Marketing	3
BUSI 2304	Business Report Writing & Correspondence	3
BUSI 2301	Business Law	3
ECON 2301	Principles of Economics (Macro)	3

X			

Spring Semester		
ACNT 1311	Introduction to Computerized Accounting	3
BMGT 1341	Business Ethics	3
BMGT 2303+	Problem Solving and Decision Making	3
BUSG 1307	Entrepreneurship & Economic Development	3
BUSI 1307	Personal Finance	3

X			

Please reference notations on page 116.

Computer Information Systems – Networking

This certificate prepares students for a variety of entry-level networking and IT support jobs in the information technology field by providing job skills of installation, configuration, and support of PCs and local area networks; maintenance of PC and network hardware and software; and monitoring the network to ensure availability for all system users. The coursework emphasizes hands-on, skill-building labs and provides knowledge necessary to pass industry standard certifications, such as A+ Network+, Server+, MCP (Microsoft Certified Professional), and CCNA (Cisco Certified Network Associate), which lead to greater employment opportunities and benefits. Training and certification opportunities for the MTA (Microsoft Technology Associate) infrastructure track including Windows Operating System, Windows Server Administration, Networking Fundamentals, and Security Fundamentals are included at no charge within the curriculum. This program is designed as a flex program, facilitating entrance in either the fall or spring as well as providing most courses in a combination of face-to-face, online, and hybrid formats to allow enrollment for working students. All courses emphasize active learning and student engagement. Information about this program can be obtained by calling (361) 572-6478.

Certificates

Personal Computer & Local Area Network Technician Certificate (Level I Certificate)

Total credit hours: 24

Students who successfully complete this certificate will be prepared to work in an IT repair or helpdesk environment and will have an opportunity to earn the Microsoft Technology Associate (MTA) Networking Fundamentals and MTA Windows Operating System Fundamentals certifications.

Block Schedule is available for students pursuing the Level 1 Personal Computer and Local Area Network Technician Certificate.

IT Support Specialist Occupational Skills Award

Total credit hours: 12 (offered Fall semester)

Students who successfully complete this certificate will be prepared to work in an IT repair or helpdesk environment and will have an opportunity to earn the Microsoft Technology Associate (MTA) Networking Fundamentals and MTA Windows Operating System Fundamentals certifications.

CISCO LAN Technology Occupational Skills Award

Total credit hours: 12

Students who successfully complete this certificate will be prepared to work in a small to medium-sized networking environment and will gain the knowledge and skills required to successfully install, operate and troubleshoot the network. As members of the Cisco Networking Academy program, students will perform extensive routing and switch configuration. Topics such as IP addressing, IP Services, LAN switching, IP routing technologies, network device security, and WAN technologies will be covered. Students will have an opportunity to earn the Microsoft Technology Associate (MTA) Networking Fundamentals and the MTA Security Fundamentals certifications and will have gained the knowledge base necessary to take certification exams to earn the Cisco ICND1 and ICND2 or CCNA.

LAN Administration Occupational Skills Award

Total credit hours: 12 (Offered spring semester)

Students who successfully complete this certificate will be prepared to work in a networking environment configuring routers, switches, Microsoft servers and other networking devices and will have an opportunity to earn the Microsoft Technology Associate (MTA) Security Fundamentals and MTA Windows Server Fundamentals certifications.

Computer Information Systems – Networking

Personal Computer & Local Area Network Technician Certificate (Level I Certificate)

Summer Session		
SDEV 0301 ¹	Learning Frameworks	0

Fall Semester		
ITSC 1325 ²	PC Hardware & OS	3
ITNW 1325 ³	Fundamentals of Networking Technologies	3
ITSY 1300	Fundamentals of Information Security	3
ITSC 2339	PC Help Desk Support	3

Spring Semester		
ITNW 2312	Routers	3
ITCC 1340	Switching Basics	3
ITNW 2305 ⁴	Network Administration (Microsoft)	3
ITNW 2335 ⁺⁵	Network Troubleshooting & Support	3

IT Support Specialist Occupational Skills Award	CISCO LAN Technology Occupational Skills Award	LAN Administration Occupational Skills Award

X		
X	X	
X		
X		

	X	X
	X	X
		X
	X	X

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

² Enrolled students will have opportunity to take the MTA Operating Systems exam free of charge.

³ Enrolled students will have opportunity to take the MTA Networking Fundamentals exam free of charge.

⁴ Enrolled students will have opportunity to take the MTA Windows Server Administration exam free of charge.

⁵ Enrolled students will have opportunity to take the MTA Security Fundamentals exam free of charge.

⁺ Capstone course

Criminal Justice

The Criminal Justice Program at Victoria College prepares students for a career in the law enforcement field. The Program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and career advancement. Victoria College offers both a Basic Peace Officer Certification Course, as well as an Associate of Applied Science Degree in Criminal Justice-Law Enforcement.

Program curriculum, course identifications, titles, and descriptions are subject to change with approval of the Texas Higher Education Coordinating Board. For current curriculum or more information, visit VictoriaCollege.edu, or contact the Criminal Justice Program Office at (361) 572-6426.

Degree

Associate of Applied Science Degree

Total credit hours: 60

The Associate of Applied Science Degree in Criminal Justice-Law Enforcement is designed to provide students with foundational skills in law enforcement. The degree also serves law enforcement professionals seeking enhanced skills and a broad spectrum of knowledge in the field of criminal justice.

Admission Requirements

1. The student must meet the admission requirements for Victoria College as stated in the current College catalog, to include high school and all college transcripts. Contact Admissions & Records Office for more information.
2. TSI (Texas Success Initiative) must be satisfied. Contact Admissions & Records Office for more information.
3. Overall GPA of 2.0 or above on all college hours attempted.
4. Must meet the requirements for the Basic Peace Officer course.

Certificate

Basic Peace Officer Course Certificate

Total credit hours: 24

The Certificate Program was developed to prepare students for a career as a Texas Peace Officer. The Victoria College Law Enforcement Academy meets the curriculum requirements for certification as a Basic Peace Officer from the Texas Commission on Law Enforcement (TCOLE). Students who successfully complete the program will be eligible to take the TCOLE licensing exam.

Admission Requirements

The Law Enforcement Academy is a selective admission program with a maximum enrollment of 24 students. The following are the minimum requirements to be qualified for admission into the program.

1. Meet the admission requirements for Victoria College as stated in the current College catalog. Contact Admissions & Records Office for more information.
2. Meet the minimum Reading, Writing and Math requirement on the National Police Officer Selection Test (POST).
3. Complete the Law Enforcement Academy Program application.
4. Satisfactory completion of the physical fitness test, psychological exam, physical exam, and criminal history check.
5. Provide a copy of driver license record (Type 3A).
6. Interview with the Law Enforcement Academy Director.

The following courses may be taken as noncredit CJLE 1506 (CJLE 1006), CJLE 1512 (CJLE 1012), CJLE 1518 (CJLE 1018), CJLE 1524 (CJLE 1024), CJLE 1329 (CJLE 1029), and CJLE 1132 (CJLE 1032).

Criminal Justice-Law Enforcement

Basic Peace Officer Course Certificate

Associate of Applied Science Degree

Summer Session		
SDEV 0301 ¹	Learning Frameworks	0

X

Freshman Year

Fall Semester ²		
CJLE 1506*	Basic Peace Officer I	5
CJLE 1512*	Basic Peace Officer II	5
CJLE 1518*	Basic Peace Officer III	5
CJLE 1524*	Basic Peace Officer IV	5
CJLE 1329*	Basic Peace Officer V	3
CJLE 1132*	Physical Fitness for Law Enforcement	1

X
X
X
X
X
X

Spring Semester

CRIJ 1301	Introduction to Criminal Justice	3
CRIJ 2313	Correctional Systems & Practices	3
ENGL 1301	Composition I	3

Sophomore Year

Fall Semester		
GOVT 2305	Federal Government	3
CRIJ 2314	Criminal Investigation	3
CRIJ 1310	Fundamentals of Criminal Law	3
MATH Elective from Core Curriculum		3
Language, Philosophy & Culture/Creative Arts Elective from Core Curriculum		3

Spring Semester

CRIJ 1306	Court Systems and Practices	3
CRIJ 2328*	Police Systems and Practices	3
DAAC 1317	Basic Counseling Skills	3
ENGL 2311	Technical Writing	3

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

² Fall Semester can be taken anytime during the degree plan, as long as the attendee is 21 years of age upon completion of the Academy. Please see Program Director for more information.

*May be taken as noncredit CJLE 1006, CJLE 1012, CJLE 1018, CJLE 1024, CJLE 1029, and CJLE 1032-See Work/Life Experience Policy on Page 122.

+ Capstone course

WORK/LIFE EXPERIENCE POLICY

The Criminal Justice Program has developed the following mechanism to assist those persons employed in the criminal justice field to satisfy degree requirements for their work/life experience and in-service training.

Students who wish to obtain an Applied Science Degree in Criminal Justice-Law Enforcement from Victoria College and are certified peace officers from the TCOLE may satisfy degree requirements for Basic Peace Officer courses by meeting the following criteria and paying \$40 per course (Students must have taken and successfully completed 24 hours of transferable credit from Victoria College prior to receiving credit for the Peace Officer courses). Director of Public Services Academies approval is required for permission to satisfy degree requirements in this manner.

The prerequisites for work/life and in-service training credit are as follows:

1. The applicant must be currently employed with a criminal justice agency and have at least six months experience, and
2. The applicant must submit a résumé and all supporting documentation to the program coordinator for evaluation, and
3. The applicant must secure a letter of verification from the chief administrator of the employing agency attesting to the information contained in the applicant's résumé and supporting documentation regarding the prerequisites and criteria required by this policy, and
4. The applicant must pay all fees required by the College.

No credit by résumé is applicable until the applicant has earned an equivalent number of hours at Victoria College.

Credit for the following courses may be awarded by résumé under the work/life experience policy:

These courses are required for graduation with an Applied Science Degree in Criminal Justice-Law Enforcement from Victoria College.

Credit	Noncredit		
CJLE 1506	CJLE 1006	Basic Peace Officer I	5
CJLE 1512	CJLE 1012	Basic Peace Officer II	5
CJLE 1518	CJLE 1018	Basic Peace Officer III	5
CJLE 1524	CJLE 1024	Basic Peace Officer IV	5
CJLE 1329	CJLE 1029	Basic Peace Officer V	3
CJLE 1132	CJLE 1032	Physical Fitness for Law Enforcement	1

Electronics Technology/Instrumentation

ELECTRONICS TECHNOLOGY SPECIALIZATION

This program of study is designed to provide a certificate of completion or associate degree with the knowledge and skills necessary for a graduate to pursue entry-level positions as an electronics technician. Electronics technicians install, maintain, troubleshoot, repair, and replace electronic equipment to maintain quality products and ensure environmental protection, safety, and cost-effective operations. They may work in a variety of industries, such as manufacturing, radio & television, medical equipment, research and development, and many others.

Degree

Associate of Applied Science Degree – Electronics Technology

Total credit hours: 60

Students who successfully complete the freshman and sophomore years of the program may apply for an Associate of Applied Science degree.

INSTRUMENTATION SPECIALIZATION

This program of study is designed to provide a certificate of completion or associate degree with the knowledge and skills necessary for a graduate to pursue entry-level positions as an instrumentation technician. Instrumentation and controls technicians install, maintain, troubleshoot, repair, and replace process control equipment to produce quality products and ensure environmental protection, safety, and cost-effective operations. Most instrumentation & control technicians are skilled workers that work five days a week on straight-day shifts. Instrument technicians are employed locally and globally in many types of industries, such as chemical, petrochemical, power generation, manufacturing, hospital/medical equipment, construction, and many others.

Degree

Associate of Applied Science Degree – Instrumentation

Total credit hours: 60

Students who successfully complete the freshman and sophomore years of the program may apply for an Associate of Applied Science degree.

Certificates

Instrumentation Level 1 Certificate

Total credit hours: 27

Students who successfully complete the required courses and all required 0300 level Academic Foundations coursework may apply for a Certificate in Instrumentation Technology.

Instrumentation/Measurement Technician Certificate

Total credit hours: 21

Block Schedule is available for students pursuing the Level 1 Instrumentation Certificate.

Program curriculum, course identifications, titles, and descriptions are subject to change and approval of the Texas Higher Education Coordinating Board. For current curriculum or more information, visit VictoriaCollege.edu, contact the Electronics Technology/Instrumentation Program Office at (361) 572-6467, or email Donald.McLain@VictoriaCollege.edu.

Electronics Technology/Instrumentation

Associate of Applied Science Degree – Electronics Technology

Summer Session		
SDEV 0301 ¹	Learning Frameworks	0

Freshman Year		
Fall Semester		
CETT 1302	Electricity Principles	3
CETT 1325	Digital Fundamentals	3
MATH 1314	College Algebra	3
COSC 1315	Fundamentals of Programming	3
ENGL 1301	Composition I	3

Spring Semester		
MATH 1316	Plane Trigonometry	3
COSC 1436	Programming Fundamentals I	4
CETT 1341	Solid State Circuits	3
CETT 1349	Digital Systems	3

Sophomore Year		
Fall Semester		
INTC 1357	AC/DC Motor Control	3
CETT 1345	Microprocessors	3
EECT 1303	Introduction to Telecommunications	3
PHYS 1401	College Physics I	4
SPCH 1315 or SPCH 1318	Fundamentals of Public Speaking Interpersonal Communication	3

Spring Semester		
CETT 1357 ⁺	Linear Integrated Circuits	3
Language, Philosophy & Culture/Creative Arts Elective from Core Curriculum		3
Social and Behavior Sciences Elective from Core Curriculum		3
INTC 2336	Distributed Control & Programmable Logic	3
PHYS 1402	College Physics II	4

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

⁺ Capstone course

Electronics Technology/Instrumentation

Associate of Applied Science Degree – Instrumentation

	Certificate in Instrumentation	Instrumentation/Measurement Technician Certificate
SDEV 0301 ¹	X	X

Summer Session		
SDEV 0301 ¹	Learning Frameworks	0

Freshman Year

Fall Semester		
CETT 1302	Electricity Principles	3
MATH 1332 or MATH 1314	Contemporary Mathematics College Algebra	3
CETT 1325	Digital Fundamentals	3
PTAC 1302	Introduction to Process Technology	3
ENGL 1301	Composition I	3

X	X
X	X
	X

Spring Semester

CETT 1341	Solid State Circuits	3
INTC 1301	Principles of Industrial Measurements I	3
	Language, Philosophy & Culture/Creative Arts Elective from Core Curriculum	3
	Social and Behavioral Sciences Elective from Core Curriculum	3
CETT 1349	Digital Systems	3

X	X
X*	X*
X	

Sophomore Year

Fall Semester		
EECT 1303	Introduction to Telecommunications	3
INTC 1357	AC/DC Motor Control	3
INTC 1343	Application of Industrial Automatic Control	3
INTC 1356	Instrumentation Calibration	3
CETT 1345	Microprocessors	3

	X
X	
	X

Spring Semester

CETT 1357 ⁺	Linear Integrated Circuits	3
INTC 1355	Unit Operations	3
INTC 2330	Instrumentation Systems Troubleshooting	3
INTC 2336 ⁺	Distributed Control & Programmable Logic	3
PHYS 1310	Elementary Physics	3

X	
X	

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

⁺ Capstone course for degree * Capstone course for certificates

Students who successfully complete the first year, second year, and INTC 2680 Cooperative Education (6 credit hours) may apply for an Enhanced Skills Certificate.

Emergency Medical Services

The Emergency Medical Services (EMS) Program offers courses that lead to Emergency Medical Technician (EMT) Advanced EMT* (AEMT) (formerly EMT-Intermediate), and Paramedic certification, as well as an Associate of Applied Science degree which leads to Paramedic licensure. Certificate courses are approved by the Texas Department of State Health Services (DSHS), and students completing all requirements are eligible to seek certification, by written examination, from DSHS and the National Registry of EMTs (NREMT).

Students taking additional technical and general academic courses may earn an Associate of Applied Science (AAS) Degree in Emergency Medical Services and are eligible to apply for paramedic licensure from the Texas Department of State Health Services. When minimum entry requirements are met, admission to EMT courses is on a first-come, first-served basis. The Paramedic Certificate Programs have selective admission and require prior application.

Program curriculum, course identifications, titles, and descriptions are subject to change and approval of the Texas Higher Education Coordinating Board. For current curriculum or more information, visit VictoriaCollege.edu, or contact the EMS Program Coordinator at (361) 572-6447.

Degree & Certificates

Associate of Applied Science Degree

Total credit hours: 60

Students completing the entire curriculum are eligible to apply for an Associate of Applied Science Degree in Emergency Medical Services from Victoria College and are eligible to apply for Paramedic licensure from DSHS.

Paramedic Certificate

Total credit hours: 41

Students completing all required courses with a final grade of C or better are eligible to apply for a Paramedic Certificate from Victoria College and are eligible to apply for DSHS and NREMT certification as a paramedic.

Advanced EMT Certificate (formerly EMT-Intermediate)

Total credit hours: 18

Students who successfully complete this certificate for EMT, upon certification, are entry level prehospital healthcare providers with specialized skills in advanced life support and may obtain employment with an EMS, industry, or hospital.

Admission Requirements – AAS & Paramedic Certificate

1. The student must meet the admission requirements for Victoria College as stated in the current College catalog. Contact Admissions & Records Office for more information.
2. TSI (Texas Success Initiative) must be satisfied. Contact Advising & Counseling Services for further explanation, if necessary.
3. Students must have an overall GPA of 2.0 or above on all college hours attempted. Students with less than a 2.0 GPA will be evaluated on an individual basis.
4. Completed Paramedic Program application.
5. Validation of current EMT level knowledge by: 1) successful completion of Victoria College's EMT courses within one year of application to the Paramedic Program, 2) passing a NREMT certification exam or CE evaluation within one year of application to the Paramedic Program, or 3) scoring at least a 70% on the Victoria College EMSP challenge exam within one year of application to the Paramedic Program.
6. Documentation of current EMT certification.

7. Official college transcripts indicating a grade of C or better in EMSP 1501 and EMSP 1160.
8. Interview with program coordinator.
9. The interview must be completed and all admission documents must be in the EMS Program office prior to the start of the program. Late applicants will be considered on a space-available basis.
10. Some clinical agencies require criminal background checks and drug screens prior to clinical learning experiences. Any student who does not have a clear criminal background check and drug screen may not be able to meet all course objectives.

Advanced EMT (formerly EMT-Intermediate) Certificate

Total credit hours: 18

Students completing EMSP 1501 and 1160 with a final grade of C or better are eligible to apply for DSHS and NREMT certification as an EMT.

Admission Requirements – Advanced EMT* (formerly EMT-Intermediate) Certificate

1. The student must meet the admission requirements for VC as state in the current College catalog. Contact Admissions and Records Office for more information.
2. Students must have an overall GPA of 2.0 or above on all college hours attempted. Students with less than a 2.0 GPA will be evaluated on an individual basis.
3. Completed AEMT or Paramedic application. This Certificate plan runs concurrently with first semester Paramedic.
4. Validation of current EMT level knowledge by: 1) successful completion of VC EMT course within one year of application to the AEMT/ Paramedic Program, 2) passing an NREMT certification exam or CE evaluation within one year of application to Program, or 3) scoring at least a 70% on the VC EMSP challenge exam within one year of application to the EMT Intermediate / Paramedic Program.
5. Documentation of current EMT certification.
6. Office college transcripts indicating a grade of C or better in EMSP 1501 and EMTP 1160.
7. Interview with Program Coordinator.
8. The interview must be completed and all admission documents must be in the EMS Program office prior to the start of the program. Late applicants will be considered on a space-available basis.
9. Same clinical agencies require criminal background checks and drug screens prior to clinical learning experiences. Any student who does not have a clear criminal background check and drug screen may not be able to meet all course objectives.

Prior to enrollment, qualified applicants who have been accepted into the AEMT/Paramedic Program must meet the following requirements:

- a. Two-step TB skin test or chest x-ray
- b. Tetanus-diphtheria toxoid (TD) within the last 10 years
- c. Measles/Mumps/Rubella vaccinations or serological confirmation of immunity
- d. Varicella vaccinations or proof of disease, including serological confirmation of immunity
- e. Three injection hepatitis B vaccination series or serological confirmation of immunity to hepatitis B virus
- f. Current flu vaccine
- g. Basic Life Support for Healthcare Provider certification
- h. Criminal background check and drug screen conducted by the EMS Program approved provider

Emergency Medical Services

Associate of Applied Science Degree

Prerequisites ¹			Paramedic Certificate	⁵ Advanced EMT Certificate		
EMSP 1501	Emergency Medical Technician	5			X	X
EMSP 1160	Clinical, Emergency Medical Technology/Technician	1			X	X
SDEV 0301 ²	Learning Frameworks	0			X	X
Freshman Year						
Summer I and/or II Session						
EMSP 2206 ³	Emergency Pharmacology	2	X			
EMSP 1438	Introduction to Advanced Practice	4	X	X		
EMSP 1356	Patient Assessment & Airway Management	3	X	X		
EMSP 1355	Trauma Management	3	X	X		
EMSP 1261	Clinical, Emergency Medical Technology/Technician (EMT Paramedic) I	2	X	X		
Fall Semester						
EMSP 2444	Cardiology	4	X			
EMSP 2434	Medical Emergencies	4	X			
EMSP 2262	Clinical, Emergency Medical Technology/Technician (EMT Paramedic) II	2	X			
EMSP 2330	Special Populations	3	X			
Spring Semester						
EMSP 2243 ⁺	Assessment Based Management	2	X			
EMSP 2305	EMS Operations	3	X			
EMSP 2363 ⁺	Clinical, EMS Capstone	3	X			
Sophomore Year						
Fall Semester						
COSC 1301 ⁴	Introduction to Computing	3				
BIOL 2404 ⁴	Introductory Anatomy & Physiology	4				
ENGL 1301	Composition I	3				
EMSP 2352	Emergency Medical Service Research	3				
Spring Semester						
Language, Philosophy & Culture/Creative Arts Elective from Core Curriculum		3				
PSYC 2301	General Psychology	3				

Please reference notations on page 129.

Note: BIOL 2401 and BIOL 2402 are recommended instead of BIOL 2404 if student plans to pursue a higher degree.

Please reference these notations for page 128.

¹ Courses can be taken at any time as prerequisite. Students completing EMSP 1501 and 1160 with a final grade of C or better are eligible to apply for DSHS & NREMT Certification as an EMT-Basic.

² Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

³ EMSP 2206 is recommended for the Advanced EMT Certificate

⁴ It is recommended that these courses be completed before applying to the Paramedic Program.

⁵ Students who complete summer courses are eligible for NR-AEMT testing.

+ Capstone course

WORK/LIFE EXPERIENCE POLICY

The EMS Program has developed the following mechanism to assist those persons in the firefighting field to satisfy degree requirements for their work/life experience and in-service training.

Students who wish to obtain an Associate of Applied Science Degree in EMS and are EMTs or Paramedics currently certified by the Texas Dept. of State Health Services or National Registry may satisfy degree requirements by meeting the following criteria and paying \$40 per course. (Students must have taken and successfully completed 15 hours of transferable credit from Victoria College prior to receiving credit for EMS courses.) EMS Coordinator approval is required for permission to satisfy degree requirements in this manner.

The prerequisites for work/life and in-service training credit are as follows:

1. The applicant must be currently employed with an EMS / fire department and have at least six months experience, and
2. The applicant must submit a résumé and all supporting documentation to the program coordinator for evaluation, and
3. The applicant must submit a letter from the Chief Administrator of the employing agency attesting to the information contained in the applicant's resumé and supporting documentation, regarding the prerequisites and criteria required by this policy, and
4. The applicant must pay all fees required by the College.

No credit by résumé is applicable until the applicant has earned an equivalent number of hours at Victoria College.

Credit for the following courses may be awarded by résumé under the work/life experience policy:

EMSP 1501	Emergency Medical Technician	5
EMSP 1160	Clinical, Emergency Medical Technology/Technician	1
EMSP 2206	Emergency Pharmacology	2
EMSP 1438	Introduction to Advanced Practice	4
EMSP 1356	Patient Assessment & Airway Management	3
EMSP 1355	Trauma Management	3
EMSP 1261	Clinical, Emergency Medical Technology/Technician (EMT Paramedic) I	2
EMSP 2444	Cardiology	4
EMSP 2434	Medical Emergencies	4
EMSP 2262	Clinical, Emergency Medical Technology/Technician (EMT Paramedic) II	2
EMSP 2330	Special Populations	3
EMSP 2243	Assessment Based Management	2
EMSP 2305	EMS Operations	3
EMSP 2363	Clinical, EMS Capstone	3

Millwright

This certificate program prepares the student with the skills necessary to pursue entry-level positions as a millwright. Millwrights install, maintain, troubleshoot, repair, and replace plant equipment. They may work in a variety of industries, such as manufacturing, chemical plants, oil field, research and development, and many others.

Program curriculum, course identifications, titles, and descriptions are subject to change and approval of the Texas Higher Education Coordinating Board. For current curriculum or more information, visit VictoriaCollege.edu, call (361) 572-6467.

Millwright Certificate

Total credit hours: 15

Millwright

Millwright Certificate

Freshman Year		
Fall Semester		
SDEV 0301 ¹	Learning Frameworks	0
DFTG 1325	Blueprint Reading & Sketching	3
MCHN 1343	Machine Shop Mathematics	3
MCHN 1325	Millwright I	3
Spring Semester		
PTAC 1308	Safety Health & Environment	3
MCHN 1329	Millwright II	3

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

Nursing – Associate Degree (Generic Student Curriculum)

Victoria College offers a two-year Associate of Applied Science degree-nursing. Upon successful completion of the program, the graduate is eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Satisfactory achievement on the examination will qualify the graduate for licensure as a registered nurse.

The Associate Degree Nursing (ADN) Program is fully approved by the Texas Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326 or call (404) 975-5000.

Degree

Associate of Applied Science Degree – Nursing

Total credit hours: 60

Admission Requirements

Admission requirements for the ADN Program differ from general admission to Victoria College. Additional information may be found at www.VictoriaCollege.edu/ProfessionalNursing. The ADN Program is a selective admission program, which accepts a limited number of students each semester. All qualified applicants will be selected based on the program point system and selection process which may be explained during the advising interview.

In order to be considered an eligible applicant, it is the responsibility of the applicant to ensure that all necessary documentation as stated below is in the ADN Office by June 1 for fall admission and by September 1 for spring admission.

1. The student must meet the admission requirements for Victoria College as stated in the current College catalog. Contact the Admissions & Records Office.
2. Completed student ADN program application dated within the last year; must have a Victoria College student application also (www.VictoriaCollege.edu/GettingStarted).
3. A complete Licensure Eligibility Requirement (LER) form must be submitted to the respective ADN Office and dated within the last year. It can take up to six weeks or longer for the Texas Board of Nursing (BON) to complete this process. Without resolution of all licensure eligibility issues, an applicant is not eligible for admission to the ADN Program. Once a clear Criminal Background Check (CBC) result is received from the Texas BON, it is the applicant's responsibility to submit original documentation to the respective ADN Office and also upload to the CastleBranch website. A clear Texas BON CBC must be on file in the ADN Office by application deadline (faxed or scanned copies will not be accepted). The date on the document (blue card or letter) cannot be more than one year old.
4. A qualifying ATI TEAS test composite score of 64% or higher to be eligible for admission to the ADN Program. Additional points will be awarded for admission scores above a 64%. The applicant will be able to test three times in a 12-month period, for the most recent score being considered. The ATI TEAS score is good for two years from the testing date. Contact the VC Testing Center at (361) 582-2589 for further information regarding the ATI TEAS.
5. TSI (Texas Success Initiative) must be satisfied. Please contact Advising & Counseling Services and the Admissions & Records Office to validate TSI status.
6. A grade of C or better by June 1 for fall applicants or by September 1st for spring applicants in each of the following prerequisite courses:
BIOL 2401 BIOL 2420 PSYC 2301 PSYC 2314
Please note: Science courses (BIOL 2402 & BIOL 2420) completed more than five years ago must be repeated. HPRS 2300 (Pharmacology) will be within three years of completion.
7. Official college transcripts from all colleges or universities attended on file in Admissions & Records Office.
8. Overall GPA of 2.0 or above on all college hours attempted and GPA of 2.25 or higher in the ADN program of study. Any student whose cumulative GPA falls below 2.0 will not graduate.

9. ADN Program Advising interview is required no more than one year prior to program admission. Call (361) 572-6435 for more information.
10. Immunizations a) Measles, Mumps, and Rubella (MMR), b) Varicella (Chicken pox), c) Tetanus, Diphtheria, and Pertussis, (Tdap), and d) Hepatitis B series (takes 6 months to complete) are to be completed prior to the application deadline. Proof of serological immunity is acceptable. Hepatitis B Fast Track will not be accepted. Prior to application deadline, the applicant will upload the required documentation into CastleBranch website and ensure acceptance by CastleBranch.
11. Prior to enrollment, qualified applicants who have been accepted into the ADN program must submit a) current American Heart Association Healthcare provider CPR card, b) two-step tuberculin skin test c) completed VC physical examination form, and d) submit a 10-panel drug screen test. The required documents will be uploaded by the applicant into the CastleBranch website by the date indicated on the acceptance letter.
12. The second attempt of repeated course work (non-nursing courses) will count towards the nursing program admission scores. Additional attempts will not be counted towards the nursing admission process. A waiver is required on second failed attempt from the ADN Program Chair.
13. Students admitted to the nursing program who are unsuccessful with any course work will be allowed only one additional opportunity. After two unsuccessful attempts, students are not eligible to apply for readmission.
14. Students who are unsuccessful in the program and/or desire to reenter the program must repeat all concurrent nursing courses for that semester. This includes successful course work which the student received a grade of C or higher. Grade waivers will not be granted. Readmission must occur within three years of a prior admission.

