

# the Inside Numbers

## FALL 2013

	<u>Number</u>	<u>Percent</u>
<u>ENROLLMENT</u>		
<b>Total Enrollment</b>	<b>4,443</b>	
Males	1,527	34.4%
Females	2,916	65.6%
<b>Full-time Equivalent (FTE) =</b>	<b>3,111</b>	
<u>ENROLLMENT BY RACE AND GENDER</u>		
<b>White, Non-Hispanic</b>	<b>2,172</b>	<b>48.9%</b>
Males	740	16.7%
Females	1,432	32.2%
<b>Black, Non-Hispanic</b>	<b>243</b>	<b>5.5%</b>
Males	82	1.8%
Females	161	3.6%
<b>Hispanic</b>	<b>1,857</b>	<b>41.8%</b>
Male	636	14.3%
Female	1,221	27.5%
<b>Asian/Pacific Islander</b>	<b>76</b>	<b>1.7%</b>
Males	33	0.7%
Females	43	1.0%
<b>Indian/Alaskan Native</b>	<b>19</b>	<b>0.4%</b>
Males	4	0.1%
Females	15	0.3%
<b>Non-Resident Alien</b>	<b>2</b>	<b>0.0%</b>
Males	0	0.0%
Females	2	0.0%
<b>Unknown</b>	<b>23</b>	<b>0.5%</b>
Males	11	0.2%
Females	12	0.3%
<b>Native Hawaiian</b>	<b>5</b>	<b>0.1%</b>
Males	3	0.1%
Females	2	0.0%
<b>Multi Racial</b>	<b>46</b>	<b>1.0%</b>
Males	18	0.4%
Females	28	0.6%
<b>Total</b>	<b>4,443</b>	
<u>ENROLLMENT BY STATUS AND GENDER</u>		
<b>Full-Time</b>	<b>1,330</b>	
Males	506	29.9%
Females	824	11.4%
<b>Part-Time</b>	<b>3,113</b>	18.5%
Males	1,021	70.1%
Females	2,092	23.0%
<b>Total</b>	<b>4,443</b>	47.1%
		<b>100.0%</b>
<u>ENROLLMENT BY AGE</u>		
Under 18	569	12.8%
18-19	1,051	23.7%
20-21	774	17.4%
22-24	629	14.2%
25-29	582	13.1%
30-34	353	7.9%
35-39	215	4.8%
40-49	199	4.5%
50-64	66	1.5%
65 and over	5	0.1%
<b>Total</b>	<b>4,443</b>	<b>100.0%</b>
<b>Average Age</b>	<b>23.90</b>	

	<u>Number</u>	<u>Percent</u>
<u>CLASSIFICATION &amp; BASIS OF ADMISSION</u>		
First-Time Freshmen	728	16.4%
Continuing Freshmen	2,486	56.0%
Sophomore	985	22.2%
Unclassified	52	1.2%
Associate Degree	139	3.1%
Baccalaureate or above	53	1.2%
Fourth Year BAT		0.0%
<b>Total</b>	<b>4,443</b>	<b>100.0%</b>

	<u>Number</u>	<u>Percent</u>
<u>RESIDENCE</u>		
Calhoun	423	9.5%
DeWitt	293	6.6%
Gonzales	220	5.0%
Jackson	230	5.2%
Lavaca	299	6.7%
Refugio	46	1.0%
Victoria	2,465	55.5%
Goliad	86	1.9%
Other Counties	355	8.0%
Other States/Countries	26	0.6%
<b>Total</b>	<b>4,443</b>	<b>100.0%</b>

	<u>Number</u>	<u>Percent</u>
<u>TUITION STATUS</u>		
In-District	2,489	56.0%
Out-of-District	1,922	43.3%
Foreign	32	0.7%
<b>Total</b>	<b>4,443</b>	<b>100.0%</b>

	<u>Number</u>	<u>Percent</u>
<u>CONTACT HOURS</u>		
<b>Academic</b>	<b>502,992</b>	<b>64.7%</b>
Academic Foundations	88,544	11.4%
Arts, Humanities and Social Science	242,592	31.2%
Science & Mathematics	171,856	22.1%
<b>Workforce</b>	<b>274,128</b>	<b>35.3%</b>
Allied Health	148,080	19.1%
Career & Technical Education	126,048	16.2%
<b>Total Contact Hours</b>	<b>777,120</b>	<b>100.0%</b>

	<u>Number</u>	<u>Percent</u>
<u>CREDIT HOURS<sup>2</sup></u>		
<b>Academic</b>	<b>27,425</b>	<b>73.5%</b>
Academic Foundations	5,109	13.7%
Arts, Humanities and Social Science	14,817	39.7%
Science & Mathematics	7,499	20.1%
<b>Workforce</b>	<b>9,912</b>	<b>26.5%</b>
Allied Health	4,450	11.9%
Career & Technical Education	5,462	14.6%
<b>Total Credit Hours</b>	<b>37,337</b>	<b>100.0%</b>

**Average Semester Hours Per Student** **8.40**

**NOTES:**

1. Data presented were accurate as of Texas Higher Education Coordinating Board CBM001 Report
  2. Data presented were accurate as of 11/11/2013
- Contact Hours and Credit Hours are the only values represented that are not representing total enrollment. Percentage values may not add up to 100% due to rounding.

**DEVELOPMENTAL EDUCATION**

	<u>Number</u>	<u>Percent*</u>		<u>Fall</u>	<u>Percent*</u>
<u>ENROLLMENT BY COURSE</u>			<u>ENROLLMENT BY COURSE COMBINATION</u>		
<b>Course Based Instruction</b>			INRW Only	86	1.9%
<b>INRW</b>	<b>332</b>	<b>7.5%</b>	Math Only	447	10.1%
INRW 0003	12	0.3%	INRW and Math	170	3.8%
INRW 0005	14	0.3%			
INRW 0300	115	2.6%	<b>Unduplicated Total<sup>2</sup></b>	<b>703</b>	<b>15.8%</b>
INRW 0301	191	4.3%	* Percent of Total Enrollment		
<b>Math</b>	<b>781</b>	<b>17.6%</b>			
Math 0001	30	0.7%			
Math 0003	9	0.2%			
Math 0300	156	3.5%			
Math 0301	356	8.0%			
Math 0303	230	5.2%			
<b>Total Enrollment<sup>2</sup></b>	<b>4,443</b>				

**PROFILE: FIRST TIME IN COLLEGE (FTIC)**

	<u>Number</u>	<u>Percent</u>		<u>Number</u>	<u>Percent*</u>
<u>ENROLLMENT STATUS BY GENDER</u>			<u>ENROLLMENT BY DEV. ED. COURSE COMBINATION</u>		
<b>Full-Time</b>	<b>374</b>	<b>49.3%</b>	INRW Only	68	9.0%
Male	154	20.3%	Math Only	160	21.1%
Females	220	29.0%	INRW and Math	124	16.4%
<b>Part-Time</b>	<b>384</b>	<b>50.7%</b>			
Male	161	21.2%	<b>Unduplicated Total</b>	<b>352</b>	<b>46.4%</b>
Females	223	29.4%	* Percent of total FTIC Enrollment		
<b>Total</b>	<b>758</b>	<b>100.0%</b>			
<u>ENROLLMENT BY RACE</u>					
White, Non-Hispanic	286	37.7%			
Black, Non-Hispanic	57	7.5%			
Hispanic	379	50.0%			
Asian/Pacific Islander	16	2.1%			
Indian/Native American	2	0.3%			
Non-resident Alien	0	0.0%			
Unknown	1	0.1%			
Native Hawaiian	1	0.1%			
Multi Race	16	2.1%			
<b>Total</b>	<b>758</b>				
<u>ENROLLMENT BY AGE</u>					
Under 18	13	1.7%			
18-19	531	70.1%			
20-21	62	8.2%			
22-24	53	7.0%			
25-29	51	6.7%			
30-34	17	2.2%			
35-39	20	2.6%			
40-49	9	1.2%			
50-64	2	0.3%			
65 and over	0	0.0%			
<b>Total Headcount</b>	<b>758</b>				
<b>Average Age of FTIC Student</b>	<b>20.50</b>				

**NOTES:**

1. Data presented were accurate as of Texas Higher Education Coordinating Board CBM001 Report
  2. Data presented were accurate as of ending semester data 11/11/2013
- Percentage values may not add up to 100% due to rounding.

