



### DEVELOPMENTAL EDUCATION

	<u>Number</u>	<u>Percent*</u>		<u>Number</u>	<u>Percent*</u>
<u>ENROLLMENT BY COURSE</u>			<u>ENROLLMENT BY COURSE COMBINATION</u>		
<b>Course Based Instruction</b>			English Only	21	0.5%
<b>English</b>	<b>131</b>	<b>3.2%</b>	Reading Only	18	0.4%
English 0300	50	1.2%	Math Only	466	11.4%
English 0301	81	2.0%	English & Reading Only	24	0.6%
<b>Reading</b>	<b>102</b>	<b>2.5%</b>	English & Math Only	39	1.0%
Reading 0300	26	0.6%	Math & Reading Only	28	0.7%
Reading 0301	76	1.9%	English, Reading & Math	16	0.4%
<b>Math</b>	<b>631</b>	<b>15.5%</b>			
Math 0300	106	2.6%	<b>Unduplicated Total<sup>2</sup></b>	<b>612</b>	<b>15.0%</b>
Math 0301	259	6.4%	* Percent of Total Enrollment		
Math 0303	266	6.5%			
<b>Total Enrollment<sup>2</sup></b>	<b>4,076</b>				

### PROFILE: FIRST TIME IN COLLEGE (FTIC)

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent*</u>
<u>ENROLLMENT STATUS BY GENDER<sup>1</sup></u>			<u>ENROLLMENT BY DEV. ED. COURSE COMBINATION</u>		
<b>Full-Time</b>	<b>92</b>	<b>41.3%</b>	English Only	5	2.2%
Male	31	13.9%	Reading Only	7	3.1%
Females	61	27.4%	Math Only	76	34.1%
<b>Part-Time</b>	<b>131</b>	<b>58.7%</b>	English & Reading Only	10	4.5%
Male	46	20.6%	English & Math Only	12	5.4%
Females	85	38.1%	Math & Reading Only	12	5.4%
<b>Total</b>	<b>223</b>	<b>100.0%</b>	English, Reading & Math	7	3.1%
			Math & FAWR		
<u>ENROLLMENT BY RACE<sup>1</sup></u>			<b>Unduplicated Total</b>	<b>129</b>	<b>57.8%</b>
White, Non-Hispanic	87	39.0%	* Percent of total FTIC Enrollment		
Black, Non-Hispanic	12	5.4%			
Hispanic	117	52.5%			
Asian/Pacific Islander	1	0.4%			
Indian/Native American	4	1.8%			
Non-resident Alien	0	0.0%			
Unknown	0	0.0%			
Multi Race	2	0.9%			
<b>Total</b>	<b>223</b>				
<u>ENROLLMENT BY AGE</u>					
Under 18	7	3.1%			
18-19	72	32.3%			
20-21	38	17.0%			
22-24	36	16.1%			
25-29	36	16.1%			
30-34	15	6.7%			
35-39	9	4.0%			
40-49	8	3.6%			
50-64	2	0.9%			
65 and over	0	0.0%			
<b>Total Headcount</b>	<b>223</b>				
<b>Average Age of FTIC Student</b>	<b>23.60</b>				

**NOTES:**

1. Data presented were accurate as of Texas Higher Education Coordinating Board CBM001 Report
  2. Data presented were accurate as of ending semester data 5/21/2013
- Percentage values may not add up to 100% due to rounding.

**SPRING STUDENT HEADCOUNT BASED ON DECLARED MAJOR <sup>3</sup>**

Major	Female	Male	Total	Percent	Major	Female	Male	Total	Percent
<b>ACADEMIC <sup>1</sup></b>					<b>ACADEMIC<sup>1</sup> (Cont)</b>				
ACCOUNTING	44	12	56	1.4%	MARINE BIOLOGY	5	2	7	0.2%
AERONAUTICAL ENGINEERING	0	2	2	0.0%	MARKETING	6	0	6	0.1%
AGRICULTURE	3	6	9	0.2%	MATH EDUCATION	1	1	2	0.0%
AGRICULTURAL BUSINESS	1	3	4	0.1%	MATHEMATICS	10	6	16	0.4%
AGRICULTURAL ECONOMICS	1	0	1	0.0%	MECHANICAL ENGINEERING	2	21	23	0.6%
ANIMAL SCIENCE	11	1	12	0.3%	MEDICAL RECORDS	5	0	5	0.1%
ANTHROPOLOGY	1	1	2	0.0%	MEDICAL TECHNOLOGY	6	3	9	0.2%
ARCHITECTURE	5	10	15	0.4%	METEROROLOGY	1	1	2	0.0%
ART AND GRAPHIC DESIGN	20	18	38	0.9%	MUSIC	7	15	22	0.5%
ART EDUCATION	3	0	3	0.1%	MUSIC EDUCATION	0	5	5	0.1%
BIOCHEMISTRY	5	0	5	0.1%	NURSING (4 YR)	84	10	94	2.3%
BIOLOGY	55	26	81	2.0%	OCCUPATIONAL THERAPY	6	0	6	0.1%
BUSINESS ADMINISTRATION	39	27	66	1.6%	OCEANOGRAPHY	1	0	1	0.0%
BUSINESS EDUCATION	4	7	11	0.3%	OPTOMETRY	3	2	5	0.1%
BUSINESS MANAGEMENT (4 YR)	34	30	64	1.6%	PARKS AND RECREATION	0	1	1	0.0%
CHEMICAL ENGINEERING	2	9	11	0.3%	PETROLEUM ENGINEERING	1	3	4	0.1%
CHEMISTRY	2	3	5	0.1%	PHOTOGRAPHY	4	1	5	0.1%
CIVIL ENGINEERING	2	6	8	0.2%	PHYSICAL THERAPY	54	31	85	2.1%
COMMUNICATIONS	15	8	23	0.6%	PHYSICIAN'S ASSISTANT	8	1	9	0.2%
COMPUTER SCIENCE (4 YR)	5	33	38	0.9%	PHYSICS	0	2	2	0.0%
CRIMINAL JUSTICE (4 YR)	50	55	105	2.6%	PRE-DENTAL	9	2	11	0.3%
DANCE	3	1	4	0.1%	PRE-LAW	12	8	20	0.5%
DEAF EDUCATION	0	1	1	0.0%	PRE-MEDICINE	29	15	44	1.1%
DENTAL HYGIENE	28	2	30	0.7%	PRE-PHARMACY	23	13	36	0.9%
DRAMATIC ARTS	0	3	3	0.1%	PRE-VETERINARY	19	3	22	0.5%
EARLY CHILDHOOD EDUCATION	31	2	33	0.8%	PSYCHOLOGY	78	27	105	2.6%
ECONOMICS	0	2	2	0.0%	PUBLIC RELATIONS	2		2	0.0%
EDUCATION	62	13	75	1.8%	RADIOLOGY	40	15	55	1.3%
ELECTRICAL ENGINEERING	1	15	16	0.4%	RANGE MANAGEMENT	0	1	1	0.0%
ELEMENTARY EDUCATION	8	1	9	0.2%	SCIENCE	14	7	21	0.5%
ENGINEERING	7	27	34	0.8%	SECONDARY EDUCATION	2	0	2	0.0%
ENGINEERING TECHNOLOGY	1	6	7	0.2%	SECONDARY EDUCATION & TEACHING AAT	0	1	1	0.0%
ENGLISH	29	6	35	0.9%	SOCIAL SCIENCE	1	0	1	0.0%
FARM AND RANCH MANAGEMENT	0	3	3	0.1%	SOCIAL WORK	13	2	15	0.4%
FASHION MERCHANDISING	5	0	5	0.1%	SOCIOLOGY	2	0	2	0.0%
FINANCE	1	5	6	0.1%	SPANISH	1	2	3	0.1%
FINE ARTS	4	3	7	0.2%	SPECIAL EDUCATION	2	1	3	0.1%
GENERAL STUDIES - ACADEMIC	407	254	661	16.2%	SPEECH	1	0	1	0.0%
GEOGRAPHY	0	1	1	0.0%	SPEECH PATHOLOGY & AUDIOLOGY	2	0	2	0.0%
GEOLOGY	1	3	4	0.1%	TEACHING AND EARLY CHILDHOOD AAT	4	0	4	0.1%
GOVERNMENT	1	3	4	0.1%	THEOLOGY	0	1	1	0.0%
HEALTH EDUCATION	2	0	2	0.0%	WILDLIFE (FISH AND GAME)	3	12	15	0.4%
HEALTH PROFESSIONS	49	6	55	1.3%	ZOOLOGY	1	0	1	0.0%
HISTORY	11	14	25	0.6%	<b>TOTAL ACADEMIC</b>	<b>1,480</b>	<b>874</b>	<b>2,354</b>	<b>57.8%</b>
HOME ECONOMICS	0	1	1	0.0%	<b>ALLIED HEALTH</b>				
HUMANITIES	1	1	2	0.0%	MEDICAL LAB TECHNOLOGY AAS	40	10	50	1.2%
INTERDISCIPLINARY STUDIES	38	4	42	1.0%	NURSING - ADN (AAS)	543	66	609	14.9%
INTERDISCIPLINARY STUDIES UHV	1	0	1	0.0%	NURSING - ADN (LVN BRIDGE)	93	4	97	2.4%
INTERIOR DESIGN	1	2	3	0.1%	NURSING - LVN CERT	274	16	290	7.1%
INTERNATIONAL RELATIONS	1	0	1	0.0%	PHYSICAL THERAPY ASSISTANT	106	24	130	3.2%
JOURNALISM	6	0	6	0.1%	RESPIRATORY CARE AAS	44	10	54	1.3%
KINESIOLOGY	15	23	38	0.9%	<b>TOTAL ALLIED HEALTH</b>	<b>1,100</b>	<b>130</b>	<b>1,230</b>	<b>30.2%</b>
LIBRARY SCIENCE	2	0	2	0.0%					