Readmission and Transfer

Readmission and transfer students are considered on a space-available basis by readmission or transfer from outside the Victoria College system. However, students can be admitted twice. Preference will be given as follows:

1. **READMISSION OF PREVIOUSLY ENROLLED VICTORIA COLLEGE ADN STUDENTS**
Students' course work and clinical performance will be evaluated by the ADN Program Chair. Students who wish to be considered for readmission must meet all current admission requirements as listed in the VC catalog. The student will need to meet with the ADN Program Chair to discuss all readmission criteria. The student will need to submit a letter to the program chair two months prior to the beginning of the semester that the student is considering to reenter. If it has been more than a year since the student has been enrolled in the ADN program he/she may be required to demonstrate both theoretical and clinical competency. Any special circumstances involved in a students' withdrawal/dismissal from the program will be reviewed by the ADN Program Chair and Dean of Allied Health. Before registration, the Selection and Retention Committee will review the records and rank candidates seeking re-entry into Levels (semesters) I, II, III, IV based on the following criteria in the Nursing Programs Handbook.
2. **TRANSFER FROM OUTSIDE VICTORIA COLLEGE ADN SYSTEM**
Transfer students are considered on a space available basis. Students who have successfully completed nursing courses at other accredited schools are evaluated on an individual basis by the ADN Program Chair to determine their entry level in the Victoria College ADN program. The transfer student must furnish a copy of each nursing course syllabus with course description to the ADN Program Chair so each course can be evaluated. Transfer students must meet the same admission and progression criteria as the Victoria College students. Completing at least 25% of the program of study including the capstone course at Victoria College is necessary to meet the requirements for graduation. It is the responsibility of the applicant to furnish all necessary documentation to the ADN office at least two months prior to the semester the student is seeking entry. Immunizations a) Measles, Mumps, and Rubella (MMR), b) Varicella (Chicken pox), c) Two – step TB skin test, d) Tetanus, Diphtheria, and Pertussis, (Tdap), and e) Hepatitis B series are to be completed prior to the application deadline. Proof of serological immunity is acceptable.

Prior to acceptance, the applicant will upload documents into the CastleBranch website. Prior to enrollment, qualified applicants who have been accepted into the ADN Program must submit a) current American Heart Association Healthcare provider CPR card, b) completed VC physical examination form, and c) submit a 10-panel drug screen test. These documents will be uploaded by the applicant into the CastleBranch website. Students are allowed two attempts for the duration of the program. After two unsuccessful attempts, students are not eligible to apply. Students wishing to transfer to the VN program that are deemed eligible must make an appointment with VC ADN and VN Program Chair.

Please reference these notations for page 135.

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

² Students that take these courses at Victoria College will receive extra admission points toward their admission score.

³ Students who successfully complete RNSG 1219 with a C or better and RNSG 1260 with an S may apply for a Nurse Aide Certificate of Completion and are eligible to take the exam to become a Certified Nurse Aide.

* Capstone course

* Students must choose a course from the VC Language, Philosophy & Culture/ Creative Arts Core Curriculum courses. Contact Advising & Counseling Services or program chair for specific course considerations.

• HRPS 2300 can be no more than three years old prior to acceptance. BIOL 2420, BIOL 2401, and BIOL 2402 can be no more than five years old. If BIOL 2401 and BIOL 2402 are over five years old, the applicant will only need to repeat BIOL 2402.

Note: Students that have completed BSN core courses will receive points toward their admission score.

Nursing – Associate Degree (Generic Student Curriculum)

Associate of Applied Science Degree – Nursing

Prerequisites		
SDEV 0301 ¹	Learning Frameworks	0
BIOL 2401 ²	Anatomy & Physiology	4
BIOL 2420 ²	Microbiology for Non-Science Majors	4
PSYC 2301	General Psychology	3
PSYC 2314	Lifespan Growth & Development	3
LEVEL I		
Semester I		
RNSG 1219 ³	Integrated Nursing Skills I	2
RNSG 1523	Intro to Professional Nursing for Integrated Programs	5
RNSG 1260 ³	Clinical I–Registered Nursing/Registered Nurse	2
BIOL 2402 ²	Anatomy & Physiology II	4
HPRS 2300	Pharmacology for Health Professions	3
LEVEL II		
Semester II		
RNSG 2504	Integrated Care of the Patient with Common Health Needs	5
RNSG 2361	Clinical II–Registered Nursing/Registered Nurse	3
ENGL 1301	Composition I	3
LEVEL III		
Semester III		
RNSG 2514	Integrated Care of the Patient with Complex Health Needs	5
RNSG 2362	Clinical III–Registered Nursing/Registered Nurse	3
LEVEL IV		
Semester IV		
RNSG 2535*	Integrated Patient Care Management	5
RNSG 2363*	Clinical IV–Registered Nursing/Registered Nurse	3
Language, Philosophy & Culture/Creative Arts Elective*		3

Please reference notations on page 134.

NOTE: A minimum grade of C is required in all nursing and general education courses. All support courses must be taken during or before the semester designated on the degree plan.

Due to the continual change in clinical facilities, some alternate clinical learning experiences may be required in some semesters.

Nursing-Associate Degree (LVN-ADN Transition Program)

Victoria College offers the LVN Transition. Upon successful completion of RNSG 1327 and RNSG 1261, 12 hours equivalency credit for RNSG 1523, RNSG 1260, RNSG 1219 and RNSG 2361 will be granted. Upon successful completion of the program, the graduate is eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Satisfactory achievement on the examination will qualify the graduate for licensure as a Registered Nurse.

The Associate Degree Nursing (ADN) program is fully approved by the Texas Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN). Direct inquiries to 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, call (404) 975-5000.

Degree

Associate of Applied Science Degree – Nursing

Total credit hours: 60

Admission Requirements

Admission requirements for the Associate Degree Nursing (ADN) Program differ from general admission to Victoria College. Additional information may be found at www.VictoriaCollege.edu/ProfessionalNursing. The ADN Program is a selective admission program, which accepts a limited number of students each semester. All qualified applicants will be selected based on the program point system and selection process which may be explained during the advising interview.

In order to be considered an eligible applicant, it is the responsibility of the applicant to ensure that all necessary documentation as stated below is in the ADN Office by March 1 for the summer transition program admission.

1. The student must meet the admission requirements for Victoria College as stated in the current College catalog. Contact the Admissions & Records Office.
2. Completed student ADN program application dated within the last year must have a Victoria College student application also (www.VictoriaCollege.edu/GettingStarted).
3. Graduation from an accredited VN program and current unencumbered Texas VN license. Students graduating from the Victoria College Vocational Nursing program and immediately transitioning to the ADN program have until the end of Semester I of the transition program to obtain their VN license in order to proceed.
4. A complete Licensure Eligibility Requirement (LER) form must be submitted to the respective ADN Office and dated within the last year. It can take up to six weeks or longer for the Texas Board of Nursing (BON) to complete this process. Without resolution of all licensure eligibility issues, an applicant is not eligible for admission to the ADN Program. Once a clear Criminal Background Check (CBC) result is received from the Texas BON, it is the applicant's responsibility to submit original documentation to the respective ADN Office and also upload to the CastleBranch website. A clear Texas BON CBC must be on file in the ADN Office by March 1 (faxed or scanned copies will not be accepted). The date on the document (blue card or letter) cannot be more than one year old.
5. A qualifying ATI TEAS test composite score of 64% or higher to be eligible for admission to the ADN Program. Additional points will be awarded for admission scores above a 64%. The application will be able to test three times in a 12-month period, for the most recent score being considered. The ATI TEAS score is good for two years from the testing date. Contact the VC Testing Center at (361) 582-2589 for further information regarding the ATI TEAS.
6. TSI (Texas Success Initiative) must be satisfied. Please contact Advising & Counseling

Services and the Admissions & Records Office to validate TSI status.

7. A grade of C or better by March 1 for applicants in each of the following prerequisite courses:

BIOL 2401	BIOL 2420	PSYC 2301	PSYC 2314
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 Please note: Science courses (BIOL 2402 & BIOL 2420) completed more than five years ago must be repeated. HPRS 2300 (Pharmacology) will be within three years of completion.
8. Official college transcripts from all colleges or universities attended must be on file in the Admissions & Records Office.
9. Overall GPA of 2.0 or above on all college hours attempted and GPA of 2.25 or higher in the ADN program of study. Any student whose cumulative GPA falls below 2.0 will not graduate.
10. ADN Program Advising interview is required no more than one year prior to program admission. Call (361) 572-6435 for more information.
11. Immunizations a) Measles, Mumps, and Rubella (MMR), b) Varicella (Chicken pox), c) Tetanus, Diphtheria, and Pertussis, (Tdap), and d) Hepatitis B series (takes 6 months to complete) are to be completed prior to the application deadline. Proof of serological immunity is acceptable. Hepatitis B Fast Track will not be accepted. Prior to application deadline, the applicant will upload the required documentation into the CastleBranch website and ensure acceptance by CastleBranch.
12. Prior to enrollment, qualified applicants who have been accepted into the ADN program must submit a) current American Heart Association Healthcare provider CPR card, b) two-step tuberculin skin test, c) completed VC physical examination form, and d) submit a 10-panel drug screen test. The required documents will be uploaded by the applicant into the Castlebranch website by the date indicated on the acceptance letter.
13. The second attempt of repeated course work (non-nursing courses) will count towards the nursing program admission scores. Additional attempts will not be counted towards the nursing admission process. A waiver is required on second failed attempt from the ADN Program Chair.
14. Students admitted to the nursing program who are unsuccessful with any course work will be allowed only one additional opportunity. After two unsuccessful attempts, students are not eligible to apply for readmission.
15. Students who are unsuccessful in the program and/or desire to reenter the program must repeat all concurrent nursing courses for that semester. This includes successful course work which the student received a grade of C or higher. Grade waivers will not be granted. Readmission must occur within three years of a prior admission.

Readmission and Transfer

Readmission and transfer students are considered on a space-available basis by readmission or transfer from outside the Victoria College system. However, students can be admitted twice. Preference will be given as follows:

1. **READMISSION OF PREVIOUSLY ENROLLED VICTORIA COLLEGE ADN STUDENTS**
Students' course work and clinical performance will be evaluated by the ADN Program Chair. Students who wish to be considered for readmission must meet all current admission requirements as listed in the VC catalog. The student will need to meet with the ADN Program Chair to discuss all readmission criteria. The student will need to submit a letter to the program chair two months prior to the beginning of the semester that the student is considering to reenter. If it has been more than a year since the student has been enrolled in the ADN program he/she may be required to demonstrate both theoretical and clinical competency. Any special circumstances involved in a students' withdrawal/dismissal from the program will be reviewed by the ADN Program Chair and Dean of Allied Health. Before registration, the Selection and Retention Committee will review the records and rank candidates seeking re-entry into Levels (semesters) I, II, III, IV based on the following criteria in the Nursing Programs Handbook.
2. **TRANSFER FROM OUTSIDE VICTORIA COLLEGE ADN SYSTEM**
Transfer students are considered on a space available basis. Students who have successfully completed nursing courses at other accredited schools are evaluated on an individual basis by the ADN Program Chair to determine their entry level in the Victoria

College ADN program. The transfer student must furnish a copy of each nursing course syllabus with course description to the ADN Program Chair so each course can be evaluated. Transfer students must meet the same admission and progression criteria as the Victoria College students. Completing at least 25% of the program of study, including the capstone course at Victoria College, is necessary to meet the requirements for graduation. It is the responsibility of the applicant to furnish all necessary documentation to the ADN office at least two months prior to the semester the student is seeking entry. Immunizations a) Measles, Mumps, and Rubella (MMR), b) Varicella (Chicken pox), c) Two – step TB skin test, d) Tetanus, Diptheria, and Pertussis, (Tdap), and e) Hepatitis B series are to be completed prior to the application deadline. Proof of serological immunity is acceptable. Prior to acceptance, the applicant will upload documents into the CastleBranch website. Prior to enrollment, qualified applicants who have been accepted into the ADN Program must submit a) current American Heart Association Healthcare provider CPR card, b) completed VC physical examination form, and c) submit a 10-panel drug screen test. These documents will be uploaded by the applicant into the CastleBranch website. Students are allowed two attempts for the duration of the program. After two unsuccessful attempts, students are not eligible to apply. Students wishing to transfer to the VN program that are deemed eligible must make an appointment with VC ADN and VN Program Chair.

Please reference these notations for page 139.

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

² Students that take these courses at Victoria College will receive extra points towards their admission score.

* Capstone courses

* Student must choose a course from the VC Language, Philosophy & Culture/ Creative Arts Core Curriculum courses. Contact Advising & Counseling Services or program chair for specific course considerations.

- HRPS 2300 can be no more than three years old prior to acceptance. BIOL 2420, BIOL 2401, and BIOL 2402 can be no more than five years old. If BIOL 2401 and BIOL 2402 are over five years old, the applicant only will need to repeat BIOL 2402.
- It is strongly recommended that BIOL 2402 be taken prior to getting accepted to the transition program.

Note: Students that have completed BSN core courses will receive points toward their admission score.

Nursing – Associate Degree (LVN-ADN Transition Program)

LVN Transition Curriculum

Prerequisites		
SDEV 0301 ¹	Learning Frameworks	0
BIOL 2401 ²	Anatomy & Physiology	4
BIOL 2420 ²	Microbiology for Non-Science Majors	4
PSYC 2301	General Psychology	3
PSYC 2314	Lifespan Growth & Development	3

Semester I		
RNSG 1327	Transition from Vocational to Professional Nursing	3
RNSG 1261	Clinical – Transition – Nursing (RN Training)	2
BIOL 2402 ²	Anatomy & Physiology II	4
HPRS 2300	Pharmacology for Health Professions	3

Upon successful completion of RNSG 1327 and RNSG 1261, 12 hours equivalency credit for RNSG 1523, RNSG 1260, RNSG 1219 and RNSG 2361 will be granted.

Semester II		
RNSG 2514	Integrated Care of the Patient with Healthcare Needs	5
RNSG 2362	Clinical III-Nursing (RN Training)	3
ENGL 1301	Composition I	3

Semester III		
RNSG 2535 ⁺	Integrated Patient Care Management	5
RNSG 2363 ⁺	Clinical IV – Registered Nursing/Registered Nurse	3
Language, Philosophy & Culture/Creative Arts Elective*		3

Please reference notations on page 138.

NOTE: A minimum grade of C is required in all nursing and general education courses. All support courses must be taken during or before the semester designated on the degree.

Due to the continual change in clinical facilities, some alternate clinical learning experiences may be required in some semesters.

Nursing-Vocational

Victoria College offers a 12-month certificate program in vocational nursing in Cuero, Gonzales, Hallettsville, and Victoria. The program of study is designed to enable students to acquire knowledge, skills, and competencies related to enhancing the health and well-being of individuals. Vocational nursing graduates are prepared to function as members of the health care team under the supervision of registered nurses and physicians in varied health care settings. Completion of the program entitles the learner to apply to take the National Licensure Exam for Practical Nurses (NCLEX-PN). The Vocational Nursing Program is fully approved by the Texas Board of Nursing. Vocational Nursing Program graduates who have met all of the Associate Nursing Degree (ADN) admission requirements are eligible for summer admission into the ADN Transition Nursing Program following graduation.

Certificate

Certificate – Vocational Nursing

Total credit hours: 50

Admission Requirements

Admission requirements for the Vocational Nursing (VN) Program differ from general admission to Victoria College. Additional information may be found at VictoriaCollege.edu/VocationalNursing. The VN Program is a selective admission program, which accepts a limited number of students at each location. All qualified applicants will be selected based on the program point system. In order to be considered eligible, all required documents relating to program admission must be in the respective VN Office by March 20 of the year in which the applicant is seeking admission.

The following are required for enrollment in the Vocational Nursing Program:

1. The student must meet the admission requirements for Victoria College as stated in the current college catalog. Contact the Admissions & Records Office for more information.
2. Completion of the VN Program application for the year of enrollment and Victoria College student application (www.VictoriaCollege.edu/GettingStarted).
3. A completed Licensure Eligibility Requirement (LER) form submitted to the respective VN Office. It can take up to six weeks or longer for the Texas Board of Nursing (BON) to complete this process. Without resolution of all licensure eligibility issues, an applicant is not eligible for admission to the Vocational Nursing Program. Once a clear Criminal Background Check (CBC) result is received from the Texas BON, it is the applicant's responsibility to submit original documentation to the respective VN Office and also upload to the CastleBranch website. A clear Texas BON CBC must be on file in the VN Office by March 20 (faxed or scanned copies will not be accepted). The date on the BON document (blue card or letter) cannot be more than one year old.
4. TSI (Texas Success Initiative) must be satisfied. Please contact Advising & Counseling Services and the Admissions & Records Office to validate TSI status.
5. A qualifying ATI TEAS test composite of 56% or higher is required for admission for the year. Additional points will be awarded for admission for scores above 56%. The applicant will be able to test three times in a twelve month period with the most recent score being considered. The ATI TEAS score is good for two years from the testing date. Contact the Victoria College Testing Center at (361) 582-2589 for further information regarding the ATI TEAS. If a currently enrolled VN student is interested in entering into the Associate Degree Nursing (ADN) Transition program, an ATI TEAS score of 64% or higher is required.
6. A grade of C or better in each of the following prerequisite courses:
BIOL 2404 OR BIOL 2401 & BIOL 2402 PSYC 2301
SDEV 0301 (if fewer than 13 credit hours)
Science courses (BIOL 2402 and BIOL 2404) completed more than five years ago must be repeated. HRPS 2300 (Pharmacology) will be accepted within three years of completion.
7. Official college transcripts from all colleges or universities attended must be on file in the Admissions & Records Office by March 20.
8. To be admitted into the nursing program, a student must have a GPA of 2.0 or above. To maintain good standing in the program and be allowed to continue, a student must pass all required courses with a C or better. Any student whose cumulative GPA falls below a 2.0 will not graduate.

9. Immunizations a) Measles, Mumps, and Rubella (MMR), b) Varicella (Chicken pox), c) Tetanus, Diphtheria, and Pertussis (Tdap), and d) Hepatitis B series (takes 6 months to complete) are to be completed prior to the application deadline. Proof of serological immunity is acceptable. Hepatitis B Fast Track will not be accepted. Prior to application deadline, the applicant will upload the required documents into the CastleBranch website and ensure acceptance by CastleBranch.
10. Prior to enrollment, qualified applicants who have been accepted into the VN Program must submit a) current American Heart Association Healthcare Provider CPR card, b) Two-step tuberculin skin test, c) completed VC physical examination form, and d) submit a 10-panel drug screen test. The required documents will be uploaded by the applicant into the Castle Branch website by the date indicated on the acceptance letter.
11. The second attempt of repeated course work (non-nursing courses) will count towards admission scores. Additional attempts will not be counted towards the nursing admission process. A waiver is required on second failed attempt from the VN Program Chair.
12. Students admitted to the nursing program who are unsuccessful with any course work will be allowed only one additional opportunity. After two unsuccessful attempts, students are not eligible to apply for readmission.
13. Students who are unsuccessful in the program and/or desire to reenter the program must repeat all concurrent nursing courses for that semester. Grade waivers will not be granted. This includes successful coursework in which a student received a grade of "C" or higher. Readmission must occur within three years of a prior admission.
14. Students wishing to transfer to the VC ADN Program that are deemed eligible must make an appointment with the ADN program chair.

READMISSION AND TRANSFER

Students can join the current VN class on a space-available basis by readmission, transfer within, transfer from ADN, or transfer from outside the Victoria College system. However, students can only be admitted into the VN Program twice. Preference will be given as follows:

1. READMISSION OF PREVIOUSLY ENROLLED VICTORIA COLLEGE VN STUDENTS

Students' coursework and clinical performance will be evaluated by the VN program chair. Readmission students will be selected based on theoretical assessment and skills assessment, GPA, and any special circumstances involved in a students' withdrawal/dismissal from the program. Students who are unsuccessful in the program and/or desire to reenter the program must repeat all concurrent nursing courses for that semester. This includes successful course work which student received a grade of C or higher. Grade waivers will not be granted. Readmission must occur within three years of a prior admission.

2. TRANSFER WITHIN VICTORIA COLLEGE SYSTEM

The student may seek transfer within the Victoria College Vocational Nursing system at the end of any semester by submitting a written request to the coordinator and VN program chair of each program involved one month prior to the end of the semester. Transfer students will be selected based on skills assessment and GPA.

3. TRANSFER FROM OUTSIDE VICTORIA COLLEGE VOCATIONAL NURSING SYSTEM

Students who have successfully completed nursing courses at an approved school in good standing with the Texas Board of Nursing are evaluated on an individual basis by the VC Vocational Nursing Program Coordinator, Program Chair, and Dean of Allied Health to determine their entry level into the Victoria College Vocational Nursing Program. Transfer students must meet the admission, progression, and graduation requirements of Victoria College. The transfer student must furnish a copy of each nursing course syllabus with course description to the VN Program Chair so each course can be evaluated. Completing at least 25% of the program of study including the capstone course at Victoria College is necessary to meet the requirement for graduation. It is the responsibility of the applicant to furnish all necessary documents to the respective VN Office at least two months prior to the semester in which the student is seeking entry.

Students that have submitted a transfer request will be selected based on theoretical assessment, performance of skills, and GPA.

Nursing-Vocational

Vocational Nursing Curriculum

Prerequisites		
SDEV 0301 ¹	Learning Frameworks	0
BIOL 2404 or BIOL 2401 and BIOL 2402 ²	Introductory Anatomy & Physiology	4
	Anatomy & Physiology I	
	Anatomy & Physiology II	
PSYC 2301	General Psychology	3

Semester I Summer		
PSYC 2314	Lifespan Growth and Development	3
VNSG 1122	Vocational Nursing Concepts	1
VNSG 1423 ³	Basic Nursing Skills	4
VNSG 1270	Introduction to Medical Surgical Nursing	2
VNSG 1160 ³	Clinical – Licensed Practical/ Licensed Vocational Nurse	1

Semester II Fall		
HPRS 2300	Pharmacology for Health Professions	3
VNSG 1334	Pediatrics	3
VNSG 1429	Medical-Surgical Nursing	4
VNSG 2431	Advanced Nursing	4
VNSG 2460	Clinical-Licensed Practical/Licensed Vocational Nurse	4

Semester III Spring		
VNSG 1105	NCLEX-PN Review	1
VNSG 1119	Leadership and Professional Development	1
VNSG 1238	Mental Illness	2
VNSG 1330	Maternal-Neonatal Nursing	3
VNSG 1332	Medical Surgical Nursing II	3
VNSG 2461 ⁺	Clinical – Licensed Practical/Licensed Vocational Nurse	4

Please reference notations on page 143.

NOTE: A minimum grade of C is required in all nursing and general education courses. All support courses must be taken during or before the semester designated on the degree.

To assure quality clinical learning experiences for all students, some evening clinical experiences may be required. Due to the continual change in clinical facilities, some alternate clinical learning experiences may be required in some semesters.

Please reference these notations for page 142.

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

² Students taking these courses at Victoria College will receive extra admission points toward their admission score.

³ Students who successfully complete VNSG 1423 with a C or better and VNSG 1160 with a S may apply for a Nurse Aide Certificate of Completion and are eligible to take the exam to become a Certified Nurse's Aide.

* Capstone course

- For the student who is a Certified Nurse Aide, completion of Semester II of the program allows the student to apply for the Texas Medication Aide Certification Exam.
- If BIOL 2401 and BIOL 2402 are over five years old, the applicant will only need to repeat BIOL 2402.

Note: Students interested in direct admission into the ADN Transition Program are strongly recommended to complete BIOL 2401, BIOL 2402, and BIOL 2420 prior to VN admission.

Physical Therapist Assistant Program

Victoria College offers a two-year program in physical therapist assisting, which leads to an Associate of Applied Science degree. The program of study is designed to enable students to acquire knowledge, skills, and competencies related to restoring function and well-being of individuals. Physical therapist assistants are prepared to function as members of the health care team. Upon successful completion of the program, the graduate will be eligible to take the National Physical Therapist Assistant licensing examination.

The Victoria College's Physical Therapist Assistant Program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (1111 North Fairfax Street, Alexandria, VA 22314, accreditation@apta.org; (703) 684-2782 or (703) 684-3245).

Degree

Associate of Applied Science Degree – Physical Therapist Assistant

Total credit hours: 65

Students completing the entire curriculum are eligible to apply for an Associate of Applied Science Degree in Physical Therapist Assistant from Victoria College and will be eligible to take the National Physical Therapist Assistant licensing examination.

Admission Requirements

Admission requirements for the Physical Therapist Assistant (PTA) Program differ from general admission to Victoria College. Additional information may be found at www.VictoriaCollege.edu/PhysicalTherapistAssistant. The PTA Program is a selective admission program with a limited number of available student slots.

1. The student must meet the admission requirements and complete the general admission application for Victoria College as stated in the current College catalog.
2. Complete the PTA Program application by May 15 for summer admission.
3. Complete 30 hours of observation, volunteer work, or work experience in the field of physical therapy. These hours must be a combination of at least two different settings in physical therapy (i.e. inpatient, outpatient, rehabilitation clinic, skilled nursing facility, home health, or pediatric), and one setting must have a minimum of eight hours. These hours must be documented on the form provided in the application (application forms can be obtained online at www.VictoriaCollege.edu/PhysicalTherapistAssistant or from the PTA Program Office).
4. Overall GPA of 2.0 or better on all college hours attempted. Submission of all official college transcripts from any college attended other than Victoria College to the Admissions & Records Office.
5. TSI (Texas Success Initiative) must be satisfied. Contact Advising & Counseling Services for further explanation, if necessary.
6. ACT score of 18 or SAT I score of 860 (SAT taken prior to March 2016). SAT taken after March 5, 2016 must have Reading/Writing score of 480 and Math score of 530. Students who have earned at least 12 hours credit in the Program of Study with a GPA of at least 2.25 and have taken college level English Composition and Math are exempt.
7. There are no prerequisite courses for the PTA Program. HOWEVER, selective admission into the Program is based on a point system. The student is given points based on completion of any of the general academic courses listed in the PTA Degree Plan (i.e., BIOL 2404, ENGL 1301, etc.); and the amount of points awarded is also based on the grade made in each course (i.e., an A in BIOL 2404 = 16 points out of a possible 16 points, a C in BIOL 2404 = 8 points out of a possible 16). Completion of the general education courses enhances the student's selection to the Program. To be awarded points, the course(s) MUST BE COMPLETED, with a grade given, by May 15. General education courses not completed before Program entry must be completed BEFORE entering the final semester in the PTA Program (Spring II semester). The Anatomy/Physiology course(s) must be taken within five years of application date.

8. Official college transcripts must be turned in to the Admission & Records Office from all colleges and universities attended. Students should make sure they are the most current transcripts. All general education courses already taken in the program of study must be verified with official transcripts indicating the course has been completed with a grade of C or better.
9. Two recommendation letters (forms enclosed in application forms packet): One from an academic instructor and one from an employer. If a student has not had an employer they may submit both recommendation letters from instructors. (See PTA forms online at www.VictoriaCollege.edu/PhysicalTherapistAssistant.)
10. Once the application scores are tallied, the top 30-40 applicants will be invited to an interview. Scores will be re-tabulated and ranked in order. Further information regarding the scoring process may be obtained from the Program Director.
11. A criminal background check and drug screen will be required after acceptance, prior to entrance to the program. The cost is at the applicant's expense and is approximately \$65. An applicant with an unsatisfactory criminal background check must complete the Criminal History Evaluation Form on the Texas Board Website at <https://www.ptot.texas.gov/page/home>, as mandated by the Legislature to determine if they will be eligible to take the licensing examination after graduation. It will cost the individual with the criminal history \$50 for this review. It is highly recommended this review of a negative background check be completed before entering the program, but **MUST** be completed before starting the first clinical education experience after beginning the program. Students who do not have clear background checks or negative drug tests may not be able to meet all course objectives which will result in unsuccessful completion of the program.
12. Qualified applicants who have been accepted into the PTA Program must submit a current CPR Health Care Provider card, a completed physical examination form, and a current immunization record showing they have met all the required immunizations (see PTA Application Information Guide online at www.VictoriaCollege.edu/PhysicalTherapistAssistant). This documentation **MUST** be submitted prior to the first day of the first class in the PTA Program.

Physical Therapist Assistant

Associate of Applied Science Degree

Summer Session I		
SDEV 0301 ¹	Learning Frameworks	0
PTHA 1301	Profession of Physical Therapy	3
BIOL 2404	Introductory to Anatomy & Physiology	4

Summer Session II		
PTHA 1321	Pathophysiology for the PTA	3
ENGL 1301	Composition I	3

Fall I		
PTHA 1305	Basic Patient Care Skills	3
PTHA 1413	Functional Anatomy	4
PTHA 2201	Essentials of Data Collection	2
ENGL 2311	Technical Writing	3
SPCH 1318	Interpersonal Communication	3

Spring I		
PTHA 1431	Physical Agents	4
PTHA 2409	Therapeutic Exercise	4
PSYC 2301	General Psychology	3
MATH 1332 or MATH 1314	Contemporary Mathematics College Algebra	3

Summer Session I		
PTHA 1266	Practicum I – Physical Therapist Assistant	2

Fall II		
PTHA 2435	Rehabilitation Techniques	4
PTHA 2531	Management of Neurological Disorders	5
PSYC 2314	Lifespan Growth and Development	3
Language, Philosophy & Culture/Creative Arts Elective from the Core Curriculum		3

Spring I		
PTHA 2339	Professional Issues	3
PTHA 2366	Practicum II – Physical Therapist Assistant	3

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

Process Technology

The Process Technology Program at Victoria College prepares students for a career as a process technician or operator. Process technicians are trained to operate, analyze, and troubleshoot industrial processes in order to produce products safely and efficiently. They gather information using instruments that monitor process conditions such as pressure, temperature, level, and flow rates. They operate various types of mechanical equipment, such as pumps, valves, and compressors, and apply quality principles to produce products that meet customer specifications.

Process technicians may work both indoors and outdoors alongside chemical engineers, maintenance personnel, and other professionals. They will be expected to use their knowledge of computers, math, physics, and chemistry to monitor and troubleshoot plant operations. Strong communication skills are also required, as well as the ability to write, give oral presentations, and exercise effective listening skills in order to succeed as a process technician.

Upon successful completion of the Process Technology Program, students will receive an Associate of Applied Science degree and be prepared to work as a process technician in any of the various local industries, including petrochemical plants and refineries, oil and gas production, and power generation.