## FALL STUDENT HEADCOUNT BASED ON DECLARED MAJOR <sup>3</sup>

Major	Female	Male	Total	Percent	Major	Female	Male	Total	Percent
<b>ACADEMIC <sup>1</sup></b>					<b>ACADEMIC<sup>1</sup> (Cont)</b>				
ACCOUNTING	47	16	63	1.4%	MARKETING	10	2	12	0.3%
AERONAUTICAL ENGINEERING	0	2	2	0.0%	MATH EDUCATION	1	0	1	0.0%
AGRICULTURE	4	12	16	0.4%	MATHEMATICS	7	13	20	0.5%
AGRICULTURAL BUSINESS	3	4	7	0.2%	MECHANICAL ENGINEERING	1	27	28	0.6%
AGRICULTURAL ECONOMICS	0	1	1	0.0%	MEDICAL RECORDS	4	1	5	0.1%
AGRUCULTURAL EDUCATION	0	2	2	0.0%	MEDICAL TECHNOLOGY	12	0	12	0.3%
ANIMAL SCIENCE	7	2	9	0.2%	METEROROLOGY	1	1	2	0.0%
ANTHROPOLOGY	2	3	5	0.1%	MUSIC	13	18	31	0.7%
ARCHITECTURE	6	12	18	0.4%	MUSIC EDUCATION	3	10	13	0.3%
ART AND GRAPHIC DESIGN	28	19	47	1.1%	NURSING (4 YR)	99	13	112	2.5%
ART EDUCATION	7	0	7	0.2%	OCCUPATIONAL THERAPY	2	0	2	0.0%
BIOCHEMISTRY	7	3	10	0.2%	OCEANOGRAPHY	1	0	1	0.0%
BIOLOGY	47	21	68	1.5%	OPTOMETRY	1	1	2	0.0%
BOTANY	1	0	1	0.0%	PARKS AND RECREATION	1	1	2	0.0%
BUSINESS ADMINISTRATION	43	48	91	2.0%	PETROLEUM ENGINEERING	1	4	5	0.1%
BUSINESS EDUCATION	7	5	12	0.3%	PHILOSOPHY	0	3	3	0.1%
BUSINESS MANAGEMENT (4 YR)	40	31	71	1.6%	PHOTOGRAPHY	5	0	5	0.1%
CHEMICAL ENGINEERING	1	18	19	0.4%	PHYSICAL THERAPY	59	35	94	2.1%
CHEMISTRY	4	9	13	0.3%	PHYSICIAN'S ASSISTANT	10	2	12	0.3%
CIVIL ENGINEERING	5	8	13	0.3%	PHYSICS	1	4	5	0.1%
COMMERICAL ART	1	0	1	0.0%	PRE-DENTAL	14	3	17	0.4%
COMMUNICATIONS	15	7	22	0.5%	PRE-LAW	18	11	29	0.7%
COMPUTER SCIENCE (4 YR)	9	52	61	1.4%	PRE-MEDICINE	41	20	61	1.4%
CRIMINAL JUSTICE (4 YR)	53	64	117	2.6%	PRE-PHARMACY	23	11	34	0.8%
DEAF EDUCATION	2	0	2	0.0%	PRE-VETERINARY	22	1	23	0.5%
DENTAL HYGIENE	24	1	25	0.6%	PSYCHOLOGY	92	27	119	2.7%
DRAMATIC ARTS	3	1	4	0.1%	PUBLIC RELATIONS	3	0	3	0.1%
EARLY CHILDHOOD EDUCATION	43	3	46	1.0%	RADIOLOGY	47	17	64	1.4%
ECONOMICS	1	2	3	0.1%	SCIENCE	17	6	23	0.5%
EDUCATION	77	22	99	2.2%	SECONDARY EDUCATION & TEACHING AAT	2	4	6	0.1%
ELECTRICAL ENGINEERING	1	13	14	0.3%	SOCIAL SCIENCE	2	0	2	0.0%
ELEMENTARY EDUCATION	13	2	15	0.3%	SOCIAL WORK	12	0	12	0.3%
ENGINEERING	11	54	65	1.5%	SOCIOLOGY	1	1	2	0.0%
ENGINEERING TECHNOLOGY	1	9	10	0.2%	SPANISH	2	1	3	0.1%
ENGLISH	23	9	32	0.7%	SPECIAL EDUCATION	2	1	3	0.1%
FARM AND RANCH MANAGEMENT	0	4	4	0.1%	SPEECH	1	0	1	0.0%
FASHION MERCHANDISING	1	0	1	0.0%	SPEECH PATHOLOGY & AUDIOLOGY	1	0	1	0.0%
FINANCE	4	5	9	0.2%	TEACHING AND EARLY CHILDHOOD AAT	4	0	4	0.1%
FINE ARTS	6	7	13	0.3%	THEOLOGY	0	2	2	0.0%
GENERAL STUDIES - ACADEMIC	380	228	608	13.7%	WILDLIFE (FISH AND GAME)	5	14	19	0.4%
GEOLOGY	1	3	4	0.1%	ZOOLOGY	1	2	3	0.1%
GOVERNMENT	3	3	6	0.1%	<b>TOTAL ACADEMIC</b>	<b>1,610</b>	<b>1,027</b>	<b>2,637</b>	<b>59.4%</b>
HEALTH EDUCATION	6	2	8	0.2%	<b>ALLIED HEALTH</b>				
HEALTH PROFESSIONS	56	11	67	1.5%	MEDICAL LAB TECHNOLOGY AAS	28	7	35	0.8%
HISTORY	10	17	27	0.6%	NURSING - ADN (AAS)	603	66	669	15.1%
HUMANITIES	0	1	1	0.0%	NURSING - ADN (LVN BRIDGE)	90	5	95	2.1%
INTERDISCIPLINARY STUDIES	35	1	36	0.8%	NURSING - LVN CERT	258	16	274	6.2%
INTERIOR DESIGN	1	1	2	0.0%	PHYSICAL THERAPY ASSISTANT	110	31	141	3.2%
JOURNALISM	5	0	5	0.1%	RESPIRATORY CARE AAS	46	13	59	1.3%
KINESIOLOGY	19	30	49	1.1%	<b>TOTAL ALLIED HEALTH</b>	<b>1,135</b>	<b>138</b>	<b>1,273</b>	<b>28.7%</b>
LIBRARY SCIENCE	1	0	1	0.0%					
MARINE BIOLOGY	4	3	7	0.2%					

**NOTES:**

1 Student's academic area of concentration intended to transfer & pursue further in University level program. Falls under umbrella of VC's general Associate of Art's and Associate of Science Degrees.

2 Academic/Workforce area of study student is concentrating on with intent to pursue a VC Associate of Applied Science Degree or CERT in the specific discipline listed.

(3) Data accurate as of 11/11/2013.