**NOTES:**

1 Student's academic area of concentration intended to transfer & pursue further in University level program. Falls under umbrella of VC's general Associate of Art's and Associate of Science Degrees.

2 Academic/Career & Technical Education area of study student is concentrating on with intent to pursue a VC Associate of Applied Science Degree or CERT in the specific discipline listed.

(3) Data accurate as of 5/21/2013.

**SPRING STUDENT HEADCOUNT BASED ON DECLARED MAJOR <sup>3</sup>**

Major	Female	Male	Total	Percent
<b>CAREER &amp; TECHNICAL &amp; EDUCATION <sup>2</sup></b>				
BUSINESS MANAGEMENT AAS	54	22	76	1.9%
BUSINESS MANAGEMENT CERT	6	2	8	0.2%
BUSINESS MANAGEMENT RETAIL	1	1	2	0.0%
BUSINESS MANAGEMENT -SKILLS	1	1	2	0.0%
CIS CYBERSECURITY CERT	0	1	1	0.0%
CIS MULTIMEDIA/INFO RES DESIGN AAS	1	5	6	0.1%
CIS DIGITAL GRAPHICS/WEB DESIGN CERT	1	5	6	0.1%
CIS - LOCAL AREA NETWORK	1	0	1	0.0%
CIS - PERS COMPUTER & NETWORK CERT	4	14	18	0.4%
CIS - WIDE AREA TELECOM AAS	0	1	1	0.0%
CIS - WIDE AREA TELECOM (CCNA) CERT	1	0	1	0.0%
CIS - NETWORK ADMIN AAS	4	10	14	0.3%
CJ - LAW ENFORCEMENT AAS	6	2	8	0.2%
EARLY CHILDHOOD DEVELOP CERT	3	0	3	0.1%
ELEC/INST TECH - ELEC TEC CERT	1	11	12	0.3%
ELEC/INST TECH - INST TECH AAS	1	59	60	1.5%
ELECTRONIC TECHNOLOGY AAS	0	18	18	0.4%
EMER MED TECH AAS	12	9	21	0.5%
EMER MED TECH INTER CERT	1	4	5	0.1%
EMER MED TECH-PARAMED CERT	7	9	16	0.4%
FIRE SCIENCE AAS	0	6	6	0.1%
FIREFIGHTING CERT	1	15	16	0.4%
INSTRUMENTATION	2	16	18	0.4%
INSTRUMENTATION TEC ADV SKLS	0	4	4	0.1%
NUCLEAR POWER-ENH SKILLS	1	0	1	0.0%
PROCESS TECHNOLOGY AAS	10	60	70	1.7%
PROF OFF TECH - ACCT AAS	7	0	7	0.2%
PROF OFF TECH - LEGAL OFF AAS	2	0	2	0.0%
PROF OFF TECH - MED OFFICE AAS	30	1	31	0.8%
PROF OFF TECH CERT	4	0	4	0.1%
PROF OFF TECH-ADMIN ASST AAS	23	0	23	0.6%
WELDING	0	14	14	0.3%
WELDING ADVANCED CERT	0	17	17	0.4%
<u>TOTAL CAREER AND TECHNICAL EDUCATION <sup>2</sup></u>	<b>185</b>	<b>307</b>	<b>492</b>	<b>12.1%</b>
<b>GRAND TOTAL</b>	<b>2,765</b>	<b>1,311</b>	<b>4,076</b>	