Students are encouraged to concentrate on obtaining a certificate during the first year (fall/spring semesters) to ensure a solid technical foundation should an employment opportunity become available. To complete in two semesters, students MUST take PTAC 1302, 1410 and 1432 in the Fall and PTAC 2438, 2420 and 2446 in the Spring.

Program curriculum, course identifications, titles, and descriptions are subject to change and approval of the Texas Higher Education Coordinating Board. For current curriculum or more information visit www.VictoriaCollege.edu/ProcessTechnology, call (361) 582-2568 or email Fred.Chastain@VictoriaCollege.edu.

Degree

Associate of Applied Science Degree – Process Technology

Total credit hours: 60

Students who successfully complete the program may apply for an Associate of Applied Science degree. It is highly recommended that motivated students earn their certificate the first year and then return to finish the AAS. To complete in two semesters, students MUST take PTAC 1302, 1410 and 1432 in the Fall and PTAC 2438, 2420 and 2446 in the Spring.

Certificate

Process Technology Certificate

Total credit hours: 23

Students who successfully complete the required courses may apply for a Certificate in Process Technology.

Block Schedule is available for students pursuing the Process Technology Certificate. Block Scheduled programs allow for predictability of course scheduling from semester to semester allowing students to arrange work/family schedules.

Process Technology

Associate of Applied Science Degree

Freshman Year			Process Technology Certificate
Summer Session			
SDEV 0301 ¹	Learning Frameworks	0	X
Fall Semester			
PTAC 1302	Introduction to Process Technology	3	X
PTAC 1432	Process Instrumentation I	4	X
PTAC 1410	Process Technology I – Equipment	4	X
CHEM 1406	Introductory Chemistry I	4	
Spring Semester			
CETT 1302	Electricity Principles	3	
PTAC 1308	Safety, Health, and Environment I	3	
MATH 1332 or MATH 1314	Contemporary Mathematics College Algebra	3	
ENGL 1301	Composition I	3	
BMGT 1307	Team Building	3	
Sophomore Year			
Fall Semester			
PTAC 2348	Safety, Health, and Environment II	3	
PTAC 2314	Principles of Quality	3	
PTAC 1354	Industrial Processes	3	
PHYS 1310	Elementary Physics	3	
Language, Philosophy & Culture/Creative Arts Elective from Core Curriculum		3	
Spring Semester			
PTAC 2438	Process Technology III – Operations	4	X
PTAC 2420 ⁺	Process Technology II – Systems	4	X
PTAC 2446 or PTAC 2486 [*]	Process Troubleshooting Internship-Process Technology/Technician	4	X
ECON 2301	Principles of Macroeconomics	3	

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

⁺ Capstone course

^{*} Enrollment is contingent on instructor approval and commitment of employer for internship position.

All courses with the exception of PTAC 1302 will only be offered during the semester listed. It is highly recommended that second year students take 2438 in the fall if their schedule allows.

Respiratory Care Program

Victoria College offers a two-year associate degree program in respiratory care. Upon successful completion of the AAS degree program, the graduate will be eligible to take a series of national board exams to become a registered respiratory therapist (RRT).

Victoria College's Respiratory Care Program is accredited by the Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, Texas 76021-4244; (817) 283-2835 (www.coarc.com). The program has received a Certificate of Accreditation valid until 11/30/2027.

For more information, visit www.VictoriaCollege.edu/RespiratoryCare or call (361) 572-6426.

Degree

Associate of Applied Science Degree – Respiratory Care

Total credit hours: 66

Students who successfully complete the freshman and sophomore years of the program may apply for an Associate of Applied Science degree.

Admission Requirements

Applicants must meet special entrance requirements and complete a department application. For more information about the program and course schedule assistance, contact the program chair. Additional information may be found at www.VictoriaCollege.edu/RespiratoryCare.

1. Students must meet the admission requirements for Victoria College as stated in the current college catalog. Contact the Admissions & Records Office.
2. Complete general admission application as required by the Admissions & Records Office.
3. Complete the Respiratory Care Program application by May 15 for fall admission. Three letters of recommendation must be included with application.
4. An interview with the program chair is required. Applicants will be selected for the program based on compliance with all requirements, interview performance, and reference letters and/or conversations held during the reference inquiry.
5. Submit a one-page typed/written essay as to why they should be considered for acceptance into the Respiratory Care Program.
6. It is the responsibility of the applicant to furnish all necessary documentation to the Respiratory Care Department (including the interview by May 15 for fall admission). Late applications are considered if spaces are available.
7. An ACT composite of 18 is required, SAT scores of 870. Students who have earned at least 12 credit semester hours on the program of study with a GPA of 2.25 or greater may have an ACT composite of 16 or SAT score of 780. (ACT Scores before October 1989 and SAT scores before April 1995 will be considered on an individual basis).
8. TSI (Texas Success Initiative) must be satisfied. Contact Advising & Counseling Services for further explanation if necessary.
9. Overall GPA of 2.25 or above on all college hours attempted. Students with less than a 2.25 GPA will be evaluated on an individual basis.
10. The following courses **must** be completed with a grade of C or better prior to enrolling in the program:
 - ENGL 1301 Composition I
 - PSYC 2301 General Psychology or SOCI 1301 Introduction to Sociology
 - BIOL 2404 Intro to Anatomy & Physiology or BIOL 2401 and BIOL 2402
 - Mathematics – Select one course from the Victoria College Core Curriculum
 - Creative Arts – Select one course from the Victoria College Core Curriculum
11. A minimum grade of C is required in all respiratory care and general education courses.
12. Official high school and college transcripts must be on file in the Admissions & Records Office and Respiratory Care Department.
13. Transfer students will be accepted on an individual basis.
14. Previous respiratory care students who received a certificate from Victoria College and are currently registered therapists may receive equivalency credit toward an AAS degree. See program chair for specific procedure.
15. Science courses taken more than five years ago will be evaluated on an individual basis and may have to be repeated.
16. Clear criminal background and drug testing are required prior to admission.
17. Prior to enrollment, qualified applicants who have been accepted into the Respiratory Care Program must submit a current CPR Health Care Provider card, a completed physical examination form, and must meet the program immunization requirements.

Respiratory Care

Associate of Applied Science Degree

Prerequisites		
SDEV 0301 ¹	Learning Frameworks	0
ENGL 1301	Composition I	3
PSYC 2301 or SOCL 1301	General Psychology	3
	Introduction to Sociology	
BIOL 2404 or BIOL 2401 and BIOL 2402	Introductory Anatomy & Physiology	4
	Anatomy & Physiology	
	Anatomy & Physiology II	
Mathematics – Select 1 course from Victoria College Core Curriculum		3
Creative Arts & Humanities – Select 1 course from Victoria College Core Curriculum		3

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

First Year		
Fall Semester		
RSPT 1113	Basic Respiratory Care Pharmacology	1
RSPT 1207	Cardiopulmonary Anatomy & Physiology	2
RSPT 1429	Respiratory Care Fundamentals I	4
RSPT 1360	Clinical–Respiratory Therapy I	3
Spring Semester		
RSPT 1431	Respiratory Care Fund II	4
RSPT 1361	Clinical–Respiratory Therapy II	3
RSPT 1272	Clinical Blood Gases	2
RSPT 2310	Cardiopulmonary Disease	3
Summer Session		
RSPT 1141	Respiratory Home Care/Rehabilitation	1
RSPT 1335	Cardiopulmonary Testing	3
RSPT 1163	Clinical–Respiratory Therapy III	1
RSPT 2135	Pediatric Advanced Life Support	1
RSPT 2139	Advanced Cardiac Life Support	1
Second Year		
Fall Semester		
RSPT 2414	Mechanical Ventilation	4
RSPT 2425	Cardiopulmonary Diagnostics	4
RSPT 2360	Clinical–Respiratory Therapy IV	3
Spring Semester		
RSPT 2133	Respiratory Care Case Management	1
RSPT 2147	Specialties in Respiratory Care	1
+RSPT 2231	Simulations in Respiratory Care	2
RSPT 2361	Clinical-Respiratory Therapy V	3
RSPT 2353	Neonatal/Pediatric Cardiopulmonary Care	3

+ Capstone course

NOTE: Some evening and weekend clinical learning experiences may be required in some semesters.

Welding

Welding is the most common way of permanently joining metal parts. In this process, heat is applied to metal pieces, melting and fusing them to form a permanent bond. Because of its strength, welding is used in shipbuilding, automobile manufacturing and repair, aerospace applications, and thousands of other manufacturing activities. Welding also is used to join beams when constructing buildings, bridges, and other structures, and to join pipes in pipelines, power plants, and refineries. Welders use many types of welding equipment set up in a variety of positions, such as flat, vertical, horizontal, and overhead.

In the VC Welding Program, courses focus on specific welding processes including Shielded Metal Arc Welding, Gas Tungsten Arc Welding, Flux-Cored Arc Welding, and Gas Metal Arc Welding. Students' welds are tested for quality assurance in accordance with national welding codes. Welding is performed on carbon steel, stainless steel, and aluminum plate and pipe. Additional skills include blueprint reading, as well as product design, fabrication, and layout. Graduates have the option to apply for national welding certification. Upon completion of the program, students will possess the knowledge and technical skills necessary to pursue a welding career in a variety of jobs.

Program curriculum, course identifications, titles, and descriptions are subject to change and approval of the Texas Higher Education Coordinating Board. For current curriculum or more information visit www.VictoriaCollege.edu/Welding, contact the Welding Program office at (361) 572-6471, or email Wade.Vrana@VictoriaCollege.edu.

Certificates

Basic Welding Certificate

Total credit hours: 34

Students who successfully complete the basic certificate requirements may apply for a Certificate of Completion in Basic Welding. CNBT 1091 is required only for students pursuing NCCER Certification.

Advanced Welding Certificate

Total credit hours: 42

Students who successfully complete the advanced certificate courses and basic certificate requirements may apply for a Certificate of Completion in Advanced Welding. CNBT 1091 is required only for students pursuing NCCER Certification.

Welding Occupational Skills Award

Total credit hours: 12

Students who successfully complete the Occupational Skills Award requirements may apply for a Certificate of Completion. CBNT 1091 is required only for students pursuing NCCER Certification.

Block Schedule is available for students pursuing each certificate.

Welding

Summer Session			Basic Welding Certificate	Advanced Welding Certificate	Welding Occupational Skills Award
SDEV 0301 ¹	Learning Frameworks	0			
CNBT 1091 ^{2,3}	NCCER Core Skills for Construction Trades	0	X	X	X
Fall Semester					
WLDG 1421 ^{2,3}	Welding Fundamentals	4	X	X	X
WLDG 1417	Intro to Layout and Fabrication	4	X	X	
WLDG 2443 ^{2,3}	Adv Shielded Metal Arc Welding	4	X	X	X
Spring Semester					
WLDG 2435	Advanced Layout and Fabrication	4	X	X	
WLDG 2406 ⁺³	Intermediate Pipe Welding	4	X	X	X
WLDG 1434 ³	Intro to Gas Tungsten Arc Welding	4	X	X	
Fall Semester					
MCHN 1343	Machine Shop Mathematics	3	X	X	
DFTG 1325 ³	Blueprint Reading and Sketching	3	X	X	
WLDG 1430 ³	Intro to Gas Metal Arc Welding	4	X	X	
Spring Semester					
WLDG 2451 ⁺³	Advanced Gas Tungsten Arc Welding	4		X	
WLDG 2452 ³	Advanced Flux Cored Arc Welding	4		X	

¹ Required for all first-time-in-college students. EDUC 1300 may be substituted for SDEV 0301.

² Completion of these courses will enable students to apply for NCCER Level 1 Welding Certificate.

³ Completion of these courses will enable students to apply for NCCER Level 1-3 Welding Certification. Additional lab and classroom testing is required. Testing will be conducted during hours outside of regular class time. Additional fees apply.

⁺ Capstone course

Workforce & Continuing Education

Workforce & Continuing Education (Noncredit)

Victoria College Workforce & Continuing Education Mission Statement

Continuing education that effectively fulfills business, industry, and individual needs for quick response to preparatory, supplemental, or professional development training.

Programs

Carpentry
Drywall
Electrical
Heating, Ventilation & Air Conditioning (HVAC)
Millwright
Pipefitting
Plumbing
Power Line Worker
Real Estate
Scaffold Worker
Truck Driving
Welding

Professional Continuing Education

Electrical License Renewal
EPA Technician Certification
Law Enforcement – Basic Peace Officer
Real Estate

Courses

Business and Customer Service
Computer Applications
Language Skills
Motorcycle Safety
Personal Enrichment

Allied Health Continuing Education (Noncredit)

Programs

Medical Assisting
Medical Coding
Medication Aide
Nursing Assistant (Aide)
Pharmacy Technician
Phlebotomy
Veterinary Assistant

Professional Continuing Education

Emergency Medical Services

NOTE: All programs of study are subject to change. Please refer to the Victoria College website at VictoriaCollege.edu for current programs of study.

Workforce & Continuing Education (Noncredit)

Academy of Lifelong Learning

The Academy of Lifelong Learning (ALL) is an educational program for lifelong learners. The program encourages lifelong learning, providing members with common interests the opportunity to participate in study, discussions, and social interaction. Classes are offered in the fall and spring. Social activities will be scheduled throughout the year. Membership is \$50 per year and entitles the member to unlimited courses offered through the Academy of Lifelong Learning.

For more information:
www.VictoriaCollege.edu/AcademyOfLifelongLearning
 (361) 582-2426
Erin.McKenzie@VictoriaCollege.edu

Computer Applications

Courses vary from the most basic computer literacy courses to advanced courses in web design and programming.

Short Courses –

Minimum time. Maximum learning.
 Excel, Internet & Email, Outlook,
 PowerPoint, QuickBooks, Windows, Word

Online Courses –

A world of choices.
 Your schedule. Your location.
 Education to Go – www.ed2go.com/victoria

For more information:
www.VictoriaCollege.edu/WorkforceTraining
 (361) 582-2528
AskCE@VictoriaCollege.edu

Employee Training

Victoria College is your partner for innovative learning solutions for you and your business. We can provide the highest quality, customized training to meet the needs of the changing workforce. Our customized training services are designed to respond to your organization's development needs quickly and affordably. We have programs tailored to the needs of your employees at all levels and from all backgrounds.

For more information:
www.VictoriaCollege.edu/WCE
 (361) 582-2575
Rachel.Nessel@VictoriaCollege.edu

Environmental Protection Agency (EPA) Technician Certification

Victoria College, in cooperation with the Air Conditioning and Refrigeration Institute (ARI), offers EPA Technician Certification courses. Participants will receive instruction in compliance with the Federal Clean Air Act, Section 608, and will take the EPA Technician Certification Exam. Certification cards will be issued from ARI to individuals who pass the exam. Exam fees are included in tuition.

For more information:
www.VictoriaCollege.edu/WorkforceTraining
 (361) 582-2528
AskCE@VictoriaCollege.edu

Industrial Training

Victoria College's Workforce & Continuing Education Department, in partnership with the Industrial Merit Shop Education Foundation (IMSEF), offers nationally accredited craft training. Training consists of multiple levels for each craft area. These courses are taught in progressive levels using the nationally recognized National Center for Construction Education and Research (NCCER) curriculum. These courses provide competency-based, task-driven modular training and are designed to maximize learning by combining illustrated instructional materials and structured classroom activities conducted by craft instructors.

Students must be 18 years of age or older to enroll in industrial training.

Carpentry Level 1*

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills

This course provides a basic introduction into the Carpentry Trade. Topics include:

- Identification of various building materials and fasteners
- Estimating materials
- Reading blueprints
- Proper use and care of hand and power tools related to Carpentry
- Basic framing of various floor, wall, ceiling and roof layouts
- Installing doors and windows Building stairways.

**Students will need to purchase some tools for this class.*

Core Curriculum - Introductory Craft Skills

Prerequisite: None

Core Curriculum - Introductory Craft Skills is common to all NCCER Training Programs and is required for NCCER Certification for all Level 1 courses. No prior experience necessary. Students will not receive NCCER certifications for any industrial course unless this course has been successfully completed. Topics include:

- Introduction to basic safety
- Communication and basic employability skills
- Blue prints and construction math
- Hand and power tools

Drywall Level 1*

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills
This introductory course provides detailed instructions for installing drywall on walls and ceilings using nails, drywall screws, and adhesives. It also covers the materials, tools, and methods used to finish and patch gypsum drywall, as well as construction materials and methods. **Students will need to purchase some tools for this class.*

Electrical Level 1

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills

This course provides an introduction to the electrical trade. Topics include:

- Introduction to electrical circuits, theory, and safety
- Introduction to the National Electrical Code®
- Conductors and cable, device boxes, hand bending
- Residential electrical services

Electrical Level 2

Prerequisite: Electrical Level 1

A study in alternating current, motors, theory, and application. Topics include:

- Circuit breakers and fuses
- Conductor installations, terminations, and splices
- Conduit bending
- Grounding and bonding
- Pull and junction boxes

Electrical Level 3

Prerequisite: Electrical Level 2

This course is a study of the principles of operation of single- and three-phase motors and transformers. Topics include:

- Ground fault
- Protective devices
- Short circuit, size overcurrent
- Transformer banking
- Wye and Delta connections

Electrical Level 4

Prerequisite: Electrical Level 3

This course provides an advanced study in load calculations – feeders and services, health care facilities, standby, and emergency systems. Topics include:

- Advanced controls, fire alarm systems
- HVAC controls
- Heat tracing and freeze protection
- Motor operation and maintenance
- Medium-voltage terminations/splices
- Specialty transformers

Electrical License Renewal

Prerequisite: Valid Texas Electrical License and photo identification.

Electrician licensees must complete four hours of continuing education courses each year prior to license renewal. Victoria College is an approved Texas Department of Licensing and Regulation (TDLR) Electrical Continuing Education Provider (Provider ID #1049).

Topics include:

- Review of the latest edition of the National Electric Code, as adopted under Section 1305.101
- National Fire Protection Association Safety (NFPA 70E)
- State laws and rules that regulate the conduct of license holders

Heating, Ventilation & Air Conditioning (HVAC) Level 1

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills

This introductory course covers heating, ventilation, and air conditioning (HVAC) principles. Topics include:

- Introduction to cooling and heating, basic electricity
- Air distributing systems
- Copper and plastic piping practices, soldering and brazing
- Trade mathematics
- Ferrous metal piping practices

Heating, Ventilation & Air Conditioning (HVAC) Level 2

Prerequisite: HVAC Level 1

This is an intermediate HVAC course. Topics include:

- Basic installation and maintenance practices, basic electronics
- Introduction troubleshooting control circuit, gas heating and cooling
- Commercial airside systems chimneys, vents, and flues
- Air quality equipment
- Leak detection, evacuation, recovery, and charging
- Fiberglass and flexible duct systems

Heating, Ventilation & Air Conditioning (HVAC) Level 3

Prerequisite: HVAC Level 2

This is an intermediate HVAC course and is a continuation of HVAC Level 2. Topics include:

- A study of refrigerants and oils
- Compressors, metering devices
- Retail refrigeration systems, commercial hydronic systems
- Planned maintenance
- Troubleshooting electronic controls, oil heating, heating pumps, and accessories

Heating, Ventilation & Air Conditioning (HVAC) Level 4

Prerequisite: HVAC Level 3

This course is an advanced study of HVAC.

Topics include:

- Construction drawings and specifications
- System balancing
- Energy conservation equipment, building management systems
- System startup and shutdown
- Commercial and industrial refrigeration systems
- Alternative heating and cooling systems

EPA Technician Certification

Prerequisite: HVAC Level 1 or prior HVAC experience.

This course will provide the student with instruction in compliance with the Federal Clear Air Act, Section 608 and is designed to permit the certification of technicians as required by this act. Topics include:

- Type 1 Certification - working on small appliances
- Type 2 Certification - working on medium, high, and very-high pressure appliances
- Type 3 Certification - working on low pressure appliances

Millwright Level 1/2 Combo

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills
This course provides an introductory study of millwright. Topics include:

- Orientation to the trade
- Millwright hand tools
- Fasteners and anchors, gaskets, and O-rings
- Basic layout
- Oxy-fuel cutting
- Intermediate trade math
- Field sketching
- Intermediate blueprint reading
- Millwright power and specialty tools
- Setting base and soleplates
- Introduction to bearings

Millwright Level 3

Prerequisite: Millwright Level 2
This course provides an advanced study of millwright. Topics include:

- Advanced Trade Math
- Precision Measuring Tools
- Installing Packing and Mechanical Seals
- Removing and Installing Bearings, Couplings
- Fabricating Shims, Alignment Fixtures, and Specialty Jigs
- Pre-alignment for Equipment Installation
- Installing Belt and Chain Drives
- Installing Fans and Blowers

Millwright Level 4

Prerequisite: Millwright 3
This course provides an advanced study of millwright. Topics include:

- Conveyors
- Troubleshooting and Repairing Conveyors
- Conventional Alignment
- Pumps
- Troubleshooting and Repairing Pumps
- Compressors and Compressor Maintenance
- Basic Pneumatic Systems
- Troubleshooting and Repairing Pneumatic Equipment
- Basic Hydraulic Systems
- Troubleshooting and Repairing Hydraulic Equipment
- Troubleshooting and Repairing Gearboxes.

Pipefitting Level 1

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills
This course provides a comprehensive overview of work performed by the pipefitter. Topics include:

- Pipefitter responsibilities and career opportunities
- Safety principles associated with the pipefitting trade
- Pipefitting hand tool and power tools
- Oxy-fuel cutting
- Ladders and scaffolds, and motorized equipment

Pipefitting Level 2

Prerequisite: Pipefitting Level 1
This intermediate course provides study in piping systems. Topics include:

- Drawings and detail sheets
- Identifying and installing valves, pipefitting trade math, threaded pipe fabrication
- Socket weld pipe fabrication, butt weld pipe fabrication
- Excavations, underground pipe installation

Plumbing Level 1

Prerequisite: Successful completion of Core Curriculum: Introductory Craft Skills
This entry level course provides a study in plumbing systems. Topics include:

- Introduction to plumbing
- Safety
- Tools
- Plumbing math and drawings
- Plastic and copper pipe and fittings
- Cast iron and carbon steel pipe and fittings
- Fixtures and faucets
- DWV systems
- Water distribution systems

Plumbing Level 2

Prerequisite: Plumbing Level 1
This entry level course provides an intermediate study in plumbing systems. Topics include:

- Plumbing Math Two
- Reading Commercial Drawings
- Structural Penetrations
- Insulation and Fire Stopping
- Installing and Testing DWV Piping
- Installing Roof, Floor, and Area Drains
- Installing and Testing Water Supply Piping
- Types of Valves
- Installing Fixtures and Valves
- Installing Water Heaters
- Basic Electricity
- Fuel Gas and Fuel Oil Systems.

Power Line Worker Level 1*

Prerequisite: Successful completion of Core

Curriculum: Introductory Craft Skills

This course provides an introduction to the Power Line Worker trade. Topics includes:

- Power Line Worker Safety
- Introduction to Electrical Circuits
- Introduction to Electrical Theory
- Climbing Wooden Poles
- Climbing Structures Other Than Wood
- Tools of the Trade
- Aerial Framing
- Utility Service Equipment
- Rigging
- Setting and Pulling Poles
- Trenching, Excavating, and Boring Equipment
- Introduction to Electrical Test Equipment.

**This class has additional admission requirements. Students will also need to purchase some tools.*

Power Line Worker Level 2

Prerequisite: Power Line Worker Level 1.

This course is an intermediate study of the Power Line Worker trade. Topics includes:

- Alternating Current and Three-Phase Systems
- Introduction to Aerial Distribution Equipment
- Cable and Conductor Installation and Removal
- Underground Residential Distribution Systems (URDs)
- Overhead and URD Service Installations
- Distribution Line Maintenance

Power Line Worker Level 3

Prerequisite: Power Line Worker Level 2.

This course is an advanced study of the Power Line Worker trade. Topics includes:

- Introduction to Substations
- Live Line Work
- Three-Phase URD Systems
- System Protection and Monitoring
- Troubleshooting
- Introduction to Smart Grid
- Fundamental skills for the crew leader

Scaffold Worker*

Prerequisite: Successful completion of Core

Curriculum: Introductory Craft Skills

Topics Include:

- Introduction to the Trade
- Trade Safety
- Trade Tools and Equipment
- Trade Math
- Stationary Scaffolds
- Mobile Scaffolds
- Suspension Scaffolds

Note – tuition includes the following tools: scaffold-builder ratchet, hammer, level, wire cutter, and tape measure.

**Students will need to purchase some tools for this class.*

Scaffolding Certified Plus Performance Verification

Prerequisite: Successful completion of Knowledge Verification for Scaffolding through the Industrial Merit Shop Education Foundation (IMSEF). To take the written exam for Scaffolding Knowledge Verification, contact Shelley Callaway, Director of Education for IMSEF, at (361) 485-6839 or Shelley.Callaway@VictoriaCollege.edu. NCCER's Certified Plus certification requires both knowledge and performance verification. Participants will be tested on hands-on skills associated with their craft.

Scaffolding Certified Plus Performance Verifications will be scheduled on an as needed basis. Minimum class size is 2 participants. Please contact (361) 582-2528 for scheduling options.

This course is offered at the VC Emerging Technology Complex, Industrial Training Center, Room 121. Course length will depend on experience level, with a maximum of 7 hours allowable.

Welding Level 1*

Prerequisite: Core Curriculum: Introductory Craft Skills

The course provides an introductory study of basic welding processes. Students will demonstrate machine setup and complete welds and cutting operations. Topics include:

- Basic shop safety
- Identification of types of electrodes used in welding process
- Identifying various welding and cutting standards
- Oxy-Fuel Welding (OFW) and cutting
- Plasma Arc cutting
- Air Carbon Arc cutting and gouging
- Shielded Metal Arc Welding (SMAW)

**Students will need to purchase some tools for this class.*

Welding Levels 2/3 Combo*

Prerequisite: Successful completion of Welding 1.

This course is an intermediate study of welding and combines certifications for both Level 2 and 3. Students will perform air carbon arc washing and gouging activities; explain plasma arc cutting equipment and safe work area, demonstrate setup and use GMAW, FCAW, and GTAW equipment. Topics also include:

- Reading details drawings, welding symbols
- Stainless steel groove and pipe welds
- Air carbon arc cutting
- Plasma Arc Cutting (PAC)
- Gas Metal Arc Welding (GMAW)
- Flux-Cored Arc Welding (FCAW)
- Gas Tungsten Arc Welding (GTAW)
- SMAW - Open-Root Pipe Welds
- GMAW - Pipe
- FCAW - Pipe
- GTAW - Carbon Steel Pipe
- GTAW - Low Alloy and Stainless Steel Pipe
- SMAW: Stainless Steel Groove Welds

**Students will continue to need tools required in level 1 as well as some additional tools for levels 2 and 3.*

For more information:

www.VictoriaCollege.edu/WorkforceTraining
(361) 582-2528
AskCE@VictoriaCollege.edu

**Law Enforcement
Basic Peace Officer Course**

(This course may be taken as credit or noncredit)

The Certificate Program was developed to prepare students for a career as a Texas Peace Officer. The Victoria College Law Enforcement Academy meets the curriculum requirements for certification as a Basic Peace Officer from the Texas Commission on Law Enforcement (TCOLE). Students who successfully complete the program will be eligible to take the TCOLE licensing exam.

Admission Requirements

The Law Enforcement Academy is a selective admission program with a maximum enrollment of 24 students. The following are the minimum requirements to be qualified for admission into the Program.

1. The student must meet the admission requirements for Victoria College as stated in the current College Catalog. Contact Admissions & Records Office with questions.
2. The student must meet the minimum Reading, Writing and Math requirement on the National Police Officer Selection Test (POST).
3. Complete the Law Enforcement Academy Program application.
4. Satisfactory completion of the physical fitness test, psychological exam, physical exam, and criminal history check.
5. Provide a copy of Driver License Record (Type 3A).
6. Interview with Director of Public Services Academies.

For more information:

www.VictoriaCollege.edu/LawEnforcement
(361) 572-6426

Motorcycle Safety

Basic Motorcycle Safety

The Motorcycle Basic *RiderCourse* is designed with the beginner in mind, but experienced riders can also benefit from this course. Students will learn:

- how to operate a motorcycle
- best protective clothing to wear
- how to avoid dangerous situations

Students will finish the course at the two year rider level, and the motorcycle and helmet are furnished. Successful completion of the Basic *RiderCourse* should waive the written and driving portions of the Texas DPS test for those 18 and over. Students less than 18 years of age will still need to take the driving portion at the DMV. All students are required to take a vision exam at the DPS office.

Intermediate Riding Clinic

The TOTAL CONTROL Intermediate Riding Clinic is designed for returning riders who already own a 2-wheel street legal motorcycle or scooter, or those motorcyclists at least 18 years old who have been riding for years but never obtained their motorcycle license. Students must be 18 years of age or older and must currently own and regularly operate a 2-wheel street-legal motorcycle or scooter and provide proof of insurance. Students must be able to perform a qualifying exercise successfully to be allowed to take the class. Upon successful completion of the course, students are issued a certificate which should satisfy The Texas Department of Public Safety's written and driving exams. Students must provide their own motorcycle.

For more information:
www.VictoriaCollege.edu/MotorcycleSafety
 (361) 582-2528
Mary.Hardy@VictoriaCollege.edu

Real Estate

To be eligible to apply for a real estate Salesperson License, an individual must be a citizen of the United States or a lawfully admitted alien, 18 years of age or older, and a legal resident of Texas. He/she must also furnish the Texas Real Estate Commission (TREC) satisfactory evidence of successfully completing the following education:

- Principles of Real Estate core real estate course (60 classroom hours)
- Law of Agency core real estate course (30 classroom hours)
- Law of Contracts core real estate course (30 classroom hours)
- An additional three related courses (90 classroom hours) acceptable to the Texas Real Estate Commission.

Texas Real Estate Commission (TREC) now requires exams to be taken in the presence of a qualified, eligible Proctor to qualify for a certificate of completion. Additional fees may apply. Students are responsible for making their own arrangements for testing. For VC Testing Center services, please call (361) 582-2589.