## FALL STUDENT HEADCOUNT BASED ON DECLARED MAJOR <sup>3</sup>

Major	Female	Male	Total	Percent
<b>WORKFORCE DEVELOP. &amp; EDUCATION <sup>2</sup></b>				
BUSINESS MANAGEMENT AAS	54	31	85	1.9%
BUSINESS MANAGEMENT CERT	5	3	8	0.2%
BUSINESS MANAGEMENT -SKILLS	3	0	3	0.1%
CIS CYBERSECURITY CERT	0	2	2	0.0%
CIS MULTIMEDIA/INFO RES DESIGN AAS	1	2	3	0.1%
CIS DIGITAL GRAPHICS/WEB DESIGN CERT	1	2	3	0.1%
CIS - LOCAL AREA NETWORK	0	1	1	0.0%
CIS - PERS COMPUTER & NETWORK CERT	6	18	24	0.5%
CIS - WIDE AREA TELECOM AAS	0	2	2	0.0%
CIS - WIDE AREA TELECOM (CCNA) CERT	0	1	1	0.0%
CIS - NETWORK ADMIN AAS	1	5	6	0.1%
CIS WEB APPLICATIONS AAS	0	2	2	0.0%
CJ - LAW ENFORCEMENT AAS	7	9	16	0.4%
ELEC/INST TECH - ELEC TECH CERT	1	8	9	0.2%
ELEC/INST TECH - INST TECH AAS	2	77	79	1.8%
ELECTRONIC TECHNOLOGY AAS	0	18	18	0.4%
EMER MED TECH AAS	5	5	10	0.2%
EMER MED TECH INTER CERT	1	2	3	0.1%
EMER MED TECH-PARAMED CERT	6	17	23	0.5%
FIRE SCIENCE AAS	1	4	5	0.1%
FIREFIGHTING CERT	1	7	8	0.2%
INSTRUMENTATION	1	17	18	0.4%
INST/MEASUREMENT TECH CERT	0	13	13	0.3%
INSTRUMENTATION TEC ADV SKLS	0	2	2	0.0%
PROCESS TECHNOLOGY AAS	9	84	93	2.1%
PROF OFF TECH - ACCT AAS	9	0	9	0.2%
PROF OFF TECH - LEGAL OFF AAS	2	0	2	0.0%
PROF OFF TECH - MED OFFICE AAS	28	1	29	0.7%
PROF OFF TECH CERT	6	1	7	0.2%
PROF OFF TECH-ADMIN ASST AAS	19	0	19	0.4%
WELDING	1	14	15	0.3%
WELDING ADVANCED CERT	1	14	15	0.3%
<u>TOTAL WORKFORCE DEVELOP. &amp; EDUCATION (2)</u>	<b>171</b>	<b>362</b>	<b>533</b>	<b>12.0%</b>
<b>GRAND TOTAL</b>	<b>2,916</b>	<b>1,527</b>	<b>4,443</b>	

**FALL STUDENT HEADCOUNT BASED ON DECLARED MAJOR**

Major	White	Black	Hispanic	Other	Major	White	Black	Hispanic	Other
<b>ACADEMIC</b>					<b>ACADEMIC (Cont)</b>				
ACCOUNTING	36	1	24	2	MARKETING	11	0	1	0
AERONAUTICAL ENGINEERING	0	1	1	0	MATH EDUCATION	0	0	1	0
AGRICULTURE	15	0	0	1	MATHEMATICS	13	0	5	2
AGRICULTURAL BUSINESS	5	0	2	0	MECHANICAL ENGINEERING	17	0	9	2
AGRICULTURAL ECONOMICS	1	0	0	0	MEDICAL RECORDS	3	0	2	0
AGRICULTURAL EDUCATION	1	0	1	0	MEDICAL TECHNOLOGY	8	0	3	1
ANIMAL SCIENCE	7	0	2	0	METEROROLOGY	1	0	1	0
ANTHROPOLOGY	1	0	4	0	MUSIC	11	0	20	0
ARCHITECTURE	9	1	7	1	MUSIC EDUCATION	9	2	1	1
ART AND GRAPHIC DESIGN	26	2	19	0	NURSING (4 YR)	54	7	50	1
ART EDUCATION	2	0	5	0	OCCUPATIONAL THERAPY	2	0	0	0
BIOCHEMISTRY	7	0	0	3	OCEANOGRAPHY	1	0	0	0
BIOLOGY	34	3	27	4	OPTOMETRY	0	0	2	0
BOTANY	1	0	0	0	PARKS AND RECREATION	1	0	1	0
BUSINESS ADMINISTRATION	44	4	37	6	PETROLEUM ENGINEERING	4	0	1	0
BUSINESS EDUCATION	9	0	3	0	PHILOSOPHY	1	0	1	1
BUSINESS MANAGEMENT (4 YR)	38	3	26	4	PHOTOGRAPHY	2	0	1	2
CHEMICAL ENGINEERING	8	0	10	1	PHYSICAL THERAPY	43	6	43	2
CHEMISTRY	8	1	3	1	PHYSICIAN'S ASSISTANT	4	0	6	2
CIVIL ENGINEERING	8	1	4	0	PHYSICS	3	0	2	0
COMMERICAL ART	1	0	0	0	PRE-DENTAL	6	1	10	0
COMMUNICATIONS	11	0	10	1	PRE-LAW	12	1	16	0
COMPUTER SCIENCE (4 YR)	31	3	23	4	PRE-MEDICINE	24	2	28	7
CRIMINAL JUSTICE (4 YR)	40	13	60	4	PRE-PHARMACY	11	2	17	4
DEAF EDUCATION	0	1	1	0	PRE-VETERINARY	16	0	6	1
DENTAL HYGIENE	15		10		PSYCHOLOGY	56	5	56	2
DRAMATIC ARTS	2	0	2	0	PUBLIC RELATIONS	2	0	1	0
EARLY CHILDHOOD EDUCATION	31	0	14	1	RADIOLOGY	26	6	28	4
ECONOMICS	2	0	1	0	SCIENCE	11	1	10	1
EDUCATION	58	5	35	1	SECONDARY EDUCATION & TEACHING AAT	3	0	3	0
ELECTRICAL ENGINEERING	5	1	8	0	SOCIAL SCIENCE	2	0	0	0
ELEMENTARY EDUCATION	7	0	8	0	SOCIAL WORK	3	2	7	0
ENGINEERING	34	2	27	2	SOCIOLOGY	2	0	0	0
ENGINEERING TECHNOLOGY	5	2	3	0	SPANISH	0	0	2	1
ENGLISH	18	2	11	1	SPECIAL EDUCATION	2	0	1	0
FARM AND RANCH MANAGEMENT	4	0	0	0	SPEECH	1	0	0	0
FASHION MERCHANDISING	0	0	0	1	SPEECH PATHOLOGY & AUDIOLOGY	1	0	0	0
FINANCE	6	1	1	1	TEACHING AND EARLY CHILDHOOD AAT	3	0	0	1
FINE ARTS	8	0	4	1	THEOLOGY	1	0	1	0
GENERAL STUDIES - ACADEMIC	337	18	232	21	WILDLIFE (FISH AND GAME)	11	0	8	0
GEOLOGY	1	0	2	1	ZOOLOGY	2	0	0	1
GOVERNMENT	1	0	4	1					
HEALTH EDUCATION	4	0	4	0	<b>TOTAL ACADEMIC</b>	<b>1,361</b>	<b>112</b>	<b>1,053</b>	<b>111</b>
HEALTH PROFESSIONS	33	7	22	5					
HISTORY	22	0	5	0	<b>ALLIED HEALTH</b>				
HUMANITIES	0	0	1	0	MEDICAL LAB TECHNOLOGY AAS	14	2	17	2
INTERDISCIPLINARY STUDIES	17	1	16	2	NURSING - ADN (AAS)	309	42	291	27
INTERIOR DESIGN	1	0	1	0	NURSING - ADN (LVN BRIDGE)	38	12	43	2
JOURNALISM	4	0	1	0	NURSING - LVN CERT	102	31	135	6
KINESIOLOGY	13	4	27	5	PHYSICAL THERAPY ASSISTANT	69	11	57	4
LIBRARY SCIENCE	1	0	0	0	RESPIRATORY CARE AAS	22	1	34	2
MARINE BIOLOGY	6	0	1	0	<b>TOTAL ALLIED HEALTH</b>	<b>554</b>	<b>99</b>	<b>577</b>	<b>43</b>