**SPRING STUDENT HEADCOUNT BASED ON DECLARED MAJOR**

Major	White	Black	Hispanic	Other	Major	White	Black	Hispanic	Other
<b>ACADEMIC</b>					<b>ACADEMIC (Cont)</b>				
ACCOUNTING	31	0	23	2	MARINE BIOLOGY	6	0	1	0
AERONAUTICAL ENGINEERING	0	0	1	1	MARKETING	5	1	0	0
AGRICULTURAL BUSINESS	3	0	1	0	MATH EDUCATION	1	0	1	0
AGRICULTURAL ECONOMICS	1	0	0	0	MATHEMATICS	10	0	5	1
AGRICULTURE	7	1	0	1	MECHANICAL ENGINEERING	13	0	7	3
ANIMAL SCIENCE	8	0	2	2	MEDICAL RECORDS	5	0	0	0
ANTHROPOLOGY	1	0	1	0	MEDICAL TECHNOLOGY	6	0	3	0
ARCHITECTURE	10	0	4	1	METEROROLOGY	1	0	1	0
ART AND GRAPHIC DESIGN	18	1	19	0	MUSIC	12	1	9	0
ART EDUCATION	1	0	2	0	MUSIC EDUCATION	4	0	1	0
BIOCHEMISTRY	3	0	1	1	NURSING (4 YR)	49	3	42	0
BIOLOGY	46	6	24	5	OCCUPATIONAL THERAPY	4	0	2	0
BUSINESS ADMINISTRATION	31	8	24	3	OCEANOGRAPHY	1	0	0	0
BUSINESS EDUCATION	8	0	3	0	OPTOMETRY	1	1	3	0
BUSINESS MANAGEMENT (4 YR)	28	4	30	2	PARKS AND RECREATION	0	0	1	0
CHEMICAL ENGINEERING	3	0	6	2	PETROLEUM ENGINEERING	3	0	1	0
CHEMISTRY	3	0	2	0	PHOTOGRAPHY	3	0	0	2
CIVIL ENGINEERING	6	0	2	0	PHYSICAL THERAPY	39	4	42	0
COMMUNICATIONS	10	1	12	0	PHYSICIAN'S ASSISTANT	3	0	6	0
COMPUTER SCIENCE (4 YR)	21	2	12	3	PHYSICS	2	0	0	0
CRIMINAL JUSTICE (4 YR)	38	10	56	1	PRE-DENTISTRY	5	0	6	0
DANCE	2	0	2	0	PRE-LAW	11	1	8	0
DEAF EDUCATION	1	0	0	0	PRE-MEDICINE	16	2	21	5
DENTAL HYGIENE	16	0	13	1	PRE-PHARMACY	14	0	18	4
DRAMATIC ARTS	2	0	1	0	PRE-VETERINARY	18	0	4	0
EARLY CHILDHOOD EDUCATION	21	1	11	0	PSYCHOLOGY	42	10	47	6
ECONOMICS	2	0	0	0	PUBLIC RELATIONS	1	0	1	0
EDUCATION	40	7	27	1	RADIOLOGY	23	5	25	2
ELECTRICAL ENGINEERING	7	2	7	0	RANGE MANAGEMENT	1	0	0	0
ELEMENTARY EDUCATION	3	0	6	0	SCIENCE	11	2	7	1
ENGINEERING	18	2	13	1	SECONDARY EDUCATION	2	0	0	0
ENGINEERING TECHNOLOGY	3	1	3	0	SECONDARY EDUCATION & TEACHING AAT	0	0	1	0
ENGLISH	17	3	14	1	SOCIAL SCIENCES	1	0	0	0
FARM AND RANCH MANAGEMENT	3	0	0	0	SOCIAL WORK	4	0	11	0
FASHION MERCHANDISING	1	1	2	1	SOCIOLOGY	2	0	0	0
FINANCE	3	0	2	1	SPANISH	1	0	2	0
FINE ARTS	5	0	1	1	SPECIAL EDUCATION	2	0	1	0
GENERAL STUDIES - ACADEMIC	400	14	230	17	SPEECH	1	0	0	0
GEOGRAPHY	1	0	0	0	SPEECH PATHOLOGY & AUDIOLOGY	1	0	1	0
GEOLOGY	1	0	3	0	TEACHING AND EARLY CHILDHOOD AAT	3	0	0	1
GOVERNMENT	3	0	0	1	THEOLOGY	1	0	0	0
HEALTH EDUCATION	0	1	1	0	WILDLIFE (FISH AND GAME)	10	0	5	0
HEALTH PROFESSIONS	32	2	19	2	ZOOLOGY	0	0	1	0
HISTORY	19	0	5	1	<b>TOTAL ACADEMIC</b>	<b>1,257</b>	<b>104</b>	<b>909</b>	<b>84</b>
HOME ECONOMICS	0	1	0	0					
HUMANITIES	1	0	1	0	<b>ALLIED HEALTH</b>				
INTERDISCIPLINARY STUDIES	20	3	17	2	MEDICAL LAB TECHNOLOGY AAS	26	3	20	1
INTERDISCIPLINARY STUDIES UHV	1	0	0	0	NURSING - ADN (AAS)	296	33	259	21
INTERIOR DESIGN	0	0	2	1	NURSING - ADN (LVN BRIDGE)	44	11	41	1
INTERNATIONAL RELATIONS	1	0	0	0	NURSING - LVN CERT	128	46	110	6
JOURNALISM	5	0	1	0	PHYSICAL THERAPY ASSISTANT	62	7	58	3
KINESIOLOGY	12	3	19	4	RESPIRATORY CARE AAS	27	1	24	2
LIBRARY SCIENCE	2	0	0	0	<b>TOTAL ALLIED HEALTH</b>	<b>583</b>	<b>101</b>	<b>512</b>	<b>34</b>

**SPRING STUDENT HEADCOUNT BASED ON DECLARED MAJOR**

Major	White	Black	Hispanic	Other
<b>CAREER &amp; TECHNICAL &amp; EDUCATION</b>				
BUSINESS MANAGEMENT AAS	38	3	35	0
BUSINESS MANAGEMENT CERT	5	0	3	0
BUSINESS MANAGEMENT RETAIL	1	0	1	0
BUSINESS MANAGEMENT-SKILLS	1	1	0	0
CIS CYBERSECURITY CERT	0	0	1	0
CIS MULTIMEDIA/INFO RES DESIGN AAS	4	0	2	0
CIS DIGITAL GRAPHICS/WEB DESIGN CERT	3	2	0	1
CIS - LOCAL AREA NETWORK	1	0	0	0
CIS - PERS COMPUTER & NETWORK CERT	10	0	8	0
CIS - WIDE AREA TELECOM AAS	0	0	1	0
CIS - WIDE AREA TELECOM (CCNA) CERT	1	0	0	0
CIS - NETWORK ADMIN AAS	9	1	4	0
CJ - LAW ENFORCEMENT AAS	5	0	3	0
EARLY CHILDHOOD DEVELOP CERT	1	0	2	0
ELEC/INST TECH - INST TECH AAS	40	1	16	3
ELEC/INST TECH - ELEC TECH CERT	8	2	2	0
ELECTRONIC TECHNOLOGY AAS	12	1	5	0
EMER MED TECH AAS	17	0	4	0
EMER MED TECH INTER CERT	2	0	2	1
EMER MED TECH-PARAMED CERT	8	0	6	2
FIREFIGHTING CERT	5	0	11	0
FIRE SCIENCE AAS	4	0	2	0
INSTRUMENTATION	14	0	3	1
INSTRUMENTATION TECH ADV SKILLS	3	0	1	0
NUCLEAR POWER-ENH SKILLS	0	0	1	0
PROCESS TECHNOLOGY AAS	38	2	25	5
PROF OFF TECH - ACCT AAS	3	0	4	0
PROF OFF TECH - LEGAL OFF AAS	1	0	1	0
PROF OFF TECH - MED OFFICE AAS	10	3	17	1
PROF OFF TECH CERT	1	0	3	0
PROF OFF TECH-ADMIN ASST AAS	9	1	13	0
WELDING	6	0	6	2
WELDING ADVANCED CERT	9	1	7	0
<u>TOTAL CAREER &amp; TECHNICAL EDUCATION</u>	<b>269</b>	<b>18</b>	<b>189</b>	<b>16</b>
<b>GRAND TOTAL</b>	<b>2,109</b>	<b>223</b>	<b>1,610</b>	<b>134</b>

**PROFILE: CONTINUING EDUCATION ENROLLMENT**

2012-2013 QUARTER 1 (September - November)

By GENDER

	<u>Number</u>	<u>Percent</u>
Male	621	56.8%
Female	468	42.8%
Unknown	5	
<b>Unduplicated Total</b>	<b>1,094</b>	<b>100.0%</b>

