

**Victoria College**  
**Medical Laboratory Technology Program**  
**Employer Follow-up Survey**  
**2013-2014**

	Very Good		Good		Average		Poor		Very Poor		Total #
	#	%	#	%	#	%	#	%	#	%	
<b>Please rate the employee's performance in the following areas:</b>											
1. Collecting and processing biological specimens for analysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Ability to perform routine tests in:</b>											
2. Hematology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
3. Coagulation	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
4. Serology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
5. Urinalysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
6. Chemistry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
7. Immunohematology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
8. Microbiology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Understanding the test principles and clinical significance of results in:</b>											
9. Hematology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
10. Coagulation	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
11. Serology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
12. Urinalysis	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
13. Chemistry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
14. Immunohematology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
15. Microbiology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Other work performance information</b>											
16. Recognizing factors that affect procedures and results, and taking appropriate actions within predetermined limits when corrections are indicated.	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
17. Performing and monitoring quality control within predetermined limits.	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0
18. Performing preventive and corrective maintenance of equipment and instruments or referring to appropriate sources for repairs	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0
19. Demonstrating professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and the public.	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
20. Recognizing the responsibilities of other laboratory and health care personnel and interacting with them with respect for their jobs and patient care.	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
21. Applying basic scientific principles in learning new techniques and procedures	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0





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2012-2013**

<b>% Satisfied</b>
0.0
0.0
<b>0</b>