**FALL STUDENT HEADCOUNT BASED ON DECLARED MAJOR**

Major	White	Black	Hispanic	Other
<b>WORKFORCE DEVELOP. &amp; EDUCATION (2)</b>				
BUSINESS MANAGEMENT AAS	41	3	38	3
BUSINESS MANAGEMENT CERT	3	2	3	0
BUSINESS MANAGEMENT -SKILLS	1	1	1	0
CIS CYBERSECURITY CERT	1	0	1	0
CIS MULTIMEDIA/INFO RES DESIGN AAS	2	0	1	0
CIS DIGITAL GRAPHICS/WEB DESIGN CERT	1	2	0	0
CIS - LOCAL AREA NETWORK	1	0	0	0
CIS - PERS COMPUTER & NETWORK CERT	13	1	9	1
CIS - WIDE AREA TELECOM AAS	0	0	2	0
CIS - WIDE AREA TELECOM (CCNA) CERT	1	0	0	0
CIS - NETWORK ADMIN AAS	2	1	3	0
CIS WEB APPLICATIONS AAS	0	1	1	0
CJ - LAW ENFORCEMENT AAS	6	2	8	0
ELEC/INST TECH - ELEC TECH CERT	5	1	3	0
ELEC/INST TECH - INST TECH AAS	48	2	25	4
ELECTRONIC TECHNOLOGY AAS	11	1	5	1
EMER MED TECH AAS	8	0	2	0
EMER MED TECH INTER CERT	1	0	2	0
EMER MED TECH-PARAMED CERT	9	2	10	2
FIRE SCIENCE AAS	2	0	3	0
FIREFIGHTING CERT	2	0	6	0
INSTRUMENTATION	14	0	4	0
INST/MEASUREMENT TECH CERT	7	0	6	0
INSTRUMENTATION TEC ADV SKLS	1	1	0	0
PROCESS TECHNOLOGY AAS	38	4	47	4
PROF OFF TECH - ACCT AAS	3	0	6	0
PROF OFF TECH - LEGAL OFF AAS	1	0	1	0
PROF OFF TECH - MED OFFICE AAS	9	3	16	1
PROF OFF TECH CERT	2	2	3	0
PROF OFF TECH-ADMIN ASST AAS	7	1	11	0
WELDING	8	1	5	1
WELDING ADVANCED CERT	9	1	5	0
<u>TOTAL WORKFORCE DEVELOP. &amp; EDUCATION (2)</u>	<b>257</b>	<b>32</b>	<b>227</b>	<b>17</b>
<b>GRAND TOTAL</b>	<b>2,172</b>	<b>243</b>	<b>1,857</b>	<b>171</b>

**PROFILE: CONTINUING EDUCATION ENROLLMENT**

2012-2013 QUARTER 4 (June - August)

By GENDER

	<u>Number</u>	<u>Percent</u>
Male	957	53.0%
Female	847	47.0%
<b>Unduplicated Total</b>	<b>1,804</b>	<b>100.0%</b>

By ETHNICITY

White	729	40.4%
Black	108	6.0%
Hispanic	482	26.7%
Other	485	26.9%

By PROGRAM CATEGORY/COURSE

*Quarter 4*

	<u>Total</u>	<u>Percent</u>
Healthcare Professions	651	25.6%
<b>Health Care Total</b>	<b>651</b>	
<b>Public Service</b>		
Emergency Medical Service	640	25.2%
Law Enforcement	28	1.1%
Police Academy	18	0.7%
<b>Public Service Total</b>	<b>686</b>	
<b>Workforce Training</b>		
Business	265	10.4%
Computer Applications	48	1.9%
Industrial	578	22.8%
Truck Driving	85	3.3%
<b>Workforce Training Total</b>	<b>976</b>	
<b>Leisure Learning</b>		
Leisure Learning	75	3.0%
Motorcycle Safety	70	2.8%
Youth Camps	82	3.2%
<b>Leisure Learning Total</b>	<b>227</b>	
<b>GRAND TOTAL (Duplicated)</b>	<b>2,540</b>	

**PROFILE: CERTIFICATES & DEGREES CONFERRED**  
**by ETHNICITY & GENDER for ACADEMIC YEAR 2012-2013**

	Workforce Certificate	AA & AS Degrees	AAS Degrees	TOTAL	Males	Females
<a href="#">White, non-Hispanic</a>	196	86	139	421	185	236
<a href="#">Black, non-Hispanic</a>	25	5	5	35	10	25
<a href="#">Hispanic</a>	95	36	53	184	64	120
<a href="#">Other</a>	17	9	6	32	17	15
<a href="#">TOTAL</a>	<b>333</b>	<b>136</b>	<b>203</b>	<b>672</b>	<b>276</b>	<b>396</b>

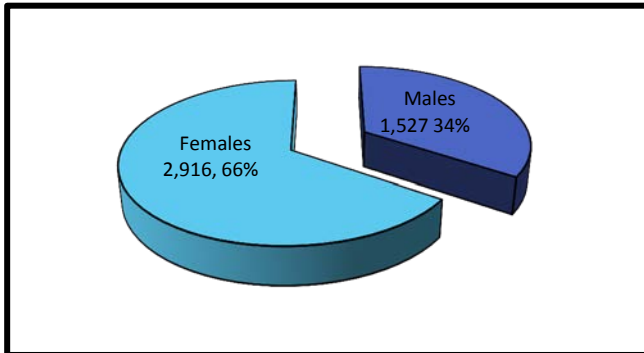
**PROFILE: EARLY ADMISSION STUDENTS**  
**Comparison for Fall 2012 and Fall 2013**

<u>High School</u>	<u>Fall 2012</u>		<u>Fall 2013</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Austwell-Tivoli	2	0.3%	1	0.2%
Bloomington High School	14	2.3%	4	0.6%
Calhoun High School	66	10.7%	79	12.3%
Cuero High School	39	6.3%	52	8.1%
Edna High School	11	1.8%	7	1.1%
Faith Christian Academy	6	1.0%	10	1.6%
Goliad High School	1	0.2%	0	0.0%
Gonzales High School	74	12.0%	69	10.7%
Hallettsville High School	30	4.8%	34	5.3%
Home Study International	1	0.2%	0	0.0%
Industrial High School	32	5.2%	28	4.4%
Liberty Academy	54	8.7%	63	9.8%
Nordheim High School	1	0.2%	4	0.6%
Refugio	33	5.3%	15	2.3%
Sacred Heart High School	15	2.4%	12	1.9%
Saint Joseph High School	21	3.4%	42	6.5%
Saint Paul High School	33	5.3%	27	4.2%
Shiner High School	27	4.4%	28	4.4%
Texas Home School	9	1.5%	12	1.9%
Texas Resident Individual Approval	0	0.0%	3	0.5%
Texas Resid-Online High School	1	0.2%	0	0.0%
Unknown High School	2	0.3%	0	0.0%
Victoria East High School	30	4.8%	33	5.1%
Victoria West High School	37	6.0%	42	6.5%
Waelder High School	1	0.2%	4	0.6%
Yoakum High School	71	11.5%	65	10.1%
Yorktown High School	8	1.3%	9	1.4%
<b>Total</b>	<b>619</b>	<b>100.0%</b>	<b>643</b>	<b>100.0%</b>