By ETHNICITY

White	431	39.4%
Black	52	4.8%
Hispanic	392	35.8%
Other	219	20.0%

By PROGRAM CATEGORY/COURSE

*Quarter 1*

	<u>Total</u>	<u>Percent</u>
Healthcare Professions	460	22.1%
<b>Health Care Total</b>	<b>460</b>	
<b>Public Service</b>		
Emergency Medical Service	292	14.1%
Firefighters	0	0.0%
Law Enforcement	19	0.9%
Police Academy	53	2.6%
<b>Public Service Total</b>	<b>364</b>	
<b>Workforce Training</b>		
Business	241	11.6%
Child Development & Education	0	0.0%
Computer Applications	10	0.5%
Industrial	769	37.0%
Language	4	0.2%
Real Estate	1	0.0%
Truck Driving	96	4.6%
<b>Workforce Training Total</b>	<b>1,121</b>	
<b>Leisure Learning</b>		
Leisure Learning	80	3.9%
Motorcycle Safety	52	2.5%
Youth Camps	0	0.0%
<b>Leisure Learning Total</b>	<b>132</b>	
<b>GRAND TOTAL (Duplicated)</b>	<b>2,077</b>	

**PROFILE: CONTINUING EDUCATION ENROLLMENT**

2012-2013 QUARTER 2 (December - February)

By GENDER

	<u>Number</u>	<u>Percent</u>
Male	626	57.2%
Female	535	48.9%
Unknown	7	
<b>Unduplicated Total</b>	<b>1,168</b>	<b>106.8%</b>

By ETHNICITY

White	443	40.5%
Black	50	4.6%
Hispanic	353	32.3%
Other	322	29.4%

By PROGRAM CATEGORY/COURSE

*Quarter 2*

	<u>Total</u>	<u>Percent</u>
Healthcare Professions	466	22.4%
<b>Health Care Total</b>	<b>466</b>	
<b>Public Service</b>		
Emergency Medical Service	203	9.8%
Firefighters	0	0.0%
Law Enforcement	242	11.7%
Police Academy	32	1.5%
<b>Public Service Total</b>	<b>477</b>	
<b>Workforce Training</b>		
Business	263	12.7%
Child Development & Education	0	0.0%
Computer Applications	36	1.7%
Industrial	453	21.8%
Language	1	0.0%
Real Estate	0	0.0%
Truck Driving	70	3.4%
<b>Workforce Training Total</b>	<b>823</b>	
<b>Leisure Learning</b>		
Leisure Learning	30	1.4%
Motorcycle Safety	48	2.3%
Youth Camps	0	0.0%
<b>Leisure Learning Total</b>	<b>78</b>	
<b>GRAND TOTAL (Duplicated)</b>	<b>1,844</b>	

NOTES: Enrollment under Program Category/Course is duplicated, as many students take more than one Continuing Education class in a quarter.

**PROFILE: EARLY ADMISSION STUDENTS**

**Comparison for Spring 2012 and Spring 2013**

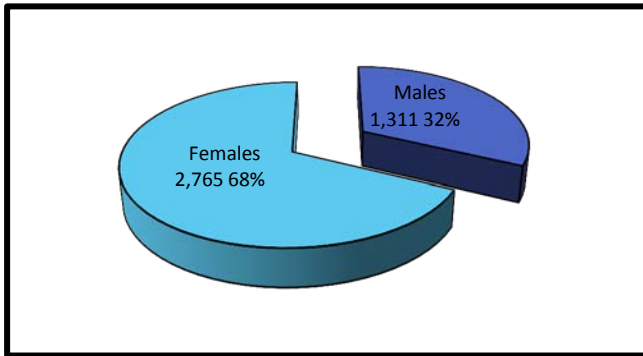
<u>High School</u>	<u>Spring 2012</u>		<u>Spring 2013*</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Austwell-Tivoli	0	0.0%	2	0.3%
Bloomington High School	3	0.6%	8	1.4%
Calhoun High School	45	9.1%	56	9.8%
Cuero High School	34	6.9%	40	7.0%
Edna High School	8	1.6%	12	2.1%
Faith Christian Academy	5	1.0%	5	0.9%
GED	1	0.2%	1	0.2%
Goliad High School	1	0.2%	0	0.0%
Gonzales High School	64	12.9%	64	11.2%
Hallettsville High School	13	2.6%	24	4.2%
Industrial High School	35	7.1%	31	5.4%
Liberty Academy	40	8.1%	60	10.5%
Luling High School	3	0.6%	0	0.0%
Moulton High School	7	1.4%	0	0.0%
Nixon-Smily High School	1	0.2%	0	0.0%
Nordheim High School	0	0.0%	1	0.2%
Refugio High School	9	1.8%	25	4.4%
Sacred Heart High School	12	2.4%	14	2.4%
Saint Joseph High School	12	2.4%	28	4.9%
Saint Paul High School	23	4.6%	27	4.7%
Seguin High School	1	0.2%		0.0%
Shiner High School	22	4.4%	27	4.7%
Smith Academy	0	0.0%	1	0.2%
Smithville High School	3	0.6%		0.0%
Texas Home Schooled	9	1.8%	5	0.9%
Texas Resid-Online High School	1	0.2%	4	0.7%
Victoria East High School	36	7.3%	27	4.7%
Victoria West High School	39	7.9%	44	7.7%
Waelder High School	7	1.4%	0	0.0%
Woodsboro High School	0	0.0%	1	0.2%
Yoakum High School	53	10.7%	58	10.1%
Yorktown High School	9	1.8%	7	1.2%
<b>Total</b>	<b>496</b>		<b>572</b>	