TREC requires that students with any criminal offenses, unpaid judgment, had discipline taken against a professional or occupational license, or have performed unlicensed activity, consider submitting a completed Moral Character Determination Form before applying for a license.

Both core and related courses are available through online instruction.

Courses are available through online instruction.

For more information:
www.VictoriaCollege.edu/WorkforceTraining
 (361) 582-2528
AskCE@VictoriaCollege.edu

Truck Driving

The Truck Driving Course (286 clock hours) prepares persons for entry-level employment in the industry. This course provides classroom instruction with emphasis on safety, rules, regulations, and techniques. Behind-the-wheel driving range activities, public street, and highway driving are also included. Opportunities are available for students to meet with recruiters from the trucking industry. Students are able to take the Commercial Driver License (CDL) written and driving examinations at the Department of Public Safety as a class activity. Students must pass Department of Transportation (DOT) physical, drug, and alcohol assessment prior to registration.

For more information:

www.VictoriaCollege.edu/WCECourses

(361) 582-2528

Mary.Pullin@VictoriaCollege.edu

Professional Continuing Education

If you are a professional who is already in the workforce and need to meet ongoing education requirements, or you want to improve your job skills, you can enroll in a variety of professional continuing education courses at VC.

Electrical License Renewal

EPA Technician Certification

Law Enforcement Training

Real Estate

For more information:

www.VictoriaCollege.edu/WorkforceTraining

(361) 582-2528

Allied Health Continuing Education (Noncredit)

Medical Assisting Program

Victoria College offers an introductory Medical Assisting Program designed for students to develop basic knowledge and skills necessary to function safely and effectively in a medical office/clinic environment where certification is not required. The 132-hour program consists of classroom work, class lab activities, and clinical practice in a medical office/clinic setting. Some weekends required.

ADMISSION REQUIREMENTS

- Application to program
- Tuition and textbook
- Required Immunizations (must be completed prior to enrollment)
 - 1- 2 step PPD TB skin test
 - Hepatitis B Series
 - MMR
 - Varicella
 - Tdap (within last 10 years)
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DPSWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Student must be 18 years of age
- TABE Assessment
- Current Healthcare Provider CPR certification
- Valid email address
- Admissions questions form
- Application confirmation checklist; initialed and signed

Upon successful completion of course, students will take a national certification exam.

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Medical Coding

Victoria College offers a 72 training hour Medical Coding course designed to provide the student skills and knowledge in the health information field for ICD-10 and CPT coding of insurance forms for reimbursement of medical services. This course emphasizes accurate ICD-10 and CPT coding of office procedures for payment/reimbursement by patient or third party and prevention of insurance fraud. Ideal learning outcomes for the course are to be able to identify different nomenclatures and classification systems and assign codes using appropriate rules, principles, guidelines and conventions. Students will learn to describe and explain the differences/similarities among insurance plans. Upon successful completion of this course and meeting all requirements student will be prepared to take a certification exam.

ADMISSION REQUIREMENTS

- Basic computer literacy with passing grade of PC skills test
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DPSWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Clear and approved DPS background check (for each legal name ever used)
- High School Diploma or GED (copy is required)
- Student must be 18 years of age
- TABE Assessment
- Valid email address
- Admissions questions form
- Application confirmation checklist; initialed and signed

COURSE OBJECTIVES

- Discuss the relationship of accurate coding to reimbursement
- Apply appropriate principals for accurate claims processing
- Demonstrate appropriate use of ICD10-CM, CPT-4, and HCPCS Coding Manuals
- Identify sources for changes in coding procedures

Upon successful completion of course, students will take a national certification exam.

Medication Aide Program

Victoria College offers a 140-hour Texas Department of Aging & Disability Services approved Medication Aide course designed to prepare Nurse Aides to take the Texas Medication Aide Permit Examination. Nurse Aides who are on the State Registry and employed in long-term care and non-licensed direct care staff persons who have been employed 90 days in an approved facility are eligible to take the course. Coursework includes classroom, classroom laboratory, and clinical practice activity.

Clinical practice is conducted in area long-term care agencies. Classes are taught on main campus as well as off-campus sites.

ADMISSION REQUIREMENTS

- Application to program
- Tuition and textbook
- Certified copy of HS diploma or official transcript with graduation date or notarized copy of GED
- Required Immunizations: Current TB test and Hepatitis B Series
(must be completed prior to enrollment)
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DPSWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Nurse aide on state registry
- Student must be employed in a nursing home facility. Employment verification on letterhead required.
- \$25 money order payable to:
Texas Dept. of Aging & Disability Services
- TABE Assessment
- Current Healthcare Provider CPR certification
- Valid email address
- Admissions questions form
- Application confirmation checklist; initialed and signed

PROGRAM CURRICULUM TOPICS

- Concepts of medication administration
- Basic pharmacology
- Effects of chemotherapeutic agents on the body systems
- Drug therapy for common disease processes
- Age related variations to medication administration
- Role of the Medication Aide

MEDICATION AIDE PROGRAM CURRICULUM

NURA 1013 – Medication Administration for the Nurse Aide/Home Health Aide

NOTE: An average of 70% or better for course work and completion of clinical assignment is required to pass.

MEDICATION ADMINISTRATION CONTINUING EDUCATION

NURA 1041

Professional Development: Medication Aide

PROFESSIONAL DEVELOPMENT: MEDICATION AIDE

Victoria College offers the 7-hour Professional Development: Medication Aide for fulfillment of the annual education renewal requirements for the Medication Aide. Pre-registration is required.

ADMISSION REQUIREMENTS

- Application
- Tuition

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Nursing Assistant (Aide) Program

Victoria College offers a 110-hour Texas Department of Aging & Disability Services approved Nursing Assistant (Aide) designed to prepare the learner to function safely and effectively as a care provider in Long Term Care facilities, the home, and other care settings. The classroom and nursing skills laboratory portion of the course are conducted on the Victoria College campus. The clinical portion of the course is conducted in area health care agencies. The program is offered in several off-campus sites as well. Successful completion entitles the learner to a certificate of completion and the opportunity to take the Texas Nurse Aide Skills and Written Exams for placement on the Texas Nurse Aide Registry.

ADMISSION REQUIREMENTS

- Application to program
- Tuition and textbook
- Meet Federal Employability Status
- Minimum reading score of 585 on the TABE assessment
- Required Immunizations (must be completed prior to enrollment)
 - Two - 2 Step PPD TB skin tests or annual TB test
 - Hepatitis B Series
 - MMR
 - Varicella
 - TDAP
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DPSWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Current Healthcare Provider CPR certification
- Valid email address
- Admissions questions form
- Application confirmation checklist; initialed and signed

PROGRAM CURRICULUM TOPICS

- Introduction to health care systems
- Skills related to preparing for direct consumer care
- Skills related to activity and movement
- Skills related to hygiene
- Basic anatomy & physiology
- Measuring vital signs
- Skills related to body systems
- Care of the client in the home
- Care of clients with special needs

NURSING ASSISTANT (AIDE) PROGRAM CURRICULUM

NURA 1001	Nurse Aide for Health Care
NURA 1060	Clinical – Nursing Assistant – Aide

NOTE: An average of 70% or better for coursework and a pass on clinical performance is required.

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Emergency Medical Service Professions (noncredit)

The Emergency Medical Service (EMS) Professions offers noncredit courses that lead to Emergency Care Attendant (ECA) and Emergency Medical Technician-Basic (EMT-B) certifications, as well as courses in Health Care Provider CPR; Basic Life Support (BLS); Advanced Cardiac Life Support (ACLS); HeartSaver First Aid, CPR, and AED; Pediatric Advanced Life Support (PALS); and International Trauma Life Support (ITLS).

For more information about the courses listed below, including specific course dates, times and admission requirements, visit www.VictoriaCollege.edu/EMSTraining.

Emergency Care Attendant/First Responder

Emergency Care Attendants (ECA)/ First Responders are trained to provide basic emergency medical care. They are likely to be the first people to arrive at the scene of an incident. Many volunteer firefighters, police officers, and other emergency workers are trained to this level. The Emergency Care Attendants (ECA)/ First Responders represent the first component of the EMS system. Students successfully completing the ECA course are eligible to apply for certification with the Texas Department of State Health Services (DSHS) as an Emergency Care Attendant.

EMT-Basic

(This course may be taken credit or noncredit.)

An EMT-B is trained to care for patients at the scene of an emergency and transport patients by ambulance to the hospital under medical direction. The EMT-B has the emergency skills to assess a patient's condition and manage respiratory, cardiac, and trauma emergencies. Students successfully completing the EMT-B lecture/lab course and the EMT-B Clinical course are eligible to apply for certification as an Emergency Medical Technician-Basic with the Texas Department of State Health Services and National Registry of EMT's.

Basic Life Support (BLS) for Healthcare Providers – CPR

The Basic Life Support (BLS) for Healthcare Providers course is designed to provide a wide variety of healthcare professionals the ability to recognize several life-threatening emergencies, provide Cardiopulmonary Resuscitation (CPR), use an Automated External Defibrillator (AED), and relieve choking in a safe, timely, and effective manner.

Advanced Cardiac Life Support – ACLS

In this classroom-based course, providers enhance their skills in treating adult victims of cardiac arrest or other cardiopulmonary emergencies, while earning their American Heart Association ACLS for Healthcare Providers Course Completion Card. The course includes simulated clinical scenarios that encourage active, hands-on participation through learning stations where students practice essential skills individually, as part of a team, and as team leaders.

First Aid, CPR, and AED

This course includes lecture, discussion, and skills practice following the current American Heart Association guidelines for CPR, cardiac arrest recognition, cardiac compressions, first aide, and use of Automated External Defibrillator. This class is designed for non-Healthcare Providers, including school teachers, athletic trainers, baby sitters, day care centers, volunteer responders, industrial and construction safety personnel, and other lay rescuers.

Pediatric Advanced Life Support – PALS

This course gives healthcare professionals the knowledge and skills to better recognize and treat critically ill infants and children. The course uses a scenario-based team approach to teach pediatric emergency management of pediatric patients approaching or already in respiratory or cardiac arrest.

International Trauma Life Support – ITLS

ITLS is accepted internationally as the standard training course for prehospital trauma care and is used as an essential curriculum in many paramedic, EMT, and first-responder training programs. This course combines classroom and hands-on skills stations.

For more information:

www.VictoriaCollege.edu/EMSTraining
(361) 582-2412
HealthCareers@VictoriaCollege.edu

Pharmacy Technician Program

Programs offered once per academic year.
Victoria College offers a comprehensive 72-hour program (which includes 10 clinical observation hours) to prepare students to work as a pharmacy technician in a retail or other pharmacy setting and to take the Pharmacy Technician Certification Board's PTCB exam. Course content includes: pharmacy medical terminology, the history of pharmacy, the pharmacy practice in multiple environments, pharmacy calculations and measurements, reading and interpreting prescriptions, and defining drugs by generic and brand names. Through classroom lecture and hands on labs, students will review dosage calculations, drug classifications, the "top 200 drugs", I.V. flow rates, sterile compounding, dose conversions, aseptic technique, the handling of sterile products, total parenteral nutrition (TPN), dispensing of prescriptions, inventory control, and billing and reimbursement.

ADMISSION REQUIREMENTS

- Application to program
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DpsWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Drug Screen
- Student must be 18 years of age
- Proof of High School diploma or GED
- Minimum reading score of 622 on the TABE assessment
- Admissions questions form
- Application confirmation checklist; initialed and signed

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Phlebotomy

Victoria College offers a 57-training hour Phlebotomy course designed to develop skills in the performance of a variety of blood collection methods using proper techniques and universal precautions. The classroom and laboratory portions of the course are conducted on the Victoria College campus. The clinical portion of the course is conducted in area health care agencies, clinics, private physicians' offices, and medical laboratory facilities.

ADMISSION REQUIREMENTS

- Application to program
- Tuition and textbook
- Required Immunizations (must be completed prior to enrollment)
 - Two - 2 Step PPD TB skin tests
 - Hepatitis B Series
 - MMR
 - Varicella
 - Tdap (within last 10 years)
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DpsWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Clear and approved DPS background check (for each legal name ever used)
- Student must be 18 years of age
- TABE Assessment
- Valid email address
- Admissions questions form
- Application confirmation checklist; initialed and signed

PROGRAM CURRICULUM TOPICS

- Proper Patient Identification Techniques
- Specimen Collection Techniques-Venipuncture
- Specimen Collection Techniques-Capillary Puncture

PHLEBOTOMY COURSE

PLAB 1023 - Phlebotomy

Upon successful completion of course, students will take a national certification exam.

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Veterinary Assistant Program

Programs offered once per academic year.

Victoria College offers a 54-hour program (which includes 27 hours veterinary clinical) introducing students to the exciting and growing field of veterinary medicine. Students will learn about the care of animals as well as how to recognize signs of illness and disease. This program also covers interpersonal communication, interaction with clients and their animals, as well as how to assist the veterinarian during examinations. Administrative duties, such as fee collection, banking, and accounts payable are also emphasized to provide the student with the skills necessary to maintain an efficient front office. Students will enjoy learning through classroom lecture as well as hands on labs. Note: This program does not include a national or state certification.

ADMISSION REQUIREMENTS

- Application to program
- Individual Department of Public Safety (DPS) background check
Cost – \$3.58
Visit: <https://records.txdps.state.tx.us/DpsWebsite/CriminalHistory/>.
You will need to set up an account to complete the process.
- Student must be 18 years of age
- Proof of High School diploma or GED
- Minimum reading score of 622 on the TABE assessment
- Admissions questions form
- Application confirmation checklist; initialed and signed

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Professional Continuing Education

If you are a professional who is already in the workforce and need to meet ongoing education requirements, or you want to improve your job skills, you can enroll in a variety of professional continuing education courses at VC.

CPR Training
Medication Aide

For more information:
www.VictoriaCollege.edu/HealthcareProfessions
(361) 582-2412

Contact Information

To meet the need for specialized training in a minimum amount of time, the College offers and/or can create a variety of short courses. For more information or to request specialized training, contact the appropriate office below:

Allied Health Building – Main Campus

Health Careers Office

(361) 582-2412 HealthCareers@VictoriaCollege.edu

Medical Assisting	Pharmacy Technician
Medical Coding	Phlebotomy
Medication Aide for Nurse Aide	Veterinary Assistant
Nurse Aide	

Emergency Medical Services Office

(361) 582-2412 Ricky.DeLaGarza@VictoriaCollege.edu

Advanced Cardiac Life Support – ACLS
 Basic Life Support for Health Care Providers – BLS
 CPR
 Emergency Medical Technician – Basic
 Emergency Care Attendant/First Responder
 HeartSaver First Aid, CPR, and AED
 International Trauma Life Support – ITLS
 Pediatric Advanced Life Support – PALS

Law Enforcement

Basic Peace Officer (361) 572-6426

Emerging Technology Complex – 7403 Lone Tree Road, Victoria, TX 77905

Workforce & Continuing Education Department

(361) 582-2528 AskCE@VictoriaCollege.edu

Business and Customer Service	Personal Enrichment
Computer Applications	Real Estate
Language Skills	

Academy of Lifelong Learning

(361) 582-2426 Erin.McKenzie@VictoriaCollege.edu

Employee Training

(361) 582-2575 Rachel.Nessel@VictoriaCollege.edu

Industrial Training

(361) 582-2528 AskCE@VictoriaCollege.edu

Carpentry	Pipefitting
Drywall	Plumbing
Electrical	Power Line Worker
Heating, Ventilation, & Air Conditioning (HVAC)	Scaffold Worker
Millwright	Welding

Transportation

(361) 582-2528 Mary.Hardy@VictoriaCollege.edu

Motorcycle Safety
 Truck Driving

All About VC

VC Locations

Gonzales, Texas

Victoria College Gonzales Center

424 E. Sarah DeWitt Drive | Gonzales, TX 78629 | (830) 672-6251

What is available?

- computer lab
- faculty and staff offices
- interactive television (ITV)
- nursing lab
- science lab
- state-of-the-art classrooms and laboratories
- tutoring center
- welding lab

What is offered?

A variety of credit and noncredit classes, including vocational nursing, are offered in classroom, ITV and online settings.

At the **Gonzales Workforce Training Center**, introductory craft skills, welding, and commercial truck driving classes are currently offered. Carpentry; drywall; electrical; instrumentation; heating, ventilation, and air conditioning (HVAC); and plumbing classes are also offered at the center.

This center was opened in collaboration with the City of Gonzales and the Gonzales Economic Development Corporation.

Cuero, Texas

Victoria College Vocational Nursing-Cuero

2550 N. Esplanade Street | Cuero, TX 77954 | (361) 277-6760

Hallettsville, Texas

Victoria College Zeldia L. Allen School of Nursing

1410 N. Texana Street | Hallettsville, TX 77964 | (361) 798-2289

Victoria, Texas

Victoria College Emerging Technology Complex

7403 Lone Tree Road | Victoria, TX 77905 | (361) 580-3700

This state-of-the-art facility is comprised of a three-story Conference & Education Center and a two-story Industrial Training Center. Victoria County voters overwhelmingly approved a \$22 million general obligation bond in 2012 to support VC's master plan, which included construction of the Complex.

Conference & Education Center

The first two floors includes a comprehensive conference facility, which offers 15 meeting spaces with comfortable, ergonomic furnishings; flexible meeting configurations; comprehensive and customizable meeting packages, and simple-but-flexible pricing. The large meeting hall inside the facility can accommodate banquet, conference, and auditorium-style seating for audiences of various sizes. The third floor includes classrooms, skills labs, and computer labs for training through VC's Workforce & Continuing Education including the Academy of Lifelong Learning.

Industrial Training Center

This building includes six high-bay training facilities and six associated classrooms on the second floor overlooking each of the bays for corporate and industrial training through VC's Workforce & Continuing Education.

Victoria College Liberty Street Industrial Training Center

1404 N. Liberty Street | Victoria, TX 77901

This facility currently houses non-credit NCCER Drywall, Carpentry, Pipefitting, Plumbing, and Welding.

Liberty Academy Early College Center (LAECC)

1110 Sam Houston | Victoria, TX 77901 | (361) 788-9650

Victoria College and Victoria Independent School District entered into a partnership for the purpose of developing Liberty Academy Early College Center in March 2011. LAECC gives prospective first-generation college students and others typically underrepresented in higher education the opportunity to earn a high school diploma and an associate's degree or college hours toward an associate's degree.

The primary targeted students are students completing their 8th grade year who might be the first in their family to attend college, want to earn college credit during high school, prefer attending a small high school, are not interested in participating in UIL-sponsored activities, and will thrive in a challenging learning environment.

Wireless Buildings

The following main campus buildings are wireless:

- Academic Building
- Allied Health Building
- Betsy Wright Building
- College Services & Training Building
- Continuing Education Center
- Fine Arts Building
- Health Sciences Center
- Johnson Hall
- Language Building
- Sports Center
- Student Center
- Student Services Building
- Technology Center
- William Wood Building

Flexible Schedules

Flexible scheduling is an option for community college students. VC offers courses during the day or evening as well as via distance education:

- online
- computer-based format
- hybrid
- interactive television video (ITV)

Most distance education students at Victoria College will enroll in courses developed and taught by Victoria College faculty. However, Victoria College is a partner in Virtual College of Texas (VCT). For information about VCT, please see page 57.

For more information about distance education courses, contact the Distance Education Office at (361) 485-6842 or via email to Distance_Ed@VictoriaCollege.edu.

Workforce & Continuing Education

Victoria College offers a variety of workforce and continuing education courses and programs designed to meet the needs of the community. From customized training to lifelong learning activities, Victoria College Workforce & Continuing Education provides businesses, industries, and individuals the opportunity to learn or improve technical and professional competencies, along with vocational and recreational classes for personal enrichment.

Workshops, seminars, and institutes can be planned to meet needs of specific groups. In such cases, Continuing Education Units (CEUs) may be awarded to participants. For more information, contact the Workforce & Continuing Education Department at (361) 582-2528 or via email to AskCE@VictoriaCollege.edu.

Cultural Enrichment

Victoria College offers a wide range of programs and facilities for cultural enrichment and community service for students and the community.

- Museum of the Coastal Bend
- Leo J. Welder Center for the Performing Arts
- Musical productions and art exhibits
- Lyceum guest lecture series
- and much more

The Emerging Technology Complex, Johnson Symposium, Leo J. Welder Center for the Performing Arts, Museum of the Coastal Bend, Student Center, and the VC/UHV Library are college facilities that are frequently utilized by the public.

Leading the Way

Victoria College Board of Trustees

V. Bland Proctor, District 3, Term expires in 2020	Chair
Luis A. Guerra, District 2, Term expires in 2024	Vice Chair
John E. Zacek, District 4, Term expires in 2022	Secretary
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Daniel A. Cano, District 5, Term expires in 2020	Member
Catherine R. McHaney, District 6, Term expires in 2022	Member
Ronald B. Walker, District 7, Term expires in 2020	Member

Administration

David M. Hinds, PhD	President
Cindy Buchholz, MA	Vice President, Instruction
Keith Blundell, MBA, CPA	Vice President, Administrative Services
Jennifer Yancey, MAIS	Vice President, College Advancement & External Affairs
Edrel Stoneham, EdD	Dean, Student Services
Terri Kurtz, BA	Executive Director, Human Resources & Affirmative Action Officer
Patricia A. Rehak, PhD	Executive Director, Institutional Effectiveness, Research & Assessment
Betsy Crane, EdD	Dean, Division of Career & Technical Education
Jacob Flores, MA	Dean, Division of Arts, Humanities, & Social Sciences
Jerry Hamilton, MEd	Dean, Division of Science, Mathematics, & Physical Education
Babette Lowe, MAIS	Dean, Division of Academic Support & Student Success
Darla Strother, BSN, MSN	Dean, Division of Allied Health
Erica Bancuch, BBA	Director of Operations, Emerging Technology Complex
Tracey Bergstrom, MBA, CPA	Director, Finance
Laura Crandall, PT, MS, DPT	Director, Physical Therapist Assistant Program
Bobby Cubriel, MS	Director, Advising & Counseling
Joe F. Dahlstrom, PhD	Director, Libraries
Helen Dvorak, EdD	Director, Distance Education & Instructional Technology
Elaine Everett-Hensley, BBA	Director, Student Center & Student Life
Andy Farrior, MS	Director, Technology Services
Larry Garrett, DVM	Director, Physical Plant
Shari Gould, BSN, MSN	Director, Allied Health Continuing Education
Lydia Huber, MBA	Director, Purchasing
Tiffany Johnson, MAIS	Director, Adult Education
Sophia Kameitjo, BA	Director, Grants Development
Darin Kazmir, BBA	Director, Marketing & Communications
James Martinez, MAIS	Director, Law Enforcement Academy
Dwayne Maly, BS	Director of Industrial Programs
Jacquelyn Mikesh, MEd	Manager, Gonzales Center
Amy Mundy, BA	Executive Director, Victoria College Foundation
Pam Neuman, MEd	Director, KEY Center
Kim Obsta, BS	Director, Financial Aid
Sherri Pall	Director, Workforce & Continuing Education
Sue Prudhomme, BBA	Director, Cultural Affairs
Susan Prukop, BS	Director, Development
Madelyne Tolliver, BS	Registrar
Matt Wiley, MS, MBA	Director, Quality Enhancement

Educated By the Best

Victoria College Faculty

Ajrami, Heidi-English

BA, Mercer University – Atlanta; MA, University of Nebraska-Omaha

Baker, Tanya-English

BA, MA, Baylor University

Barfield, Becky-Vocational Nursing Programs-Victoria

Diploma, Baptist Hospital School of Nursing; AA, Southwest Texas State University; BSN, University of Houston – Victoria

Beeman, Ralph E.-Biology and Chemistry

BS, MS, PhD, University of Oklahoma

Borghain, Devoni-Associate Degree Nursing

BSN, MSN, Texas Tech University Health Science Center

Buchholz, Cindy-Vice President, Instruction

BA, MA, University of Houston – Victoria

Byerly, Edward A.-History/Geography

BA, University of Northern Colorado; MA, Western Illinois University; PhD, Arizona State University

Byers, William H. “Bill”-Department Chair, Physical Education, Professor Emeritus

BS, Texas Tech University; MS, Texas A&M University

Carrasco, Jennifer-English

BA, MEd, MAIS; University of Houston – Victoria

Chastain, Fred-Process Technology

BS, Texas A&M University

Chronister, Debra-Art

BFA, Texas Christian University; MFA, University of Texas – Austin

Coons, William J.-Department Chair, Science

BS, Emporia State University; MS, PhD, Kansas State University

Crandall, Laura-Director/Chair, Physical Therapist Assistant Program

BS, California State University; MS, Western University of Health Sciences; DPT, Western University of Health Sciences

Crane, Betsy-Dean, Division of Career & Technical Education

BBA, MBA, University of Houston – Victoria; EdD, Texas Tech University

Crislip-Baker, Deborah-Academic Foundations Division, Integrated Reading and Writing

BA, Glenville State College; MA, Shepherd University; EdD, University of Houston

DeVries, Lisa-English

BA, MA, East Carolina University

DeVries, Peter-Biology

BS, University of California; MS, California Polytechnic University

Dvorak, Helen-Director, Distance Education & Instructional Technology

BS, MAIS, University of Houston – Victoria; EdD, Texas Tech University

Elsik, Lisa-Psychology

BA, MS, Texas A&M – Kingsville

Enriquez, Alejandro-Biology

BS, Harvey Mudd College; MS, California State University, East Bay

Fletcher, Marylynn L.-Department Chair, Fine Arts

BM, Indiana University; MM, DMA, University of Texas – Austin

Flores, Jacob Z.-Dean, Division of Arts, Humanities, & Social Sciences

BA, MA, St. Mary's University – San Antonio

Gould, Shari-Director, Allied Health Continuing Education

AAS, Excelsior University; BSN, MSN-Walden University

Gyamera-Acheampong, Charles-Biology and Chemistry

BSc, Biochemistry, University of Science & Technology; MSc, University of Tromso;
PhD, University of Ottawa

Hagan, Karen-History

BA, Skidmore; MA, University of Virginia; PhD, Louisiana State University

Hall, Gary Dean-English

BA, MA, Sam Houston State University

Hall, Michelle-Coordinator, Vocational Nursing Program-Hallettsville

AAS, Victoria College

Hamilton, Jerry Wayne-Dean, Division of Science, Mathematics, & Physical Education

BS, MEd, Southwest Texas State University

Harper, Joyce-Program Chair, Vocational Nursing Program-Coordinator Hallettsville

AAS, Victoria College, BSN, Texas Tech University Health Science Center

Heintschel, Phyllis-INTRW/English

BA, MAIS, University of Houston--Victoria

Henry, Mark-Business Management, Professor Emeritus

BBA, MBA, Texas A&I University Kingsville

Hewig, Alison-Associate Degree Nursing

BSN, University of Texas – Austin; MSN, University of Phoenix

Hill, Calvin-Physics

BS, MS, University of Central Oklahoma

Hoblit, Karen-Psychology, Professor Emeritus

BS, University of the State of New York; MS, Southwestern Oklahoma State University;
EdD, Southeastern University

Hodde, Robert B.-Drama/Speech

BA, MA, Southwest Texas State University; MA, Stephen F. Austin State University

Hubbard, Jeffrey-Government

BA, Ohio State University; MA, University of Minnesota

Hummel, Michael D.-History, Professor Emeritus

BA, MA, Baylor University; PhD, North Texas State University

Hutcheson, Brian-Mathematics

BS, Southwest Texas State University; MEd, Texas State University

Hyak, Sharon-Biology

BS, University of Houston – Victoria; MS, University of Nebraska – Kearney

Janda, Paul-History

BAT, MA, Sam Houston State University; MPA, Texas State University

Janowski-Bell, Margaret-Biology

BS, University of Texas – San Antonio; MS, Midwestern State University;
PhD, University of Missouri – Columbia

Johnson, Bradley-Mathematics

AS SUNY Jefferson Community College; BA SUNY Plattsburgh; MS University of Oklahoma

Juckett, Susan-Business Management

AAS Schenectady County Community College; BA, University of Texas – Austin;
MPA, University of Texas – Austin

Kallus, Chris E.-Program Chair, Respiratory Care

RRT, BS, Southwest Texas State University; MEd, University of Houston – Victoria

Kapp, Ann-Department Chair, Social and Behavioral Sciences

BA, University of Texas – Austin; MA, Texas State University – San Marcos

Knezek, Lillian-English

BA, Texas Women's University; MA, Texas Christian University

Lahodny, Deedra-Vocational Nursing Program-Hallettsville

ADN, Baptist School of Health Professions; BSN University of Texas Arlington

Li, Rachel-Economics

BA, Henan University; MA, Huazhong University of Science and Technology; MA, Tarleton State

Lowe, Babette-Dean, Division of Academic Support and Student Success

BS, MAIS, University of Houston – Victoria

Marshall, Bridgette S.-Department Chair, Humanities

BS, MAIS, MEd, University of Houston – Victoria

Martinez, James A. – Criminal Justice

BS, MAIS, University of Houston – Victoria

Mason, Patrick-Instrumentation & Electronics

AAS, Victoria College

Mata, Juan-Associate Degree Nursing

BSN, Texas Tech University Health Science Center; MSN, Our Lady of the Lake University

Mayes, Mary-Physical Education

BS, Southwest Texas State University; MS, Texas A&M University – Corpus Christi

McBride, Lori-Curriculum Coordinator, Business Management

BS, Southwest Texas State University (Texas State University); MBA Regis University

McClure, Kim-Coordinator, Associate Degree Nursing

AAS, Victoria College; BSN, Texas Tech University Health Science Center; MSN, Walden University

McLain, Donald-Department Chair, Industrial Programs

AS, Grantham University – College of Engineering; BS, Grantham University

McKay, Kelly H.-Physical Education, Professor Emeritus

BSBA, University of Houston – Victoria; MS, Corpus Christi State University

Mikulik, Tammy-Physical Therapist Assistant Program

BS, UT Health Science Center-San Antonio; DPT, Hardin-Simmons University

Miles, Vicki-Associate Degree Nursing

AAS, Victoria College; BSN, University of Houston – Victoria; MSN, Texas A&M University-Corpus Christi