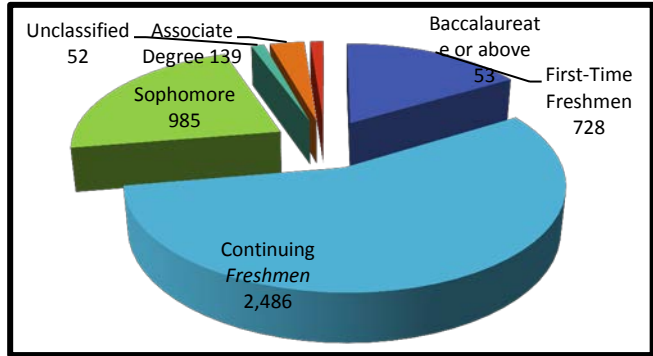


the  
Inside Numbers  
FALL 2013

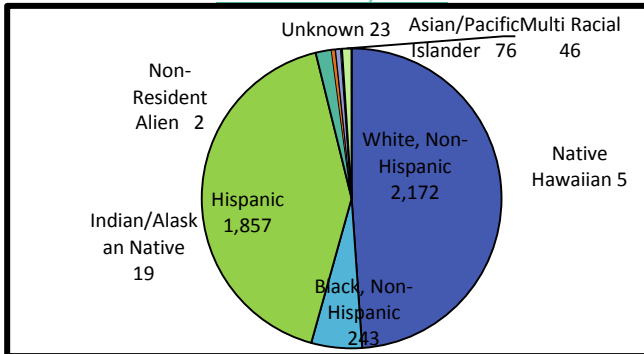
Total Enrollment by Gender



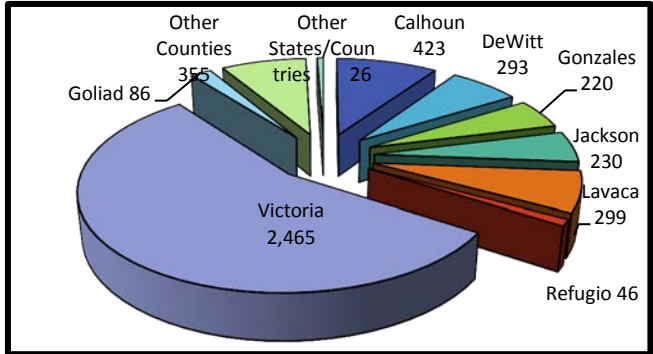
Student Classification



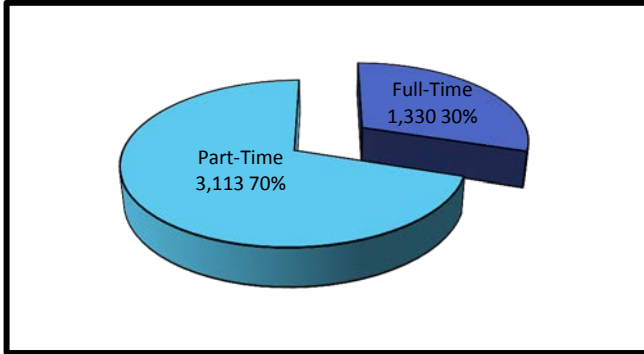
Enrollment by Race



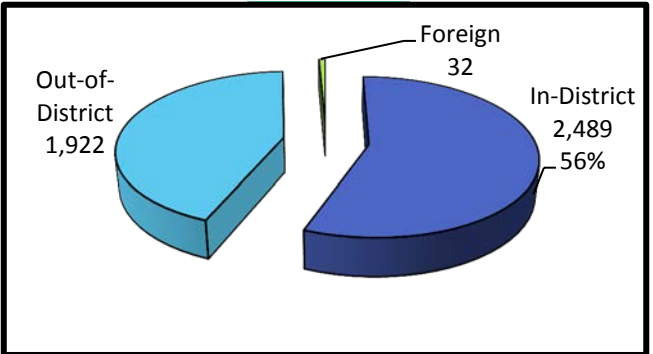
Student Counties of Residence



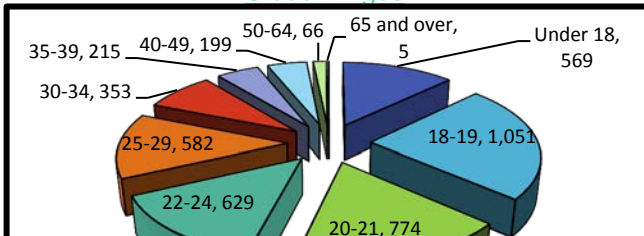
Enrollment Status



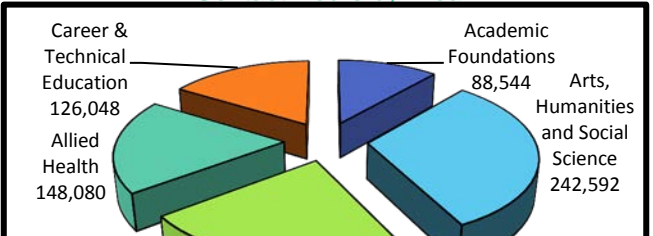
Tuition Status



Student Ages



Contact Hours by Area

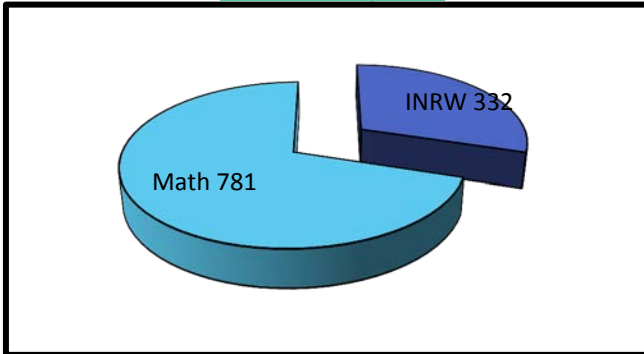




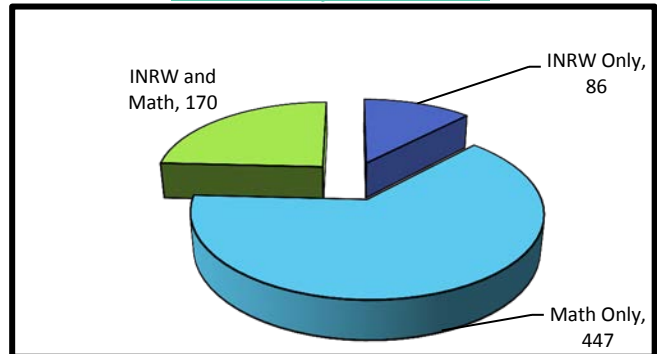
Science &  
Mathematic  
s 171,856

**DEVELOPMENTAL EDUCATION**

Enrollment by Area

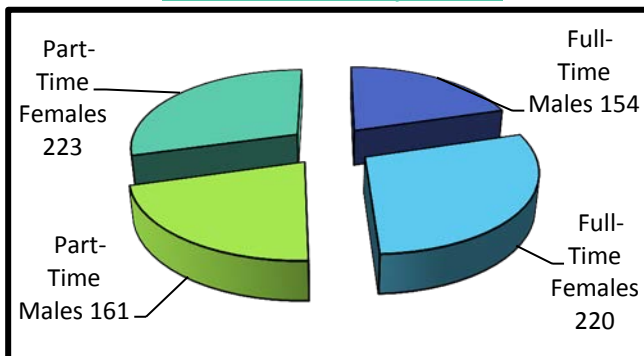


Enrollment by Combination

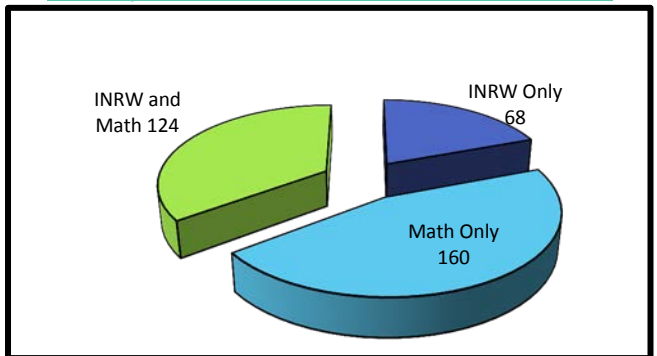


**PROFILE: FIRST TIME IN COLLEGE (FTIC)**

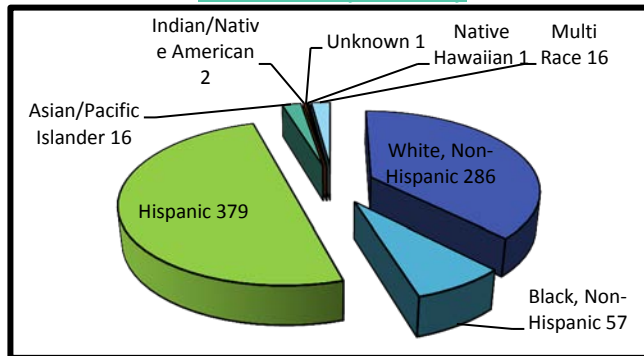
Enrollment Status by Gender



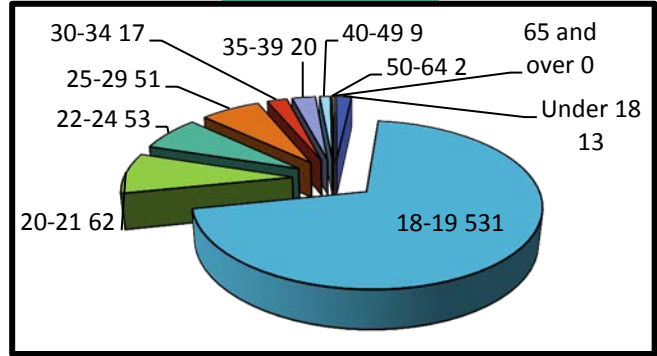
Developmental Education Combined Enrollment