\* as of 5/21/2013

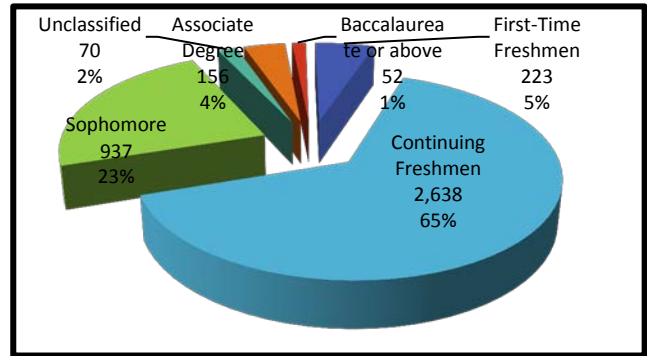


the  
Inside Numbers  
Spring 2013

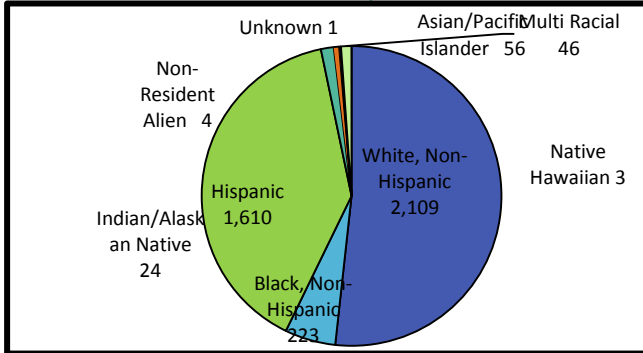
Total Enrollment by Gender



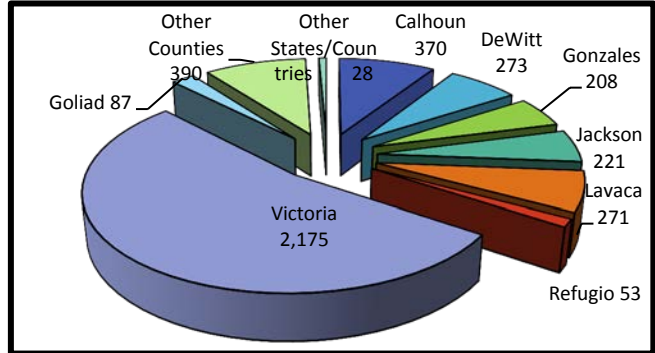
Student Classification



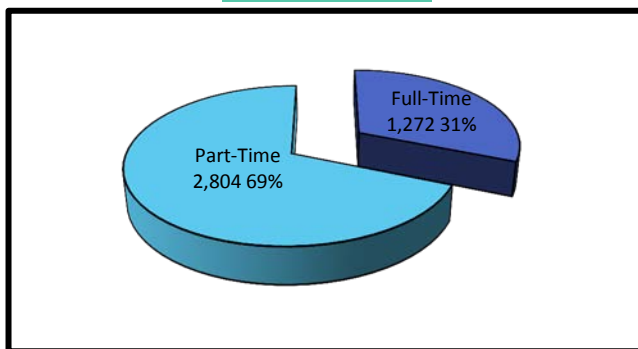
Enrollment by Race



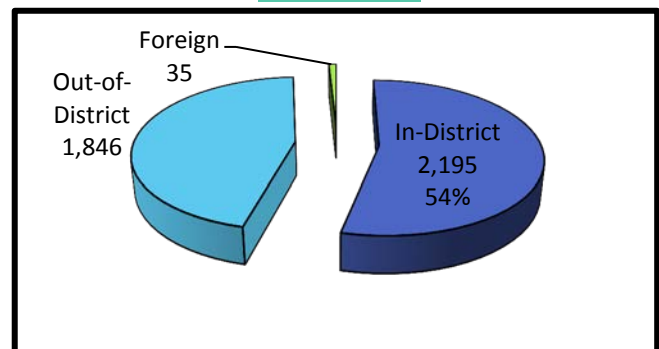
Student Counties of Residence



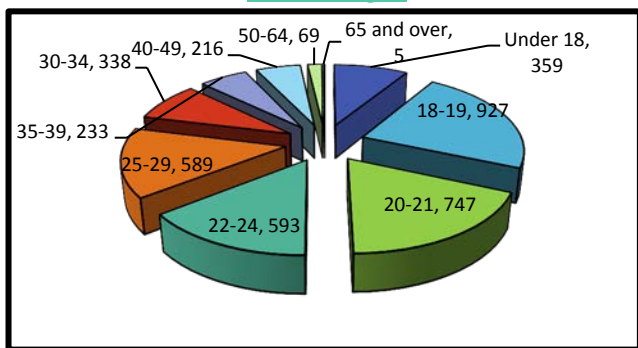
Enrollment Status



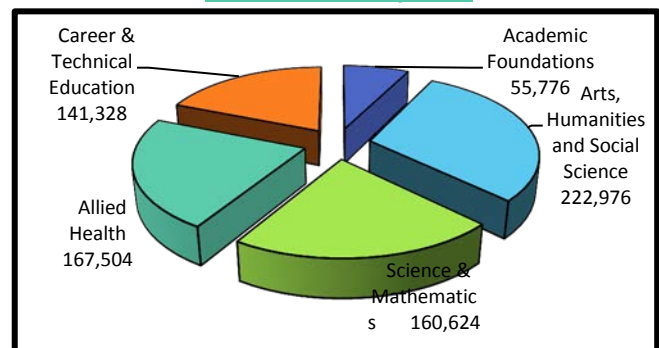
Tuition Status



Student Ages

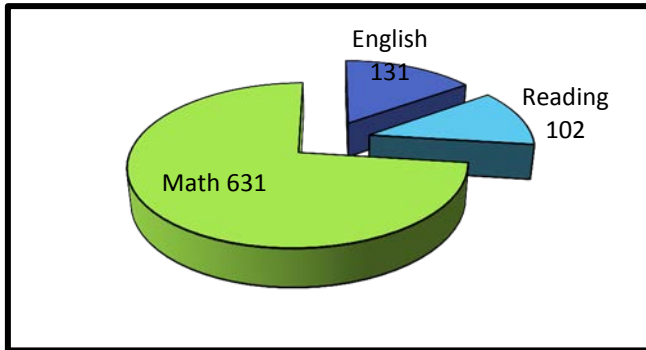


Contact Hours by Area

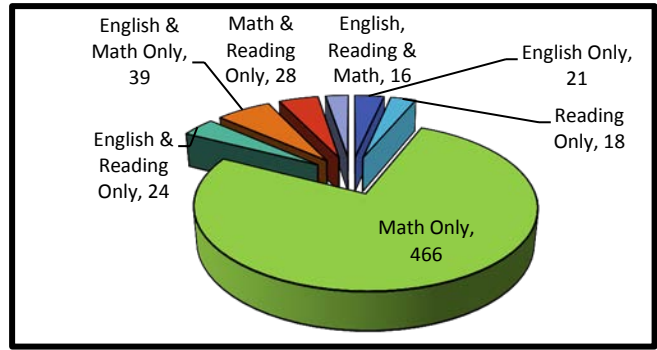


**DEVELOPMENTAL EDUCATION**

Enrollment by Area

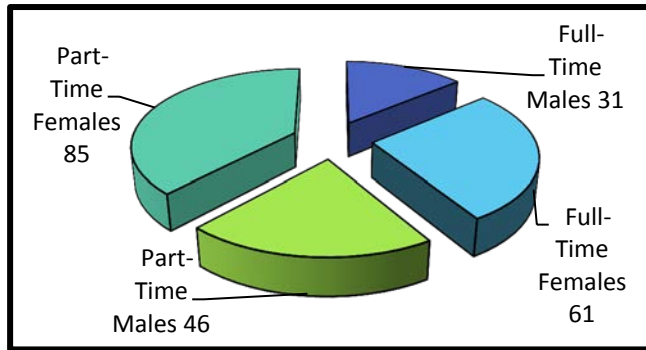


Enrollment by Combination

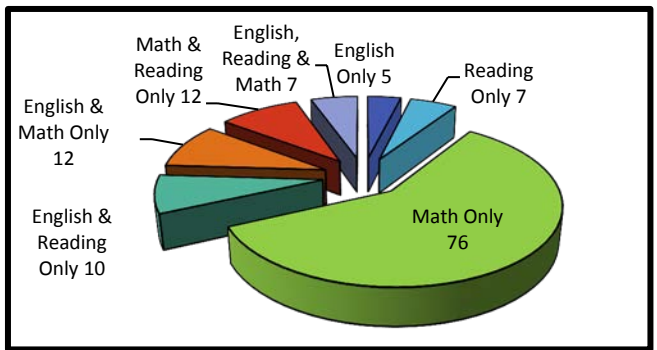


**PROFILE: FIRST TIME IN COLLEGE (FTIC)**

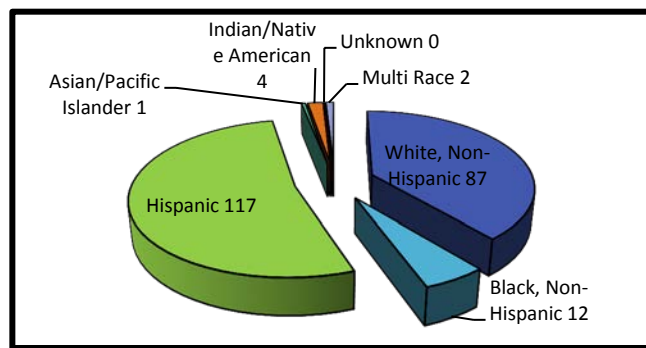
Enrollment Status by Gender



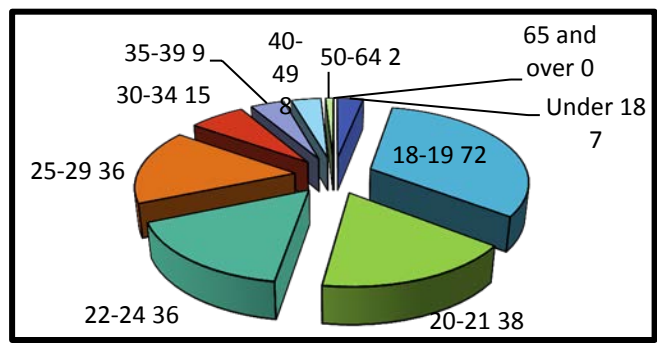
Developmental Education Combined Enrollment