Moreno, Irma-Associate Degree Nursing

AAS, Victoria College; BSN, MSN, University of Houston – Victoria

Murphy, Joseph Daniel-Mathematics

BS, Texas A&M University; MEd, University of Houston – Victoria

Nix, Nacona-Government

BA, Stephen F. Austin State University; MA, University of North Carolina at Chapel Hill

Oldmixon, Cecilia-Respiratory Care

RRT, AAS, Victoria College; BAAS, University of Houston – Victoria; MAEd, University of Phoenix

Olson, Katie – Vocational Nursing Program-Victoria

AAS, Victoria College; BSN, South University

Olsovsky, Mark-Instrumentation & Electronics

BS, Texas A & I

Pagel, Diana-Mathematics

BA, Incarnate Word College; MS, St. Mary's University; MS, Texas A&M University – Corpus Christi

Paulsen, Michelle-English

BA, MA, University of Illinois

Pedraza, Deborah-Engineering and Mathematics

PhD Texas Tech, MS University of Massachusetts-Amherst, MBA University of Houston-Victoria, BS University of Houston-Victoria

Pena, Debbie-Associate Degree Nursing

AAS, Victoria College; BAAS, University of Houston – Victoria; BSN, MSN, University of Texas A&M – Corpus Christi;

Pfeil, Kristi-Associate Degree Nursing

AAS, Victoria College; BSN, Texas Tech University Health Science Center;
MSN, Walden University

Reese, Ronnie L.-Chemistry

BS, University of Texas at Tyler; PhD, Texas A&M University

Robinson, Jacquelyn-English

BA, University of Texas; MA, University of Houston – Victoria

Sekul, Joseph D.-Government

BS, St. Joseph's University; MA, The College of William and Mary in Virginia;
PhD, University of Texas – Austin

Settles, Jo Anne-Associate Degree Nursing

BSN, Texas Woman's University; MSN, University of Texas Health Science Center – San Antonio

Smith, Karen Bauer-Coordinator, Vocational Nursing Program-Gonzales

BSN, The University of Texas Health Science Center – San Antonio School of Nursing

Smith, Ronald-Sociology

BA, MA Texas Southern University

Stahoviak, Mary K.-English, Professor Emeritus

BA, University of Texas – Austin; MA, University of Houston – Victoria

Stockbauer, Margaret Annette-Department Chair, Business and Computer Programs

BS, University of Houston – Victoria; MS, Texas A&M University – Corpus Christi

Strother, Darla-Dean of Allied Health/Director of Nursing-Victoria

AAS, Victoria College; BSN, MSN, Texas Tech University Health Science Center

Sturm, Corey-Biology

MS University of Nebraska, Kearny, BS University of Houston-Victoria

Sullivan, Susan-Associate Degree Nursing

BA, University of North Texas; BSN, Texas Woman's University;
MSN, Texas A & M University-Corpus Christi

Swickheimer, Dave-Computer Information Systems

BA, University of Texas – Austin; MS Texas A&M University – Corpus Christi

Thiry, Patrick – Coordinator, Vocational Nursing Program-Cuero

AAS, Victoria College

Thomason, Charles P. – Instrumentation & Electronics

AAS, Texas State Technical Institute

Ulbrich, Michelle-Associate Degree Nursing

BSN, Texas A & M University – Corpus Christi; MSN, The University of New Mexico

Valdez, Jason-Art

BFA, University of Texas Pan American; MFA, Texas A&M University--Corpus Christi

Van Beveren, Nadine-Associate Degree Nursing

BS, Texas Woman's University; MSN, University of Phoenix

Voss, Cary-Speech

BA, MA, Baylor University; PhD, University of Kansas

Vrana, Wade-Curriculum Coordinator, Welding

AAS, Coastal Bend College; BAAS, Texas State University

Wagner, Harry A., III-Geology, Professor Emeritus

BS, MS, University of Texas – El Paso

Walker, Racheal-Psychology

BS, MS, Texas A & M University – Commerce

Weiler, Matthew-Geology

BS, MS, South Dakota School of Mines and Technology

White, William David-Mathematics, Physics, Professor Emeritus

BS, MS, Southwest Texas State University

Wick, Lawrence- Process Technology

BS, Texas A&M University; MEd Texas A&M University

Wiley, Gerry “Matt”-Mathematics

BS, MS, University of California Riverside; MBA, Texas A&M University – Corpus Christi

Williams, Jeffery-Biology and Chemistry

BA, Brigham Young University (Provo, UT); PhD, University of Texas – Austin

Winkenwerder, Rachel A.-Mathematics

BS, University of Houston – Victoria; MEd, Texas State University – San Marcos

Yosko, Melanie-Mathematics – Department Chair, Mathematics

BA, MS, Texas A&M University

History of VC

Victoria Junior College was established as a part of the Victoria school system on February 4, 1925. During the first session of operation, classes were conducted on the third floor of the Patti Welder High School while a new building was being constructed to house the College. This building, which joined the Patti Welder Junior High school, served as the College home until the end of the 1948-49 session.

The growth of the community in the war and post-war years gave the impetus to an expansion movement which resulted in making the College a county-wide institution. This change was accomplished by the people of the county in a special election on December 2, 1947. In June of the following year, the people of the county voted a \$750,000 bond issue to provide a new site and new buildings for the growing institution. On January 10, 1949, the Board of Trustees changed the name from Victoria Junior College to The Victoria College. A new site for the College was purchased in 1948, and four new buildings were constructed during 1948 and 1949. All college activities were transferred to the present campus in September 1949.

Since the first bond issue in 1947, the voters of The Victoria County Junior College District have approved four tax bond issues totaling \$31,350,000, and the College has issued \$7,840,000 in revenue bonds. The funds from these bond issues have been used to purchase additional land and construct a number of buildings to accommodate the growth of Victoria College and the University of Houston-Victoria.

Main Campus Buildings

Academic Building

The Academic Building is a two-story structure with general academic classrooms, two interactive television classrooms, a computer lab, and the Corporate Training Room. Also located in this building are the Vice President of Administrative Services: Business Office, Human Resources Office, and Purchasing Office; along with the Police & Campus Safety Office.

Allied Health Building

The Allied Health Building is the instructional center for the Allied Health & Public Service programs. The building also contains the Johnson Symposium Center which is utilized for a variety of ceremonies and college productions, an interactive television classroom, and a computer lab.

Betsy Wright Building

The Betsy Wright Building (formerly CAPE) houses three conference rooms, a soundproof recording studio, a break room, two commons areas, and personnel offices.

College Services & Training Building

The College Services & Training Building houses the Marketing & Communications Department, the Offices of the Physical Plant, Call Center, and Mailroom. It also houses a multi-purpose classroom, and a heating, ventilation, and air conditioning (HVAC) lab.

Continuing Education Center

The Continuing Education Center is a two-story structure with classrooms and computer labs. Also located in this building are Adult Education and the Testing Center.

Fine Arts Building

The Fine Arts Building houses classrooms, studios, band hall, choir room, an art gallery, and office space for the Music and Art Departments.

Health Sciences Center

The Health Sciences Center houses 14 classrooms and lecture halls, 18 laboratories, six study halls, three computer labs, tutoring rooms and a resource center, four state-of-the-art simulation centers, conference facilities and faculty offices, and a commons area with a coffee bar.

The Health Sciences Center was constructed utilizing funds approved in May 2006 by Victoria County voters in a \$15.5 million tax bond issue. The project was initiated by a challenge grant from The M.G. and Lillie A. Johnson Foundation. Furnishings and equipment were funded by the generosity of individuals, foundations, and businesses in the college service area.

Johnson Hall

Johnson Hall is equipped with classrooms for a variety of college courses and programs, the Academic Support and Student Services Division, and faculty offices. Also located in this building are Student Support Services (KEY Center), the Tutoring Center, the Reading Room, and the Academic Center for Accelerating Foundations and Essentials (Academic CAFE).

Language Building

The Language Building contains classrooms and faculty offices for a variety of college courses in the Humanities and Social Sciences departments.

Library

The VC/UHV Library is a joint library serving both Victoria College and the University of Houston-Victoria. The library occupies a three-story building with a seating capacity of over 300. More than 30 computer workstations provide access to the Internet, library electronic databases, and reference materials, as well as a selection of Microsoft Office applications. Other library facilities include conference rooms, study carrels and tables, leisure reading areas, and copiers.

Professional librarians are available to assist in locating information and using the library's resources. Interlibrary Loan is available to all students, faculty, and staff. The library also has a full program of bibliographic instruction.

The library's main collection contains over 400,000 print volumes, over 20,000 subscriptions to print and electronic journals, and over 500,000 items on microforms. The

Local History Collection contains books on local and Texas history. The Archives/Special Collection section houses maps, photographs, manuscripts, and archives regarding the history of the Victoria region.

The library serves as a depository for federal documents. As a Regional Historical Resource Depository, the library houses a collection of historical records and documents from Victoria and surrounding counties.

The Library's audiovisual collection is located in the Media Center on the second floor of the Library building. This facility houses approximately 7,500 audiovisual items, including compact discs, DVDs, and audio and video tapes.

Museum of the Coastal Bend

The Museum of the Coastal Bend serves the general public, tourists, college and university students, and in particular, the kindergarten through 12th grade students in Victoria and surrounding counties. The mission of the Museum of the Coastal Bend is to enhance the appreciation and enjoyment of the region's heritage. The purpose of the museum is four-fold: to collect, to preserve, to exhibit, and to interpret the history and heritage of the region. For more information visit www.MuseumoftheCoastalBend.org.

Sports Center

The Sports Center features one basketball court; two volleyball courts; aerobics room; fitness room; dressing facilities for students, faculty, and staff; and faculty offices.

Student Center

The Student Center features an atrium area, dining area, The Cove (VC's convenience store) which includes a Subway restaurant, a big screen TV, pool tables, air hockey tables, Student Life Office, Bookstore, and meeting rooms.

The Victoria College Bookstore is located in the Student Center and serves the students, faculty, and staff of both Victoria College and University of Houston-Victoria. The Bookstore has been established to provide books, supplies, and other related materials essential to meet the educational mission of the institutions it serves. Regular hours are maintained Monday through Friday. Additional hours are posted for registration periods or special events.

Student Services Building

The Student Services Building (formerly the Administration Building) houses the Offices of the Dean of Student Services, Admissions & Records, Advising & Counseling Services, Financial Aid, Payments Office, Pre-College Programs, the Welcome Center, the Victoria College Foundation, and the Office of Institutional Effectiveness, Research and Assessment. Also located in this building are the President, the Vice President of Instruction, and the Vice President of College Advancement & External Affairs.

Technology Center

The Technology Center houses state-of-the-art computer labs, classrooms, and faculty offices. Technology support and Cafe Espresso are also located in the building.

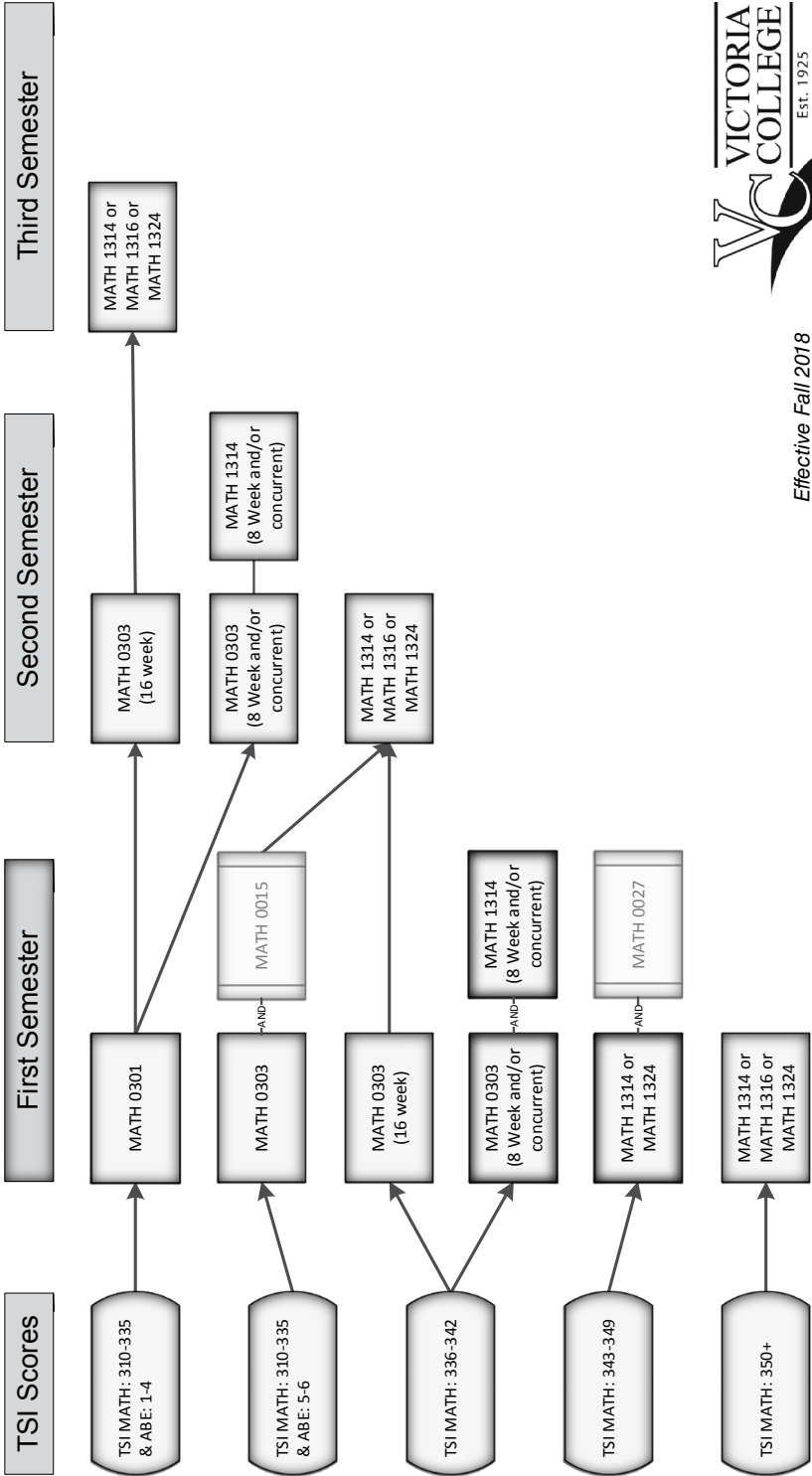
William A. Wood Building

The William A. Wood Building houses classrooms and laboratories for instrumentation and electronics, process technology, and welding. Each lab is outfitted with the latest machines, tools, computers, and equipment to provide students an opportunity for training that meets current industry requirements.

Beginning in Fall 2018, students will be able to progress more quickly to and through college-level math classes using the Non-Course Competency-Based Options (NCBOs) MATH 0015, MATH 0024, MATH 0026, and MATH 0027. See course descriptions for more details about the NCBOs.

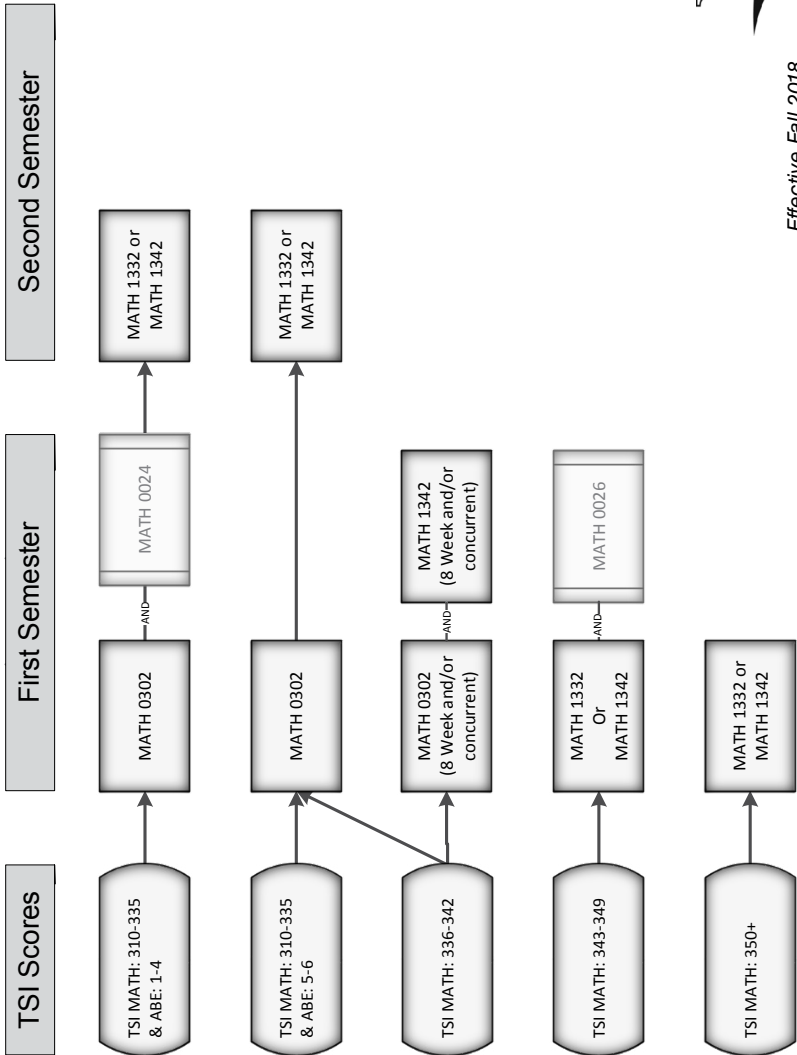
Math Pathways

Mathematics STEM Pathway

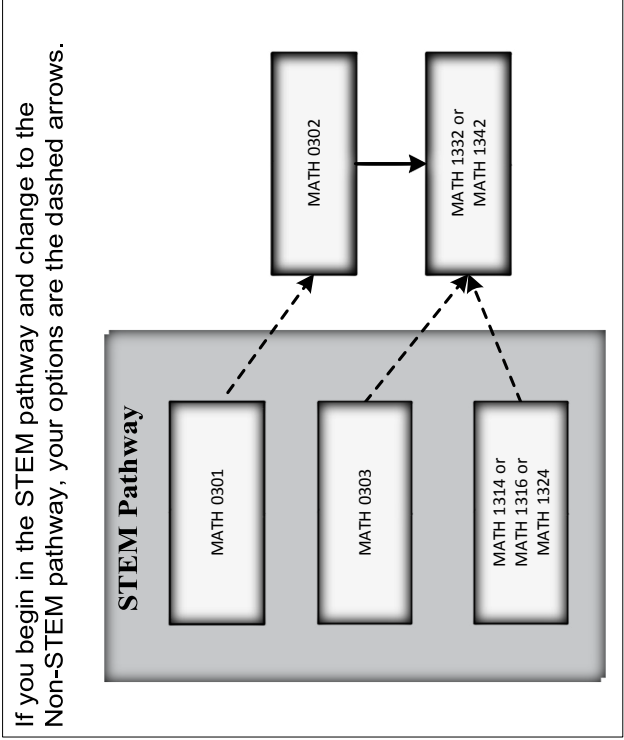
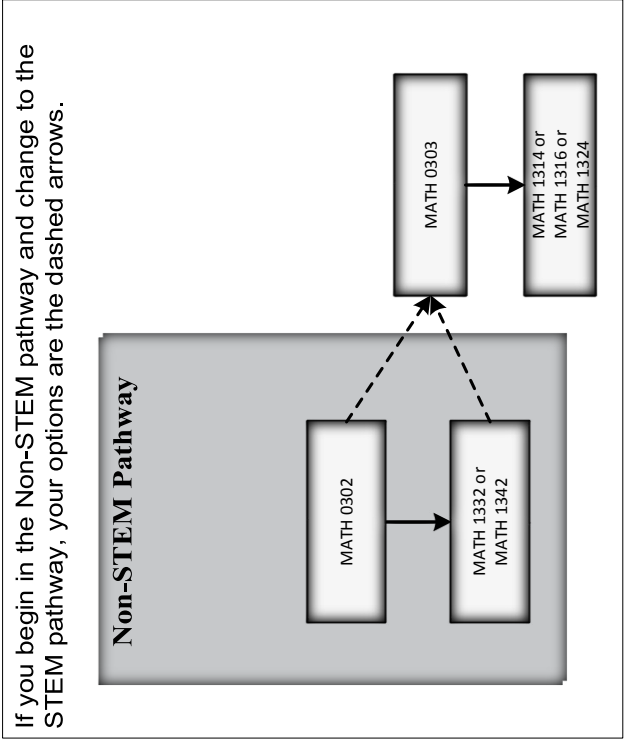


Effective Fall 2018

Mathematics Non-STEM Pathway



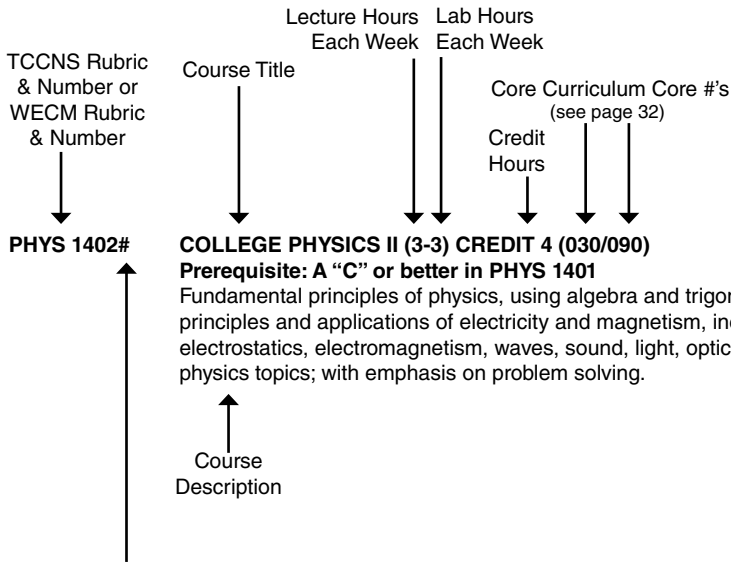
Mathematics Bridge Pathways



Effective Fall 2018

Course Descriptions

Explanation of Items in Course Descriptions



(#) Courses are equivalent to academic courses listed in the current edition of the *Community College General Academic Course Guide Manual*.

- ACCT 2301# PRINCIPLES OF FINANCIAL ACCOUNTING (2-3) CREDIT 3**
Prerequisite: Meet Texas Success Initiative complete college-readiness standard for Reading and Mathematics or consent of Instructor
Recommended corequisite: MATH 1324 Mathematics for Business & Social Science
This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).
- ACCT 2302# PRINCIPLES OF MANAGERIAL ACCOUNTING (2-3) CREDIT 3**
Prerequisite: A grade of C or better in ACCT 2301 Principles of Financial Accounting
This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.
- ACNT 1303 INTRODUCTION TO ACCOUNTING I (3-1) CREDIT 3**
A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.
- ACNT 1311 INTRODUCTION TO COMPUTERIZED ACCOUNTING (2-2) CREDIT 3**
Prerequisite: A grade of C or better in ACNT 1303 or ACCT 2301 or instructor approval
(Offered only in spring semester)
Introduction to utilizing the computer in maintaining accounting records with primary emphasis on a general ledger package.
- ACNT 1329 PAYROLL AND BUSINESS TAX ACCOUNTING (3-0) CREDIT 3**
Prerequisite: A grade of C or better in ACNT 1303 or ACCT 2301 or instructor's approval
(Offered only in fall semester)
A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

- ARTS 1301# ART APPRECIATION (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Writing and Reading
A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.
- ARTS 1303# ART HISTORY I (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Writing and Reading
A chronological analysis of the historical and cultural contexts of the visual arts from prehistoric times to the 14th century.
- ARTS 1304# ART HISTORY II (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Writing and Reading
A chronological analysis of the historical and cultural contexts of the visual arts from the 14th century to the present day.
- ARTS 1311# DESIGN I (2-DIMENSIONAL) (2-4) CREDIT 3**
An introduction to the fundamental terminology, concepts, theory, and application of two-dimensional design.
- ARTS 1312# DESIGN II (3-DIMENSIONAL) (2-4) CREDIT 3**
An introduction to the fundamental terminology, concepts, theory, and application of three-dimensional design.
- ARTS 1316# DRAWING I (2-4) CREDIT 3**
A foundation studio course exploring drawing with emphasis on descriptive, expressive, and conceptual approaches. Students will learn to see and interpret a variety of subjects while using diverse materials and techniques. Course work will facilitate a dialogue in which students will engage in critical analysis and begin to develop their understanding of drawing as a discipline.
- ARTS 1317# DRAWING II (2-4) CREDIT 3**
Prerequisite: A grade of D or better in ARTS 1316 or permission of instructor
A studio course exploring drawing with continued emphasis on descriptive, expressive, and conceptual approaches. Students will further develop the ability to see and interpret a variety of subjects while using diverse materials and techniques. Course work will facilitate a dialogue in which students will employ critical analysis to broaden their understanding of drawing as a discipline.
- ARTS 2316# PAINTING I (2-4) CREDIT 3**
Studio work exploring color theory, painting techniques, and pictorial problems from art historical periods through contemporary styles using oil and acrylic paint.

- ARTS 2346# CERAMICS I (2-4) CREDIT 3**
Prerequisite: Consent of Department Chair
Exploration of ideas using basic ceramic processes.
- BCIS 1305# BUSINESS COMPUTER APPLICATIONS (2-3) CREDIT 3 (090)**
(For Business Majors)
Prerequisites: Texas Success Initiative complete or consent of instructor
Students will study computer terminology, hardware, and software related to the business environment. The focus of this course is on business productivity software applications and professional behavior in computing, including word processing, spreadsheets, databases, presentation graphics, and business-oriented use of the internet. NOTE: No Credit if COSC 1301 is taken.
- BIOL 1322 NUTRITION & DIET THERAPY (3-0) CREDIT 3 (030)**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Mathematics
This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.
- BIOL 1406# BIOLOGY FOR SCIENCE MAJORS I (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing, and Math.
Recommended Prerequisite(s): MATH 1314
Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.
(Offered only in fall semester)
Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics and scientific reasoning are included.
- BIOL 1407# BIOLOGY FOR SCIENCE MAJORS II (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing, and Math.
Recommended prerequisite(s): Successful completion of BIOL 1406.
Successful completion of College Algebra or concurrent enrollment in higher-level mathematics.
(Offered only in spring semester)
The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

- BIOL 1408#** **BIOLOGY FOR NON-SCIENCE MAJORS I (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Math.
(Offered only in fall semester)
Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function and reproduction.
- BIOL 1409#** **BIOLOGY FOR NON-SCIENCE MAJORS II (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Math.
(Offered only in spring semester)
This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.
- BIOL 2306#** **ENVIRONMENTAL BIOLOGY (3-0) CREDIT 3 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Math.
Recommended prerequisite: MATH 1314 – Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended
Principles of environmental systems and ecology, including biogeochemical cycles, energy transformations, abiotic interactions, symbiotic relationships, natural resources and their management, lifestyle analysis, evolutionary trends, hazards and risks, and approaches to ecological research.
- BIOL 2401#** **ANATOMY AND PHYSIOLOGY I (3-3) CREDIT 4**
Prerequisite: A grade of “C” or better in one semester of college-level biology or chemistry. CHEM 1406 is recommended, plus Texas Success Initiative complete in Reading and Writing.
Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.
- BIOL 2402#** **ANATOMY AND PHYSIOLOGY II (3-3) CREDIT 4**
Prerequisite: BIOL 2401 with a grade of “C” or better
Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics).

- BIOL 2404#** **INTRODUCTORY ANATOMY AND PHYSIOLOGY (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Math.
Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, urinary, reproductive, respiratory, and circulatory systems. Content may be either integrated or specialized. This course will not substitute for BIOL 2401 or as a prerequisite for BIOL 2402.
- BIOL 2420#** **MICROBIOLOGY FOR NON-SCIENCE MAJORS (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Math.
This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health.
- BMGT 1307** **TEAM BUILDING (2-2) CREDIT 3**
Principles of building and sustaining teams in organizations. Includes team dynamics, process improvement, trust and collaboration, conflict resolution, and the role of the individual in the team.
- BMGT 1327** **PRINCIPLES OF MANAGEMENT (3-0) CREDIT 3**
Concepts, terminology, principles, theories, and issues in the field of management.
- BMGT 1341** **BUSINESS ETHICS (3-0) CREDIT 3**
Prerequisite: 15 Semester Credit Hours of college work. Texas Success Initiative complete in Reading and Writing.
Discussion of ethical issues, the development of a moral frame of reference, and the need for an awareness of social responsibility in management practices and business activities. Includes ethical corporate responsibility.
- BMGT 2303** **PROBLEM SOLVING AND DECISION MAKING (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete; Division Approval
(Offered only in spring semester)
Decision-making and problem-solving processes in organizations utilizing logical and creative problem-solving techniques. Application of theory is provided by experiential activities using managerial decision tools. (This is the capstone course for the Business Management AAS.)
- BUSG 1307** **ENTREPRENEURSHIP AND ECONOMIC DEVELOPMENT (3-0) CREDIT 3**
Prerequisite: A "C" or better in ACCT 2301 or ACCT 2302, BMGT 1327 and BUSI 1301.
Overview of entrepreneurship as an economic development strategy. Includes community support systems for entrepreneurs.

- BUSI 1301# BUSINESS PRINCIPLES (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading & Writing
This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes. Financial topics are introduced, including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasized is the dynamic role of business in everyday life.
- BUSI 1307# PERSONAL FINANCE (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Math.
(Offered only in spring semester)
Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans.
- BUSI 2301# BUSINESS LAW (3-0) CREDIT 3**
Prerequisite: High school coursework in U.S. history and government, or equivalent. Texas Success Initiative complete in Reading.
(Offered only in fall semester)
The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.
- BUSI 2304# BUSINESS REPORT WRITING & CORRESPONDENCE (3-0) CREDIT 3**
Prerequisite: A grade of C or better in ENGL 1301
(Offered only in fall semester)
Theory and applications for technical reports and correspondence in business.
- CETT 1302 ELECTRICITY PRINCIPLES (2-4) CREDIT 3**
Principles of electricity including proper use of test equipment, A/C and D/C circuits, and component theory and operations.
- CETT 1325 DIGITAL FUNDAMENTALS (2-4) CREDIT 3**
An entry level course in digital electronics to include numbering systems, logic gates, Boolean algebra, and combinational logic.
- CETT 1341 SOLID STATE CIRCUITS (2-4) CREDIT 3**
Prerequisite: CETT 1302 or Instructor Approval
A study of various semiconductor devices incorporated in circuits and their applications. Emphasis on circuit construction, measurements, and analysis.