Enrollment by Ethnicity

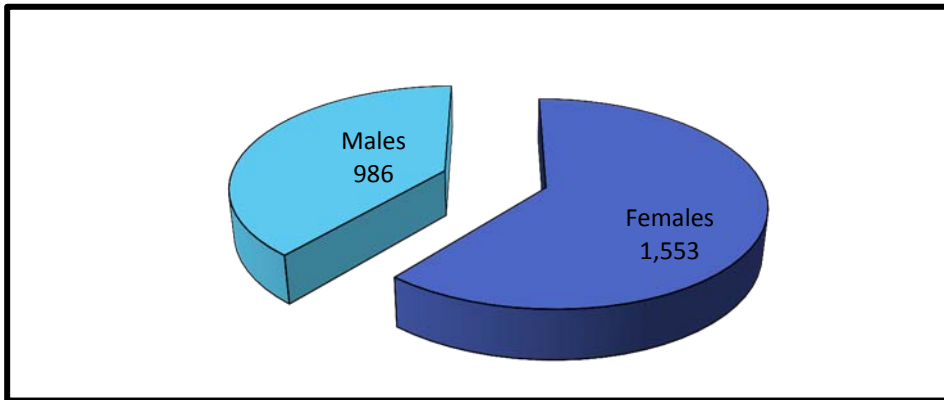


Enrollment by Age

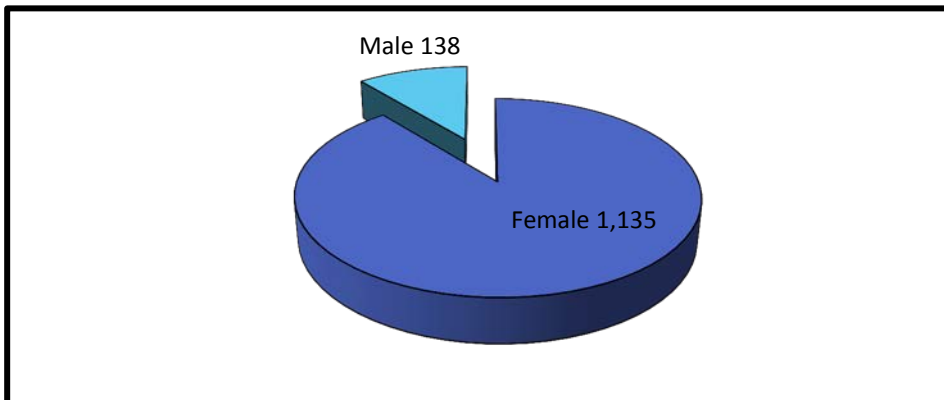


## FALL STUDENT HEADCOUNT BASED ON DECLARED MAJOR <sup>3</sup>

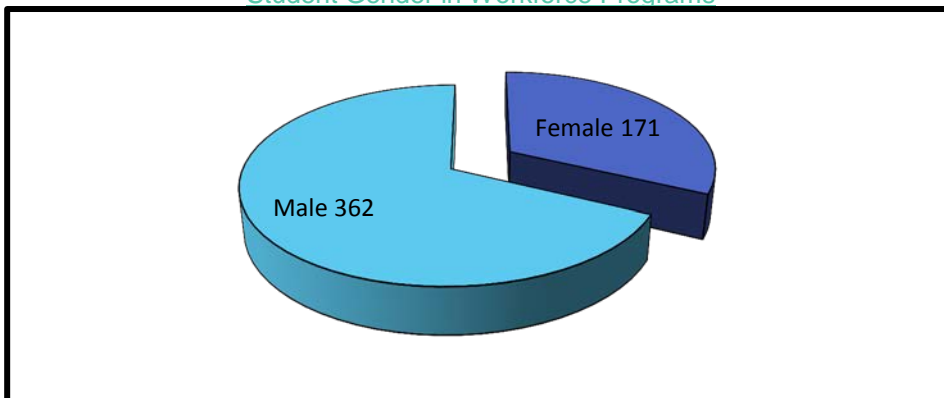
Student Gender in Academic Majors



Student Gender in Allied Health Majors

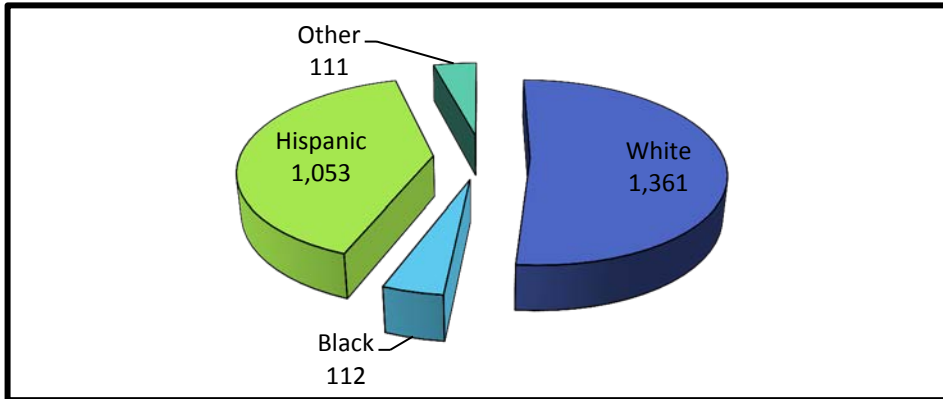


Student Gender in Workforce Programs

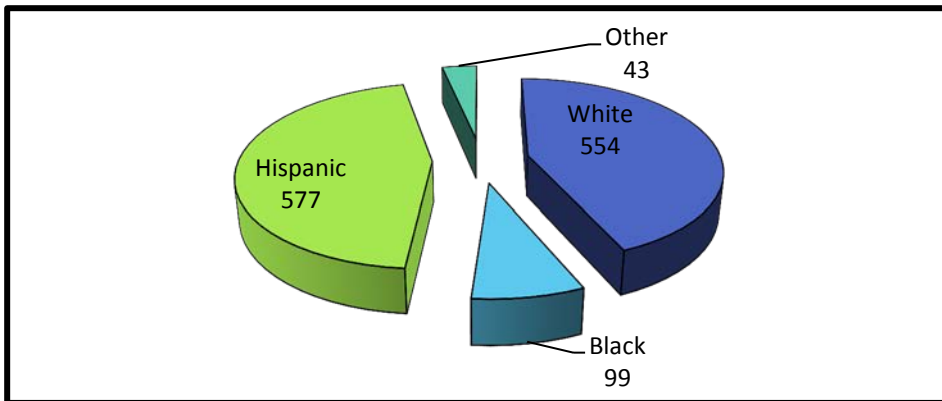


## FALL STUDENT HEADCOUNT BASED ON DECLARED MAJOR <sup>3</sup>

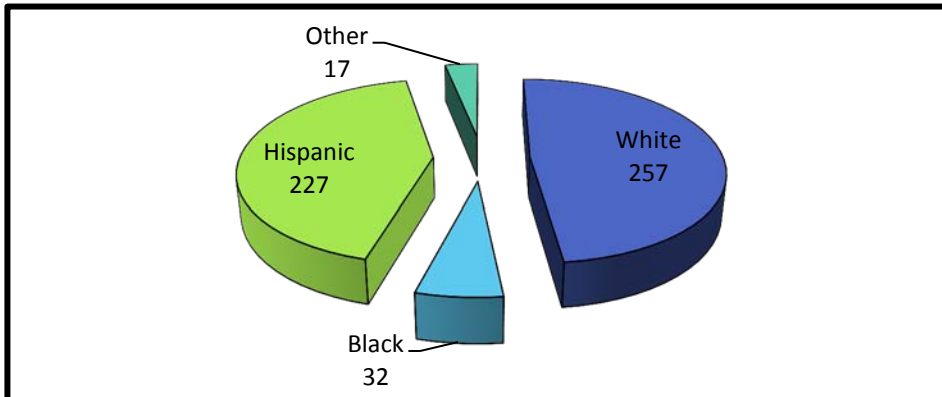