Enrollment by Ethnicity

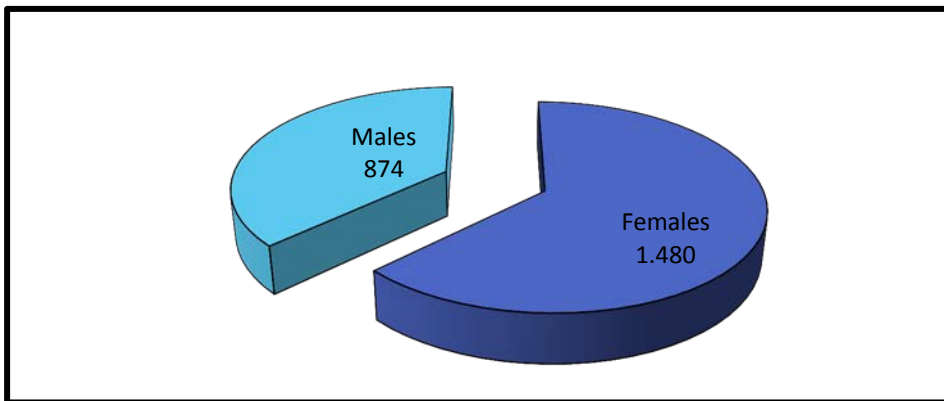


Enrollment by Age

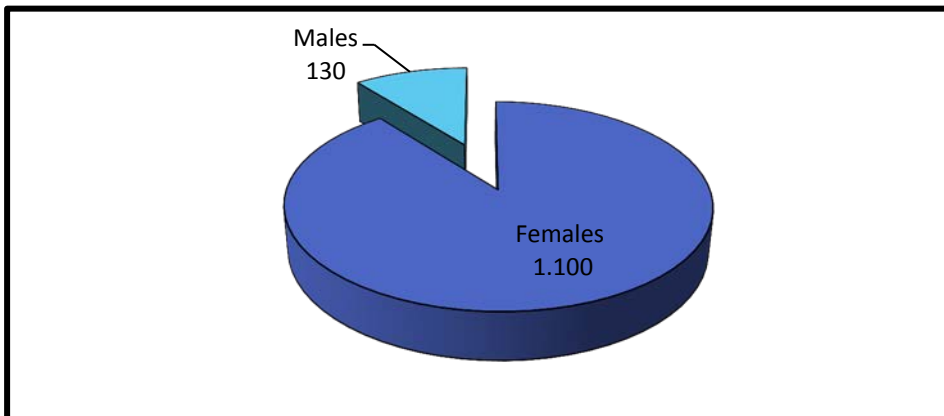


## SPRING STUDENT HEADCOUNT BASED ON DECLARED MAJOR

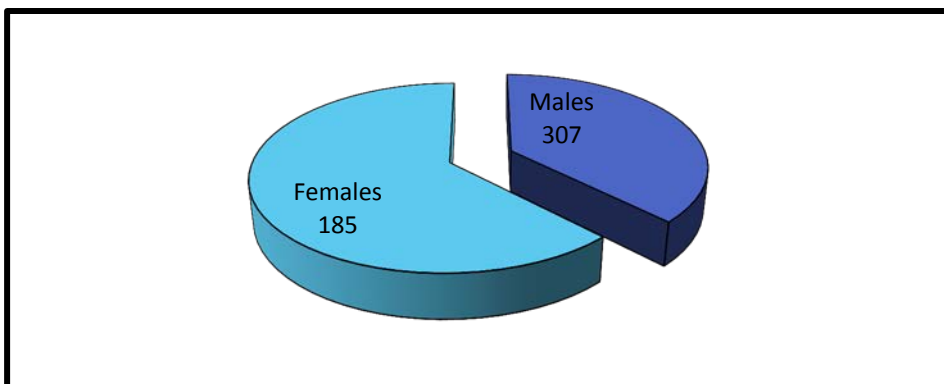
Student Gender in Academic Majors



Student Gender in Allied Health Majors

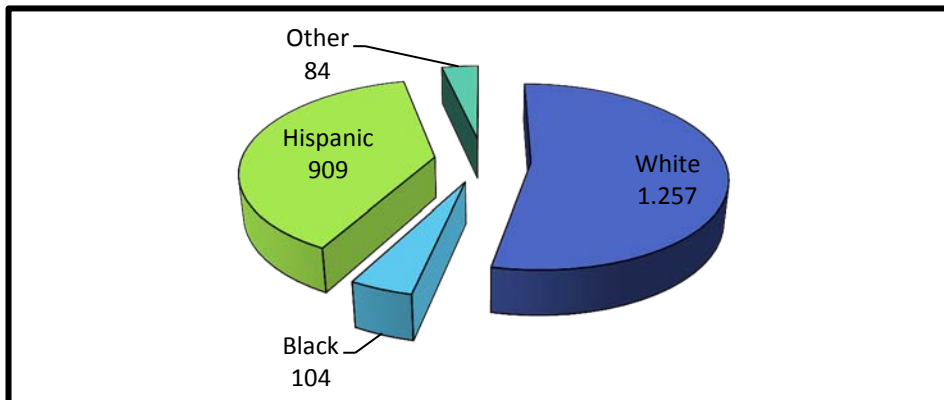


Student Gender in Career and Technical Education Program

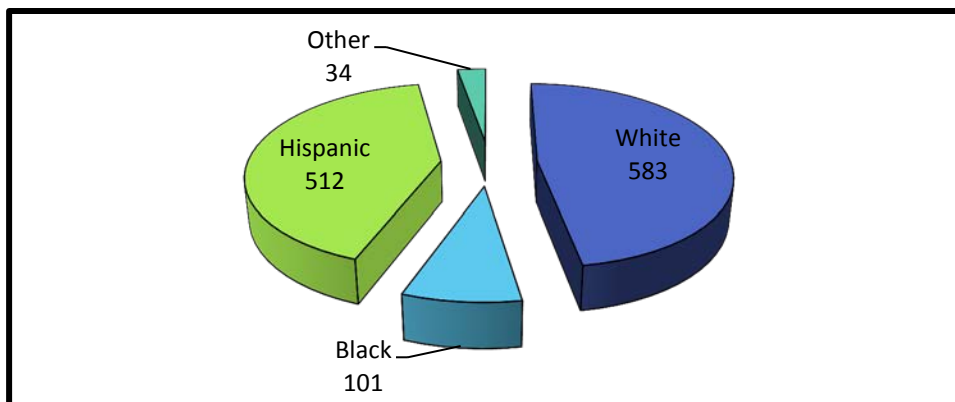


## SPRING STUDENT HEADCOUNT BASED ON DECLARED MAJOR

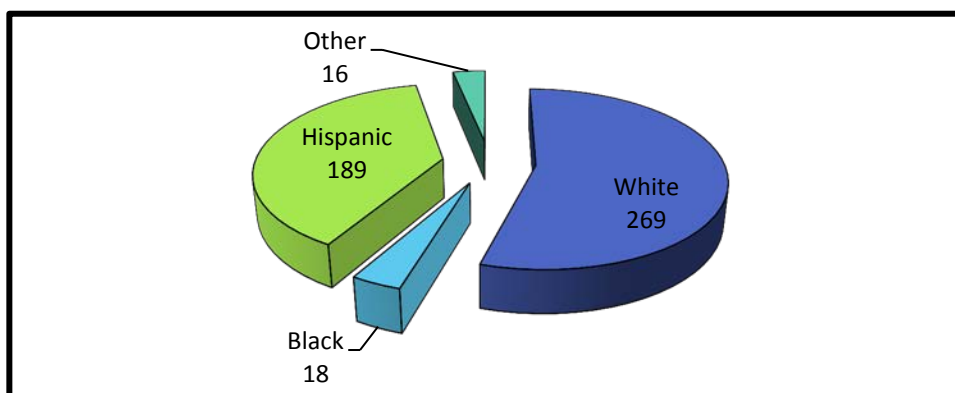
Student Ethnicity in Academic Programs



Student Ethnicity in Allied Health Programs