- CETT 1345 MICROPROCESSOR (2-4) CREDIT 3**
Prerequisite: CETT 1349 or Instructor Approval
(Offered only in fall semester)
An introductory course in microprocessor software and hardware: architecture, timing sequence, operation, and programming. Discussion of appropriate software diagnostic language and tools.
- CETT 1349 DIGITAL SYSTEMS (2-4) CREDIT 3**
Prerequisite: CETT 1325 or Instructor Approval
(Offered only in spring semester)
A course in electronics covering digital systems. Emphasis on application and troubleshooting digital systems.
- CETT 1357 LINEAR INTEGRATED CIRCUITS (2-4) CREDIT 3**
Prerequisite: CETT 1341
(Offered only in spring semester)
A study of characteristics, operations, and testing of linear integrated circuits. Applications include instrumentation and active filtering.
- CHEM 1406# INTRODUCTORY CHEMISTRY I (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading and Math.
Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.
- CHEM 1411# GENERAL CHEMISTRY I (3-3) CREDIT 4 (030/090)**
Prerequisite: A grade of "C" or better in MATH 1314 or more advanced college mathematics course plus Texas Success Initiative complete in reading.
(Offered only in fall semester)
Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, data collection and analysis, and preparation of laboratory reports.

CHEM 1412# GENERAL CHEMISTRY II (3-3) CREDIT 4 (030/090)**Prerequisite: A grade of C or better in CHEM 1411***(Offered only in spring semester)*

Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in lecture; introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

CHEM 2123# ORGANIC CHEMISTRY I LAB (0-3) CREDIT 1**Prerequisite: A grade of C or better in CHEM 1312 and CHEM 1112, or CHEM 1412 General Chemistry II (Lecture and Laboratory)****Corequisite: CHEM 2323—Organic Chemistry I***(Offered only in fall semester)*

This laboratory-based course accompanies CHEM 2323, Organic Chemistry I. Laboratory activities will reinforce fundamental principles of organic chemistry, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Methods for the purification and identification of organic compounds will be examined.

CHEM 2125# ORGANIC CHEMISTRY II LAB (0-3) CREDIT 1**Prerequisite: A grade of C or better in CHEM 2123 and 2323;****Corequisite: CHEM 2325***(Offered only in spring semester)*

This laboratory-based course accompanies CHEM 2325, Organic Chemistry II. Laboratory activities reinforce advanced principles of organic chemistry, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules.

CHEM 2323# ORGANIC CHEMISTRY I LECTURE (3-0) CREDIT 3**Prerequisite: A grade of C or better in CHEM 1412;****Corequisite: CHEM 2123***(Offered only in fall semester)*

Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. THIS COURSE IS INTENDED FOR STUDENTS IN SCIENCE OR PRE-PROFESSIONAL PROGRAMS.

- CHEM 2325# ORGANIC CHEMISTRY II LECTURE (3-0) CREDIT 3**
Prerequisite: A grade of C or better in CHEM 2323 and CHEM 2123, or CHEM 2423 Organic Chemistry I (Lecture and Laboratory)
Corequisite: CHEM 2125 Organic Chemistry II Laboratory
(Offered only in spring semester)
Advanced principles of organic chemistry will be studied, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. THIS COURSE IS INTENDED FOR STUDENTS IN SCIENCE OR PRE-PROFESSIONAL PROGRAMS.
- COSC 1301# INTRODUCTION TO COMPUTING (2-3) CREDIT 3 (090)**
Prerequisites: Texas Success Initiative complete or consent of instructor.
Overview of computer systems-hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. No credit if BCIS 1305 has been taken.
- COSC 1315# INTRODUCTION TO COMPUTER PROGRAMMING (C++) (2-2) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Math or consent of instructor.
Introduction to computer programming for solving a variety of problems. This course is intended for non-computer science and non-computer engineering majors. Emphasis on the fundamentals of design, development, testing, implementation, and documentation of computer programs. Includes problem solving with structured techniques and algorithms using pseudo code and/or graphical representations.
- COSC 1436# PROGRAMMING FUNDAMENTALS I (JAVA) (3-3) CREDIT 4**
Prerequisite: Texas Success Initiative complete in Reading and Math or consent of instructor.
(Offered only in spring semester)
This course introduces the fundamental concepts of structured programming, and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.
- COSC 1437# PROGRAMMING FUNDAMENTALS II (JAVA) (3-3) CREDIT 4**
Prerequisite: A grade of C or better in COSC 1436 OR previous college credit programming language or consent of instructor.
This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software. (This course is included in the Field of Study Curriculum for Computer Science.)

- CRIJ 1301# INTRODUCTION TO CRIMINAL JUSTICE (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.
- CRIJ 1306# COURT SYSTEMS AND PRACTICES (3-0) CREDIT 3**
Prerequisite: A grade of C or better in CRIJ 1301 or CRIJ 1307
(Offered only in spring semester)
This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.
- CRIJ 1307# CRIME IN AMERICA (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.
- CRIJ 1310# FUNDAMENTALS OF CRIMINAL LAW (3-0) CREDIT 3**
Prerequisite: A grade of C or better in CRIJ 1301 or CRIJ 1307
(Offered only in fall semester)
This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.
- CRIJ 2301# COMMUNITY RESOURCES IN CORRECTIONS (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.
- CRIJ 2313# CORRECTIONAL SYSTEMS AND PRACTICES (3-0) Credit 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
(Offered only in spring semester)
This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.
- CRIJ 2314# CRIMINAL INVESTIGATION (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
(Offered only in fall semester)
Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.
- CRIJ 2323# LEGAL ASPECTS OF LAW ENFORCEMENT (3-0) CREDIT 3**
Prerequisite: A grade of C or better in CRIJ 1301, CRIJ 1306 or CRIJ 1307
Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

- CRIJ 2328# POLICE SYSTEMS AND PRACTICES (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
(Offered only in spring semester)
This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.
- DAAC 1317# BASIC COUNSELING SKILLS (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
(Offered only in spring semester)
An overview and application of the basic counseling skills.
- DFTG 1325 BLUEPRINT READING AND SKETCHING (3-0) CREDIT 3**
(Offered only in fall semester)
An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.
- DRAM 1310# INTRODUCTION TO THEATRE (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Reading.
Survey of theatre, including its history, dramatic works, stage techniques, production procedures, and relation to other art forms.
- DRAM 1351# ACTING I (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading.
An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theatre terminology. This exploration will emphasize the development of the actor's instrument: voice, body, and imagination.
- DRAM 1352# ACTING II (3-0) CREDIT 3**
Prerequisite: A grade of D or better in Acting I or consent of instructor
Exploration and further training within the basic principles and tools of acting, including an emphasis on critical analysis of oneself and others. The tools include ensemble performing, character and script analysis, and basic theatre terminology. This will continue the exploration of the development of the actor's instrument: voice, body, and imagination.
- ECON 2301# PRINCIPLES OF MACROECONOMICS (3-0) CREDIT 3 (080/090)**
Prerequisite: Texas Success Initiative complete in Reading and Math.
An analysis of the economy as a whole, including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

- ECON 2302# PRINCIPLES OF MICROECONOMICS (3-0) CREDIT 3 (080/090)**
Prerequisite: Texas Success Initiative complete in Reading and Math.
Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.
- EDUC 1300# LEARNING FRAMEWORKS (3-0) CREDIT 3 (090)**
A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. EDUC 1300 is equivalent to PSYC 1300; credit will not be given for both EDUC 1300 and PSYC 1300. EDUC 1300 may substitute for SDEV 0301.
- EDUC 1301# INTRODUCTION TO THE TEACHING PROFESSIONS (3-0-1) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
(Offered only in fall semester)
An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with the State Board of Educator Certification Pedagogy and Professional Responsibilities standards; and the course must include a minimum of 16 contact hours of field experience in P-12 classrooms.
- EECT 1303 INTRODUCTION TO TELECOMMUNICATIONS (2-4) CREDIT 3**
Prerequisite: CETT 1341 or Instructor Approval
(Offered only in fall semester)
An overview of the telecommunications industry. Topics include the history of the telecommunications industry, terminology, rules and regulations, and industry standards and protocols.

- EMSP 1160** **CLINICAL, EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (0-0-5) CREDIT 1**
Prerequisite: Admission into the EMT Program
Corequisites: EMSP 1501
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- EMSP 1261** **CLINICAL, EMERGENCY MEDICAL TECHNOLOGY/TECHNICIAN (EMT Paramedic) 1 (0-0-10) CREDIT 2**
Prerequisite: Admission into the Advanced EMT (AEMT)/Paramedic Program
Corequisites: EMSP 1355, 1356, & 1438
(Offered only in summer session)
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. At the completion of this course, the student will be able to perform a comprehensive history and physical exam, develop differential diagnoses, establish and/or maintain a patent airway, oxygenate, and ventilate a patient, implement and evaluate a trauma care plan; perform venapuncture for phlebotomy and IV fluid infusion; safely prepare and administer medications, and communicate & document all pertinent information.
- EMSP 1355** **TRAUMA MANAGEMENT (2-2-0) CREDIT 3**
Prerequisite: Admission into the Advanced EMT (AEMT)/Paramedic Program
Corequisites: EMSP 1261, 1356 & 1438
(Offered only in summer session)
Knowledge and skills in the assessment and management of patients with traumatic injuries.
- EMSP 1356** **PATIENT ASSESSMENT AND AIRWAY MANAGEMENT (2-2-0) CREDIT 3**
Prerequisite: Admission into the Advanced EMT (AEMT)/Paramedic Program
Corequisites: EMSP 1261, 1355 & 1438
(Offered only in summer session)
Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation.
- EMSP 1438** **INTRODUCTION TO ADVANCED PRACTICE (3-3-0) CREDIT 4**
Prerequisite: Admission into the Advanced EMT (AEMT)/Paramedic Program
Corequisites: EMSP 1261, 1355 & 1356
(Offered only in summer session)
Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration, and related topics.
- EMSP 1501** **EMERGENCY MEDICAL TECHNICIAN (3-8-0) CREDIT 5**
Prerequisite: Admission into the EMT Program.
Corequisites: EMSP 1160
Preparation for certification as an Emergency Medical Technician (EMT).

- EMSP 2206 EMERGENCY PHARMACOLOGY (2-0-0) CREDIT 2**
Prerequisite: Admission into the Paramedic Program
A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.
- EMSP 2243 ASSESSMENT BASED MANAGEMENT (1-3-0) CREDIT 2**
Prerequisite: Admission into the Paramedic Program
Corequisites: EMSP 2363
(Offered only in spring semester)
A summarative experience covering comprehensive, assessment-based patient care management for the paramedic level.
- EMSP 2262 CLINICAL, EMERGENCY MEDICAL TECHNOLOGY/ TECHNICIAN (EMT Paramedic) II (0-0-9) CREDIT 2**
Prerequisite: Admission into the Paramedic Program
Corequisites: EMSP 2330, 2434 & 2444
(Offered only in fall semester)
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- EMSP 2305 EMS OPERATIONS (3-0-0) CREDIT 3**
Prerequisite: Admission into the Paramedic Program
(Offered only in spring semester)
Knowledge and skills to safely manage multi-casualty incidents and rescue situations; utilize air medical resources; identify hazardous materials and other specialized incidents.
- EMSP 2330 SPECIAL POPULATIONS (2-2-0) CREDIT 3**
Prerequisite: Admission into the Paramedic Program
(Offered only in fall semester)
Knowledge and skills necessary to assess and manage ill or injured patients in diverse populations to include neonatology, pediatrics, geriatrics, and other related topics.
- EMSP 2352 EMERGENCY MEDICAL SERVICES RESEARCH (3-0-0) CREDIT 3**
Prerequisite: Admission into the EMSP Degree Program or permission of the instructor
(Offered only in fall semester)
Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized.

- EMSP 2363
(EMSP 2263)** **CLINICAL, EMS CAPSTONE (0-0-15) CREDIT 3**
Prerequisite: Admission into the Paramedic Program
(Offered only in spring semester)
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. It involves a capstone-based experience and direct patient/client care with an affiliate EMS Provider and includes the application of cognitive, psychomotor, and affective skills required to reach entry-level competence as a paramedic. On-site clinical instruction, supervision, and evaluation are the responsibility of an assigned affiliate preceptor with frequent communication with college faculty.
- EMSP 2434** **MEDICAL EMERGENCIES (3-2-0) CREDIT 4**
Prerequisite: Admission into the Paramedic Program
(Offered only in fall semester)
Knowledge and skills in the assessment and management of patients with medical emergencies, including medical overview, neurology, gastroenterology, immunology, pulmonology, urology, hematology, endocrinology, toxicology, and other related topics.
- EMSP 2444** **CARDIOLOGY (3-3-0) CREDIT 4**
Prerequisite: Admission into the Paramedic Program
(Offered only in fall semester)
Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation.
- ENGL 0301** **SEE INRW 0301**
- ENGL 1301#** **COMPOSITION I (3-0) CREDIT 3 (010)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
- ENGL 1302#** **COMPOSITION II (3-0) CREDIT 3 (090)**
Prerequisite: A grade of C or better in ENGL 1301
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.
- ENGL 2311#** **TECHNICAL & BUSINESS WRITING (3-0) CREDIT 3 (090)**
Prerequisite: A grade of C or better in ENGL 1301
Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents.

- ENGL 2322# BRITISH LITERATURE I (3-0) CREDIT 3 (040/090)**
Prerequisite: A grade of C or better in ENGL 1301
A survey of the development of British literature from the Anglo-Saxon period to the eighteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
- ENGL 2323# BRITISH LITERATURE II (3-0) CREDIT 3 (040/090)**
Prerequisite: A grade of C or better in ENGL 1301
A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
- ENGL 2327# AMERICAN LITERATURE I (3-0) CREDIT 3 (040/090)**
Prerequisite: A grade of C or better in ENGL 1301
A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.
- ENGL 2328# AMERICAN LITERATURE II (3-0) CREDIT 3 (040/090)**
Prerequisite: A grade of C or better in ENGL 1301
A survey of American literature from the Civil War to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.
- ENGR 1201 INTRODUCTION TO ENGINEERING (2-0) CREDIT 2**
Prerequisite: TSI complete Reading/ Writing. A grade of C or better in MATH 1314.
Recommended Prerequisite: High School Physics such as principles of Newton's Laws of Motion, different forms of energy, and conservation of energy and momentum. Students will apply basic concepts of physics as part of engineering fundamentals that include statics, dynamics, thermodynamics, and circuits.
Basic High School Mathematics including fundamental knowledge of trigonometric principles, basic laws of exponents, logarithmic principles, and solving systems of equations. Only a basic review of laws of exponents, logarithmic principles, simultaneous equations, principles of different forms of energy and statistics will be covered, and students will be expected to have mastery of these concepts.

An introduction to the engineering profession with emphasis on technical communication and team-based engineering design.

- ENGR 1204 ENGINEERING DESIGN GRAPHICS (2-1) CREDIT 3**
Prerequisite: A grade of C or better in MATH 1314 or concurrent enrollment in MATH 2412 or Math 2413.
Introduction to computer-aided drafting using CAD software and sketching to generate two- and three-dimensional drawings based on the conventions of engineering graphical communication; topics include spatial relationships, multi-view projections and sectioning, dimensioning, graphical presentation of data, and fundamentals of computer graphics.
- ENGR 2301 ENGINEERING MECHANICS-STATIC (3-0) CREDIT 3**
Prerequisite: PHYS 2425 or equivalent
Corequisite(s): Concurrent enrollment or credit in MATH 2415 or its equivalent.
Basic theory of engineering mechanics, using calculus, involving the description of forces, moments, and couples acting on stationary engineering structures; equilibrium in two and three dimensions; free-body diagrams; friction; centroids; centers of gravity; and moments of inertia.
- ENGR 2304 PROGRAMMING FOR ENGINEERS (2-2) CREDIT 3**
Prerequisite: Math 2413, Calculus 1. Recommended MATH-2414 (Calculus II) to be taken concurrently.
Programming principles and techniques for matrix and array operations, equation solving, and numeric simulations applied to engineering problems and visualization of engineering information; platforms include spreadsheets, symbolic algebra packages, and engineering analysis software.
- ENGR 2305 ELECTRICAL CIRCUITS I (3-0) CREDIT 3**
Prerequisite: Math 2414 and PHYS 2425 or equivalent with a grade of C or better.
Corequisite(s): MATH 2320
Principles of electrical circuits and systems. Basic circuit elements (resistance, inductance, mutual inductance, capacitance, independent and dependent controlled voltage, and current sources). Topology of electrical networks; Kirchhoff's laws; node and mesh analysis; DC circuit analysis; operational amplifiers; transient and sinusoidal steady-state analysis; AC circuit analysis; first- and second-order circuits; Laplace transforms; Bode plots; and use of computer simulation software to solve circuit problems.
- ENGR 2332 MECHANICS OF MATERIALS (2-1) CREDIT 3**
Prerequisite: ENGR 2301 (Engineering Mechanics – Statics) and MATH 2314 (Calculus II)
Stresses, deformations, stress-strain relationships, torsions, beams, shafts, columns, elastic deflections in beams, combined loading, and combined stresses.
- ENVR 1301# ENVIRONMENTAL SCIENCE I (3-0) CREDIT 3 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading.
A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources.
ENVR 1301 is equivalent to GEOL 1305.

- ESLR 0016** **ESOL READING AND VOCABULARY (NCBO); (0-1) CREDIT 0**
This course develops English reading proficiency and vocabulary for academic, career, or personal purposes in speakers of languages other than English and prepares them to function in a multicultural, multilingual society.
- ESLW 0016** **ESOL WRITING FOR NON-NATIVE SPEAKERS (NCBO); (0-1) CREDIT 0**
This course focuses on strategies and techniques of writing and composition. Open only to non-native speakers.
- GEOG 1303#** **WORLD REGIONAL GEOGRAPHY (3-0) CREDIT 3 (080/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.
- GEOL 1303#** **PHYSICAL GEOLOGY (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading.
Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations.
- GEOL 1305#** **ENVIRONMENTAL SCIENCE (3-0) CREDIT 3 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading.
A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. GEOL 1305 is equivalent to ENVR 1301.
- GEOL 1345#** **OCEANOGRAPHY (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading.
Survey of oceanography and related sciences
- GEOL 1347#** **METEOROLOGY (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading.
Survey of meteorology and related sciences
- GEOL 1403#** **PHYSICAL GEOLOGY (3-3) CREDIT 4 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading.
Lecture: Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations.
Lab: Laboratory activities will cover methods used to collect and analyze earth science data.

- GEOL 1404# HISTORICAL GEOLOGY (3-3) CREDIT 4 (030/090)**
Prerequisite: GEOL 1303 or 1403 Physical Geology
Texas Success Initiative complete in reading.
Lecture: A comprehensive survey of the history of life and major events in the physical development of Earth as interpreted from rocks and fossils.
Lab: Laboratory activities will introduce methods used by scientists to interpret the history of life and major events in the physical development of Earth from rocks and fossils.
- GOVT 2305# FEDERAL GOVERNMENT (3-0) CREDIT 3 (070)**
(Federal Constitution & Topics)
Prerequisite: Texas Success Initiative complete in Reading and Writing.
Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights.
- GOVT 2306# TEXAS GOVERNMENT (3-0) CREDIT 3 (070)**
(Texas Constitution & Topics)
Prerequisite: Texas Success Initiative complete in Reading and Writing.
Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.
- HIST 1301# UNITED STATES HISTORY I (3-0) CREDIT 3 (060/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.
- HIST 1302# UNITED STATES HISTORY II (3-0) CREDIT 3 (060/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.
- HIST 2301# TEXAS HISTORY (3-0) CREDIT 3 (060/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

- HIST 2327** **MEXICAN AMERICAN HISTORY I (to the United States-Mexico War Era) (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include early indigenous societies, conflict and conquest, early European colonization and empires, New Spain, early revolutionary period, Mexican independence and nation building, United States expansion to the United States-Mexico War Era. Themes to be addressed are mestizaje and racial formation in the early empire, rise and fall of native and African slavery, relationship to early global economies, development of New Spain's/Mexico's northern frontier, gender and power, missions, resistance and rebellion, emergence of Mexican identities, California mission secularization, Texas independence, United States' wars with Mexico, and the making of borders and borderlands. (May be applied to U.S. History requirement.)
- HIST 2328** **MEXICAN AMERICAN HISTORY II (from the United States-Mexico War era) (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
A survey of the economic, social, political, intellectual, and cultural history of Mexican Americans/Chicanx. Periods include the United States-Mexico War Era, incorporation of Northern Mexico into the United States, Porfirian Mexico, and the nineteenth century American West, 1910 Mexican Revolution and Progressive Era, the Great Depression and New Deal, World War II and the Cold War, Civil Rights Era, Conservative Ascendancy, the age of NAFTA and turn of the 21st Century developments. Themes to be addressed are the making of borders and borderlands, impact of Treaty of Guadalupe Hidalgo, gender and power, migration and national identities, citizenship and expulsion, nineteenth century activism and displacement, industrialization and the making of a transnational Mexican working class, urbanization and community formation, emergence of a Mexican American Generation, war and citizenship, organized advocacy and activism, Chicano Movement, changing identifications and identities, trade and terrorism. (May be applied to U.S. History requirement).
- HPRS 2300** **PHARMACOLOGY FOR HEALTH PROFESSIONS (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading, Writing and Math.
A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, client education, and calculation of dosages. Introduction into the principles of pharmacology with an explanation of ethnic, cultural, and age considerations in drug therapy. The three systems most commonly used to calculate drug dosages will be reviewed. Conversion from one system to another will be illustrated. Emphasis will be on accuracy in calculating dosages. Prototype drugs will be used to illustrate each drug category with emphasis on nursing implications.

- INMT 2301 MACHINERY INSTALLATION (2-4) CREDIT 3**
Prerequisite: A grade of C or better in INMT 1305
Recommended Prerequisite: INMT 1305 Introduction to Industrial Maintenance.
Students utilize skills acquired in previous studies. Machinery foundation, locations, installation, and alignment activities are practiced and tested. Emphasis is on the various methods of shaft alignment including laser shaft alignment.
- INMT 2303 PUMPS, COMPRESSORS & MECHANICAL DRIVES (2-4) CREDIT 3**
Prerequisite: A grade of C or better in INMT 1305
A study of the theory and operations of various types of pumps and compressors. Topics include mechanical power transmission systems including gears, v-belts, and chain drives.
- INMT 2345 INDUSTRIAL TROUBLESHOOTING (2-4) CREDIT 3**
Prerequisite: A grade of C or better in INMT 2303
Recommended Prerequisite(s): Proficiency in hydraulic, pneumatic and electrical circuits, mechanical drive systems
An advanced study of the techniques used in troubleshooting various types of industrial equipment to include mechanical, electrical, hydraulic, and pneumatic systems and their control devices. Emphasis will be placed on the use of schematics and diagrams in conjunction with proper troubleshooting procedures.
- INRW 0016 INTEGRATED READING AND WRITING: P.A.S.S. (ENTRY) (0-1) CREDIT 0**
Corequisite(s): One of the following courses: INRW 0301 for students scoring(Reading) between 342-346 DE or between 310-341 and ABE level 5-6
Integration of critical reading and academic writing skills. This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) is titled P.A.S.S. which stands for Prep for Academic Student Success. This course serves as a bridge to Integrated Reading and Writing for students whose placement scores fall within a given range. It is designed to improve students' reading and writing skills in order to help provide a greater opportunity for success on both the reading and writing portions of the placement exam (TSI section) as it focuses on critical reading and academic writing. Students who enroll in INRW 0016 must also enroll in INRW 0301.

- INRW 0017** **INTEGRATED READING AND WRITING: P.A.S.S. (EXIT) (0-1) CREDIT 0**
Corequisite(s): One of the following courses: ENGL 1301, HIST 1301, HIST 1302, PSYC 2301, SOCI 1301, GOVT 2305, GOVT 2306
 Integration of critical reading and academic writing skills. This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) is titled P.A.S.S. (Exit) which stands for Prep for Academic Student Success. This allows students whose TSI scores fall within a given range to enroll in any credit level course requiring TSI completion in reading and/or writing. The course is designed to improve students' reading and writing skills in order to help provide a greater opportunity for success in entry level courses. Students who enroll in INRW 0017 must be co-enrolled in a credit level course requiring TSI completion in reading and/or writing.
- INRW 0301** **INTEGRATED READING AND WRITING (3-0) CREDIT 0**
Corequisite(s): One of the following courses: ENGL 1301, GOVT 2305, GOVT 2306, HIST 1301, HIST 1302, PSYC 2301, or SOCI 1301
 INRW 0301 is the integration of critical reading and academic writing skills. This course is designed to advance students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course combines basic academic reading skills with basic writing skills to increase students' proficiency in composing a variety of academic texts. Successful completion of this course, and its co-requisite course, fulfills all TSI reading and writing requirements.
- INTC 1301** **PRINCIPLES OF INDUSTRIAL MEASUREMENTS I (2-4) CREDIT 3**
(Offered only in spring semester)
 Principles of measurement. Includes operation of devices used to measure process variables and basic control functions.
- INTC 1343** **APPLICATION OF INDUSTRIAL AUTOMATIC CONTROL (2-4) CREDIT 3**
Pre/Corequisite: INTC 1301 or Instructor Approval
(Offered only in fall semester)
 Automatic process control including measuring devices, analog and digital instrumentation, signal transmitters, recorders, alarms, controllers, control valves, and process and instrument diagrams. Includes connection and troubleshooting of loops.
- INTC 1355** **UNIT OPERATIONS (2-4) CREDIT 3**
Pre/Corequisite: INTC 1343 or Instructor Approval
(Offered only in spring semester)
 Automatic control requirements of industrial processes. Includes control systems, control loop tuning, and analysis.
- INTC 1356** **INSTRUMENTATION CALIBRATION (2-4) CREDIT 3**
Pre/Corequisite: INTC 1343 or Instructor Approval
(Offered only in fall semester)
 Techniques for configuring and calibrating transmitters, controllers, recorders, valves, and valve positioners.
- INTC 1357** **AC/DC MOTOR CONTROL (2-2) CREDIT 3**
Prerequisite: CETT 1302 or Instructor Approval
(Offered only in fall semester)
 A study of electric motors and motor control devices common to a modern industrial environment. A presentation of motor characteristics with emphasis on starting, speed control, and stopping systems.

- INTC 2330 INSTRUMENTATION SYSTEMS TROUBLESHOOTING (2-2) CREDIT 3**
Prerequisite: INTC 1343 or Instructor Approval
(Offered only in spring semester)
Techniques for troubleshooting instrumentation systems in a process environment. Includes troubleshooting upsets in processes.
- INTC 2336 DISTRIBUTED CONTROL AND PROGRAMMABLE LOGIC (2-4) CREDIT 3**
Prerequisite: INTC 1343 or Instructor Approval
(Offered only in spring semester)
An overview of distributed control systems including configuration of programmable logic controllers, smart transmitters, and field communicators. Functions of digital systems in a process control environment.
- INTC 2680 COOPERATIVE EDUCATION – INSTRUMENTATION TECHNOLOGY/ TECHNICIAN (1-39) CREDIT 6**
Prerequisite: AAS in Instrumentation or Instructor Approval
Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and employer, the student combines classroom learning with work experience. Includes a lecture component.
- ITCC 1340 SWITCHING BASICS (2-4) CREDIT 3**
(Offered only in spring semester)
Internet Protocol addressing techniques, command line interface configuration of switches, Ethernet switching, and protocols associated with Virtual Local Area Networks (VLANs).
- ITNW 1325 FUNDAMENTALS OF NETWORKING TECHNOLOGIES (2-3) CREDIT 3**
(Offered only in fall semester)
Instruction on networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.
- ITNW 2305 NETWORK ADMINISTRATION (MICROSOFT) (2-2) CREDIT 3**
(Offered only in spring semester)
Topics include network components, user accounts and groups, network file systems, file systems security, and network printing.
- ITNW 2312 ROUTERS (2-4) CREDIT 3**
(Offered only in spring semester)
Router configuration for local area networks and wide area networks. Includes Internet Protocol (IP) addressing techniques and intermediate routing protocols.
- ITNW 2335 NETWORK TROUBLESHOOTING AND SUPPORT (2-4) CREDIT 3**
Prerequisite: ITNW 2312, ITCC 1340, and ITNW 2305 or concurrent enrollment.
(Offered only in spring semester)
Troubleshoot and support networks with emphasis on solving real world problems in a hands-on environment. Topics include troubleshooting and research techniques, available resources, and network management hard/software.