Student Ethnicity in Academic Programs



Student Ethnicity in Allied Health Programs

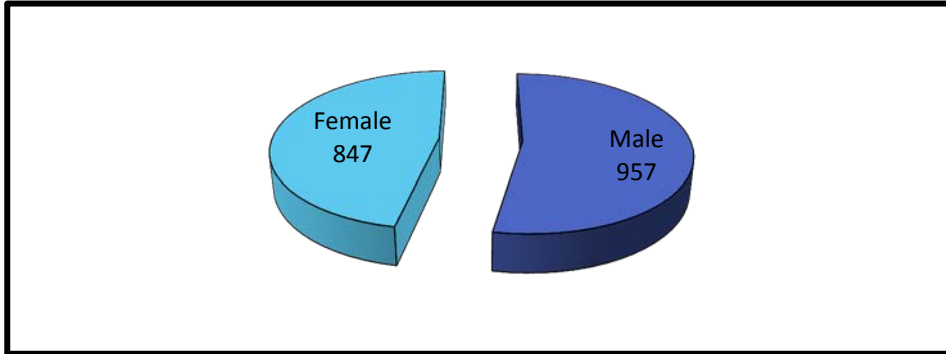


Student Ethnicity in Workforce Programs

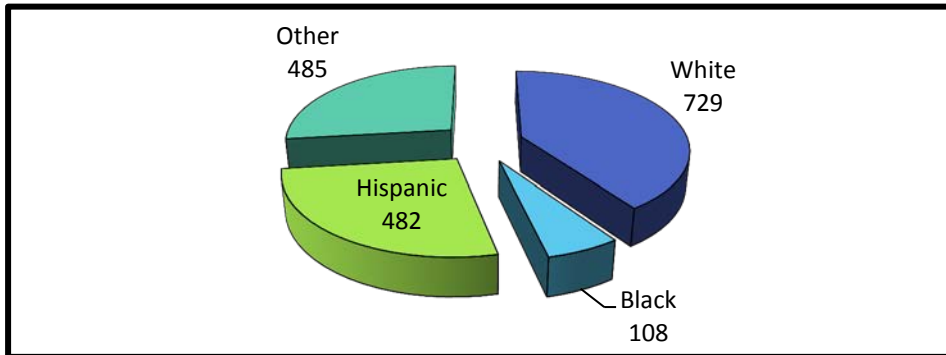


PROFILE: CONTINUING EDUCATION ENROLLMENT

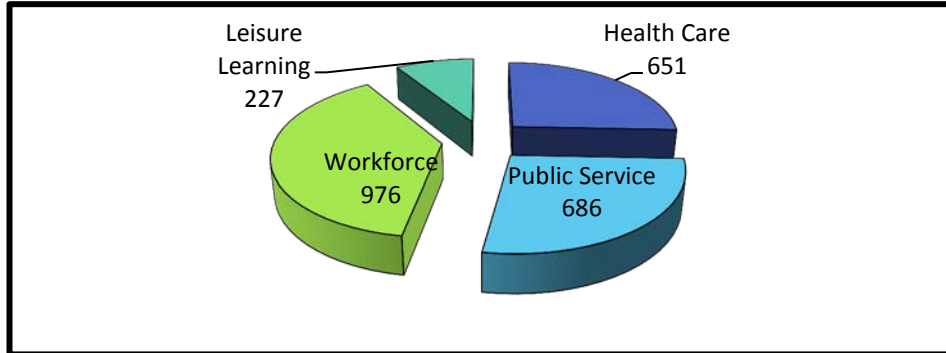
Student Gender



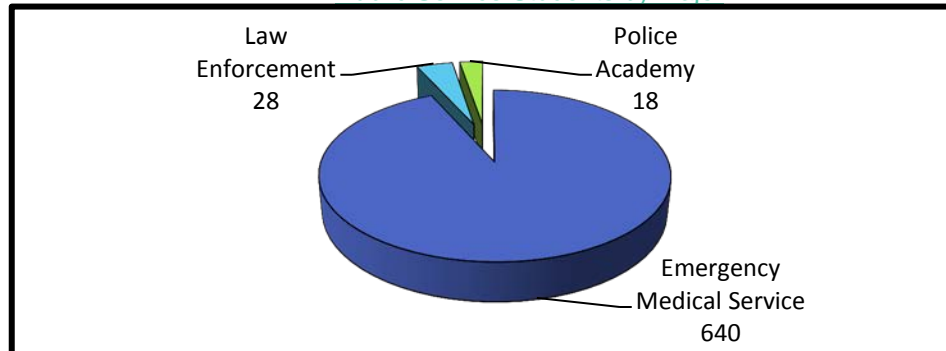
Student Ethnicity



Student Majors

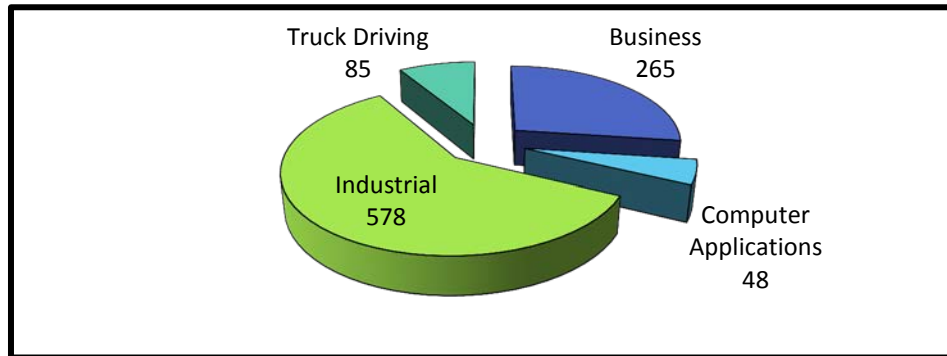


Public Service Students by Major

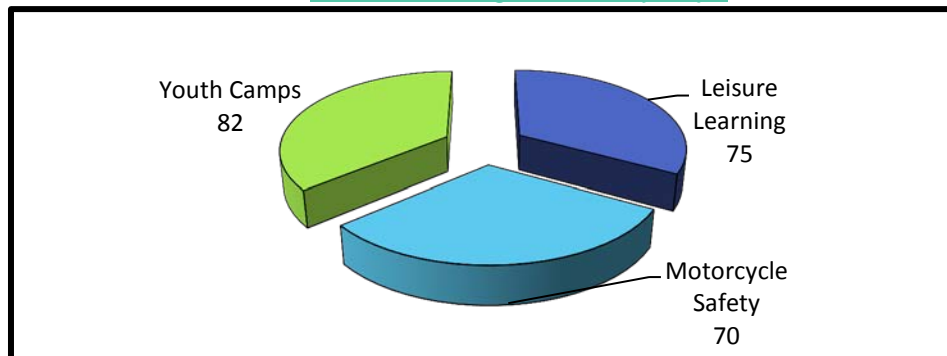


PROFILE: CONTINUING EDUCATION ENROLLMENT