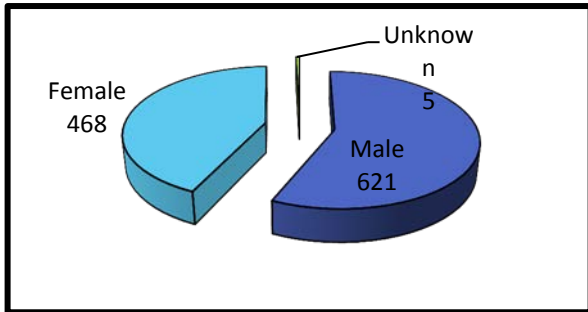
Student Ethnicity in Career and Technical Education Programs



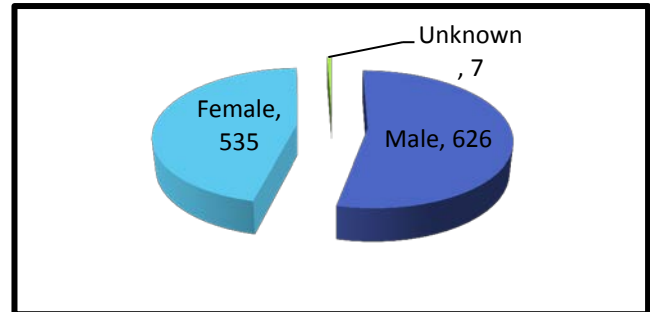
**PROFILE: CONTINUING EDUCATION ENROLLMENT**

Student Gender

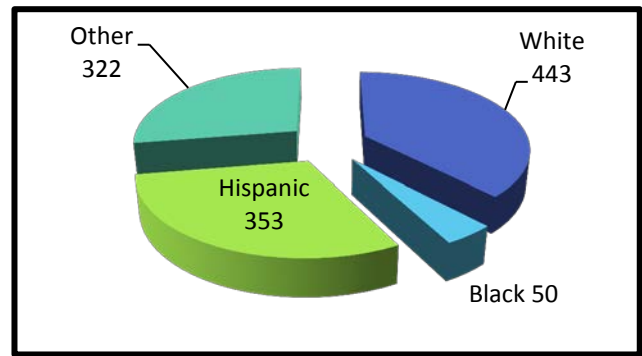
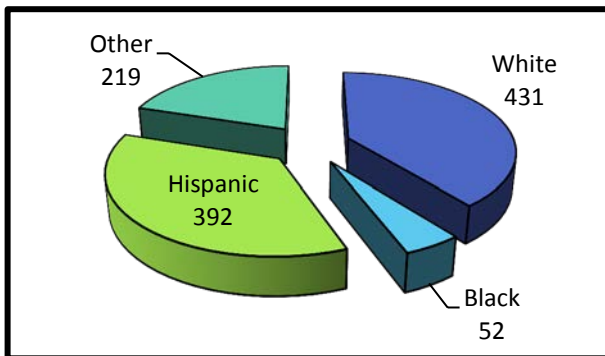
2012-2013 Quarter 1 (September - November)



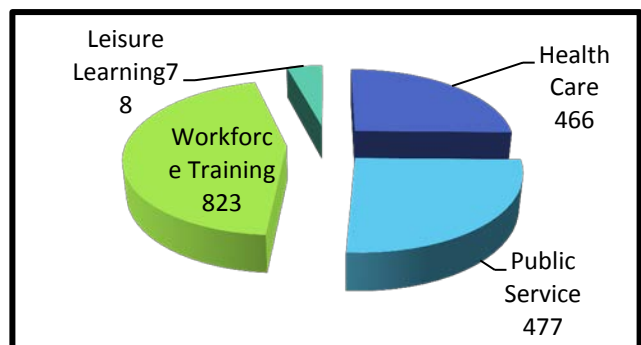
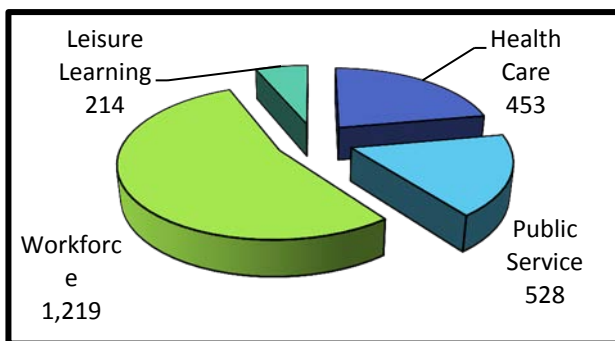
2012-2013 Quarter 2 (December - February)



Student Ethnicity



Student Majors

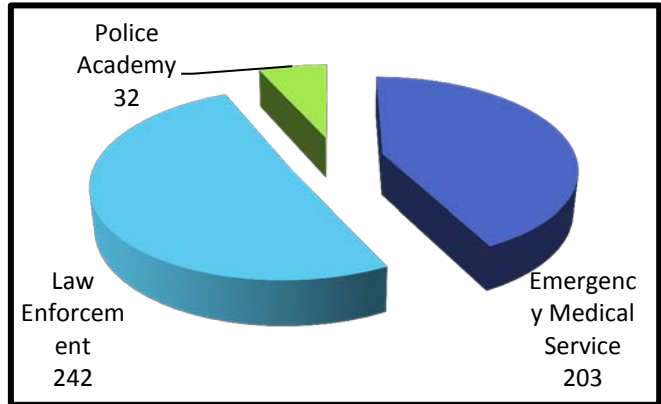
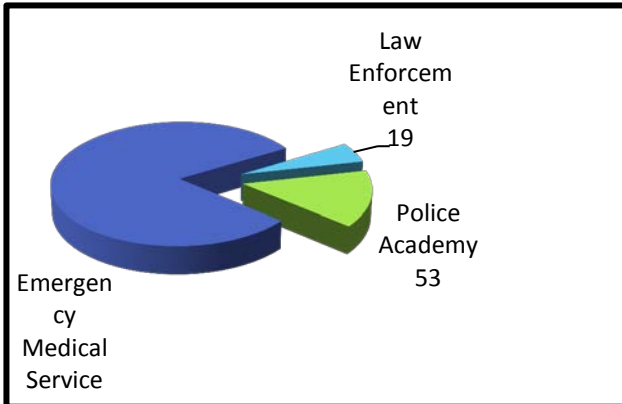