- ITSC 1309** **INTEGRATED SOFTWARE APPLICATIONS I (2-2) CREDIT 2**
Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. Desktop Publishing will also be introduced.
- ITSC 1325** **PERSONAL COMPUTER HARDWARE & OS (A+) (2-3) CREDIT 3**
(Offered only in fall semester)
Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting. Also an introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. A student may receive credit for this course by passing the CompTIA A+ exams.
- ITSC 2339** **PERSONAL COMPUTER HELP DESK SUPPORT (2-2) CREDIT 3**
(Offered only in fall semester)
Diagnosis and solution of user hardware and software related problems with on-the-job and/or simulated projects.
- ITSY 1300** **FUNDAMENTALS OF INFORMATION SECURITY (2-2) CREDIT 3**
(Offered only in fall semester)
An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies, and controls is also discussed.
- MATH 0015** **INTERMEDIATE ALGEBRA NCBO (0-1) CREDIT 1**
Prerequisite: A score of 310-335 and ABE score 5 or 6 on the mathematics portion of the TSI Assessment.
Corequisite(s): MATH 0303
This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) will provide just-in-time support for STEM-path students needing MATH 0303 (Intermediate Algebra).
See flowchart on Page 192 for accelerated pathway to college-credit courses.
- MATH 0016** **P.A.S.S. PREP FOR ACADEMIC STUDENT SUCCESS (0-1) CREDIT 0**
This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) is designed to improve upon students' math skills in order to help provide a greater opportunity for success on the math portion of the placement exam. Topics range from basic arithmetic through algebra; including, but not limited to, operations on numbers, linear equations, factoring, quadratics, rational expression, radicals, and appropriate applications.
- MATH 0024** **FOUNDATIONS OF MATHEMATICAL REASONING NCBO (0-2) CREDIT 0**
Prerequisite: Students assessed at BASE levels 1 – 4 on the mathematics portion of the TSI ABE Diagnostic
Corequisite(s): MATH 0302
This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) will provide just-in-time support for the following non-STEM pathway course: MATH 0302.
See flowchart on Page 193 for accelerated pathway to college-credit courses.

- MATH 0026 NON-STEM PATH CREDIT NCBO (0-2) CREDIT 0**
Prerequisite: Above a score of 342 on the mathematics section of the TSI Assessment but not yet TSI complete.
Corequisite(s): MATH 1332 or MATH 1342
This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) will provide just-in-time support for the following STEM pathway credit-level courses: MATH 1332 and MATH 1342.
See flowchart on Page 193 for accelerated pathway to college-credit courses.
- MATH 0027 STEM PATH CREDIT NCBO (0-2) CREDIT 0**
Prerequisite(s): Above a score of 342 on the mathematics section of the TSI Assessment but not yet TSI complete.
Corequisite(s): MATH 1314, MATH 1316, or MATH 1324
This Non-Semester-Length/Non-Course Competency-Based Option and Intervention (NCBO) will provide just-in-time support for the following STEM pathway credit-level courses: MATH 1314, 1316, and 1324.
See flowchart on Page 192 for accelerated pathway to college-credit courses.
- MATH 0301 BEGINNING ALGEBRA (3-0) CREDIT 0**
A study of the real number system and arithmetic skills, fundamental algebraic skills, simplifying, solving linear equations and inequalities, graphing in two variables, exponents and polynomials, factoring polynomials, and reasoning skills. This course carries institutional credit but will not transfer and will not be used to meet degree requirements.
- MATH 0302 FOUNDATIONS OF MATHEMATICAL REASONING (3-0) CREDIT 0**
Prerequisite(s): A score of 336-342; or a score of 310-335 and an ABE level of 5 or 6 on the mathematics section of the TSI Assessment.
The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. Successful completion of MATH 0302 allows the student to enroll in a non-Algebra intensive credit-level math course, MATH 1332 or MATH 1342.
- MATH 0303 INTERMEDIATE ALGEBRA (3-1) CREDIT 0**
Prerequisite: Successful completion of MATH 0301 or MATH 0302 or MATH 0402 or a score of 336 or higher on the mathematics section of the TSI Assessment.
A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. This course carries institutional credit but will not transfer and will not be used to meet degree requirements.
- MATH 1314# COLLEGE ALGEBRA (3-1) CREDIT 3 (020/090)**
Prerequisite: Meet TSI college-readiness standard for mathematics (a score of 350 or higher on the TSI Assessment or a grade of SC or better in MATH 0303)
In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

- MATH 1316# PLANE TRIGONOMETRY (3-0) CREDIT 3 (020/090)**
Prerequisite: Meet TSI college-readiness standard for mathematics (a score of 350 or higher on the TSI Assessment or a grade of SC or better in MATH 0303)
In-depth study and applications of trigonometry including definitions, identities, inverse functions, solutions of equations, graphing, and solving triangles. Additional topics such as vectors, polar coordinates and parametric equations may be included.
- MATH 1324# MATHEMATICS FOR BUSINESS & SOCIAL SCIENCES (finite mathematics) (3-0) CREDIT 3 (020/090)**
Prerequisite: Meet TSI college-readiness standard for mathematics (a score of 350 or higher on the TSI Assessment or a grade of SC or better in MATH 0303)
The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value.
- MATH 1325# CALCULUS FOR BUSINESS & SOCIAL SCIENCES (3-0) CREDIT 3 (090)**
Prerequisite: A grade of C or better in MATH 1314 or MATH 1324.
This course is the basic study of limits and continuity, differentiation, optimization and graphing, and integration of elementary functions, with emphasis on applications in business, economics, and social sciences. This course is not a substitute for MATH 2413, Calculus I.
- MATH 1332# CONTEMPORARY MATHEMATICS (Quantitative Reasoning) (3-0) CREDIT 3 (020/090)**
Prerequisite: Meet TSI college-readiness standard for mathematics (a score of 350 or higher on the TSI Assessment or a grade of SC or better in MATH 0302)
Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included.
- MATH 1342# ELEMENTARY STATISTICAL METHODS (3-0) CREDIT 3 (020/090)**
Prerequisite: Meet TSI college-readiness standard for mathematics (a score of 350 or higher on the TSI Assessment or a grade of SC or better in MATH 0302)
Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
- MATH 1350# MATHEMATICS FOR TEACHERS I (Fundamentals of Mathematics I) (3-0) CREDIT 3**
Prerequisite: College Algebra (MATH 1314) with a grade of C or better.
This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the conceptual development of the following: sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking.

- MATH 1351# MATHEMATICS FOR TEACHERS II (Fundamentals of Mathematics II) (3-0) CREDIT 3**
Prerequisite: A grade of C or better in MATH 1314.
This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the concepts of geometry, measurement, probability, and statistics with an emphasis on problem solving and critical thinking.
- MATH 2412# PRECALCULUS (4-0) CREDIT 4 (020/090)**
Prerequisite: A grade of C or better in MATH 1314 or the equivalent preparation.
Recommend: A grade of C or better in MATH 1316.
In-depth combined study of algebra, trigonometry, and other topics for calculus readiness.
- MATH 2413# CALCULUS I (4-0) CREDIT 4 (020/090)**
Prerequisite: A grade of C or better in MATH 2312, MATH 2412 or equivalent preparation (a score of 620 or higher on the math section of the SAT or a score of 29 or higher on the math section of the ACT).
Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
- MATH 2414# CALCULUS II (4-0) CREDIT 4**
Prerequisite: A grade of C or better in MATH 2413.
(Offered only in fall semester)
Differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.
- MATH 2415# CALCULUS III (4-0) CREDIT 4**
Prerequisite: A grade of C or better in MATH 2414.
(Offered only in spring semester)
Advanced topics in calculus, including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, and Jacobians; application of the line integral, including Green's theorem, the Divergence theorem, and Stokes' theorem.
- MCHN 1325 MILLWRIGHT I (2-4) CREDIT 3**
An introduction to millwright technology. A study of common millwright tools and fasteners. Development of skills in basic layout procedures, gasket making and installation and oxygen/fuel cutting. Emphasis on safety in the accomplishment of these activities.
- MCHN 1329 MILLWRIGHT II (2-4) CREDIT 3**
Prerequisite: A grade of C or better in MCHN 1325
A continuation to millwright tools including specialty power and precision tools. Emphasis on safety in the accomplishment of these activities.

- MCHN 1343 MACHINE SHOP MATHEMATICS (3-0) CREDIT 3**
(Offered only in fall semester)
Designed to prepare the student with technical, applied mathematics that will be necessary in future machine shop-related courses.
- MCHN 2305 MILLWRIGHT III (2-4) CREDIT 3**
Prerequisite: A grade of C or better in MCHN 1329
An introduction to bearings and seals. Identification of common bearings and seals. Emphasis on design and installation of seals and bearings.
- MCHN 2307 MILLWRIGHT IV (2-4) CREDIT 3**
Prerequisite: A grade of C or better in MCHN 2305
This course will focus on troubleshooting, repair, assemble and install pumps.
- MRKG 1311 PRINCIPLES OF MARKETING (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading
Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues.
- MUAP 1203 FRESHMAN VIOLIN (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in violin. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1204 FRESHMAN VIOLIN (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1203
Individual instruction in violin. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1207 FRESHMAN VIOLA (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in viola. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1208 FRESHMAN VIOLA (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1207
Individual instruction in viola. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1211 FRESHMAN CELLO (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in cello. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1212 FRESHMAN CELLO (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1211
Individual instruction in cello. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 1213 FRESHMAN BASS (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1214 FRESHMAN BASS (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1213
Individual instruction in bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1215 FRESHMAN ELECTRIC BASS (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in electric bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1216 FRESHMAN ELECTRIC BASS (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1215
Individual instruction in electric bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1219 FRESHMAN FLUTE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in flute. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1220 FRESHMAN FLUTE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1219
Individual instruction in flute. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1223 FRESHMAN OBOE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in oboe. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1224 FRESHMAN OBOE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1223
Individual instruction in oboe. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1227 FRESHMAN BASSOON (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in bassoon. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 1228 FRESHMAN BASSOON (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1227
TIndividual instruction in bassoon. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1231 FRESHMAN CLARINET (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in clarinet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1232 FRESHMAN CLARINET (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1231
Individual instruction in clarinet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1235 FRESHMAN SAXOPHONE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in saxophone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1236 FRESHMAN SAXOPHONE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1235
Individual instruction in saxophone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1239 FRESHMAN TRUMPET (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in trumpet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1240 FRESHMAN TRUMPET (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1239
Individual instruction in trumpet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1243 FRESHMAN FRENCH HORN (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in French horn. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1244 FRESHMAN FRENCH HORN (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1243
Individual instruction in French horn. Students meet with their instructor for one private.

- MUAP 1247 FRESHMAN TROMBONE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in trombone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1248 FRESHMAN TROMBONE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1247
Individual instruction in trombone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1251 FRESHMAN BARITONE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in baritone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1252 FRESHMAN BARITONE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1251
Individual instruction in baritone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1255 FRESHMAN TUBA (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in tuba. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1256 FRESHMAN TUBA (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1255
Individual instruction in tuba. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1259 FRESHMAN PERCUSSION (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in percussion. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1260 FRESHMAN PERCUSSION (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1259
Individual instruction in percussion. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1263 FRESHMAN GUITAR (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in guitar. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 1264 FRESHMAN GUITAR (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1263
Individual instruction in guitar. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1267 FRESHMAN ORGAN (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair.
Individual instruction in organ. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1268 FRESHMAN ORGAN (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1267
Individual instruction in organ. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1271 FRESHMAN PIANO (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair.
Individual instruction in piano. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1272 FRESHMAN PIANO (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1271
Individual instruction in piano. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1283 FRESHMAN VOICE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in voice. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 1284 FRESHMAN VOICE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 1283
Individual instruction in voice. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2203 SOPHOMORE VIOLIN (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in violin. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2204 SOPHOMORE VIOLIN (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2203
Individual instruction in violin. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 2207** **SOPHOMORE VIOLA (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in viola. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2208** **SOPHOMORE VIOLA (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2207
Individual instruction in viola. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2211** **SOPHOMORE CELLO (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in cello. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2212** **SOPHOMORE CELLO (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2211
Individual instruction in cello. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2213** **SOPHOMORE BASS (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2214** **SOPHOMORE BASS (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2213
Individual instruction in bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2215** **SOPHOMORE ELECTRIC BASS (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in electric bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2216** **SOPHOMORE ELECTRIC BASS (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2215
Individual instruction in electric bass. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2219** **SOPHOMORE FLUTE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in flute. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 2220 SOPHOMORE FLUTE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2219
Individual instruction in flute. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2223 SOPHOMORE OBOE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in oboe. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2224 SOPHOMORE OBOE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2223
Individual instruction in oboe. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2227 SOPHOMORE BASSOON (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in bassoon. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class..
- MUAP 2228 SOPHOMORE BASSOON (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2227
Individual instruction in bassoon. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2231 SOPHOMORE CLARINET (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in clarinet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2232 SOPHOMORE CLARINET (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2231
Individual instruction in clarinet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2235 SOPHOMORE SAXOPHONE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in saxophone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2236 SOPHOMORE SAXOPHONE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2235
Individual instruction in saxophone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 2239 SOPHOMORE TRUMPET (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in trumpet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2240 SOPHOMORE TRUMPET (1-1) CREDIT 2**
Prerequisite: A grade of CC or higher in MUAP 2239
Individual instruction in trumpet. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2243 SOPHOMORE FRENCH HORN (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in French horn. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2244 SOPHOMORE FRENCH HORN (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2243
Individual instruction in French horn. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2247 SOPHOMORE TROMBONE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in trombone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2248 SOPHOMORE TROMBONE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2247
Individual instruction in trombone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2251 SOPHOMORE BARITONE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in baritone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class..
- MUAP 2252 SOPHOMORE BARITONE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2251
Individual instruction in baritone. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2255 SOPHOMORE TUBA (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in tuba. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 2256 SOPHOMORE TUBA (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2255
Individual instruction in tuba. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2259 SOPHOMORE PERCUSSION (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in percussion. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2260 SOPHOMORE PERCUSSION (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2259
Individual instruction in percussion. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2263 SOPHOMORE GUITAR (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in guitar. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2264 SOPHOMORE GUITAR (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2263
Individual instruction in guitar. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2267 SOPHOMORE ORGAN (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in organ. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2268 SOPHOMORE ORGAN (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2267
Individual instruction in organ. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2271 SOPHOMORE PIANO (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in piano. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2272 SOPHOMORE PIANO (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2271
Individual instruction in piano. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.

- MUAP 2283 SOPHOMORE VOICE (1-1) CREDIT 2**
Prerequisite: Consent of Department Chair
Individual instruction in voice. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUAP 2284 SOPHOMORE VOICE (1-1) CREDIT 2**
Prerequisite: A grade of C or higher in MUAP 2283
Individual instruction in voice. Students meet with their instructor for one private sixty (60) minute lesson per week and meet one hour per week for a required MUAP Seminar Class.
- MUEN 1121 CONCERT BAND (0-3) CREDIT 1**
The music department offers two years of training in the reading and performing of music for the concert band and wind ensembles. The repertoire covers the finest materials from band music literature.
- MUEN 1123 JAZZ ENSEMBLE (0-3) CREDIT 1**
Prerequisite: Written permission of the instructor.
The music department offers this course to train musicians in the styles of popular music which includes Dixieland, swing, and various styles of jazz to contemporary form. This course includes training in improvisation.
- MUEN 1125 CONCERT ORCHESTRA (0-3) CREDIT 1**
Study of symphonic repertoire, from Baroque to Contemporary, through participation in instrumental performances.
- MUEN 1137 MARIACHI DE VICTORIA (0-3) CREDIT 1**
Prerequisite: Written permission of the instructor.
Participation in the Mariachi de Victoria is open to all students who like to perform a variety of traditional instrumental and vocal mariachi music. Performances include concerts in and around Victoria.
- MUEN 1139 JAZZ COMBO (0-3) CREDIT 1**
Prerequisite: Written permission of the instructor.
This course is available to both majors and non-majors who possess a desire to rehearse and perform outstanding jazz combo repertoire with musical understanding and artistic intent. Students will also focus on the nuances of playing in a small ensemble setting including listening, communicating, and improvisation. This course will also offer students a better understanding of jazz history and jazz theory.
- MUEN 1141 COLLEGE CHOIR (0-3) CREDIT 1**
Participation in the College Concert Choir is open to all students. Students will sing in a variety of music styles and improve their choral singing techniques. Performances include concerts in and around Victoria and may include a concert with other ensembles.
- MUEN 1151 CHORALIERS (0-3) CREDIT 1**
Prerequisite: Written permission of the instructor.
This group is a select group of mixed voices chosen for additional musical performance and training, including trio and quartet work as well as small ensembles. Repertoire includes madrigals and light popular works.

- MUSI 1116# SIGHT SINGING & EAR TRAINING I (1-1) CREDIT 1**
Prerequisite: Texas Success Initiative complete in Reading
Corequisite: MUSI 1311
(Offered only in fall semester)
 Singing tonal music in treble and bass clefs, and aural study of elements of music, such as scales, intervals and chords, and dictation of basic rhythm, melody and diatonic harmony.
- MUSI 1117# SIGHT SINGING & EAR TRAINING II (1-1) CREDIT 1**
Prerequisite: A grade of D or better in MUSI 1116
Corequisite: MUSI 1312
(Offered only in spring semester)
 Singing tonal music in various clefs, continued aural study of the elements of music, and dictation of intermediate rhythm, melody, and diatonic harmony.
- MUSI 1181# PIANO CLASS I (1-1) CREDIT 1**
Co-enrollment or completion of MUSI 1311 with a grade of D or better
(Typically offered only in fall semester)
 Class instruction in the fundamentals of keyboard technique for beginning piano students. Piano Class 1181 is designed for beginning piano students. Learning will take place primarily in class. This is a hands-on class. New concepts are introduced through demonstration and reinforced with drills. Students must reinforce these concepts with practice outside of class.
- MUSI 1182# PIANO CLASS II (1-1) CREDIT 1**
Prerequisite: A grade of C or better in MUSI 1181
(Typically offered only in spring semester)
 Advanced beginning class instruction in the fundamentals of keyboard technique. Piano Class 1182 is a continuation of MUSI 1181. Learning will take place primarily in class. This is a hands-on class. New concepts are introduced through demonstration and reinforced with drills. Students must reinforce these concepts with practice outside of class.
- MUSI 1183# VOICE CLASS (1-1) CREDIT 1**
 Class instruction in the fundamentals of singing including breathing, tone production, and diction. Designed for students with little or no previous voice training. Students will learn techniques of proper posture, breathing, resonance, and diction. Students will also be introduced to basic vocal literature and prepare vocal selections for performance. Students will be encouraged to attend recitals and choral concerts to observe and evaluate other singers. Students may also work with each other on projects and other assignments.
- MUSI 1192# GUITAR CLASS (1-1) CREDIT 1 EACH**
 Class Instruction in the fundamental techniques of playing guitar. Learning will take place primarily in class. This is a hands-on class. New concepts are introduced through demonstration and reinforced with drills. Students must reinforce these concepts with practice outside of class.
- MUSI 1303# FUNDAMENTALS OF MUSIC (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
 Introduction to the basic elements of music theory, including scales, intervals, keys, triads, elementary ear training, notation, meter, and rhythm. Course does not apply to a music major degree.

- MUSI 1306#** **MUSIC APPRECIATION (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. (Does not apply to a music major degree.)
- MUSI 1307** **MUSIC LITERATURE (single-semester course) (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
(Offered only in spring semesters)
A survey of the styles and forms of music as it developed from the middle ages to the present. This course will familiarize the student with cultural context, terminology, genres, and notation.
- MUSI 1310#** **AMERICAN MUSIC (3-0) CREDIT 3 (050/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
General survey of various styles of music in America. Topics may include jazz, ragtime, folk, rock, and contemporary art music.
- MUSI 1311#** **MUSIC THEORY I (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading. Ability to read notes on the treble and bass staves; ability to read and count basic rhythms in 2/4, 3/4, and 4/4 using whole notes, dotted half notes, half notes, dotted quarter notes, quarter notes, eighth notes, dotted eighth notes, and sixteenth notes. A study guide is available from the department.
Corequisite: MUSI 1116
(Offered only in fall semester)
The study of analysis and writing of tonal melody and diatonic harmony, including fundamental music concepts, scales, intervals, chords, 7th chords, and early four-part writing. Analysis of small compositional forms. Optional correlated study at the keyboard.
- MUSI 1312#** **MUSIC THEORY II (3-0) CREDIT 3**
Prerequisite: A grade of D or better in MUSI 1311
Corequisite: MUSI 1117
(Offered only in spring semester)
The study of analysis and writing of tonal melody and diatonic harmony, including all diatonic chords and seventh chords in root position and inversions, non-chord tones, and functional harmony. Introduction to more complex topics, such as modulation, may occur. Optional correlated study at the keyboard.
- MUSI 2116#** **SIGHT SINGING & EAR TRAINING III (1-1) CREDIT 1**
Prerequisite: A grade of D or better in MUSI 1117
Corequisite: MUSI 2311
(Offered only in fall semester)
Singing more difficult tonal music in various clefs, aural study including dictation of more complex rhythm, melody, chromatic harmony, and extended tertian structures.
- MUSI 2117#** **SIGHT SINGING & EAR TRAINING IV (1-1) CREDIT 1**
Prerequisite: A grade of D or better in MUSI 2116
Corequisite: MUSI 2312
(Offered only in spring semester)
Singing advanced tonal music and introduction of modal and post-tonal melodies. Aural study including dictation of advanced rhythm, melody, and harmony.

- MUSI 2181# PIANO CLASS III (1-1) CREDIT 1**
Prerequisite: A grade of C or better in MUSI 1182
(Offered only in fall semester)
 Intermediate class instruction of keyboard technique. Piano Class 2181 is a continuation of MUSI 1182. Learning will take place primarily in class. This is a hands-on class. New concepts are introduced through demonstration and reinforced with drills. Students must reinforce these concepts with practice outside of class.
- MUSI 2182# PIANO CLASS IV (1-1) CREDIT 1**
Prerequisite: A grade of C or better in MUSI 2181
(Offered only in spring semester)
 Advanced class instruction of keyboard technique.
- MUSI 2311# MUSIC THEORY III (3-0) CREDIT 3**
Prerequisite: A grade of D or better in MUSI 1312
Corequisite: MUSI 2116
(Offered only in fall semester)
 Advanced harmony voice leading, score analysis and writing of more advanced tonal harmony including chromaticism and extended-tertian structures. Optional correlated study at the keyboard.
- MUSI 2312# MUSIC THEORY IV (3-0) CREDIT 3**
Prerequisite: A grade of D or better in MUSI 2311
Corequisite: MUSI 2117
(Offered only in spring semester)
 Continuation of advanced chromaticism and survey of analytical and compositional procedures in post-tonal music. Optional correlated study at the keyboard.
- PFPB 2308 PIPING STANDARDS & MATERIALS (3-0) CREDIT 3**
Prerequisite: A grade of C or better in HYDR 1345
 Identification, description, and application of piping standards and specifications. Includes identification and use of various metallic and non-metallic piping materials, identification and installation of valves, and material take-offs.
- PHED 1103 AEROBIC FITNESS (0-3) CREDIT 1**
 The study and practice of physiological principles related to training programs for the development of flexibility, muscular strength, muscular endurance, cardiorespiratory endurance, and body composition.
- PHED 1104 SOCIAL DANCE (0-3) CREDIT 1**
 Social dance is a course designed to teach the student the fundamentals of a variety of dance styles including traditional ballroom (foxtrot, waltz, tango, swing), country/western (2 step, waltz, swing, polka), and Latin (merengue, rumba, cha cha, salsa). The course stresses good form, individual techniques, and performance. The emphasis of the course is on learning the techniques of the basic moves in the different dance rhythms. Check with the Physical Education department to see which style will be offered.
- PHED 1105 BASKETBALL (0-3) CREDIT 1**
 An activity course with emphasis on basic individual fundamental skills and strategies of basketball. Course will include instruction in: 1 on 1, 2 on 2, 3 on 3, and 5 on 5. Also included are group drills with emphasis on balance, agility, and conditioning that will enhance basketball success.

- PHED 1106 BOWLING (0-3) CREDIT 1**
An activity course with emphasis on basic individual bowling skills and strategy. Instruction includes lecture, demonstration, individual drills, and intraclass competition. Also included is an overview of bowling history, scoring, etiquette, rules, terminology, and equipment.
- PHED 1107 FITNESS WALKING (0-3) CREDIT 1**
An exercise program developed to assist students of any age, sex, background, and skill level to acquire the knowledge, skills, and attitudes necessary for participation in a fitness walking program.
- PHED 1108 GOLF (0-3) CREDIT 1**
An activity course with emphasis on learning and developing the basic skills and techniques of golf through lectures, demonstrations, individual/group practices, and on-course application. Also included is an overview of golf history, etiquette, rules, terminology, and equipment.
- PHED 1109 JAZZ DANCE (0-3) CREDIT 1**
This is an introductory course geared towards those with little or no jazz dance experience. Students will learn the fundamentals of jazz dance techniques through warm-ups, center, and across the floor combinations in various styles. Students will also learn anatomical terms, jazz dance history, and jazz dance vocabulary. Students are expected to attend class with an open mind and a willingness to actively participate each and every day.
- PHED 1110 SELF DEFENSE (0-3) CREDIT 1**
This course is an introduction to the fundamentals of several aspects of the "martial arts" including karate, kungfu, judo, jiu-jitsu, and aikido. There will be focus and emphasis on Karate and Judo. While class time will be focused on learning a karate form, time and attention will be spent on practical application. There will be some limited physical contact between all participants in this class.
- PHED 1111 TENNIS (0-3) CREDIT 1**
An activity course with emphasis on learning the basic skills and strategy of tennis through lectures, demonstrations of skills, individual/group practice drills, and intraclass competition. Also included is an overview of tennis history, scoring procedures, etiquette, rules, terminology, and equipment.
- PHED 1112 VOLLEYBALL (0-3) CREDIT 1**
An activity course with emphasis on the basic individual physical skills and strategy of volleyball. Instruction includes lecture, demonstration, individual and group drills, aerobic activities, and intraclass competition. Also included is an overview of volleyball history, scoring and officiating, etiquette, rules, terminology, and equipment use in volleyball.
- PHED 1114 WEIGHT TRAINING (0-3) CREDIT 1**
A physical fitness course designed to develop muscular strength and endurance through weight lifting. Free weights, universal multi-station and Badger Magnum machines will be used. Some aerobic activities will be included.

- PHED 1116 YOGA (0-3) CREDIT 1**
Power Yoga integrates body and mind for total performance, and is therefore an effective means of achieving body/mind health. Stretching and deep breathing techniques for flexibility, stress reduction and relaxation, plus a variety of strength, endurance and cardiovascular training techniques using music to enhance the experience will be the focus of this class. Power Yoga is appropriate for all ages and all fitness levels to achieve and maintain overall health and fitness.
- PHED 1119 GROUP PHYSICAL FITNESS/WEIGHT TRAINING & CONDITIONING (0-3) CREDIT 1**
A group fitness barbell weight course specifically designed to study and practice physiological principles related to overall development of health-related fitness components. This course will concentrate on assisting students with individually designing a unique weight training, aerobic, and weight management program to meet each student's goals and objectives. This course will utilize a variety of resistance equipment that will strengthen the entire body & challenge all major muscle groups. Workouts to inspiring music motivate students to reach their health-related fitness goals. Students will also participate in a variety of cardiovascular workouts, including, fitness walking, jogging, circuits, etc.
- PHED 1121 SWIM CONDITIONING (0-3) CREDIT 1**
This course is designed to teach and apply the principles of lifetime physical fitness, utilizing the five major components of fitness: cardiovascular endurance, muscle strength, muscle endurance, flexibility, and body composition. This course covers the mechanics of a variety of strokes, training methods, training principles, safety, with swim techniques that maximize fitness gains and minimize injuries.
- PHED 1122 ADVANCED BASKETBALL (0-3) CREDIT 1**
An advanced activity class with emphasis on learning the advanced skills and strategy of basketball through lectures, demonstration of skills, individual/group practice drills, and competition. Also included is training on strategic game play and conditioning for basketball.
- PHED 1123 ADVANCED VOLLEYBALL (0-3) CREDIT 1**
An advanced activity class with emphasis on learning the advanced skills and strategy of volleyball through lectures, demonstrations of skills, individual/group practices drills, and competition. Also included is training on strategic game play and conditioning for volleyball.
- PHED 1126 TEAM SPORTS – VOLLEYBALL/BASKETBALL (3-0) CREDIT 1**
An activity course with emphasis on basic individual fundamental skills and strategies of team sports: volleyball and basketball. Instruction includes demonstration, individual and group drills, and intra-class competition. Also included is an overview of scoring and officiating, etiquette, rules, terminology, and equipment used for each sport.
- PHED 1127 RACQUET SPORTS: TENNIS/PICKLE BALL/BADMINTON (0-3) CREDIT 3**
An activity course with emphasis on basic individual fundamental skills and strategies of racquet sports: Tennis, Badminton, Pickle Ball. Instruction includes demonstration, individual and group drills, and intra-class competition. Also included is an overview of scoring and officiating, etiquette, rules, terminology, and equipment used for each sport.

- PHED 1301 FOUNDATIONS OF KINESIOLOGY (3-0) CREDIT 3**
The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.
- PHED 1308 SPORTS OFFICIATING (3-0) CREDIT 3**
This course is designed to provide the student with the knowledge and expertise necessary to officiate intramural, junior high, and high school volleyball and basketball. The classroom component of this course will involve a thorough study of the volleyball and basketball rule books along with the psychology of officiating. The oncourt component of this course will develop the proper mechanics of officiating volleyball and basketball. This class will require the student to participate in oncourt activity relating to both volleyball and basketball.
- PHED 1321 COACHING/SPORTS/ATHLETICS I (0-3) CREDIT 3**
Study of the history, theories, philosophies, rules, and terminology of competitive sports. This course is designed to study the discipline of coaching as well as several sub-disciplines relevant to the field. These sub-disciplines include: sports psychology, motor learning, growth and development, sport issues, sport in society, philosophy of sport, risk management in sport and technology in sport. Students will study each sub-discipline and observe their application.
- PHED 1338 CONCEPTS OF PHYSICAL FITNESS (2-2) CREDIT 3**
This course is designed to familiarize students with knowledge, understanding and values of health related fitness and its influence on the quality of life emphasizing the development and implementation of fitness programs.
- PHED 2356 CARE AND PREVENTION OF ATHLETIC INJURIES (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
Prevention and care of athletic injuries with emphasis on qualities of a good athletic trainer, avoiding accidents and injuries, recognizing signs and symptoms of specific sports injuries and conditions, immediate and long-term care of injuries, and administration procedures in athletic training.
- PHIL 1301# INTRODUCTION TO PHILOSOPHY (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.
- PHYS 1303 STARS AND GALAXIES (3-0) CREDIT 3 (030/090)**
Prerequisite: TSI complete in Reading and Math.
Study of stars, galaxies, and the universe outside our solar system. This course does not include a laboratory.
- PHYS 1304 SOLAR SYSTEM (3-0) CREDIT 3 (030/090)**
Prerequisite: TSI complete in Reading and Math.
Study of the sun and its solar system, including its origin. This course does not include a laboratory.