Workforce Students by Major

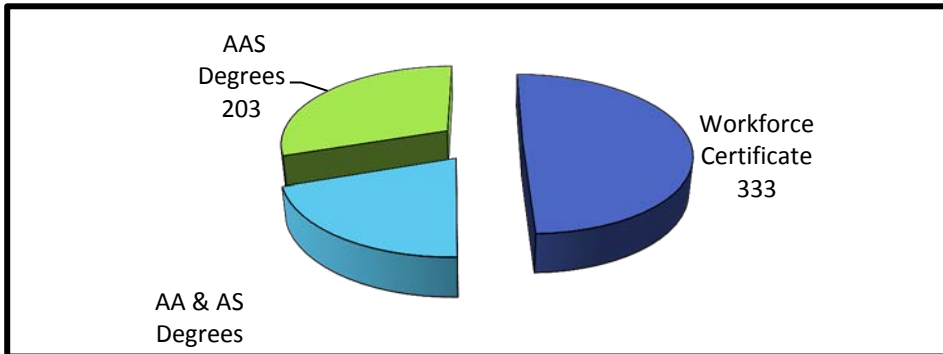


Leisure Learning Students by Major

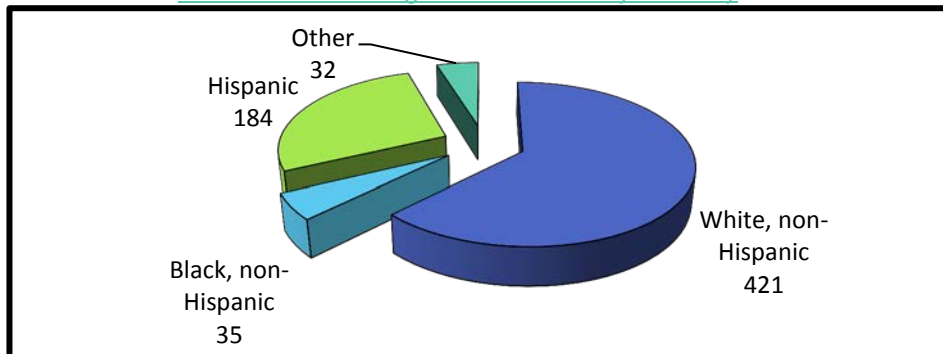


**PROFILE: CERTIFICATES & DEGREES CONFERRED**

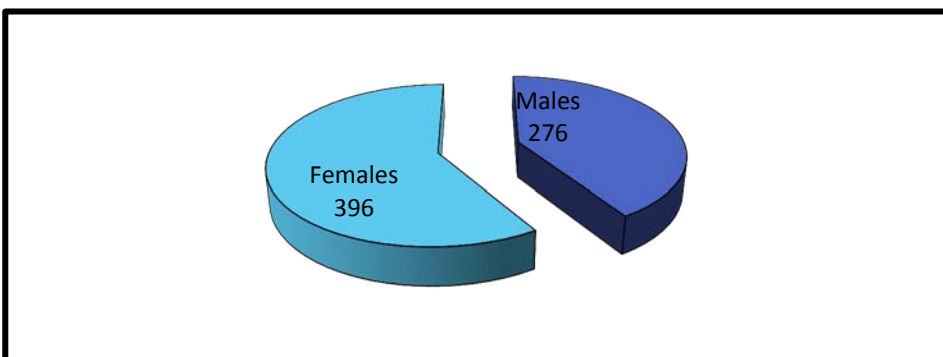
Certificates and Degrees Conferred



Certificates and Degrees Conferred by Ethnicity



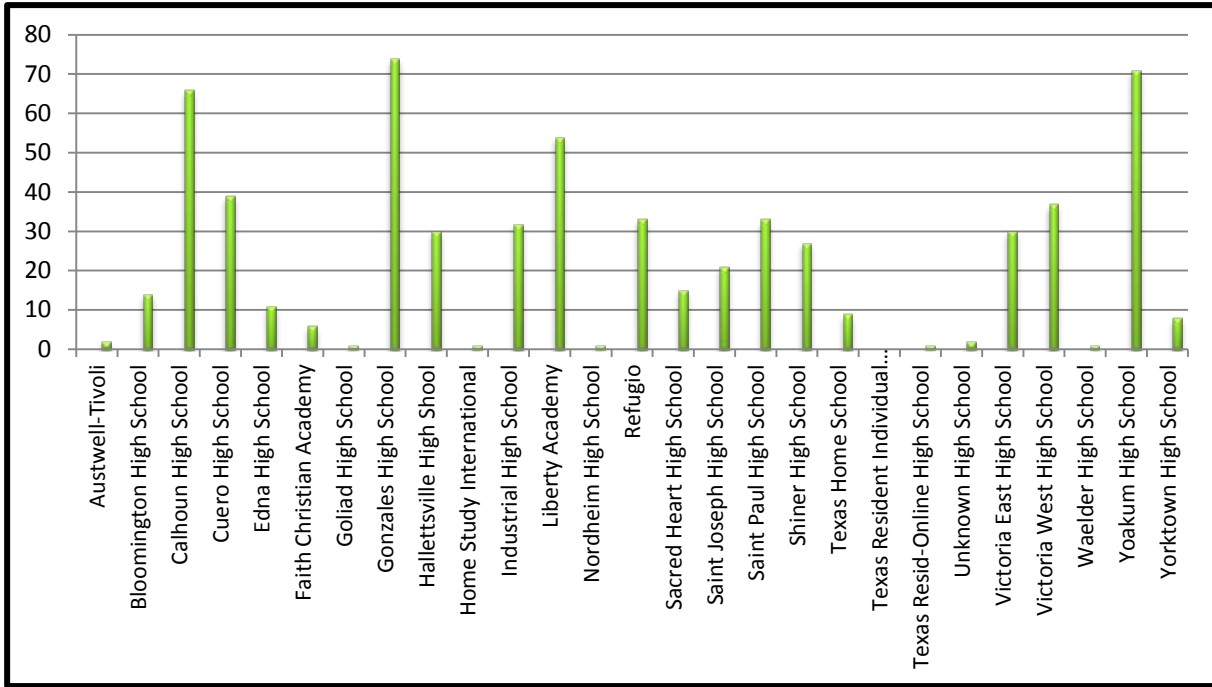
Certificates and Degrees Conferred by Gender





PROFILE: CERTIFICATES & DEGREES CONFERRED

Fall 2012 Early Admission Students by High School



Fall 2013 Early Admission Students by High School