**PROFILE: CONTINUING EDUCATION ENROLLMENT**

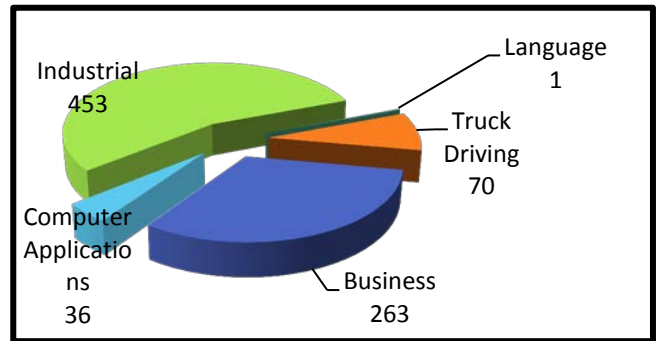
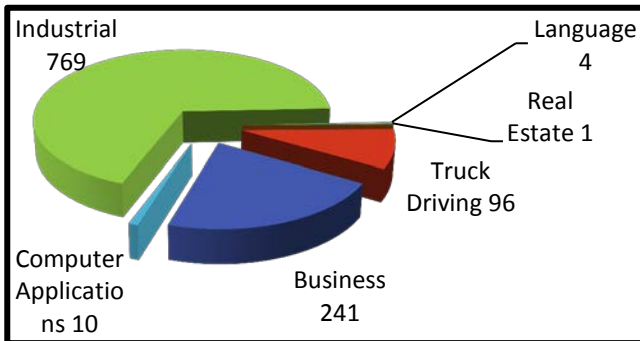
Public Service Students by Type

2012-2013 Quarter 1 (September - November)

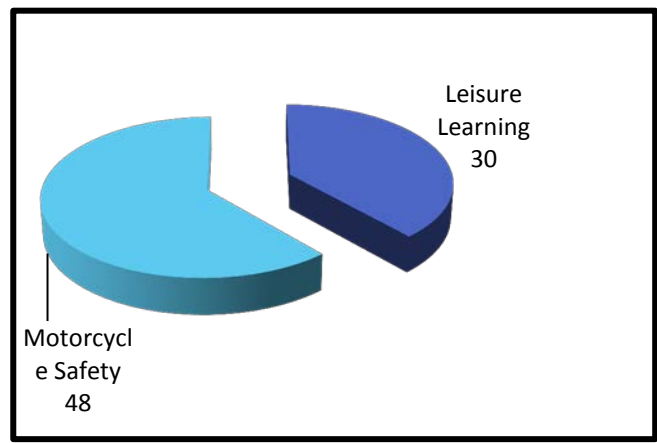
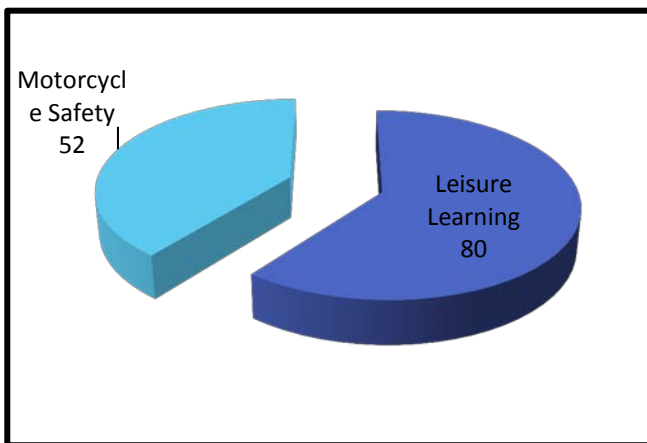
2012-2013 Quarter 2 (December - February)



Workforce Students by Type

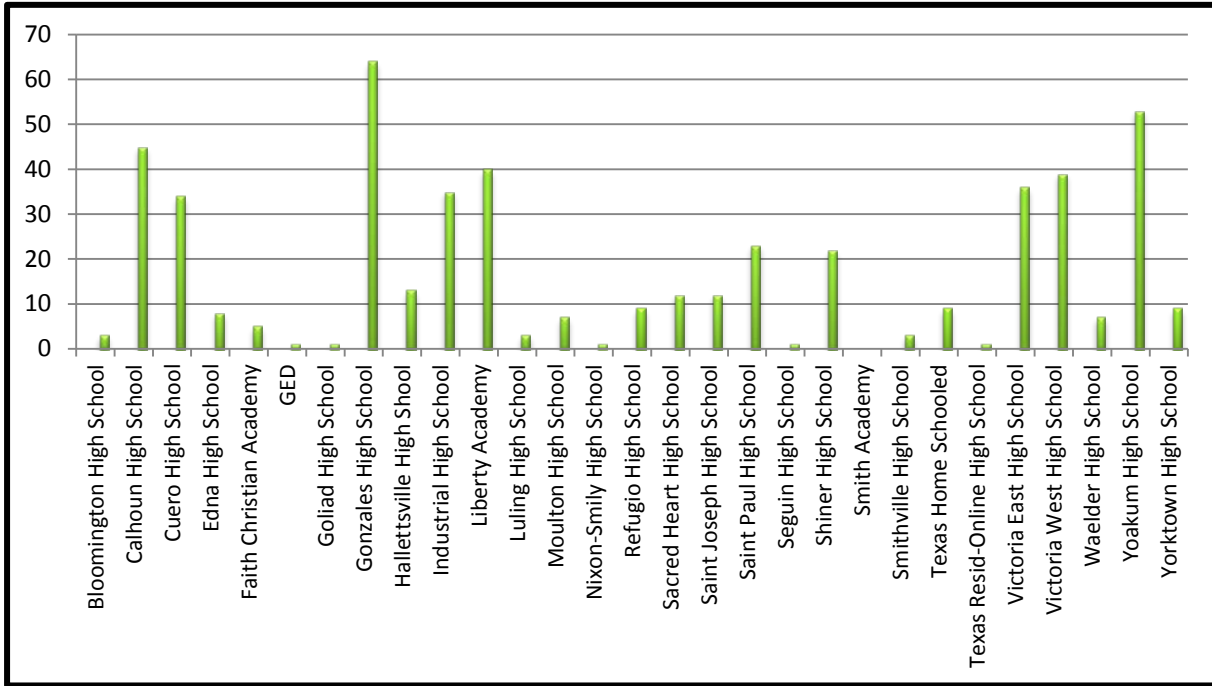


Leisure Learning Students by Type



PROFILE: EARLY ADMISSION STUDENTS

Spring 2012 Early Admission Students by High School



Spring 2013 Early Admission Students by High School