- PHYS 1310** **ELEMENTARY PHYSICS (3-1) CREDIT 3 (030/090)**
Prerequisite: A grade of C or better in MATH 1332, MATH 1314 or high school Algebra II
This course is intended for liberal arts, technical certificate and other non-science majors who require a one-semester course. The course includes a one-hour laboratory component. The course is a study of the basic laws of physics and includes topics of mechanics, heat, vibrations, wave motion and sound. Emphasis is on solutions to physics problems; a knowledge of Algebra is essential.
- PHYS 1315#** **PHYSICAL SCIENCE I (3-0) CREDIT 3 (030/090)**
Prerequisite: Texas Success Initiative complete in Reading and Math.
(Offered only in fall semester)
A course in physical science for non-science majors. The course examines the nature of scientific inquiry and how science and technology affect our lives. Students will have the opportunity to practice critical thinking skills and decision-making as they examine issues in science. Topics from: physics, chemistry, geology, astronomy, meteorology and life processes.
- PHYS 1401#** **COLLEGE PHYSICS I (3-3) CREDIT 4 (030/090)**
Prerequisite: A "C" or better in Math 1314 – College Algebra AND MATH 1316 – Plane Trigonometry OR MATH 2312/2412 – Pre-Calculus
Fundamental principles of physics, using algebra and trigonometry; the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces; with emphasis on problem solving.
- PHYS 1402#** **COLLEGE PHYSICS II (3-3) CREDIT 4 (030/090)**
Prerequisite: A grade of C or better in PHYS 1401
(Offered only in spring semester)
Fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving.
- PHYS 1403** **STARS AND GALAXIES (3-3) CREDIT 4 (030/090)**
Prerequisite: TSI complete in Reading and Math.
Study of stars, galaxies, and the universe outside our solar system. This course includes a laboratory.
- PHYS 1404** **SOLAR SYSTEM (3-3) CREDIT 4 (030/090)**
Prerequisite: TSI complete in Reading and Math.
Study of the sun and its solar system, including its origin.
This course includes a laboratory.
- PHYS 2425#** **UNIVERSITY PHYSICS I (3-3) CREDIT 4 (030/090)**
Prerequisite: A "C" or better in MATH 2413.
(Offered only in fall semester)
Fundamental principles of physics, using calculus, for science, computer science, and engineering majors; the principles and applications of classical mechanics, including harmonic motion, physical systems and thermodynamics; and emphasis on problem solving.

- PHYS 2426# UNIVERSITY PHYSICS II (3-3) CREDIT 4 (030/090)**
Prerequisite: A "C" or better in PHYS 2425 and MATH 2414
(Offered only in spring semester)
Principles of physics for science, computer science, and engineering majors, using calculus, involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light and optics.
- PSYC 2301# GENERAL PSYCHOLOGY (3-0) CREDIT 3 (080/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
- PSYC 2314# LIFESPAN GROWTH AND DEVELOPMENT (3-0) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Writing and a grade of "C" or better in PSYC 2301.
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.
- PTAC 1302 INTRO TO PROCESS TECHNOLOGY (3-1) CREDIT 3**
An introduction overview of the various processing industries. This is a survey of all process technology courses in the program. Topics include the roles, responsibilities, and work environment of a process technician; basic processes, equipment and systems; safety, environmental, and quality concepts.
- PTAC 1308 SAFETY, HEALTH AND ENVIRONMENT I (3-1) CREDIT 3**
(Offered only in spring semester)
An overview of safety, health and environmental issues in the performance of all job tasks in process industries. Topics include components of a typical plant safety and environmental program; the role of a process technician in relation to safety, health, and environment; and safety, health, and environmental equipment uses.
- PTAC 1354 INDUSTRIAL PROCESSES (3-1) CREDIT 3**
Prerequisite: A grade of C or better in PTAC 1410 and 1432 or Instructor approval
(Offered only in fall semester)
The study of the common types of industrial processes.
- PTAC 1410 PROCESS TECHNOLOGY I – EQUIPMENT (3-2) CREDIT 4**
Prerequisite/Corequisite: A grade of C or better in PTAC 1302 or coenrollment in PTAC 1302
(Offered only in fall semester)
Introduction to the use of common process equipment. Topics include process equipment components, terminology to describe components of process equipment, basic functions of process equipment, and the scientific principles associated with process equipment.
- PTAC 1432 PROCESS INSTRUMENTATION I (3-2) CREDIT 4**
Prerequisite/Corequisite: A grade of C or better in PTAC 1302 or coenrollment in PTAC 1302
(Offered only in fall semester)
Study of the instruments and control systems used in the process industry including terminology, process variables, symbols, control loops, and basic troubleshooting.

- PTAC 2314 PRINCIPLES OF QUALITY (2-2) CREDIT 3**
Prerequisite: Texas Success Initiative complete in Reading and Math
(Offered only in fall semester)
Study of the background and application of quality concepts. Topics include team skills, quality tools, statistics, economics, and continuous improvement.
- PTAC 2348 SAFETY, HEALTH AND ENVIRONMENT II (3-0) CREDIT 3**
Prerequisite: A grade of C or better in PTAC 1308 or Instructor Approval
Continued instruction in the application of concepts presented in Safety, Health, and Environment I. Emphasis on emergency response concepts. Topics include demonstration of appropriate response to emergency situations; recognition of hazardous situations for personnel, environment, and community; and application of team skills in response to emergency situations.
- PTAC 2420 PROCESS TECHNOLOGY II – SYSTEMS (3-3) CREDIT 4**
Prerequisite/Corequisite: A grade of C or better in PTAC 2438 or coenrollment in PTAC 2438
(Offered only in spring semester)
A study of the various process systems, including related scientific principles. Topics included the purpose, function and operation of common process systems, such as distillation, reaction systems, heat exchanger, cooling towers, and steam generation.
- PTAC 2438 PROCESS TECHNOLOGY III – OPERATIONS (3-3) CREDIT 4**
Prerequisite: A grade of C or better in PTAC 1410 and 1432 or Instructor approval
(Offered in spring semester)
This course emphasizes activities associated with the hands-on operation of process equipment. Students write and follow procedures and operate actual equipment.
- PTAC 2446 PROCESS TROUBLESHOOTING (3-3) CREDIT 4**
Prerequisite/Corequisite: A grade of C or better in PTAC 2438 or coenrollment in PTAC 2438
(Offered only in spring semester)
Instruction in the different types of troubleshooting techniques, procedures, and methods used to solve process problems. Topics include application of data collection and analysis, cause-effect relationships, and reasoning.
- PTAC 2486 INTERNSHIP - PROCESS TECHNOLOGY TECHNICIAN (0-0-12) CREDIT 4**
Prerequisite: "C" or better in PTAC 2438 or co-enrollment in PTAC 2438
A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer.

- PTHA 1266 PRACTICUM I – PHYSICAL THERAPIST ASSISTANT (0-0-40) CREDIT 2**
Prerequisite: Admission to the PTA Program
(Offered only in summer session)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course provides the Physical Therapist Assistant (PTA) student a supervised application of previously learned techniques and skills in the rehabilitation of patients in a selected clinical facility affiliated with the college. The focus is on safe, legal, ethical and effective use of physical therapy interventions. This course also fosters the development of communication skills, interpersonal relationships and professionalism required for the healthcare field. Supervision of the student from beginning to intermediate level is provided by the staff of the affiliating institution and is coordinated by the college faculty. This course is the first of two Clinical Education courses in the PTA Program.
- PTHA 1301 PROFESSION OF PHYSICAL THERAPY (3-0-0) CREDIT 3**
Prerequisites: Texas Success Initiative complete
Introduction to the profession of physical therapy and the role of the physical therapist assistant. This course provides general information regarding the field of physical therapy (P.T.) to those persons who have been admitted into the program or who have an interest in the profession of P.T. The course focuses on the history and development of the profession, its relationship to the health care delivery system in the United States, the settings utilized in the delivery of therapy, and an exploration of the roles and functions of the workers in the field and their part on the healthcare team. The development of the professional organization (American Physical Therapy Association) and its purpose are presented as well as the general ethical, legal principles and state laws relating to the delivery of physical therapy.
- PTHA 1305 BASIC PATIENT CARE SKILLS (2-4-0) CREDIT 3**
Prerequisites: Admission to the PTA Program
(Offered only in fall semester)
This course covers the application of basic patient handling, functional skills, communication, and selected data collection techniques. It provides the future Physical Therapist Assistant (PTA) with an exposure to the duties that relate to the PTA scope of practice to include the principles and techniques of basic gait training with assistive devices, universal precautions, treatment preparation, client positioning, and clinic maintenance. The course also fosters the development of communication skills and interpersonal relationships with clients and colleagues in the health care field.
- PTHA 1321 PATHOPHYSIOLOGY FOR THE PTA (3-0-0) CREDIT 3**
Prerequisites: Admission to the PTA Program
(Offered only in summer session)
The study of the pathophysiology of diseases/conditions commonly encountered in physical therapy. This course focuses on the etiology and characteristics of diseases of the body's systems as they relate to physical therapy and includes a consideration of the general principles of tissue injury, inflammation, and healing.

- PTHA 1413 FUNCTIONAL ANATOMY (3-3-0) CREDIT 4**
Prerequisites: Admission to the PTA Program
(Offered only in fall semester)
This course introduces the student Physical Therapist Assistant to the relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement. It also discusses the relationship between physical laws and the biomechanical principles of joint motion as well as the concepts of normal posture and human locomotion contrasted with obvious posture and gait deviations.
- PTHA 1431 PHYSICAL AGENTS (2-6-0) CREDIT 4**
Prerequisites: Admission to the PTA Program
(Offered only in spring semester)
The biophysical principles, physiological effects, intervention efficacy, and application of physical agents. It explores the use of thermal and athermal agents, mechanical traction, electrotherapy and electromagnetic modalities, as well as vasopneumatic compression. Students continue to use medical terms, charting skills, and role play to foster patient and family teaching as well as a deepening of self-awareness of communication skills and professionalism.
- PTHA 2201 ESSENTIALS OF DATA COLLECTION (1-4-0) CREDIT 2**
Prerequisites: Admission to the PTA Program
(Offered only in fall semester)
The study of data collection techniques used to prepare the physical therapist assistant to assist in patient/client management. The student will perform data collection and measurement techniques specific to physical therapy and within the scope of practice of a physical therapist assistant. The student will utilize critical thinking skills to apply the data collected to decision making and problem solving related to patient management established by a physical therapist in the plan of care. Students continue to use medical terms, charting skills, and role play to foster patient and family teaching as well as communication skills and professionalism.
- PTHA 2366 PRACTICUM II – PHYSICAL THERAPIST ASSISTANT (0-0-30) CREDIT 3**
Prerequisites: Admission to the PTA Program
(Offered only in spring semester)
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course provides the fourth semester Physical Therapist Assistant (PTA) student a supervised application of previously learned techniques and skills in the rehabilitation of patients in selected clinical facilities affiliated with the college. The focus is on safe, legal, ethical and effective use of physical therapy interventions. This course also fosters the development of communication skills, interpersonal relationships and professionalism required for the healthcare field. Supervision of the student at the entry level is provided by the staff of the affiliating institutions and is coordinated by the college faculty.

- PTHA 2339** **PROFESSIONAL ISSUES (3-0-0) CREDIT 3**
Prerequisites: Admission to the PTA Program
(Offered only in spring semester)
A capstone course which engages the student in the discussion of professional issues and behaviors related to clinical practice and which prepares the student for transition into the workforce. This course provides future physical therapist assistants with the principles of organization, management, supervision, productivity levels and performance evaluations. Other topics include: the legal and ethical aspects of physical therapist assistants' occupation as described in the state board and national association regulations and standards; federal, state and private insurance regulation; professional liability insurance; job hunting skills; and the discussion of issues in the medical field as they impact physical therapy.
- PTHA 2409** **THERAPEUTIC EXERCISE (2-6-0) CREDIT 4**
Prerequisites: Admission to the PTA Program
(Offered only in spring semester)
An advanced course integrating previously learned and new skills/techniques and focusing on concepts, principles, and application of techniques related to therapeutic exercise and functional training. This course provides the student with a kinesiology based approach to the clinical applications used in the treatment and rehabilitation of the client with musculoskeletal and related diagnoses. An additional focus is on safe, legal, ethical, and appropriate use of therapeutic exercise. Physiological and therapeutic effects as well as indications and contraindications of exercise will be included. This course fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field. It also requires a high level of critical thinking skills related to implementing and modifying physical therapy interventions.
- PTHA 2435** **REHABILITATION TECHNIQUES (2-4-0) CREDIT 4**
Prerequisites: Admission to the PTA Program
(Offered only in fall semester)
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected musculoskeletal, neuromuscular, cardiopulmonary, and integumentary disorders. Students continue to use medical terms, charting skills, and role play to foster patient and family teaching as well as communication skills and professionalism.
- PTHA 2531** **MANAGEMENT OF NEUROLOGICAL DISORDERS (3-6-0) CREDIT 5**
Prerequisites: Admission to the PTA Program
(Offered only in fall semester)
Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders.. This course deals with the principles and clinical application of the functional activities and rehabilitation procedures relating to the management of therapy clients with neurological diagnoses. The course also fosters the development of communication skills, interpersonal relationships, and professionalism required for the health care field. It requires a high level of critical thinking related to implementing and modifying physical therapy interventions.
- READ 0301** **SEE INRW 0301**

- RNSG 1219** **INTEGRATE NURSING SKILLS I (1-3-0) CREDIT 2**
Prerequisite: Admission to the ADN Program
Corequisite: All concurrent RNSG and support courses within the designated semester required
Study of the concepts and principles necessary to perform basic nursing skills for individualized care of patients across the life span; demonstrate competence in the performance of nursing procedures. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.
- RNSG 1260** **CLINICAL I – REGISTERED NURSING/REGISTERED NURSE (0-0-10) CREDIT 2**
Prerequisite: Admission to the ADN Program.
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content from RNSG 1423 is applied to patients throughout the lifespan in a variety of health care settings in this course. Basic critical thinking skills are utilized to implement the nursing process for patients receiving direct nursing care.
- RNSG 1261** **CLINICAL TRANSITION-REGISTERED NURSING/REGISTERED NURSE (0-0-6) CREDIT 2**
Prerequisite: Admission to the ADN Program.
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content from RNSG 1327 is applied to patients throughout the lifespan in a variety of health care settings in this course.
- RNSG 1327** **TRANSITION FROM VOCATIONAL TO PROFESSIONAL NURSING (3-0-0) CREDIT 3**
Prerequisite: Admission to the ADN Program.
Transition to the roles of the professional nurse and application of the nursing process to diverse clients of all ages, including the child-bearing family. Content includes health promotion, expanded assessment, analysis of data, critical thinking skills, and systematic problem solving process, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the life span. This course lends itself to either a blocked or integrated approach. Transition to the roles of the professional nurse and application of the nursing process to diverse patients of all ages, including the child-bearing family. Communication and critical thinking skills are emphasized. Legal and ethical aspects of vocational and professional nursing practice are compared. Mental health concepts are utilized in providing direct nursing care to all patients.

- RNSG 1523 INTRODUCTION TO PROFESSIONAL NURSING FOR INTEGRATED PROGRAMS (5-0-0) CREDIT 5**
Prerequisite: Admission to the ADN Program.
Corequisite: All concurrent RNSG and support courses within the designated semester required
Introduction to the profession of nursing including the roles of the professional nurse as provider of patient-centered care, patient safety advocate, member of healthcare team, and member of the profession with emphasis on health promotion and primary disease prevention across the lifespan; essential components of the nursing health assessment; identification of deviations from expected health patterns; the application of a systematic, problem-solving process to provide basic nursing care to patients across the lifespan; and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Communication as the basis of the nurse- patient relationship is stressed. Applying the nursing process and simple nursing diagnoses to diverse patients of all ages; including the child-bearing family is introduced. Promotion of health and prevention of illness is related to the teaching role of the nurse; this includes principles of nutrition and safety. In addition, fundamental concepts of mental health for all patients are integrated in the course.
- RNSG 2361 CLINICAL II – REGISTERED NURSING/REGISTERED NURSE (0-0-12) CREDIT 3**
Prerequisite: Admission and progression through the program of study
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content from RNSG 2504 is applied to patients throughout the lifespan in a variety of health care settings in this course.
- RNSG 2362 CLINICAL III – REGISTERED NURSING/REGISTERED NURSE (0-0-12) CREDIT 3**
Prerequisite: Admission and progression through the program of study
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content from RNSG 2514 is applied to patients throughout the lifespan in a variety of health care settings in this course.
- RNSG 2363 CLINICAL IV – REGISTERED NURSING/REGISTERED NURSE (0-0-12) CREDIT 3**
Prerequisite: Admission and progression through the program of study
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Content from RNSG 2535 is applied to patients throughout the lifespan in a variety of health care settings in this course.

- RNSG 2504 INTEGRATED CARE OF THE PATIENT WITH COMMON HEALTH CARE NEEDS (5-0-0) CREDIT 5**
Prerequisite: Admission and progression through the program of study
Application of a systematic problem-solving process, critical thinking skills, and concepts to provide nursing care to diverse patients and families across the lifespan with common health care needs including, but not limited to, common childhood/adolescent diseases, uncomplicated perinatal care, mental health concepts, perioperative care, frequently occurring adult health problems, and health issues relating to aging. Emphasis on secondary disease prevention and collaboration with members of the interdisciplinary health care team. Content includes roles of the professional nurse and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.
- RNSG 2514 INTEGRATED CARE OF THE PATIENT WITH COMPLEX HEALTHCARE NEEDS (5 – 0-0) CREDIT 5**
Prerequisite: Admission and progression through the program of study
Application of a systematic problem-solving process and critical thinking skills and concepts to provide comprehensive nursing care to patients and families across the lifespan with complex health care needs including, but not limited to, complex childhood/adolescent diseases, complicated perinatal care, acute mental illness, complex perioperative care, serious adult health problems, and health issues related to aging. Emphasis on tertiary disease prevention, health maintenance/restoration and collaboration with members of the interdisciplinary health care team. Content includes the role of the professional nurse and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.
- RNSG 2535 INTEGRATED PATIENT CARE MANAGEMENT (5-0-0) CREDIT 5**
Prerequisite: Admission and progression through the program of study
Application of independent nursing interventions to care for patients and families throughout the lifespan whose health care needs may be difficult to predict. Emphasis on collaborative clinical reasoning, nursing leadership skills, and patient management. Content includes the significance of professional development, trends in nursing and health care, and applicable knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to an integrated approach.
- RSPT 1113 BASIC RESPIRATORY CARE PHARMACOLOGY (0-3) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
A study of basic pharmacological principles/practices of respiratory care drugs. Emphasis on classification, routes of administration, dosages/calculations, and physiological interaction.
- RSPT 1141 RESPIRATORY HOME CARE/REHABILITATION (0-2) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
A study of home care/rehabilitation equipment, procedures, and patient education; emphasizes treatment of patients in a home care and alternative settings.

- RSPT 1163** **CLINICAL III – RESPIRATORY THERAPY/THERAPIST (0-0-6) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- RSPT 1207** **CARDIOPULMONARY ANATOMY AND PHYSIOLOGY (1-3) CREDIT 2**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
Anatomy and physiology of the cardiovascular and pulmonary systems. Students will prepare an abstract on a current topic related to the field of respiratory care using word processing, Internet research, and email.
- RSPT 1272** **CLINICAL BLOOD GASES (2-1) CREDIT 2**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
A study of the diagnosis and management of clinical oxygenation and acid-base disturbances.
- RSPT 1335** **CARDIOPULMONARY TESTING (2-4) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
A study of pulmonary testing functions and cardiac dysrhythmias interpretation.
- RSPT 1360** **CLINICAL I – RESPIRATORY THERAPY/THERAPIST I (0-0-16) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- RSPT 1361** **CLINICAL II – RESPIRATORY THERAPY/THERAPIST (0-0-16) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- RSPT 1429** **RESPIRATORY CARE FUNDAMENTALS I (2-6) CREDIT 4**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
Introduction to respiratory care fundamentals. Calculations, with practice problems of cylinder contents, oxygen delivery, oxygen/air entrainment ratios, gas density, and the metric system will be included. The use of a microcomputer for application software is required.
- RSPT 1431** **RESPIRATORY CARE FUNDAMENTALS II (2-6) CREDIT 4**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
Continued development of knowledge and skills for respiratory care. The use of a microcomputer for application software is required.

- RSPT 2133 RESPIRATORY CARE CASE MANAGEMENT (0-3) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
Investigation, organization, and presentation of case studies. An oral presentation and written research paper is required using word processing, Internet research, e-mail, and multimedia software.
- RSPT 2135 PEDIATRIC ADVANCED LIFE SUPPORT (0-3) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
A comprehensive course designed to develop the skills for resuscitation of the infant and child. Includes strategies for preventing cardiopulmonary arrest and identification of high risk infants and children. May include certification based on American Heart Association Standards.
- RSPT 2139 ADVANCED CARDIAC LIFE SUPPORT (0-3) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
Advanced Cardiac Life Support (ACLS) with an emphasis on airway management. Designed to develop skills for resuscitation of the adult. Includes strategies for managing and stabilizing the cardiopulmonary arrested patient. May include certification based on American Heart Association Standards.
- RSPT 2147 SPECIALTIES IN RESPIRATORY CARE (0-3) CREDIT 1**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
Emerging and specialty practices in respiratory care. Oral presentations and written research papers are required using word processing, Internet research, email, and multimedia software.
- RSPT 2231 SIMULATIONS IN RESPIRATORY CARE (0-4) CREDIT 2**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
Theory of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination. Students will be required to pass both the therapist multiple choice and clinical simulation self-assessment examinations. The use of a microcomputer for application software is required.
- RSPT 2310 CARDIOPULMONARY DISEASE (2-3) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
Etiology, pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. This course will emphasize the various obstructive lung diseases.
- RSPT 2353 NEONATAL/PEDIATRIC CARDIOPULMONARY CARE (2-4) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
A study of neonatal/pediatric cardiopulmonary care. The use of a microcomputer for application software is required.
- RSPT 2360 CLINICAL IV – RESPIRATORY THERAPY/THERAPIST (0-0-16) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

- RSPT 2361 CLINICAL V – RESPIRATORY THERAPY/THERAPIST (0-0-16) CREDIT 3**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in spring semester)
 A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- RSPT 2414 MECHANICAL VENTILATION (2-6) CREDIT 4**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
 The study of mechanical ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Includes indications, complications, and physiologic effects/principles of mechanical ventilation. Emphasizes initiation, management, and weaning of ventilatory support. The use of a microcomputer for application software is required.
- RSPT 2425 CARDIOPULMONARY DIAGNOSTICS (2-6) CREDIT 4**
Prerequisite: Admission into the Respiratory Care Program
(Offered only in fall semester)
 A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessments. Course will emphasize restrictive lung diseases, neuromuscular, and cardiac diseases. The use of a microcomputer for application software is required.
- SDEV 0301 STUDENT SUCCESS COURSE: LEARNING FRAMEWORKS (3-0) CREDIT 0**
 Psychology of learning and success. Examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. Includes courses in college orientation and developments of students' academic skills that apply to all disciplines.
 A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.
- SDEV 0301 does not count toward graduation from Victoria College. EDUC 1300 (3 credits) may be substituted for SDEV 0301.
- SOCI 1301# INTRODUCTION TO SOCIOLOGY (3-0) CREDIT 3 (080/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
 The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

- SPAN 1411# BEGINNING SPANISH I (FOR BEGINNERS) (3-2) CREDIT 4**
Prerequisite: Texas Success Initiative complete in Reading.
(Offered only in fall semester)
 Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.
- SPAN 1412# BEGINNING SPANISH II (3-2) CREDIT 4**
Prerequisite: A grade of D or better in SPAN 1411 or consent of instructor after departmental placement exam.
(Offered only in spring semester)
 Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level.
- SPCH 1311# INTRODUCTION TO SPEECH COMMUNICATION (3-0) CREDIT 3 (010/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
 Introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking.
- SPCH 1315# PUBLIC SPEAKING (3-0) CREDIT 3 (010/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
 Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. Student participation and presentations may be videotaped for educational purposes.
- SPCH 1318# INTERPERSONAL COMMUNICATION (3-0) CREDIT 3 (010/090)**
Prerequisite: Texas Success Initiative complete in Reading and Writing.
 Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors. Student participation and presentations may be videotaped for educational purposes.
- VNSG 1105 NCLEX-PN REVIEW (1-1-0) CREDIT 1**
Prerequisite: Admission to the Vocational Nursing Program
 Review of nursing knowledge and skills, study skills, stress management techniques, and test-taking strategies to prepare the graduate vocational nurse (GVN) to take the National Licensure Examination-Practical Nurse (NCLEX-PN).
- VNSG 1119 LEADERSHIP AND PROFESSIONAL DEVELOPMENT (1-0-0) CREDIT 1**
Prerequisite: Admission to the Vocational Nursing Program
 Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.
- VNSG 1122 VOCATIONAL NURSING CONCEPTS (1-0-0) CREDIT 1**
Prerequisite: Admission to the Vocational Nursing Program
 Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional..

- VNSG 1160 CLINICAL – LICENSED PRACTICAL/LICENSED VOCATIONAL NURSE (0-0-6) CREDIT 1**
Prerequisite: Admission to the Vocational Nursing Program
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- VNSG 1238 MENTAL ILLNESS (2-0-0) CREDIT 2**
Prerequisite: Admission to the Vocational Nursing Program
Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process.
- VNSG 1270 INTRODUCTION TO MEDICAL SURGICAL NURSING (2-1-0) CREDIT 2**
Prerequisite: Admission to the Vocational Nursing Program
Introduction to medical surgical nursing with application of the nursing process to the care of adult patients experiencing medical-surgical conditions along the health illness continuum in a variety of health care settings.
- VNSG 1330 MATERNAL-NEONATAL NURSING (3-0-0) CREDIT 3**
Prerequisite: Admission to the Vocational Nursing Program
A study of the biological, psychological, and sociological concepts applicable to the basic needs of the family including childbearing, and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics Include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.
- VNSG 1332 MEDICAL-SURGICAL NURSING II (3-0-0) CREDIT 3**
Prerequisite: Admission to the Vocational Nursing Program
Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of adult patients experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings.
- VNSG 1334 PEDIATRICS (3-0-0) CREDIT 3**
Prerequisite: Admission to the Vocational Nursing Program
Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and developmental needs utilizing the nursing process.
- VNSG 1423 BASIC NURSING SKILLS (2-6-0) CREDIT 4**
Prerequisite: Admission to the Vocational Nursing Program
Mastery of basic nursing skills and competencies for a variety of health care settings using the nursing process as the foundation for all nursing interventions.
- VNSG 1429 MEDICAL-SURGICAL NURSING I (4-1-0) CREDIT 4**
Prerequisite: Admission to the Vocational Nursing Program
Application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings.
- VNSG 2431 ADVANCED NURSING SKILLS (2-6-0) CREDIT 4**
Prerequisite: Admission to the Vocational Nursing Program
Application of advanced level nursing skills and competencies In a variety of health care settings utilizing the nursing process as a problem-solving tool.

- VNSG 2460 CLINICAL-LICENSED PRACTICAL/VOCATIONAL NURSE (0-0-12)
CREDIT 4**
Prerequisite: Admission to the Vocational Nursing Program; successful completion of all Semester I & Semester II course
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- VNSG 2461 CLINICAL-LICENSED PRACTICAL/VOCATIONAL NURSE (0-0-12)
CREDIT 4**
Prerequisite: Admission to the Vocational Nursing Program; successful completion of all Semester I & Semester II courses
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
- WLDG 1417 INTRODUCTION TO LAYOUT AND FABRICATION (2-4) CREDIT 4**
Prerequisite: Instructor recommends completion of WLDG 1421
(Offered only in fall semester)
A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.
- WLDG 1421 WELDING FUNDAMENTALS (2-4) CREDIT 4**
(Offered only in fall semester)
An introduction to the fundamentals of equipment used in oxy-fuel and arc welding, including welding and cutting safety, basic oxy-fuel welding and cutting, basic arc welding processes, and basic metallurgy.
- WLDG 1430 INTRODUCTION TO GAS METAL ARC WELDING (2-4) CREDIT 4**
***Instructor recommends completion of or enrollment in WLDG 1421**
(Offered only in fall semester)
Principles of gas metal arc welding, setup and use of gas metal arc welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.
- WLDG 1434 INTRODUCTION TO GAS TUNGSTEN ARC WELDING (2-4) CREDIT 4**
***Instructor recommends completion of WLDG 1421**
(Offered only in spring semester)
Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions, and joint designs.
- WLDG 2406 INTERMEDIATE PIPE WELDING (2-4) CREDIT 4**
Prerequisite: Instructor recommends completion of WLDG 2443
(Offered only in spring semester)
A comprehensive course on the welding of pipe using the shield metal arc welding (SMAW) and/or other processes. Welds will be done using various positions. Topics covered include electrode selection, equipment setup, and safe shop practices.
- WLDG 2435 ADVANCED LAYOUT AND FABRICATION (2-4) CREDIT 4**
***Instructor recommends completion of WLDG 1417**
(Offered only in spring semester)
An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills.

- WLDG 2443 ADVANCED SHIELDED METAL ARC WELDING (2-4) CREDIT 4**
Prerequisite: A grade of C or better in WLDG 1421 or department approval
(Offered only in fall semester)
Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.
- WLDG 2451 ADVANCED GAS TUNGSTEN ARC WELDING (2-4) CREDIT 4**
Prerequisite: A grade of C or better in WLDG 1434 or department approval
(Offered only in spring semester)
Advanced topics in GTAW welding, including welding in various positions and directions.
- WLDG 2452 ADVANCED FLUX CORED ARC WELDING (2-4) CREDIT 4**
***Instructor recommends completion of WLDG 1430**
(Offered only in spring semester)
Advanced concepts of flux cored arc welding of structural and fabricated steel products. Skill development in multi-pass fillet and V-groove welding.

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